Browning Middle School Board of Trustee Report November 4, 2025 Submitted by John E Salois

Attendance:

School: Browning Middle School Calendar: 25-26 Browning Middle School

		Student Count	Membership Days					Unexcused Absences		Percent In
	Grade			Absent Days	Present Days	ADM	ADA	Days	Avg. Daily	Attendance
	06	143	2975	547.45	2427.55	141.67	115.55	523.34	24.96	81.60%
	07	133	2778	522.79	2255.21	132.29	107.40	480.33	22.91	81.18%
	08	121	2496	562.86	1933.14	118.86	92.00	534.16	25.47	77.45%
Total	3	397	8249	1633.10	6615.90	392.82	314.95	1537.83	73.34	80.20%

We have 163 students that have 90% or better attendance for the first quarter. Twenty-two of these students were below 90% total, but due to medical and excused absences. These students will receive an attendance trip to the movie in Cut Bank.

Behavior:

We had a total of 68 referrals in October. These included 16 for mutual fight (8 fights), 4 for assault, 3 for drugs, and 5 for vapes.

Referrals by grade level:

6^{th:} 23

7th: 25

8th: 20

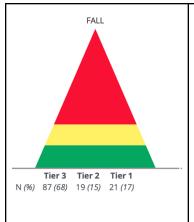
A majority of the referrals are repeat offenders. We have been working with counselors to conduct conflict resolutions, and making referrals to off-site counseling as needed.

BMS is working with the BHS Leadership class taught by Jimi Champ to provide group mentor meetings beginning in November. The goal is to provide positive role models to students with behavior referrals, and to help teach them personal responsibility and respect.

Coaches' Corner: Andrea Evans and Genevieve Wilson

BMS Fall aimsweb Data

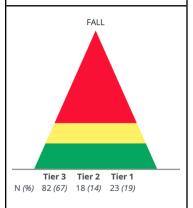
aimsweb Fall 2025 Math: 6th Grade	This graph displays aimsweb Fall 2025 Math results for 6th grade students.
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- Tier 1: 21 students (17%) are performing at or above grade level
- Tier 2: 19 students (15%) are approaching grade-level expectations.
- **Tier 3**: 87 students (68%) are performing below grade level and need intense support.
- Not rostered in aimsweb: 7 students
- Not Tested: 11 students

Overall, the graph shows that most 6th grade students are in Tier 3, which means they need targeted math support. The teacher will continue using MAST data to find out which standards need more focus, provide ample practice, and stations will be implemented with a teacher table to offer small-group and one-on-one help.

aimsweb Fall 2025 Math: 7th Grade

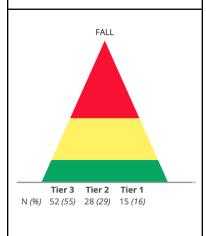


This graph displays aimsweb **Fall 2025 Math** results for **7th grade** students.

- Tier 1: 23 students (19%) are performing at or above grade level.
- **Tier 2**: 18 students (14%) are approaching grade-level expectations.
- **Tier 3**: 82 students (67%) are performing below grade level and need intense support.
- Not rostered in aimsweb: 6 students
- Not Tested: 10 students

Overall, the graph shows that most 7th grade students are currently in Tier 3. The teacher will continue using the Reveal math curriculum to teach standards, model problems, provide practice, and use academic vocabulary to help students understand the material.

aimsweb Fall 2025 Math: 8th Grade



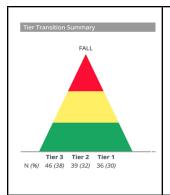
This graph displays aimsweb **Fall 2025 Math** results for **8th grade** students.

- Tier 1: 15 students (16%) are performing at or above grade level.
- **Tier 2**: 28 students (29%) are approaching grade-level expectations.
- **Tier 3**: 52 students (55%) are performing below grade level and need intense support.
- Not rostered in aimsweb: 10 students
- Not Tested: 14 students

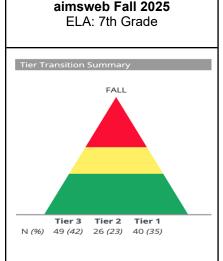
Overall, the graph shows that most 8th grade students are in Tier 3. The teacher will keep using the Reveal math curriculum to meet the standards. They will also set up peer tutoring groups, hold individual conferences, provide practice, and model skills often to help students understand the material.

aimsweb Fall 2025 ELA: 6th Grade

This graph displays aimsweb **Fall 2025 Reading** results for **6th grade** students.

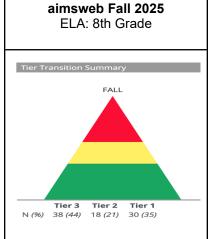


- **Tier 1**: 36 students (30%) are performing at or above grade level.
- Tier 2: 39 students (32%) are approaching grade-level expectations.
- **Tier 3**: 46 students (38%) are performing below grade level and need intense support.
- Not rostered in AimsWeb: 7 students
- Not Tested: 15 students



This graph displays aimsweb **Fall 2025 Reading** results for **7th grade** students.

- **Tier 1**: 40 students (35%) are performing at or above grade level.
- **Tier 2**: 26 students (23%) are approaching grade-level expectations.
- **Tier 3**: 49 students (42%) are performing below grade level and need intense support.
- Not rostered in AimsWeb: 5 students
- Not Tested: 13 students



This graph displays aimsweb **Fall 2025 Reading** results for **8th grade** students.

- Tier 1: 30 students (35%) are performing at or above grade level
- **Tier 2**: 18 students (21%) are approaching grade-level expectations.
- **Tier 3**: 38 students (44%) are performing below grade level and need intense support.
- Not rostered in AimsWeb: 10 students
- Not Tested: 23 students

Overall, the ELA graphs above for all shows that we have an average number of students in all tier levels. We will be looking at moving some Tier 3 students into our intervention class for double dose. Our intervention classes are focused solely on word recognition of Scarbough's rope at this time.

Next Step: ELA teachers will observe their grade level data to determine how to assist students in Tier 1 and Tier 2 in Language Comprehension of the Scarbough's rope.

EVENTS:

October was a busy month for BMS. We had a presentation by a group about MMIP and online safety for students. We had a presentation by Manpower and local first responders/law enforcement for red ribbon week. We had our monthly attendance incentive (Halloween Carnival) then redid the carnival that evening for our Lights on After School Event. We had our Halloween parties and an assembly on Halloween day. For the assembly we had round dances, and owl dance, and di several rounds of inflatable costume races. As part of the carnival, we had a staff costume contest. The winners were Margaret Tailfeathers, Angel Marceau, and Justine Steward.

