

Assessments

Transition to MAP testing

HB 2 Implementation

- ▶ The State changed early literacy and early math testing at the last legislative session.
- ▶ Until the commissioner adopts the list of foundational literacy and numeracy instruments for K-3, a school system may choose to comply with the requirements to administer these instruments by administering a foundational literacy and numeracy assessment selected by the board. TEC, §28.0063
- ▶ Kindergarten students, only at BOY, must also take an approved assessment from an already approved list. We currently use mClass Amplify to meet TEC, §28.006. We will continue utilizing mClass Amplify for BOY Kindergarten ONLY.
- ▶ The requirement for a universal dyslexia screener for kindergarten and grade 1 is still in place under TEC, §38.003.

HB 2 is tied to two different TEC codes: 28.006, 28.0063. To stay in compliance AND ensure we have actionable data, my recommendation is:

- Move to NWEA MAP assessments to cover:
 - ▶ Required Early Literacy Instrument
 - ▶ Required Early Numeracy Instrument
 - ▶ Required Dyslexia Screener
- Maintain mClass Amplify for BOY Kinder ONLY

Additional Benefits of MAP testing

- Growth Measure for K-12 RLA
- Growth Measure for K-12 MATH
- Growth Measure for Science
- TIA Growth scores for K-3 RLA
- Option to add Science teachers to TIA
- Addition of Personalized Pathway that aligns with MAP to utilize for small groups, tutoring, WIN time, etc.

NOTES: The commissioner of education is not set to release the list of instruments that will meet legal requirements for all of the required testing until before the 27-28 school year. Due to the large number of districts in Texas that utilize MAP and the research on which it is based, we fully expect MAP to be on the list—expect, but no guarantees!