

Browning Middle School  
Board of Trustee Report  
November 4, 2025  
Submitted by John E Salois

**Attendance:**

**School: Browning Middle School Calendar: 25-26 Browning Middle School**

	Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance
								Days	Avg. Daily	
	06	143	2975	547.45	2427.55	141.67	115.55	523.34	24.96	81.60%
	07	133	2778	522.79	2255.21	132.29	107.40	480.33	22.91	81.18%
	08	121	2496	562.86	1933.14	118.86	92.00	534.16	25.47	77.45%
<b>Total</b>	<b>3</b>	<b>397</b>	<b>8249</b>	<b>1633.10</b>	<b>6615.90</b>	<b>392.82</b>	<b>314.95</b>	<b>1537.83</b>	<b>73.34</b>	<b>80.20%</b>

We have 163 students that have 90% or better attendance for the first quarter. Twenty-two of these students were below 90% total, but due to medical and excused absences. These students will receive an attendance trip to the movie in Cut Bank.

**Behavior:**

We had a total of 68 referrals in October. These included 16 for mutual fight (8 fights), 4 for assault, 3 for drugs, and 5 for vapes.

Referrals by grade level:

6<sup>th</sup>: 23

7<sup>th</sup>: 25

8<sup>th</sup>: 20

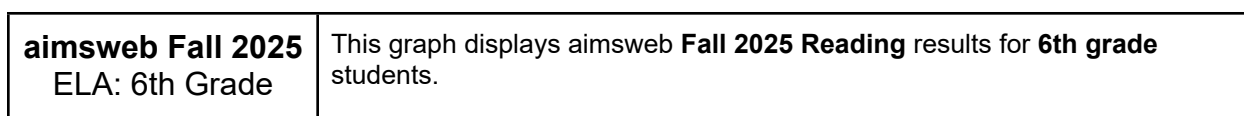
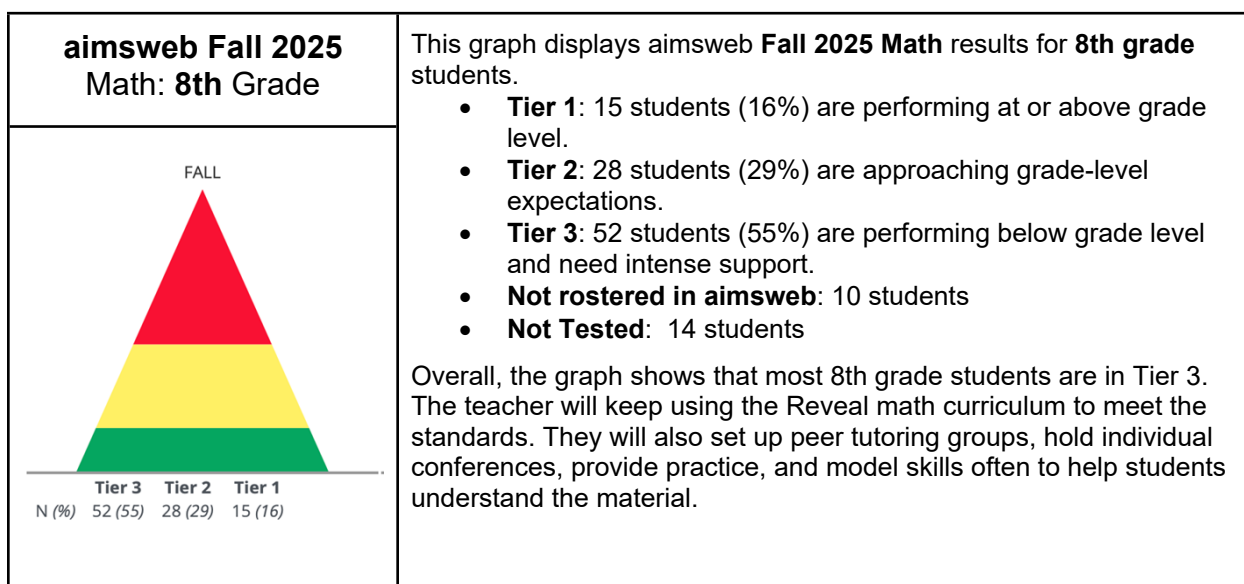
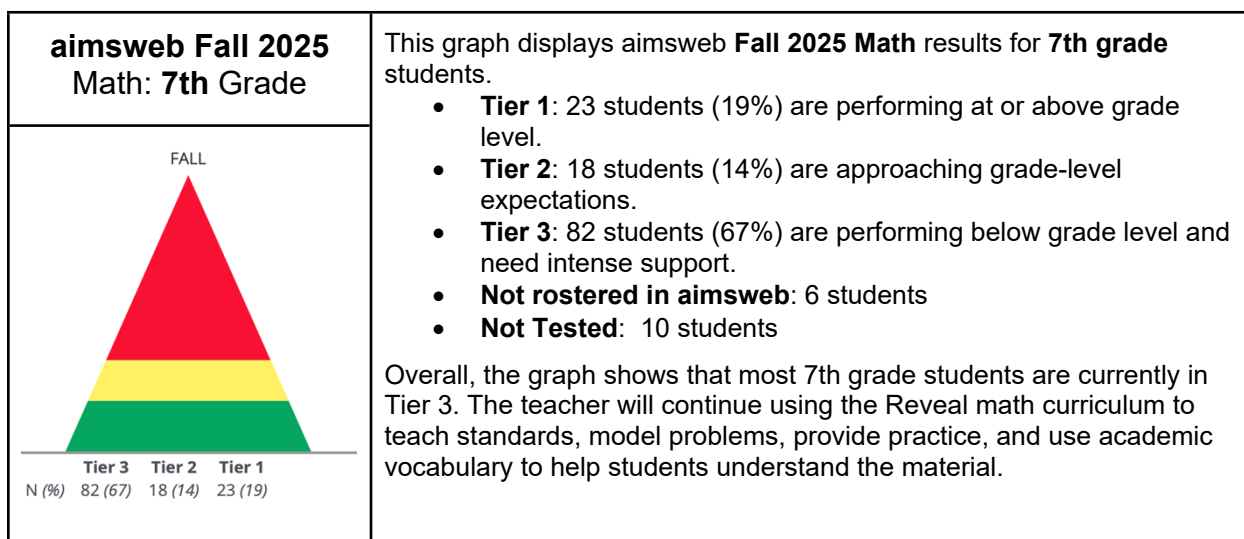
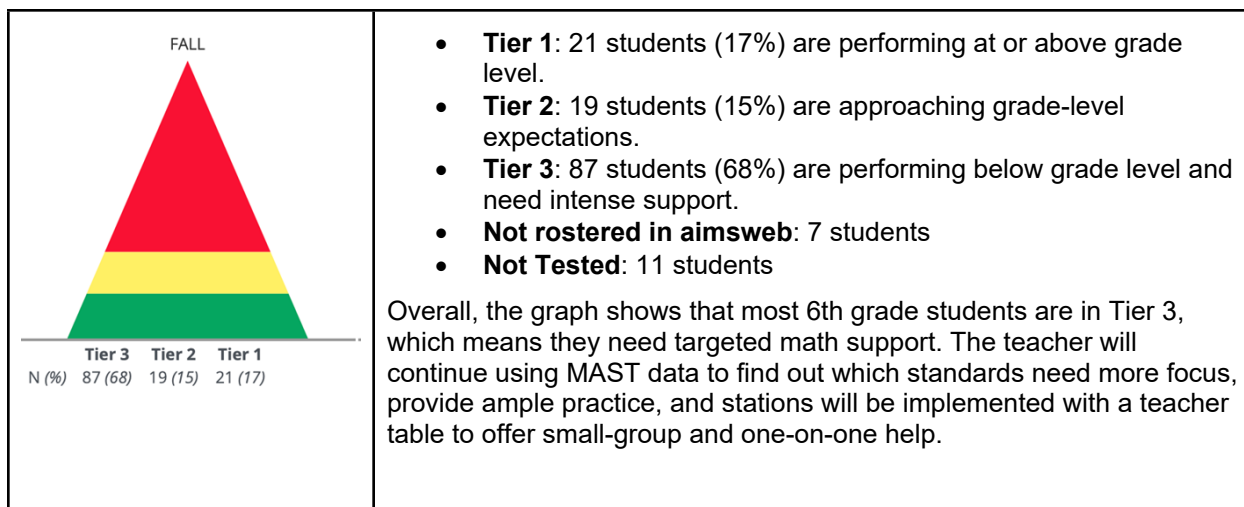
A majority of the referrals are repeat offenders. We have been working with counselors to conduct conflict resolutions, and making referrals to off-site counseling as needed.

