



District: Sheridan SD 48J
School: Sheridan High School

The purpose of this Rating Details report is to provide and explain the data that was used to determine the school rating that is shown on each school's Report Card. Included in the following pages is all of the data used to determine the rating, together with a description of ratings methodology. The school rating shown here was piloted in 2011-2012 to determine Priority, Focus, and Model schools as part of the ESEA Waiver. For more details on the school report cards, please visit: <http://www.ode.state.or.us/search/page/?id=1786>.

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement (page 3)	Level 3	50.0%	20	10.0
Academic Growth (page 4)	Level 2	40.0%	20	8.0
Subgroup Growth (page 5)	Level 2	30.0%	10	3.0
Graduation[^] (page 6)	Level 4	80.0%	35	28.0
Subgroup Graduation (page 7)	Level 4	80.0%	15	12.0
Number of Missed Participation Targets* (page 8)	0	NA		
Totals**				61
Weighted Percent				61.0%

[^] Schools that have Level 1 for Graduation can have an Overall Level no higher than Level 2.
 * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if one or more subgroups missed a participation target.
 ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Level Assignment	Weighted Percent
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:

- 20 for Academic Achievement
 - 20 for Academic Growth
 - 10 for Subgroup Growth
 - 35 for Graduation
 - 15 for Subgroup Graduation
- The total score is matched to the scoring guide above to determine the school rating.

Federal Reporting Designations	
Received Title I Funds in 2012-13 (Y/N)	N
ESEA Designation (if any)	



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Overall school ratings are determined using the percent of points earned for each of the indicators below. Detailed data to support the indicator ratings are provided in the following pages.

Academic Achievement (page 3)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 3	3	5
Mathematics (All Students)	Level 2	2	5
Total	Level 3	5	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			50.0%

Academic Growth (page 4)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 3	3	5
Mathematics (All Students)	Level 1	1	5
Total	Level 2	4	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			40.0%

Subgroup Growth (page 5)	Level	Points Earned	Points Eligible
Reading			
Economically Disadvantaged	Level 2	2	5
English Learners	Not Rated	0	0
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities ¹	Not Rated	0	0
Mathematics			
Economically Disadvantaged	Level 1	1	5
English Learners	Not Rated	0	0
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities ¹	Not Rated	0	0
Total	Level 2	3	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			30.0%

Cohort Graduation (page 6)	Level	Points Earned	Points Eligible
All Students	Level 4	4	5
Percent of Points Earned = Total Points Earned / Total Points Eligible			80.0%

Subgroup Graduation (page 7)	Level	Points Earned	Points Eligible
Economically Disadvantaged	Level 4	4	5
English Learners	Not Rated	0	0
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities ¹	Not Rated	0	0
Total	Level 4	4	5
Percent of Points Earned = Total Points Earned / Total Points Eligible			80.0%

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90.0%
Level 4	70.0%
Level 3	50.0%
Level 2	30.0%
Level 1	<30.0%

Graduation Levels are calculated using the best of Four-Year and Five-Year Levels (see page 6 for Four-Year and Five-Year Cohort Graduation Rates).

1. Includes American Indian/Alaskan Native, Pacific Islander, Black, and Hispanic students.



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One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at all grade levels offered by the school. Subgroup data are displayed for informational purposes but are not included in the Rating system.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	93.2 & above	81.5 & above
Level 4	82.0 to 93.1	67.0 to 81.4
Level 3	66.6 to 81.9	42.1 to 66.9
Level 2	56.2 to 66.5	25.3 to 42.0
Level 1	Less than 56.2	Less than 25.3

Reading	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	55	70.9	43	88.4	78.6
Economically Disadvantaged ¹	Level 3	33	63.6	18	83.3	70.6
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	<5	*	*	<5
Underserved Races/Ethnicities ¹	Not Rated	9	44.4	*	>95	68.8
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	6	50.0	*	*	70.0
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	44	75.0	33	84.8	79.2
Multi-Racial ¹	Not Rated	*	*	*	*	*

Mathematics	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 2	55	29.1	44	36.4	32.3
Economically Disadvantaged ¹	Level 2	33	27.3	19	31.6	28.8
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	<5	*	*	<5
Underserved Races/Ethnicities ¹	Not Rated	9	11.1	7	14.3	12.5
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	6	16.7	*	*	10.0
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	44	34.1	34	41.2	37.2
Multi-Racial ¹	Not Rated	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

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The Academic Growth Indicator uses the Colorado Growth Model to measure student progress over time in reading and mathematics. Oregon adopted this growth model as part of the process of obtaining a waiver from some of the requirements of the No Child Left Behind Act (NCLB). This growth model provides us a more complete picture of student progress and will help provide a better evaluation of school effectiveness.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

The growth model looks at a student's growth, which is the change in his/her test scores from the previous year (or 8th grade to 11th grade for high school students). The student's growth is compared to that of his/her academic peers, who are the other students in the state who have a similar history of reading or math test scores. The Growth Model then expresses this growth as a percentile. For example, a growth percentile of 50 would indicate that a student had average growth compared to all other students in the state with similar test scores in the past. A growth percentile of 80 would indicate that the student's growth was as high, or higher, than 80 percent of his/her academic peers.

For school accountability Oregon uses the median growth percentile for students at the school. The median represents "typical" growth at the school: half of the students had growth that was at least as high as the median, half the student had growth that was less than or equal to the median. This median growth percentile is the basis for the growth ratings for reading and mathematics, as shown below.

Academic Growth	Level	2011-12		2012-13		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
Reading (All Students)	Level 3	51	42.0	37	50.0	42.5
Mathematics (All Students)	Level 1	51	34.0	38	29.5	32.0

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating

* Fewer than 6 students with growth percentiles. Data is suppressed to protect student confidentiality.

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This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and historically underserved races/ethnicities.

To be rated on Subgroup Growth, a subgroup must meet the minimum size required to receive an Achievement rating (40 tests in the last two years combined) and also have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

Reading	Level	2011-12		2012-13		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
Economically Disadvantaged	Level 2	30	37.0	14	59.0	38.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	20.5
Underserved Races/Ethnicities	Not Rated	9	37.0	7	33.0	37.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	6	38.5	*	*	30.5
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 3	41	45.0	29	50.0	46.0
Multi-Racial ²	Not Rated	*	*	*	*	*

Mathematics	Level	2011-12		2012-13		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
Economically Disadvantaged	Level 1	30	33.5	15	25.0	30.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	13.0
Underserved Races/Ethnicities	Not Rated	9	41.0	7	13.0	27.5
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	6	39.5	*	*	25.5
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 1	41	34.0	30	34.0	34.0
Multi-Racial ²	Not Rated	*	*	*	*	*

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined



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This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students that dropout or otherwise leave a school without transferring to another school remain in a high school's cohort

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	87.5 & above	90.1 & above
Level 4	74.0 to 87.4	78.1 to 90.0
Level 3	67.0 to 73.9	72.0 to 78.0
Level 2	60.0 to 66.9	60.0 to 71.9
Level 1	Less than 60.0	Less than 60.0

To be rated on graduation, a school must have at least 40 students in the combined cohort. The ratings levels can be described as follows:

- Level 5: the school had a graduation rate that was in the top ten percent of all high schools in the state.
- Level 4: the school had a graduation rate that was above average, but not in the top ten percent.
- Level 3: the school met the state minimum target, but still had a graduation rate that was below average.
- Level 2: the school met the federal minimum target, but not the state minimum target.
- Level 1: the school did not meet the federal minimum target. Schools that are Level 1 for both their four-year and five-year rates can have an overall rating no higher than Level 2.

The graduation rating for the school (as shown on page 2) is based on the higher of the ratings earned for the four-year and five-year rates.

Four-Year Cohort	Level	2007-08 Cohort		2008-09 Cohort		Combined Rate	Applied Rate ¹
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
Four-Year Cohort (All Students)	Level 4	83	80.7	50	76.0	78.9	Combined

Five-Year Cohort	Level	2006-07 Cohort		2007-08 Cohort		Combined Rate	Applied Rate ¹
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
Five-Year Cohort (All Students)	Level 4	56	78.6	84	81.0	80.0	Current

1. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- ** No data available
- NA Not applicable

District: Sheridan SD 48J
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This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, English learners, students with disabilities and historically underserved races/ethnicities.

The graduation rating for a subgroup is the higher of the ratings for the four-year rate and the five-year rate.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	87.5 & above	90.1 & above
Level 4	74.0 to 87.4	78.1 to 90.0
Level 3	67.0 to 73.9	72.0 to 78.0
Level 2	60.0 to 66.9	60.0 to 71.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort	Level	2007-08 Cohort		2008-09 Cohort		Combined Rate	Applied Rate
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
Economically Disadvantaged	Level 4	39	76.9	28	78.6	77.6	Current
English Learners	Not Rated	2	100.0	7	71.4	77.8	NA
Students with Disabilities	Not Rated	11	81.8	6	50.0	70.6	NA
Underserved Races/Ethnicities	Not Rated	4	100.0	9	66.7	76.9	NA
American Indian/Alaska Native ¹	Not Rated	1	100.0	1	0.0	50.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	0	--	--	NA
Black/African American ¹	Not Rated	0	--	1	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	2	100.0	7	71.4	77.8	NA
Asian	Not Rated	1	100.0	1	100.0	100.0	NA
White	Level 4	75	78.7	34	76.5	78.0	Combined
Multi-Racial	Not Rated	4	100.0	6	83.3	90.0	NA

Five-Year Cohort	Level	2006-07 Cohort		2007-08 Cohort		Combined Rate	Applied Rate
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
Economically Disadvantaged	Level 3	30	73.3	40	77.5	75.7	Current
English Learners	Not Rated	6	83.3	3	100.0	88.9	NA
Students with Disabilities	Not Rated	10	30.0	11	81.8	57.1	NA
Underserved Races/Ethnicities	Not Rated	12	66.7	5	100.0	76.5	NA
American Indian/Alaska Native ¹	Not Rated	2	50.0	1	100.0	66.7	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	1	100.0	100.0	NA
Black/African American ¹	Not Rated	1	0.0	0	--	0.0	NA
Hispanic/Latino ¹	Not Rated	9	77.8	3	100.0	83.3	NA
Asian	Not Rated	0	--	0	--	--	NA
White	Level 4	44	81.8	75	78.7	79.8	Combined
Multi-Racial	Not Rated	0	--	4	100.0	100.0	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- NA Not applicable

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Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup.

The table below also shows whether or not each subgroup met the federal participation rate target of 94.5%. School ratings are dependent upon student test scores, and these ratings are valid only when schools uniformly test all of their students. As a result, schools with one or more subgroups that missed the participation target will have their overall school rating lowered by one Level.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	56	45	0	1	100.0	97.8	99.0	Combined
Economically Disadvantaged	Met	34	19	0	1	100.0	95.0	98.1	Combined
English Learners	Not Rated	1	0	0	0	100.0	--	100.0	NA
Students with Disabilities	Not Rated	7	2	0	1	100.0	66.7	90.0	NA
Underserved Races/Ethnicities	Not Rated	9	7	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Black/African American ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	6	4	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	45	34	0	1	100.0	97.1	98.8	Combined
Multi-Racial	Not Rated	2	4	0	0	100.0	100.0	100.0	NA

Mathematics	Status	Participants		Non-Participants		Participation Rate			Applied Rate
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	56	46	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Met	34	20	0	0	100.0	100.0	100.0	Current
English Learners	Not Rated	1	0	0	0	100.0	--	100.0	NA
Students with Disabilities	Not Rated	7	3	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	9	7	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Black/African American ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	6	4	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	45	35	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	2	4	0	0	100.0	100.0	100.0	NA

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined