Ector County Independent School District

Travis Magnet Elementary

2022-2023 Campus Improvement Plan

Board Goals

Board Goal 1: Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: 65% of students will meet or exceed their individual growth projections on MAP Math by May 2023.

High Priority

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: BOY, MOY and EOY MAP Data

Strategy 1 Details			Reviews			
Strategy 1: Teachers will use 2022 EOY MAP data for data wall tracking that will be updated throughout the year with BOY, MOY and EOY data.			**Formative**			**Summative**
			Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Students will show growth and track their own data for move up. **Staff Responsible for Monitoring:** Campus Admin and content leads, and students tracking their own data. **- TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** print and folders - Local - $250						

Strategy 2 Details	Reviews			
Strategy 2: Teachers will use SCAs for planning using "Know and Shows", "backwards planning" and data desegregation and next steps in weekly PLC meetings (Every Tuesday).	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Quality Tier 1 instruction. Intentional Reteaching/Planning **Staff Responsible for Monitoring:** Admin, Instructional Specialist, Content Leads **Title I:** 2.5, 2.6				

Strategy 3 Details	Reviews			
Strategy 3: Title 1 funds will be allocated to provide backwards planning on Saturday by grade level with Instructional Coach for teachers to be intentional in their planning with one-on-one instructional help.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Teacher awareness of student progress and growth. DDI, Backwards Planning **Staff Responsible for Monitoring:** Principal Instructional Coach **Title I:** 2.4, 2.5, 2.6 - **ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** Title I - Title One School-wide - $17,000				

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Board Goal 1: Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: 65% of students will meet or exceed their individual growth projections on MAP Reading by May 2023.

High Priority

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: BOY, MOY and EOY MAP Data

Strategy 1 Details	Reviews			
Strategy 1: Approximately 60 students will be provided high yield one-on-one tutoring after school to target reading comprehension.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: High Yield One on One tutoring will show growth in Reading. **Staff Responsible for Monitoring:** Principal Assistant Principal Teachers Instructional Coach **Title I:** 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** ESSR state/federal funding from C&I for FEV High Yield Tutoring - ESSER III - $60,000, - Title One School-wide - $16,000				

Strategy 2 Details		Reviews			
Strategy 2: Teachers with open periods will be scheduled to go into reading classes to assist with reading as allowed by schedules.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Students will show an increase in scores on MAP and LLI. **Staff Responsible for Monitoring:** Principal Assistant Principal Instructional Coach Teachers **Title I:** 2.4, 2.5 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction					

Strategy 3 Details		Reviews			
Strategy 3: LLI Intervention 5 times a week for students not performing at grade level. LLI grouping will be reviewed and updated to ensure student growth after MAP and Istation testing is complete.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Students will show an increase in scores on MAP, LLI and Istation data. **Staff Responsible for Monitoring:** Principal Assistant Principal Instructional Coach Teachers **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction					

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 1: Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: By May 2023, 50% of students, 3rd-5th, will reach STAAR Meets in Math.

High Priority

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: STAAR Data
MAP EOY
Do The Math
Isation Math
SCA

Strategy 1 Details	Reviews			
Strategy 1: Teachers will use SCAs for planning using "Know and Shows", "backwards planning" and data desegregation and next steps in weekly PLC meetings (Every Tuesday).	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Quality Tier 1 instruction. Intentional Reteaching/Planning **Staff Responsible for Monitoring:** Principal Teachers Instructional Coach **Title I:** 2.4, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction				

Strategy 2 Details		Reviews			
Strategy 2: Approximately 60 students will be provided with high yield instruction and FEV Tutoring after school for students not making progress on MAP and Istation Math.		Formative			Summative
		Oct	Jan	Mar	May
Strategy's Expected Result/Impact: High Yield One on One tutoring will show growth in Reading. **Staff Responsible for Monitoring:** Principal Instructional Coach Teachers **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning					

Strategy 3 Details		Reviews			
Strategy 3: Classroom objectives, rigor and questioning in the classroom will be monitored to ensure fidelity of lesson planning and the DDI process. Administrators will conduct 5 walkthroughs a week to document progress in Eduphoria.		Formative			Summative
		Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Quality Tier 1 Instruction evident in classrooms during Walk throughs and Observations **Staff Responsible for Monitoring:** Principal Assistant Principal Instructional Coach **Title I:** 2.4, 2.5 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction					