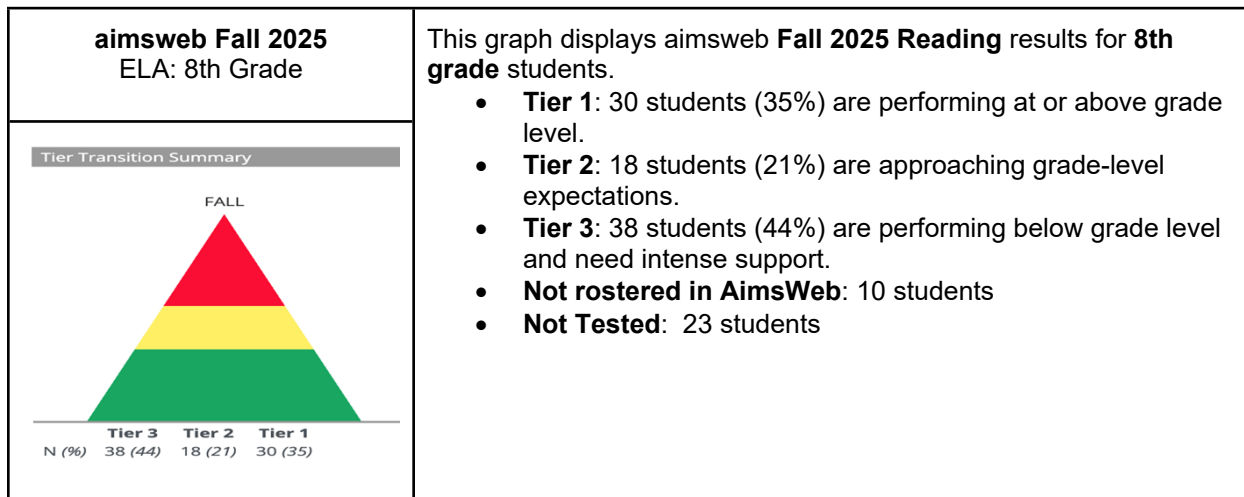
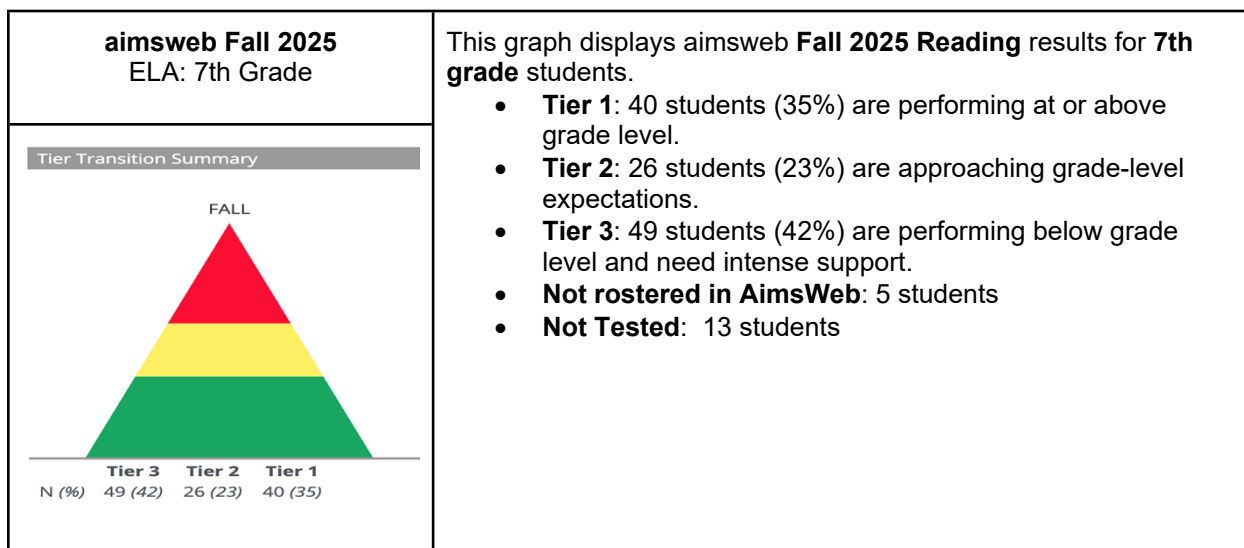
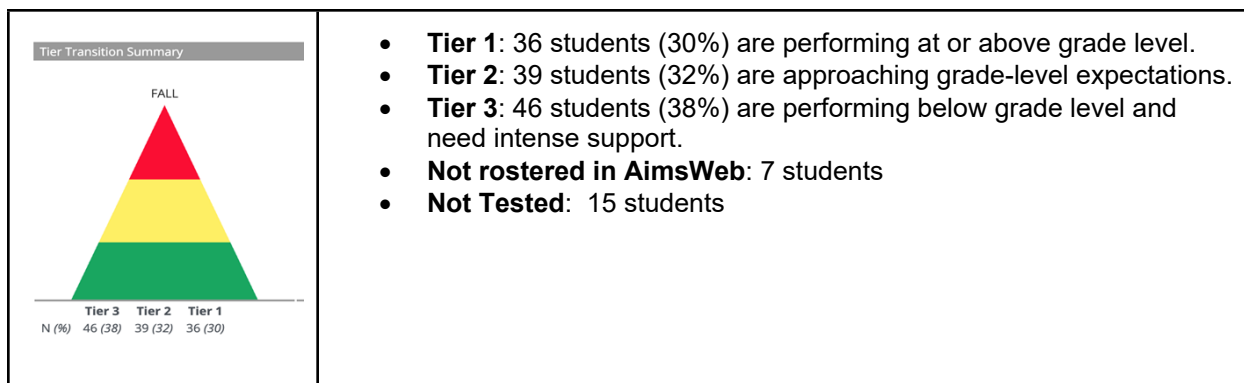
BMS is working with the BHS Leadership class taught by Jimi Champ to provide group mentor meetings beginning in November. The goal is to provide positive role models to students with behavior referrals, and to help teach them personal responsibility and respect.

**Coaches' Corner: Andrea Evans and Genevieve Wilson**

BMS Fall aimsweb Data

<b>aimsweb Fall 2025 Math: 6th Grade</b>	This graph displays aimsweb <b>Fall 2025 Math</b> results for <b>6th grade</b> students.
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Overall, the ELA graphs above for all shows that we have an average number of students in all tier levels. We will be looking at moving some Tier 3 students into our intervention class for double dose. Our intervention classes are focused solely on word recognition of Scarborough's rope at this time.

**Next Step:** ELA teachers will observe their grade level data to determine how to assist students in Tier 1 and Tier 2 in Language Comprehension of the Scarborough's rope.

## **EVENTS:**

October was a busy month for BMS. We had a presentation by a group about MMIP and online safety for students. We had a presentation by Manpower and local first responders/law enforcement for red ribbon week. We had our monthly attendance incentive (Halloween Carnival) then redid the carnival that evening for our Lights on After School Event. We had our Halloween parties and an assembly on Halloween day. For the assembly we had round dances, and owl dance, and did several rounds of inflatable costume races. As part of the carnival, we had a staff costume contest. The winners were Margaret Tailfeathers, Angel Marceau, and Justine Steward.

