

**2007-08 Final AYP Report (Public)**  
*District and School Designations*

**AYP Designation**

<b>District:</b>	<b>Three Rivers/Josephine County SD</b>	<b>NOT MET</b>
<b>School(s):</b>	Applegate Elementary School	<b>MET</b>
	Evergreen Elementary School	<b>MET</b>
	Fleming Middle School	<b>MET</b>
	Fruitdale Elementary School	<b>MET</b>
	Ft Vannoy Elementary School	<b>MET</b>
	Hidden Valley High School	<b>NOT MET</b>
	Illinois Valley High School	<b>NOT MET</b>
	Jerome Prairie Elementary School	<b>MET</b>
	Lincoln Savage Middle School	<b>NOT MET</b>
	Lorna Byrne Middle School	<b>NOT MET</b>
	Madrona Elementary School	<b>MET</b>
	Manzanita Elementary School	<b>NOT MET</b>
	North Valley High School	<b>NOT MET</b>
	Williams Elementary School	<b>MET</b>
Wolf Creek Elementary School	<b>MET</b>	

## 2007-08 Final AYP Report (Public)

### Summary

(As of 9/4/2008)

District: Three Rivers/Josephine County SD

AYP Designation: **NOT MET**

### Did the district meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Other Indicator
District			<b>MET</b>
Elementary Grades (K-5)	<b>MET</b>	<b>MET</b>	
Middle Grades (6-8)	<b>NOT MET</b>	<b>MET</b>	
High School Grades (9-12)	<b>NOT MET</b>	<b>NOT MET</b>	

### English/Language Arts (Reading)

	ELEM	MS	HS
All Students	<b>MET</b>	<b>MET</b>	<b>MET</b>
Economically Disadvantaged	<b>MET</b>	<b>MET</b>	<b>MET</b>
Limited English Proficient	<b>MET</b>	NA	NA
Students with Disabilities	<b>MET</b>	<b>NOT MET</b>	<b>NOT MET</b>
Asian/Pacific Islander	NA	<b>MET</b>	NA
Black (not of Hispanic origin)	NA	NA	NA
Hispanic origin	<b>MET</b>	<b>MET</b>	<b>MET</b>
American Indian/Alaskan Native	<b>MET</b>	<b>MET</b>	NA
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	<b>MET</b>
Multi-Racial/Multi-Ethnic	<b>MET</b>	NA	NA

### Mathematics (Math)

	ELEM	MS	HS
All Students	<b>MET</b>	<b>MET</b>	<b>NOT MET</b>
Economically Disadvantaged	<b>MET</b>	<b>MET</b>	<b>NOT MET</b>
Limited English Proficient	<b>MET</b>	NA	NA
Students with Disabilities	<b>MET</b>	<b>MET</b>	<b>NOT MET</b>
Asian/Pacific Islander	NA	<b>MET</b>	NA
Black (not of Hispanic origin)	NA	NA	NA
Hispanic origin	<b>MET</b>	<b>MET</b>	<b>MET</b>
American Indian/Alaskan Native	<b>MET</b>	<b>MET</b>	NA
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	<b>NOT MET</b>
Multi-Racial/Multi-Ethnic	<b>MET</b>	NA	NA

*To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.*

## 2007-08 Final AYP Report (Public)

### Reading Knowledge and Skills Elementary Details

District: Three Rivers/Josephine County SD

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	1134	1156	5	3	2298	100
Economically Disadvantaged	MET	713	738	1	1	1453	100
Limited English Proficient	MET	24	28	0	0	52	100
Students with Disabilities	MET	148	177	4	1	330	98
Asian/Pacific Islander	NA	15	10	0	0	25	100
Black (not of Hispanic origin)	NA	14	10	0	0	24	100
Hispanic origin	MET	95	66	0	0	161	100
American Indian/Alaskan Native	MET	28	20	0	0	48	100
White (not of Hispanic origin)	MET	982	987	5	2	1976	100
Multi-Racial/Multi-Ethnic	MET	0	62	0	0	62	100

The participation target may be met using either a one or two year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1089	911	1110	974	2006-2008	85.72	3.44	89.16
Economically Disadvantaged	MET	701	579	719	615	2006-2008	84.08	4.28	88.37
Limited English Proficient	MET	24	15	26	17	2006-2008	64.00	22.83	86.83
Students with Disabilities	MET	145	82	166	94	2006-2008	56.59	9.15	65.75
Asian/Pacific Islander	NA	15	11	10	9	2006-2008	80.00	*	*
Black (not of Hispanic origin)	NA	14	10	9	7	2006-2008	73.91	*	*
Hispanic origin	MET	93	76	64	52	2006-2008	81.53	12.88	94.41
American Indian/Alaskan Native	MET	27	23	20	18	2006-2008	87.23	23.55	110.78
White (not of Hispanic origin)	MET	940	791	945	832	2006-2008	86.10	3.72	89.82
Multi-Racial/Multi-Ethnic	MET	*	*	61	55	2006-2008	*	20.67	110.83

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	83.65	87.75	4.09	1.63
Economically Disadvantaged	NA	82.60	85.54	2.94	1.74
Limited English Proficient	NA	62.50	65.38	2.88	3.75
Students with Disabilities	NA	56.55	56.63	0.07	4.34
Asian/Pacific Islander	NA	73.33	90.00	16.67	*
Black (not of Hispanic origin)	NA	71.43	77.78	6.35	*
Hispanic origin	NA	81.72	81.25	-0.47	1.83
American Indian/Alaskan Native	NA	85.19	90.00	4.81	1.48
White (not of Hispanic origin)	NA	84.15	88.04	3.89	1.59
Multi-Racial/Multi-Ethnic	NA	--	90.16	--	10.00

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Final AYP Report (Public)

### Reading Knowledge and Skills Middle School Details

District: Three Rivers/Josephine County SD

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	1293	1269	4	2	2568	100
Economically Disadvantaged	MET	738	719	1	0	1458	100
Limited English Proficient	NA	13	7	0	0	20	100
Students with Disabilities	MET	144	145	2	2	293	99
Asian/Pacific Islander	MET	22	24	0	0	46	100
Black (not of Hispanic origin)	NA	17	17	0	0	34	100
Hispanic origin	MET	94	101	0	0	195	100
American Indian/Alaskan Native	MET	41	52	1	0	94	99
White (not of Hispanic origin)	MET	1119	1060	3	1	2183	100
Multi-Racial/Multi-Ethnic	NA	0	2	0	0	2	100

The participation target may be met using either a one or two year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1227	967	1208	951	2006-2008	78.77	3.27	82.04
Economically Disadvantaged	MET	722	539	702	513	2006-2008	73.88	4.28	78.15
Limited English Proficient	NA	11	6	6	3	2006-2008	52.94	*	*
Students with Disabilities	NOT MET	131	35	132	39	2006-2008	28.14	9.95	38.09
Asian/Pacific Islander	MET	22	18	23	16	2006-2008	75.56	24.06	99.62
Black (not of Hispanic origin)	NA	17	14	13	9	2006-2008	76.67	*	*
Hispanic origin	MET	89	64	97	72	2006-2008	73.12	11.84	84.95
American Indian/Alaskan Native	MET	39	28	49	38	2006-2008	75.00	17.21	92.21
White (not of Hispanic origin)	MET	1060	843	1014	806	2006-2008	79.51	3.54	83.05
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	78.81	78.73	-0.08	2.12
Economically Disadvantaged	NA	74.65	73.08	-1.58	2.53
Limited English Proficient	NA	54.55	50.00	-4.55	*
Students with Disabilities	NOT MET	26.72	29.55	2.83	7.33
Asian/Pacific Islander	NA	81.82	69.57	-12.25	1.82
Black (not of Hispanic origin)	NA	82.35	69.23	-13.12	*
Hispanic origin	NA	71.91	74.23	2.32	2.81
American Indian/Alaskan Native	NA	71.79	77.55	5.76	2.82
White (not of Hispanic origin)	NA	79.53	79.49	-0.04	2.05
Multi-Racial/Multi-Ethnic	NA	--	*	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Final AYP Report (Public)