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Board Goal 1: Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 4: By May 2023, 50% of students, 3rd-5th, will reach STAAR Meets in Reading.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: STAAR
MAP EOY
Istation
SCA

Strategy 1 Details	Reviews			
Strategy 1: Teachers will use SCAs for planning using "Know and Shows", "backwards planning" and data desegregation and next steps in weekly PLC meetings (Every Tuesday).	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Quality Tier 1 instruction. Intentional Reteaching/Planning **Staff Responsible for Monitoring:** Principal Instructional Coach **Title I:** 2.4, 2.5 **- TEA Priorities:** Recruit, support, retain teachers and principals, Improve low-performing schools **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction				

Strategy 2 Details				Reviews		
Strategy 2: LLI Intervention 5 times a week for students not performing at grade level. LLI grouping will be reviewed and updated to ensure student growth after MAP and Istation testing is complete.				**Formative**		**Summative**
Strategy's Expected Result/Impact: Students will show an increase in scores on MAP, STAAR, LLI and Istation data. **Staff Responsible for Monitoring:** Principal Instructional Coach Teachers **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				**Oct**	**Jan**	**Mar**	**May**

Strategy 3 Details				Reviews		
Strategy 3: Approximately 60 students will be provided with high yield instruction and FEV Tutoring after school for students not making progress on MAP and Istation.				**Formative**		**Summative**
Strategy's Expected Result/Impact: High Yield One on One tutoring will show growth in Reading. **Staff Responsible for Monitoring:** Principal Instructional Coach Teachers **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				**Oct**	**Jan**	**Mar**	**May**

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 2: Goal 2: The percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: Campus administrators will offer job-embedded, observation/feedback cycle with personalized professional learning systems for teachers during reading and guided reading scheduled times to improve STAAR Reading scores by 10%.

High Priority

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: Walkthrough Progress Improvement
MAP
STAAR
Improvement in Tier 1 instruction

Strategy 1 Details	Reviews			
Strategy 1: Campus administrators will conduct a minimum of 5 documented weekly observations to with 2 face-to-face feedback session to monitor and improve Tier 1 instruction.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Walkthroughs will show implementation of job-embedded PD, implementation of observation and feedback cycle, resulting in improved student outcome and an increases in TTESS domain percentages. **Staff Responsible for Monitoring:** Campus Administrators Instructional Coach **Title I:** 2.4, 2.5 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
	Formative			**Summative**
Strategy 2: Master schedule has a 40 minute time period at the end of each day for intentional LLI implementation across the campus (2:20pm -3:10pm).	**Oct**	**Jan**	**Mar**	**May**

Strategy's Expected Result/Impact: MAP MOY/EOY
Istation
LLI Growth
STAAR
    Staff Responsible for Monitoring: Principal
Assistant Principal
Instructional Coach
Teachers
 	
    Title I:
2.4, 2.5
 - **TEA Priorities:**
Improve low-performing schools
 - **ESF Levers:**
Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue	

Board Goal 2: Goal 2: The percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: 60% of third grade students will meet or exceed their individual growth projections on MAP Reading by May 2023.

High Priority

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: BOY, MOY and EOY MAP Data

Strategy 1 Details	Reviews			
Strategy 1: Instructional specialists will work with teachers on Tier 1 instruction, backwards planning and data desegregation.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: The IC will work with teachers and improve outcome as evidenced by observations and student scores/growth. **Staff Responsible for Monitoring:** Principal Instructional Coach **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** IC staffing at Campus - Title One School-wide - $66,000, IC Staffing at Campus Payroll addition - Title One School-wide - $6,000				

Strategy 2 Details		Reviews			
Strategy 2: Master schedule has a 40 minute time period at the end of each day for intentional LLI implementation across the campus (2:20pm -3:10pm).		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Teachers will have effective 40-60 minutes each daily guided reading, guided math and intervention including with LLI kits embedded **Staff Responsible for Monitoring:** Camps administrators, Content Leads **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** Training Saturday Stipend 15 Teachers & TOT Trainers - Title One School-wide - $16,000, Training Saturday Stipend 15 Teachers Payroll Fee - Title One School-wide - $1,000					
0% No Progress	100% Accomplished	→ Continue/Modify		✖ Discontinue	

Board Goal 3: Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: Campus will strive to increase Adult/Student School connectedness measure from 78% to 79% (district average in 60s%).

