



Unit: Internet Safety / Responsible Use (Week 1, 1 Week)  

Stage 1: Identify Desired Results

Standards Goals

MN: QTN National Health, MN: Grade 5 , Health

4. Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks. (IC)
- 1. The student will demonstrate healthy ways to express needs, wants, and feelings.
7. Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. (SM)
- 1. The student will demonstrate ways to avoid and reduce threatening situations.
 - 2. The student will describe responsible health behaviors.

Essential Questions

- What is (online) responsible decision making?
- How do I take responsibility for my health (online)?

Content

Cyberbullying

- o Text messages
- o Email
- o Social Networking

Cybersafety

Public

Private

Cybersafety

Skills

Stage 2: Determine Acceptable Evidence

[Assessments](#)

Assessments

Formative: Performance Assessment

Students sign an Internet safety & etiquette pledge

Successful use of technology and its tools

Not required (but there are options in the lesson)

Stage 3: Plan Learning Experiences and Instruction

Strategies for Differentiation

There are middle school lessons as an option if the intermediate lesson isn't useful

Resources

 <http://www.nsteens.org/videos/>

- Terrible tEXt
- Profile Penalty
- BHM Schools policies



<http://www.netsmartz.org/Resources/Pledges>

Last Updated: Friday, October 5, 2012, 7:02AM

Atlas Version 7.2.6

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