



District 97 Vision

Fulfilling the Promise: Your Voice Matters

What have we done...

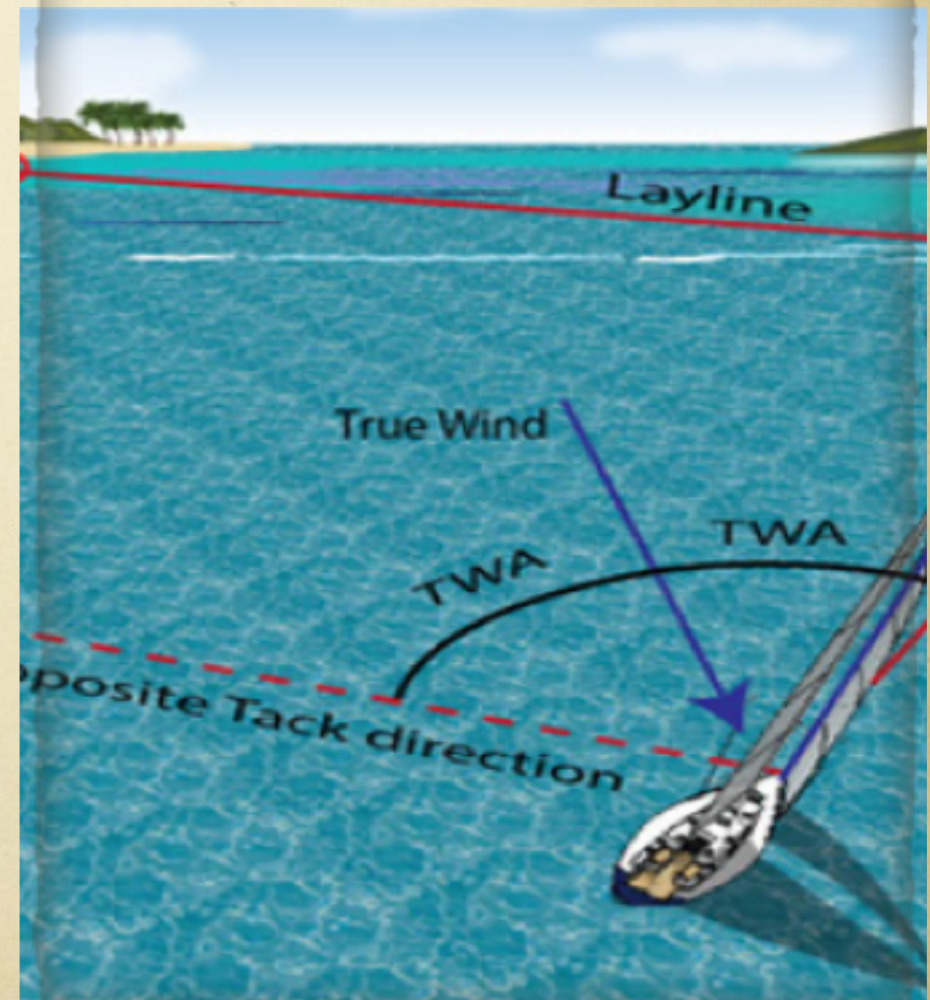
- **July 12, 2016:** Board approved vision & big rocks
- **August 2016:** District Team session with National Equity Project (*Working Draft Definition of Key Terms*)
- **August 2016:** SY17 Vision-Action Plan
- **August 2016:** School Improvement Teams' session with National Equity Project
- **August - November 2016:** Refine Definitions of Key Terms
- **October - November 2016:** Finalize D97 Goals (Aligned to Vision elements)
- **Tonight:** Present D97 Goals & metrics to Superintendent's Advisory Panel
- **November 15th:** Present D97 Goals & metrics to BOE

D97's Shared Vision:

“Create a positive learning environment for all District 97 students that is equitable, inclusive and focused on the whole child.”

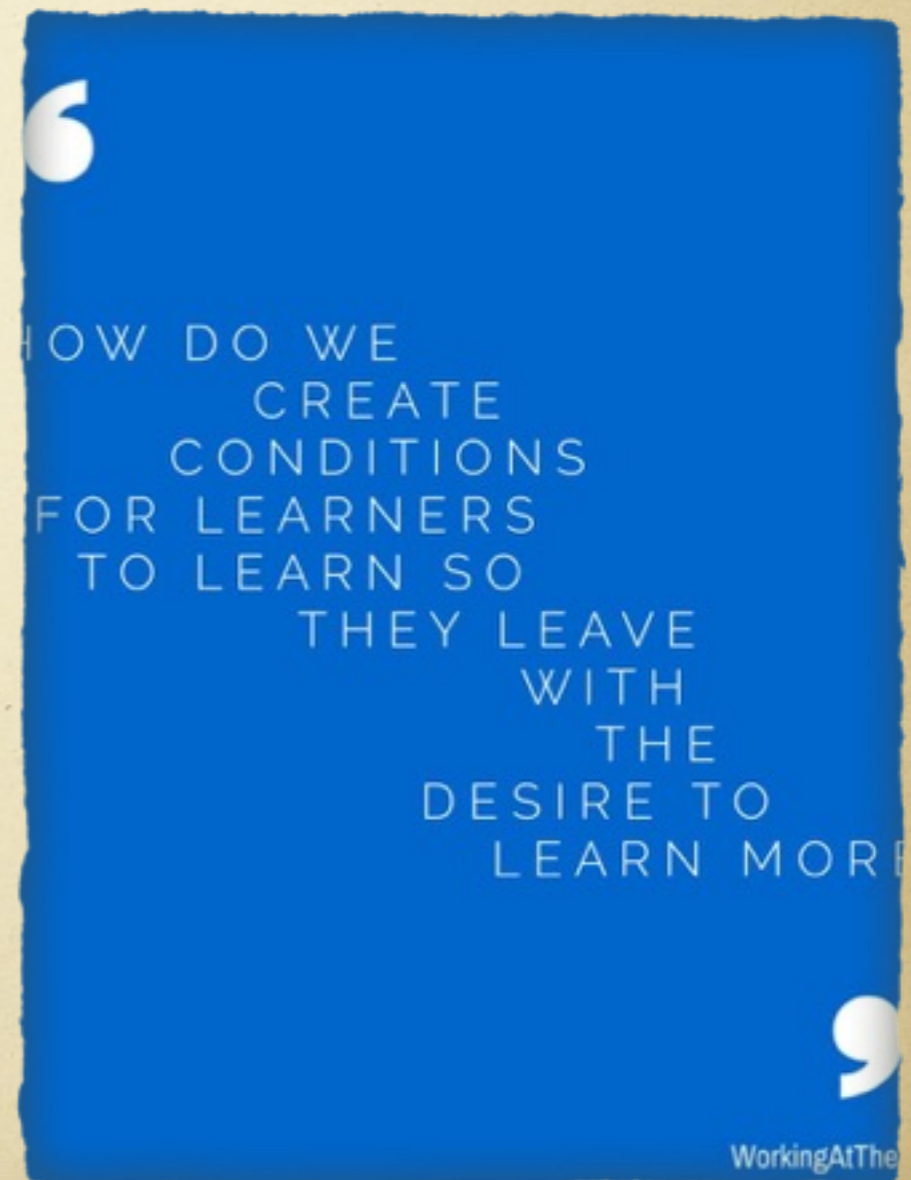
D97 Theory of Action

If we use the high-level direction (*“big rocks”*) from our vision plan to develop action plans for directing change and improvement, then D97 will achieve this vision.



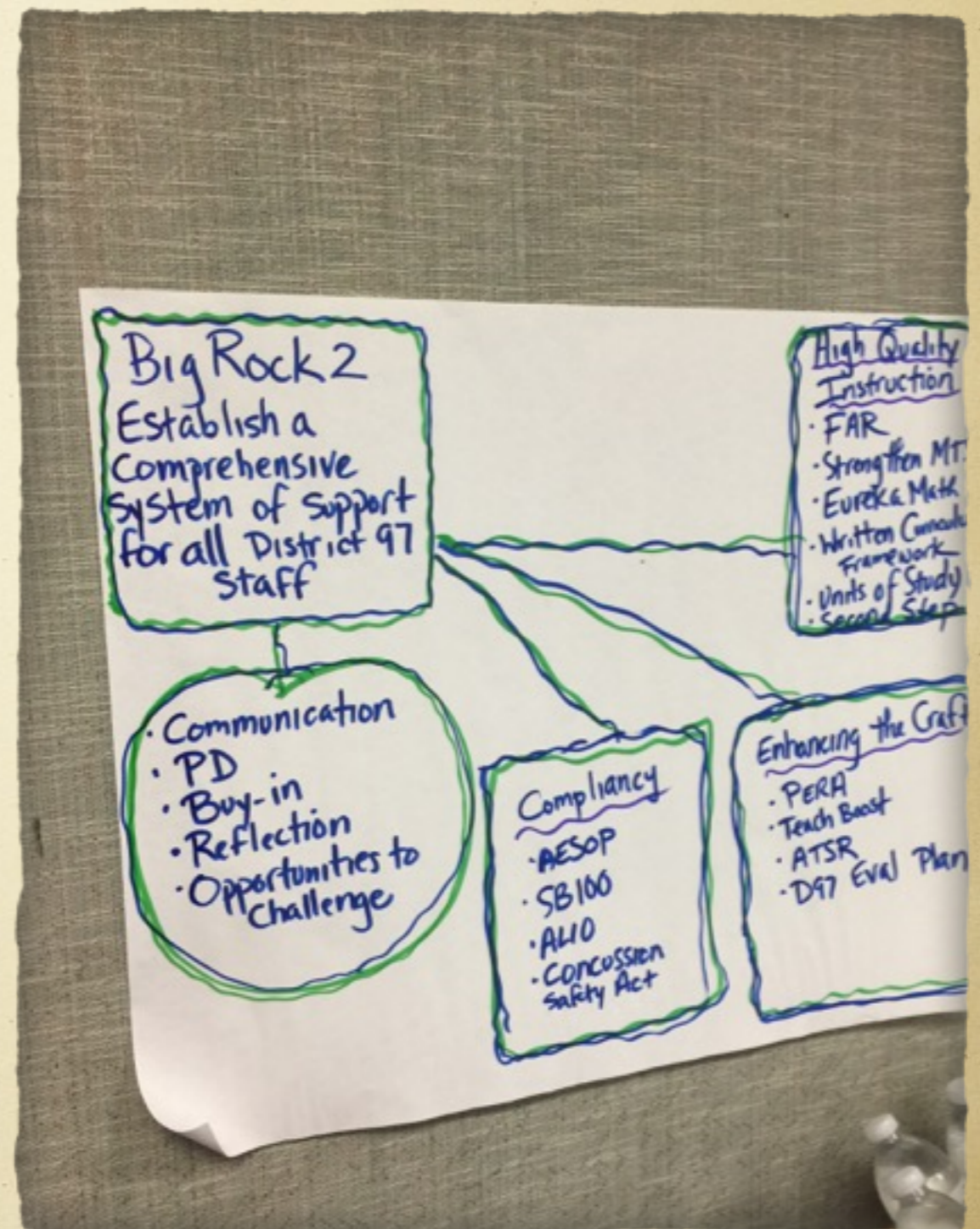
Big Rock 1: Align System to Reflect Values

- Align D97 systems, structures and processes to reflect our stated value of educating the whole child.
- We act in ways that reflect our understanding of supporting the successful development of each and every student.



Big Rock 2 Support for All Staff

*We will establish a
comprehensive system of
support for all D97 staff*





Alignment of Goals

D97 Goals & Metrics aligned to Vision Plan

District 97
Theory of Action
Embedded in Vision and
Strategic Plan

District KPIs

Department Theory of Action
*If our Department does X Then we
expect Y1, Y2, Y3... outcomes*

Department
Goals

Department
KPIs

Individual Theory of Action

Performance
Objectives

Individual
KPIs



Alignment to Vision:

➤ *Working Draft Definition*

➤ *Elements of Vision*

➤ *Goals*

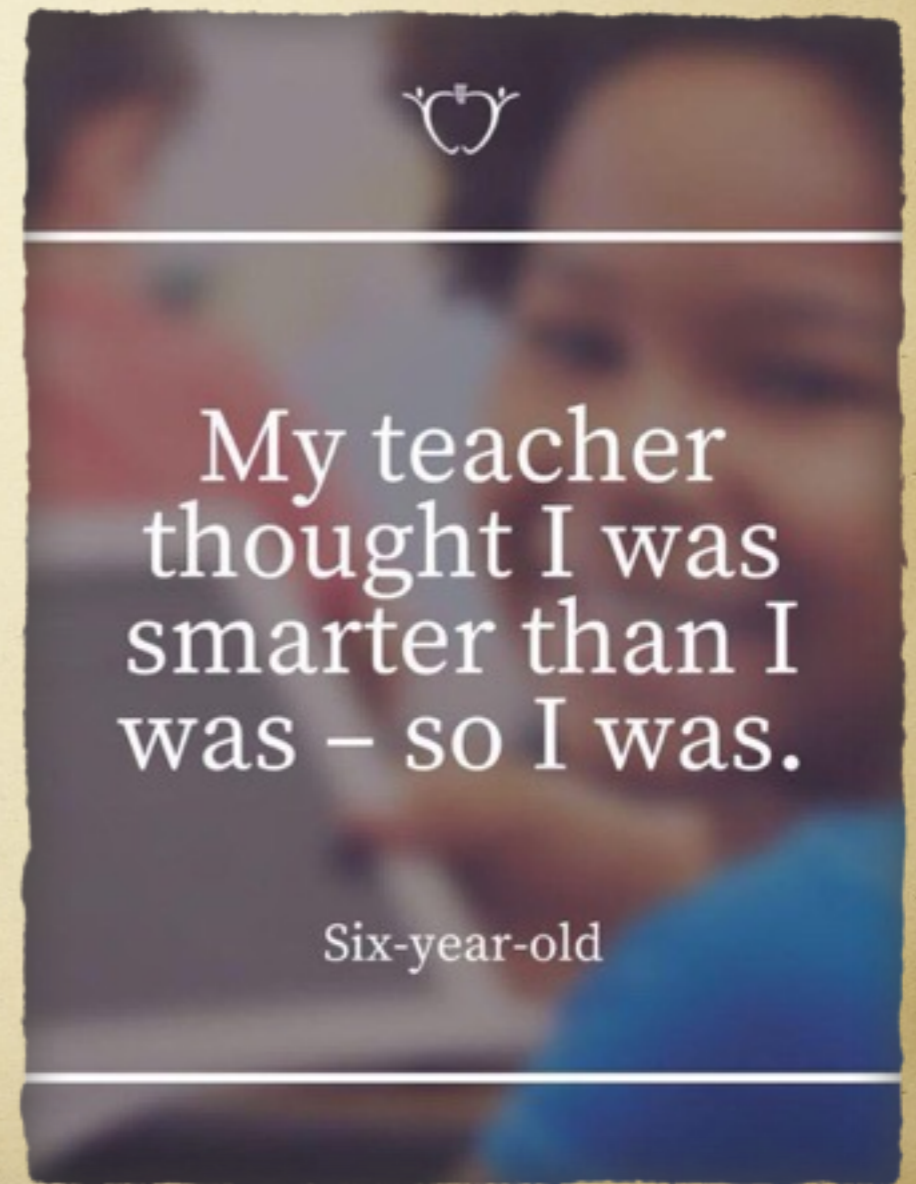
➤ *KPIs*

Positive Learning Environment

ALL MEMBERS OF THE SCHOOL COMMUNITY ARE ENGAGED IN AN AUTHENTIC EXPERIENCE
WHERE EVERYONE FEELS SAFE, EMPOWERED, SUPPORTED AND VALUED.

Vision Elements:

- Engage the entire community in support of our schools and each & every student
- Incorporate the perspectives & needs of students & teachers

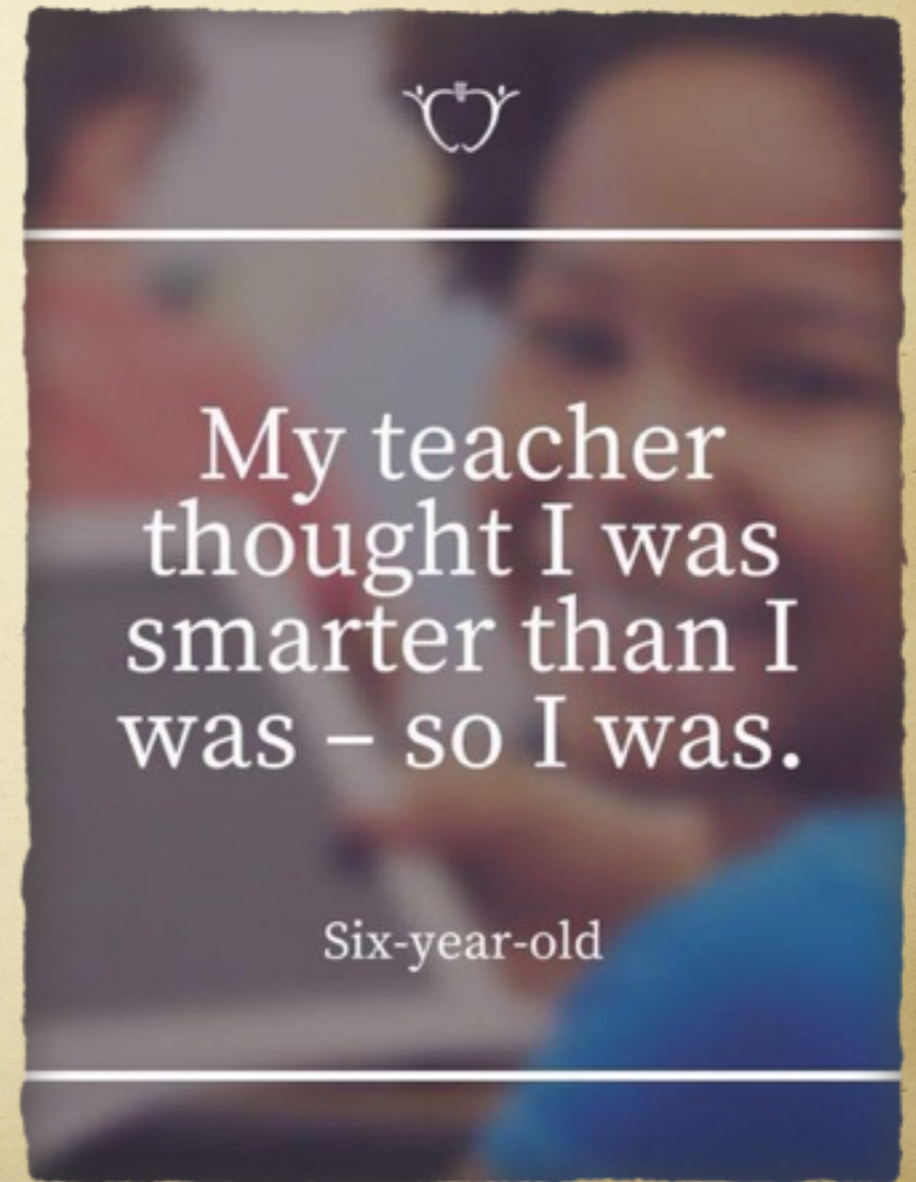


Positive Learning Environment

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D97 Goals

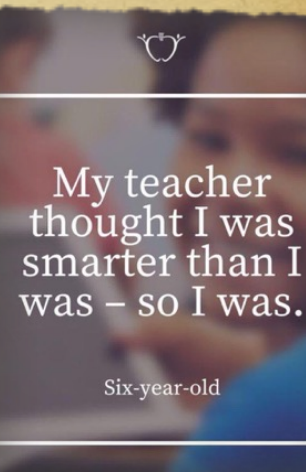
1. Every community member feels like a partner in supporting our schools & each & every student
2. Students & staff feel empowered, valued, & respected



KPIs:

Positive Learning Environment

ALL MEMBERS OF THE SCHOOL COMMUNITY ARE ENGAGED IN AN AUTHENTIC EXPERIENCE WHERE EVERYONE FEELS SAFE, EMPOWERED, SUPPORTED AND VALUED.



My teacher
thought I was
smarter than I
was – so I was.

Six-year-old

Does the community want these statements to be true for ALL D97 students?

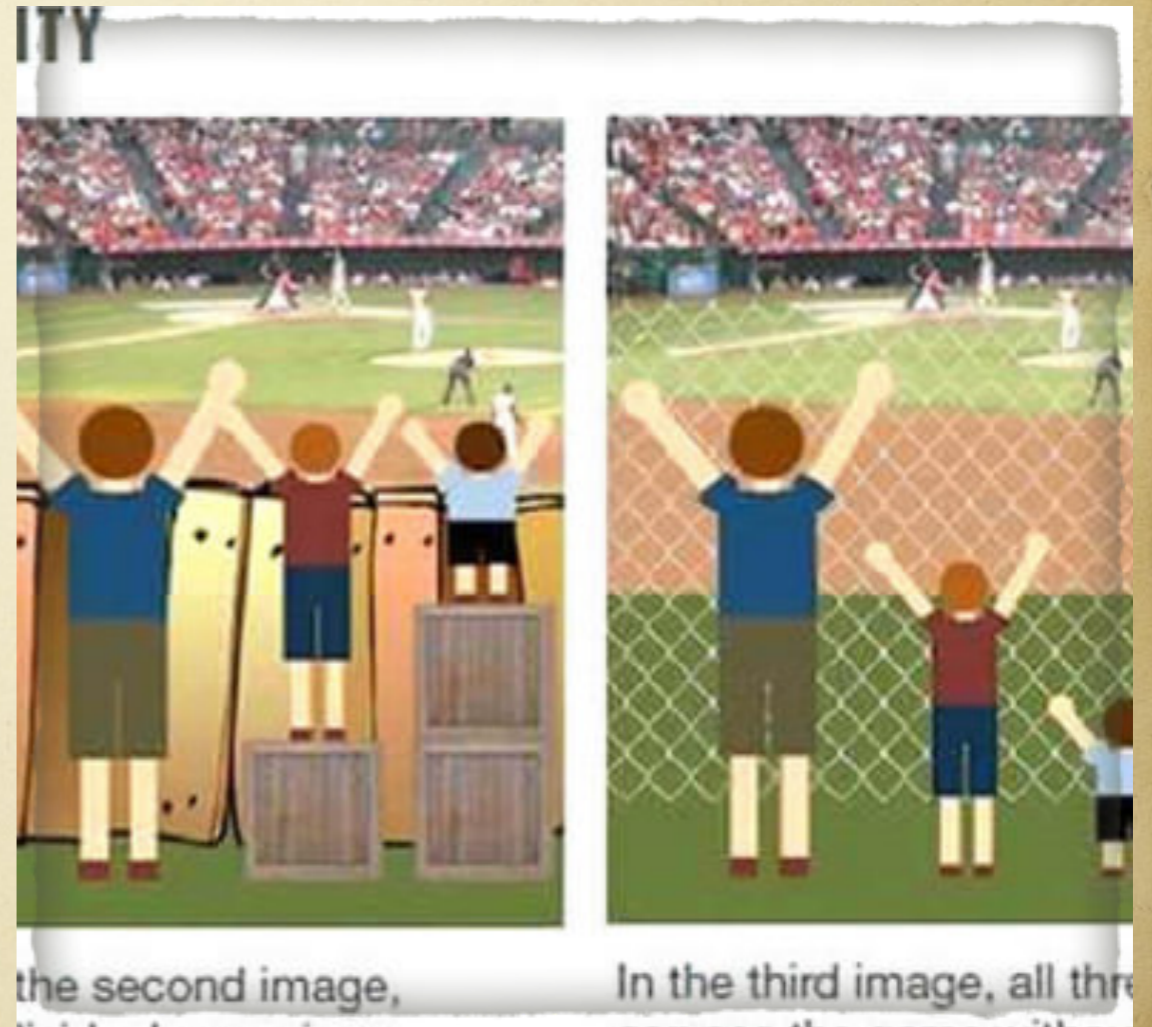
- “D97 staff & parents are partners in improving student learning”
- “Students come from communities where there are adults they can trust who provide a safe environment”
- “My teachers treat me with respect”
- “D97 staff have influence in a broad range of decisions regarding school policies & practices

EQUITABLE...

IS THE PRACTICES OF BELIEFS AND CREATION OF SYSTEMS THAT PROVIDE ACCESS AND OPPORTUNITIES FOR ALL STUDENTS IN ORDER TO ELIMINATE THE PREDICTABILITY OF OUTCOMES ASSOCIATED WITH RACE, GENDER AND SOCIOECONOMIC STATUS.

Vision Elements:

- Engage & challenge all students
- Provide equal opportunity for all students
- Develop critical thinking skills & support students as global citizens ready for our ever-changing world

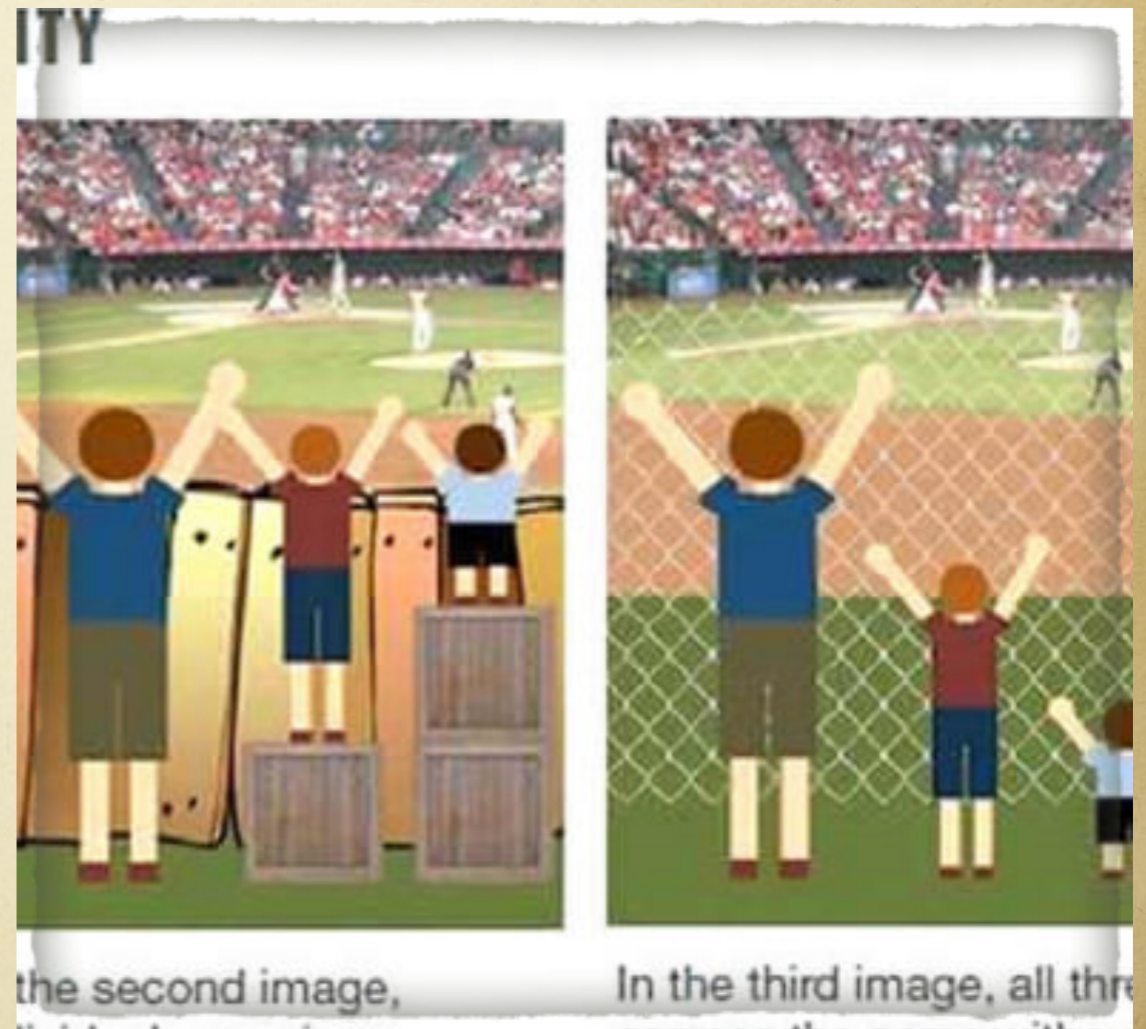


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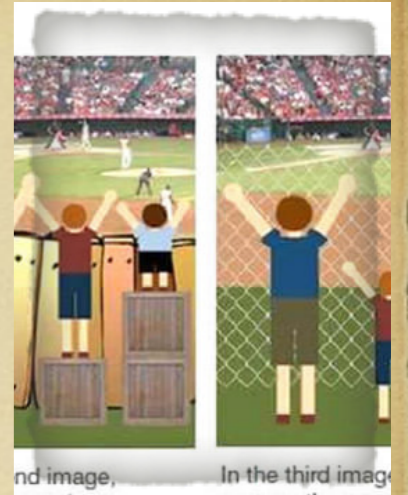
D97 Goals

1. Every student is challenged & engaged
2. All students have access to programs & supports to prepare them for success in high school
3. We support every student to be a critical thinker, ready to contribute to their community.



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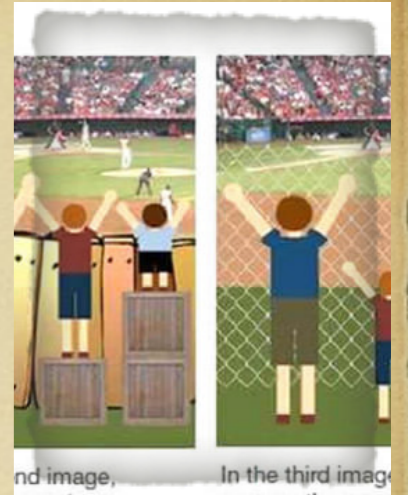


Does the community want these statements to be true for ALL D97 students?

- “I am challenged by the work my teachers ask me to do.”
- “I have fun learning.”
- “I am able to attend school at least 95% of all school days.”
- “I am placed into one of the math levels in 9th grade that will allow me to take calculus in high school.”
- “I have access to academic and social/emotional supports and practices matched to my needs.”

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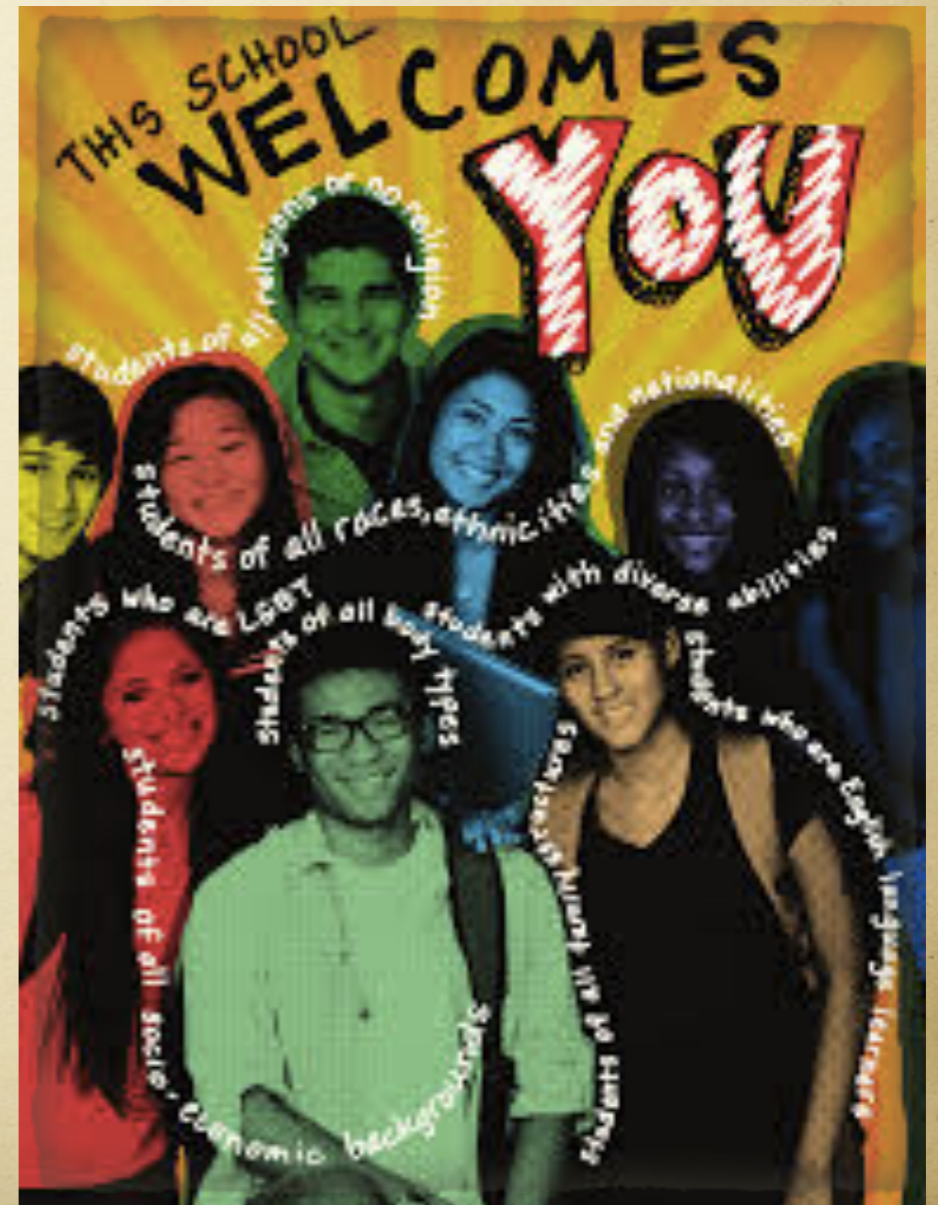
- D97 students are able to solve real-world mathematical problems, create & justify solutions, and correct the reasoning of others
- D97 students are able to show they can read & analyze different reading materials (fiction, drama, poetry, nonfiction (history, science, & the arts)
- D97 students are able to show they can compose well-developed writing, using details from what they have read

Inclusive...

IS THE COLLECTIVE RESPONSIBILITY TO PROVIDE EQUITABLE OPPORTUNITIES FOR ACCESS AND PROMOTE ACTIVE PARTICIPATION OF ALL STAKEHOLDERS IN AN ACCEPTING AND SUPPORTING ENVIRONMENT.

Vision Elements:

- Meet the diverse needs of all students

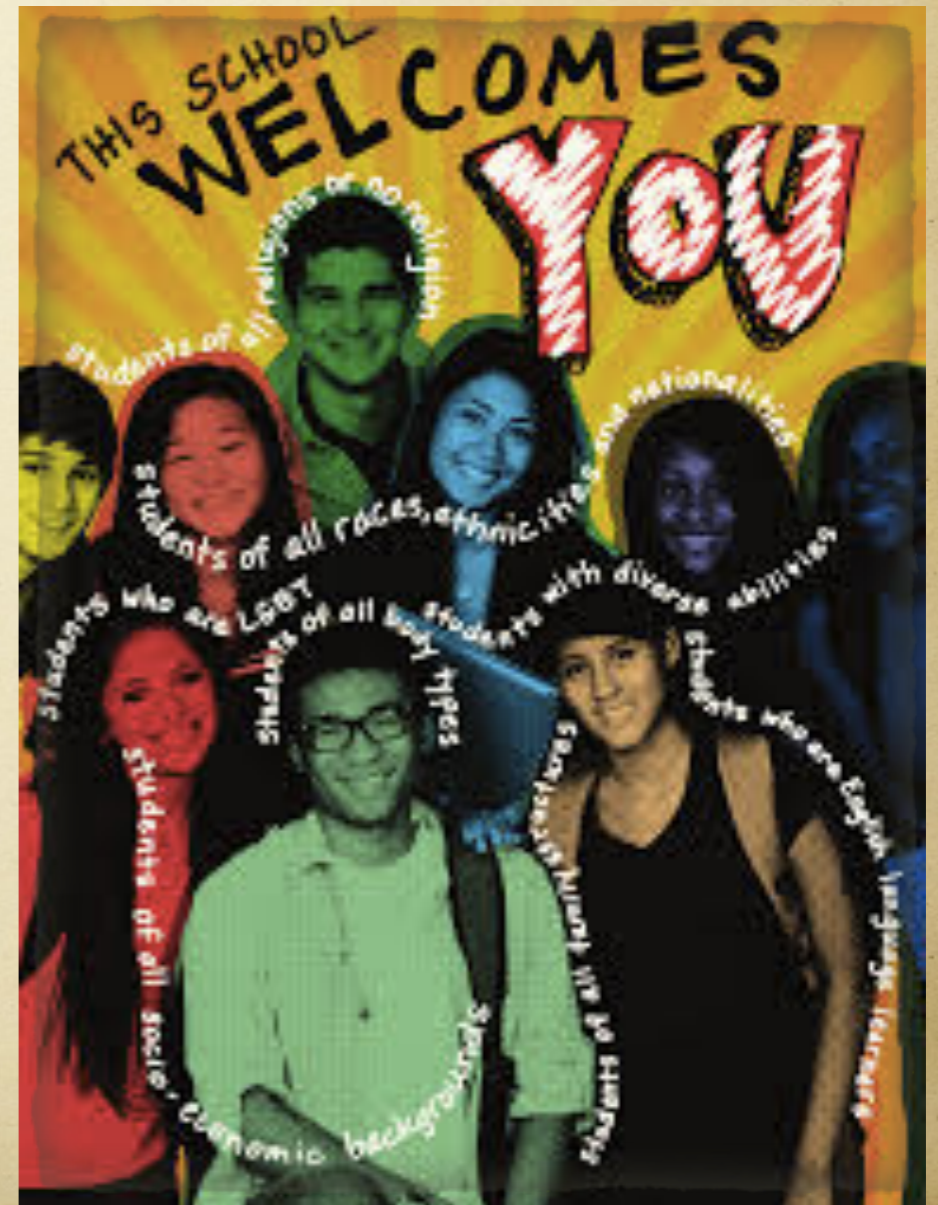


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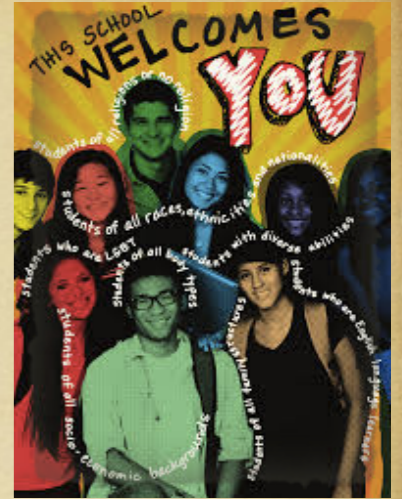
D97 Goals

1. Each student is known for who they are & their unique needs are met
2. Students feel safe & a sense of belonging



Inclusive...

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Does the community want these statements to be true for ALL D97 students?

- “Personalized academic support helped me move up.”
- “I met or exceeded my individual growth target in Reading.”
- “I met or exceeded my individual growth target in Math.”
- “I belong.”

... Focused on the Whole Child

WE WILL SUPPORT, MEASURE AND CELEBRATE ALL ASPECTS OF A STUDENT'S DEVELOPMENT (SOCIAL/EMOTIONAL, ACADEMIC, PHYSICAL, ARTISTIC EXPRESSION) THROUGH CARING AND RESPECTFUL RELATIONSHIPS.

Vision Elements:

- Be student focused
- Support students to find their passion & develop a lifelong love of learning
- Support students to develop tolerance, empathy, & care for each other & the world



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(SOCIAL/EMOTIONAL, ACADEMIC, PHYSICAL, ARTISTIC EXPRESSION) THROUGH CARING AND
RESPECTFUL RELATIONSHIPS.

D97 Goals

1. Caring adult-student relationships
2. Students lead their own learning & become lifelong learners



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Does the community want these statements to be true for ALL D97 students?

- “My teachers care about me.”
- “My teachers listen to my ideas”
- “I have choices in the way I learn (elem)/what I learn (middle).”
- “Students at my school treat me with respect.”

Next Steps



➤ Engage Community in Goals

➤ *I agree that I want my child to demonstrate that goal or experience that goal.*

➤ *"I agree that every child in this district deserves to demonstrate that goal or experience that goal."*

➤ D97 staff will set metrics for goals for the percentage of students in any group (race, gender, income, etc...) that will attain this goal and how you will measure it (using existing or new measures)

➤ Engage Community in Data Review (disaggregated data of the level of attainment of the goal for each group in the district)

➤ D97 staff will engage in reflective /investigation about which opportunity structures are responsible for the gap in attainment for each group. (Different opportunity structures will be important to different groups.)

“Create a positive learning environment for all District 97 students that is equitable, inclusive and focused on the whole child.”

Visual Dartboard for Achieving Our Vision