Indicators of Success:
College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%, Postsecondary enrollment - % of graduates who complete a technical, two-year, four-year certificate or degree program or four years of service in the military within six years of their high school graduation date - 65%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama Fall and Spring results

Strategy 1 Details		Reviews			
Strategy 1: Teachers will implement strategies learned from campus professional development such as Relay, (Observation/Feedback, Classroom Rigor), 7 Mindsets, 7 Habits, and Fundamental Five on how to engage students.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Walkthroughs will move to showing more students engaged, and that rigor is at a higher level. **Staff Responsible for Monitoring:** Content leads, campus administrators. **- TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools **- ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum					
Strategy 2 Details		Reviews			
Strategy 2: Travis will work to show 95% participation rate by putting in accountability checklists, calendars, clear communication, and opportunities for completion.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: All participation rates will be 95% or above. **Staff Responsible for Monitoring:** Administrators and campus leadership team. **Title I:** 2.6, 4.1 **- TEA Priorities:** Improve low-performing schools					

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 3: Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: Travis will strive to have 100% of 5th Graders using their AVID Binders and Organization procedures.

Indicators of Success:
Postsecondary enrollment - % of graduates enrolled in technical, two-year, four-year college, or enlists in the military one year after graduation - 2024 Goal: 65%, Postsecondary enrollment - % of graduates who complete a technical, two-year, four-year certificate or degree program or four years of service in the military within six years of their high school graduation date - 65%

Evaluation Data Sources: Walkthroughs by Admin and Leadership to verify use.

Strategy 1 Details	Reviews			
Strategy 1: 5th Grade Teachers will receive training and expectations for AVID Binder set up and organization.	**Formative**			**Summative**
Strategy's Expected Result/Impact: At Middle of Year, walkthrough will show 75% of students using binders successfully	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Campus Admin, Instructional Staff, content Leads - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				
Strategy 2 Details	Reviews			
Strategy 2: Admin will conduct bi-monthly audits of student Binder usage.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will be using binders correctly. Each bi-monthly audit will show an increase of correct usage, so that end of year has 100% of students using their AVID binders correctly.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Admin, Instructional Staff, and content leads - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum				
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Board Goal 3: Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: Develop the adult collective understanding and shared vision of Social Emotional Learning (SEL).

   Evaluation Data Sources: 100% of teaching staff will engage in professional learning about SEL research and practice.

Strategy 1 Details	Reviews			
Strategy 1: Staff will engage in professional learning about SEL research and practice.	**Formative**			**Summative**
Strategy's Expected Result/Impact: 100% of staff will engage in professional learning about SEL research and practice and can be noticed in hallways and in classrooms.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Administrators, counselor and classroom teachers. - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Students will engage in the 7 Mindsets lessons delivered in classroom.	**Formative**			**Summative**
Strategy's Expected Result/Impact: 100% of students will engage in 7 Mindset lessons and will be noticed in hallways and celebrated on Kindness Wall.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Administrators, counselor and classroom teachers. - **TEA Priorities:** Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum				

0% No Progress   100% Accomplished   → Continue/Modify   ✖ Discontinue

Board Goal 3: Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 4: Implement innovative instructional models which enable personalized learning for all students.

    Evaluation Data Sources: Walkthroughs, lesson plans, MAP growth assessment.

Strategy 1 Details	Reviews			
Strategy 1: Travis staff will facilitate parent/student academic workshops with a focus on reading and math strategies.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase reading and math comprehension and strategies for students and parents.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers Paraprofessionals Instructional Coach Reading Coach Administrators **Title I:** 4.1 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction **Funding Sources:** - Title One School-wide - $1,297				

 0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue