

DATA RESEARCH PROJECT AUTHORIZATION

This Project Authorization authorizes **United Way of Tucson and Southern Arizona (UWTSA)**, operating under the previously executed **DATA ACCESS AGREEMENT** between UWTSA and Amphitheater Unified School District (the District) to access and analyze school level data for the following:

PROJECT TITLE: CRADLE TO CAREER PARTNERSHIP (C2C) : 9th Grade Chronic Absenteeism and Algebra I Passing Rates

PROJECT DURATION: AUG 2017- JUL 2018

PURPOSE: To assess chronic absenteeism and Algebra I passing rates for 9th grade students as contributing indicators of High School Graduation. These data will be collected by UWTSA. Upon receipt of the District's reports, UWTSA will provide analyses of the reports for the District. UWTSA will also use the District data aggregated with all other Cradle to Career partner school districts in developing and reporting these contributing indicators at the Partnership-level (e.g., aggregated across all Partner Districts) in the annual C2C Community Impact Report that will be released to the public. Neither school level nor district level data will be published in the report without the District's approval.

DATA CONTAINED IN THE FOLLOWING SCHOOL YEAR: 2016-2017

SPECIFIC DATA FIELDS TO BE ACCESSED FOR THIS PROJECT (an Excel file has also been provided that corresponds to the requested data elements):

Contributing Indicator #1: Algebra I Passing Rates by the end of 9th Grade
School Year: 2016-2017
Schools: Canyon Del Oro High School, Amphitheater High School, Ironwood Ridge High School
Data Elements
<p>ENROLLMENT - Number of students included in report to be used in denominator when calculating percentage for the following:</p> <ul style="list-style-type: none"> • All students • American Indian or Alaskan Native • Asian • Black or African American • Economically Disadvantaged • Female • Hispanic or Latino • Limited English Proficient • Male • Multiple Races • Native Hawaiian or Other Pacific Islander • Student with Disabilities • White
<p>ON TRACK - Number of students who passed Algebra I (e.g., earned 1 credit) by the end of 9th grade, including students who completed it before entering 9th grade or transferred to school with Algebra I credit for the following:</p>

- All students
- American Indian or Alaskan Native
- Asian
- Black or African American
- Economically Disadvantaged
- Female
- Hispanic or Latino
- Limited English Proficient
- Male
- Multiple Races
- Native Hawaiian or Other Pacific Islander
- Student with Disabilities
- White

Contributing Indicator #2: 9th Grade Chronic Absenteeism

School Year: 2016-2017

Schools: Canyon Del Oro High School, Amphitheater High School, Ironwood Ridge High School

Data Elements

ENROLLMENT - Number of students included in report to be used in denominator when calculating percentages for the following:

- All students
- American Indian or Alaskan Native
- Asian
- Black or African American
- Economically Disadvantaged
- Female
- Hispanic or Latino
- Limited English Proficient
- Male
- Multiple Races
- Native Hawaiian or Other Pacific Islander
- Student with Disabilities
- White

OFF TRACK - Number of 9th grade students identified as chronically absent (e.g., missing 10% or more of days student was enrolled in school and counting each class period as .25 of a day (e.g. if a student misses 4 or more periods in a day they would be considered absent for that day; if a student misses 3 or fewer periods they would considered present that day) for the following:

- All students
- American Indian or Alaskan Native
- Asian
- Black or African American
- Economically Disadvantaged
- Female
- Hispanic or Latino

- Limited English Proficient
- Male
- Multiple Races
- Native Hawaiian or Other Pacific Islander
- Student with Disabilities
- White

*** Data for subgroups to be suppressed in accordance with FERPA to avoid possible identification of individual students.**

INCORPORATION WITH ANNUAL AGREEMENT The District and UWTSA agree that the Annual Agreement (also known as the “Data Sharing Agreement”) in effect at the time this Project Authorization is executed is incorporated by reference into this Project Authorization, and that this Project Authorization is incorporated by reference into the Annual Agreement.

Amphitheater Unified School District

United Way of Tucson and Southern Arizona

By: _____

By: _____

Printed Name: Todd Jaeger

Printed Name: Tony Penn

Title: Superintendent

Title: President and CEO

Date: _____

Date: _____