### Reading Knowledge and Skills High School Details

District: Three Rivers/Josephine County SD

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	502	495	5	6	1008	99
Economically Disadvantaged	MET	228	221	2	1	452	99
Limited English Proficient	NA	5	2	0	0	7	100
Students with Disabilities	MET	42	49	0	2	93	98
Asian/Pacific Islander	NA	8	8	0	0	16	100
Black (not of Hispanic origin)	NA	3	5	0	0	8	100
Hispanic origin	MET	43	28	1	0	72	99
American Indian/Alaskan Native	NA	17	7	0	1	25	96
White (not of Hispanic origin)	MET	431	444	4	5	884	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a one or two year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	482	312	470	316	2006-2008	65.97	5.23	71.20
Economically Disadvantaged	MET	226	128	221	124	2006-2008	56.38	7.64	64.01
Limited English Proficient	NA	*	*	*	*	2006-2008	*	*	*
Students with Disabilities	NOT MET	39	5	49	11	2006-2008	18.18	17.21	35.39
Asian/Pacific Islander	NA	8	5	7	5	2006-2008	66.67	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	MET	42	20	27	15	2006-2008	50.72	19.43	70.16
American Indian/Alaskan Native	NA	17	10	7	3	2006-2008	54.17	*	*
White (not of Hispanic origin)	MET	412	276	421	290	2006-2008	67.95	5.59	73.54
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	--	--	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	64.73	67.23	2.50	3.53
Economically Disadvantaged	NA	56.64	56.11	-0.53	4.34
Limited English Proficient	NA	*	*	*	*
Students with Disabilities	MET	12.82	22.45	9.63	8.72
Asian/Pacific Islander	NA	62.50	71.43	8.93	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	47.62	55.56	7.94	5.24
American Indian/Alaskan Native	NA	58.82	42.86	-15.97	*
White (not of Hispanic origin)	NA	66.99	68.88	1.89	3.30
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Final AYP Report (Public)

### Mathematics Knowledge and Skills Elementary Details

District: Three Rivers/Josephine County SD

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	1137	1155	2	4	2298	100
Economically Disadvantaged	MET	714	738	0	1	1453	100
Limited English Proficient	MET	24	28	0	0	52	100
Students with Disabilities	MET	151	176	2	2	331	99
Asian/Pacific Islander	NA	15	10	0	0	25	100
Black (not of Hispanic origin)	NA	14	10	0	0	24	100
Hispanic origin	MET	95	65	0	0	160	100
American Indian/Alaskan Native	MET	28	20	0	0	48	100
White (not of Hispanic origin)	MET	985	983	2	3	1973	100
Multi-Racial/Multi-Ethnic	MET	0	66	0	0	66	100

The participation target may be met using either a one or two year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1090	782	1109	889	2006-2008	75.99	3.44	79.43
Economically Disadvantaged	MET	701	493	719	557	2006-2008	73.94	4.28	78.23
Limited English Proficient	MET	24	11	26	12	2006-2008	46.00	22.83	68.83
Students with Disabilities	NOT MET	147	61	165	79	2006-2008	44.87	9.14	54.01
Asian/Pacific Islander	NA	15	10	10	9	2006-2008	76.00	*	*
Black (not of Hispanic origin)	NA	14	5	9	6	2006-2008	47.83	*	*
Hispanic origin	MET	93	62	63	39	2006-2008	64.74	12.92	77.67
American Indian/Alaskan Native	MET	27	22	20	17	2006-2008	82.98	23.55	106.53
White (not of Hispanic origin)	MET	941	683	941	766	2006-2008	76.99	3.72	80.71
Multi-Racial/Multi-Ethnic	MET	*	*	65	51	2006-2008	*	20.02	98.48

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	71.74	80.16	8.42	2.83
Economically Disadvantaged	NA	70.33	77.47	7.14	2.97
Limited English Proficient	NA	45.83	46.15	0.32	5.42
Students with Disabilities	MET	41.50	47.88	6.38	5.85
Asian/Pacific Islander	NA	66.67	90.00	23.33	*
Black (not of Hispanic origin)	NA	35.71	66.67	30.95	*
Hispanic origin	NA	66.67	61.90	-4.76	3.33
American Indian/Alaskan Native	NA	81.48	85.00	3.52	1.85
White (not of Hispanic origin)	NA	72.58	81.40	8.82	2.74
Multi-Racial/Multi-Ethnic	NA	--	78.46	--	10.00

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Final AYP Report (Public)

### Mathematics Knowledge and Skills Middle School Details

District: Three Rivers/Josephine County SD

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	1290	1268	7	3	2568	100
Economically Disadvantaged	MET	736	719	3	0	1458	100
Limited English Proficient	NA	13	7	0	0	20	100
Students with Disabilities	MET	141	145	4	3	293	98
Asian/Pacific Islander	MET	23	24	0	0	47	100
Black (not of Hispanic origin)	NA	17	17	0	0	34	100
Hispanic origin	MET	94	101	0	0	195	100
American Indian/Alaskan Native	MET	42	52	1	0	95	99
White (not of Hispanic origin)	MET	1114	1059	6	2	2181	100
Multi-Racial/Multi-Ethnic	NA	0	2	0	0	2	100

The participation target may be met using either a one or two year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1225	928	1207	926	2006-2008	76.23	3.27	79.51
Economically Disadvantaged	MET	720	513	702	502	2006-2008	71.38	4.28	75.66
Limited English Proficient	NA	11	5	6	3	2006-2008	47.06	*	*
Students with Disabilities	NOT MET	128	28	132	43	2006-2008	27.31	10.01	37.32
Asian/Pacific Islander	MET	22	17	23	17	2006-2008	75.56	24.06	99.62
Black (not of Hispanic origin)	NA	17	11	13	7	2006-2008	60.00	*	*
Hispanic origin	MET	89	66	97	68	2006-2008	72.04	11.84	83.88
American Indian/Alaskan Native	MET	40	29	49	38	2006-2008	75.28	17.11	92.39
White (not of Hispanic origin)	MET	1057	805	1013	786	2006-2008	76.86	3.55	80.41
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	75.76	76.72	0.96	2.42
Economically Disadvantaged	NA	71.25	71.51	0.26	2.88
Limited English Proficient	NA	45.45	50.00	4.55	*
Students with Disabilities	MET	21.88	32.58	10.70	7.81
Asian/Pacific Islander	NA	77.27	73.91	-3.36	2.27
Black (not of Hispanic origin)	NA	64.71	53.85	-10.86	*
Hispanic origin	NA	74.16	70.10	-4.05	2.58
American Indian/Alaskan Native	NA	72.50	77.55	5.05	2.75
White (not of Hispanic origin)	NA	76.16	77.59	1.43	2.38
Multi-Racial/Multi-Ethnic	NA	--	*	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Final AYP Report (Public)

### Mathematics Knowledge and Skills High School Details

District: Three Rivers/Josephine County SD

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	502	495	5	6	1008	99
Economically Disadvantaged	MET	228	220	2	2	452	99
Limited English Proficient	NA	5	2	0	0	7	100
Students with Disabilities	MET	42	49	0	2	93	98
Asian/Pacific Islander	NA	8	8	0	0	16	100
Black (not of Hispanic origin)	NA	3	5	0	0	8	100
Hispanic origin	MET	43	28	1	0	72	99
American Indian/Alaskan Native	NA	17	8	0	0	25	100
White (not of Hispanic origin)	MET	431	443	4	6	884	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a one or two year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	NOT MET	482	245	470	220	2006-2008	48.84	5.23	54.08
Economically Disadvantaged	NOT MET	226	95	220	84	2006-2008	40.13	7.64	47.78
Limited English Proficient	NA	*	*	*	*	2006-2008	*	*	*
Students with Disabilities	NOT MET	39	4	49	5	2006-2008	10.23	17.21	27.44
Asian/Pacific Islander	NA	8	4	7	6	2006-2008	66.67	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	MET	42	19	27	10	2006-2008	42.03	19.43	61.46
American Indian/Alaskan Native	NA	17	8	8	1	2006-2008	36.00	*	*
White (not of Hispanic origin)	NOT MET	412	213	420	202	2006-2008	49.88	5.60	55.48
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	--	--	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NOT MET	50.83	46.81	-4.02	4.92
Economically Disadvantaged	NOT MET	42.04	38.18	-3.85	5.80
Limited English Proficient	NA	*	*	*	*
Students with Disabilities	NOT MET	10.26	10.20	-0.05	8.97
Asian/Pacific Islander	NA	50.00	85.71	35.71	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	45.24	37.04	-8.20	5.48
American Indian/Alaskan Native	NA	47.06	12.50	-34.56	*
White (not of Hispanic origin)	NOT MET	51.70	48.10	-3.60	4.83
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Final AYP Report (Public)

### AYP History

District: Three Rivers/Josephine County SD

**Graduation Target: 68.1%**

High School Grades (9-12) Graduation	Graduation	2005-2006				2006-2007				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	2069	351	94	78.9	2143	367	106	77.6	78.2
Economically Disadvantaged	MET	952	144	29	83.2	947	136	40	77.3	80.3
Limited English Proficient	NA	17	*	*	100.0	14	*	*	--	100.0
Students with Disabilities	NOT MET	201	11	14	44.0	205	13	19	40.6	42.3
Asian/Pacific Islander	NA	32	6	0	100.0	33	5	2	71.4	85.5
Black (not of Hispanic origin)	NA	14	*	*	66.7	16	*	*	100.0	84.4
Hispanic origin	MET	140	20	7	74.1	140	21	4	84.0	79.0
American Indian/Alaskan Native	MET	74	9	3	75.0	74	11	2	84.6	79.8
White (not of Hispanic origin)	MET	1808	314	83	79.1	1879	329	98	77.0	78.1
Multi-Racial/Multi-Ethnic	NA	--	--	--	--	--	--	--	--	--

*The Combined Graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes grades 9 - 12 from the Fall Membership collection for each applicable year.*

**Attendance Target: 92.0%**

Middle Grades (6-8) Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	1298	94.2	1271	94.0	94.1
Economically Disadvantaged	MET	740	93.8	495	93.4	93.6
Limited English Proficient	NA	7	96.4	*	*	95.8
Students with Disabilities	MET	134	93.0	140	93.5	93.3
Asian/Pacific Islander	NA	24	97.2	24	95.4	96.3
Black (not of Hispanic origin)	NA	17	96.3	17	95.5	95.9
Hispanic origin	MET	94	95.1	101	95.3	95.2
American Indian/Alaskan Native	MET	42	92.5	52	93.0	92.8
White (not of Hispanic origin)	MET	1121	94.1	1061	93.8	94.0
Multi-Racial/Multi-Ethnic	NA	--	--	*	*	92.1

**Attendance Target: 92.0%**

Elementary Grades (K-5) Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	2152	94.4	2169	94.0	94.2
Economically Disadvantaged	MET	1346	94.1	860	93.4	93.8
Limited English Proficient	NA	30	96.8	32	96.6	96.7
Students with Disabilities	MET	259	93.6	280	92.9	93.2
Asian/Pacific Islander	NA	21	93.6	19	94.5	94.0
Black (not of Hispanic origin)	NA	28	93.0	20	93.0	93.0
Hispanic origin	MET	162	94.6	112	94.9	94.7
American Indian/Alaskan Native	MET	52	94.7	38	92.8	93.9
White (not of Hispanic origin)	MET	1889	94.4	1859	94.0	94.2
Multi-Racial/Multi-Ethnic	MET	--	--	115	93.5	93.5

## 2007-08 Final AYP Report (Public)

### AYP History

District: Three Rivers/Josephine County SD

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP *	English/ Language Arts AYP	Math AYP	Graduation
	2005-2006	NOT MET	MET	MET
2006-2007	NOT MET	MET	MET	MET
2007-2008	NOT MET	MET	MET	MET

\* To Meet Overall AYP, a district must meet AYP in each content area and at each grade span (see Summary page).