

## **Arco Iris Charter Renewal**

### **POLICY ISSUE/SITUATION**

The Charter for Arco Iris expires on June 30, 2013. The Board of Arco Iris is seeking renewal of the Charter.

As outlined in the approved Charter (section 2.2) Renewal:

If AISICS desires to renew this Charter, it must submit a written renewal request to the District at least 180 days before the then-current Charter term expires. Within 45 days after receiving the renewal request, the District must hold a public hearing about the request for renewal. Within 20 days after the public hearing, the District must notify AISICS of the District's intent about the renewal of this Charter. Within 35 days after the public hearing, the District must approve the renewal or state in writing the reasons for denying the renewal. If the District approves the renewal, the District and AISICS must negotiate a new charter school contract within 90 days after the date on which the District approved the renewal, unless the District and AISICS agree to an extension of the time. If the District does not approve the renewal, AISICS may address the reasons stated in the District's denial notice and any remedial measures suggested by the District, and submit a revised request for renewal to the District.

### **BACKGROUND INFORMATION:**

According to ORS 338.065 there are five factors required for consideration in the renewal decision. The sponsor bases the renewal decision on a good faith evaluation of whether the charter school is:

- In compliance with the chapter and all other applicable state and federal laws
- In compliance with the charter of the public charter schools
- Is meeting or working toward meeting the student performance goals and agreement specified in the charter or any other written agreement between the sponsor and other public charter school governing body;
- Is fiscally stable and evidence that a sound financial management system described in the proposal and incorporated into the written charter was used; and
- Is in compliance with any renewal criteria specified in the previous charter, if any.

The sponsor must base the evaluation described above primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor.

### **RECOMMENDATION:**

(13-263) It is recommended that the School Board renew the Charter of Arco Iris for a period of three years.

*The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.*

# Arco Iris Spanish Immersion School Annual Evaluation Beaverton School District November 13, 2012



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*School Board Goal for 2010-15: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.*

*The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.*

## **Evaluation Overview**

### *Purpose*

15.2 Annual Visit. At least annually, a member of the Board, the District's Superintendent, or the Superintendent's designee must visit Arco Iris to evaluate its compliance with the terms of this Charter and the Act, and the success of the academic program. The District or its designee must prepare a written report of the findings of its evaluation, which must include, but is not limited to, the following: (a) a statement summarizing the costs of administration, instruction, facilities, instructional materials, and other categories of expenditures, and revenues; (b) a description of the assessments used to measure student progress; (c) a summary of student assessment results; (d) a description of the staffing of Arco Iris, summarizing the qualifications of staff members; and (e) a description of Arco Iris's educational program.

The Board may terminate the charter of a district-sponsored charter school for failure to:

1. Meet the terms of the approved charter or any provision of the law;
2. Meet the requirements of student performance in the charter;
3. Correct a violation of federal or state law;
4. Maintain insurance as described in the charter; and
5. Maintain financial stability.
6. Maintain the health and safety of the students.

### *Design*

By examining a variety of data, this charter school evaluation is designed to assess four key questions:

- How well has the school delivered its intended instructional program?
- How well are students learning?
- Are staff qualified to deliver the program and ensure student learning?
- Is the school on sound financial footing?

*Desired outcomes:* A quality charter school has a strong instructional program deliver with fidelity by qualified, skilled staff. Students demonstrate mastery in core content areas and show progress in learning during the year. A quality charter school maintains a sound financial foundation to ensure sustainability.

## Highlights of Findings

Indicator	Key Question and Findings
1	<p>To what extent has the school delivered its intended instructional program?</p> <ul style="list-style-type: none"> <li>• Students in grade 1- 3 receive 75% of their instruction in Spanish and 25% in English while students in grades 4 and 5 receive 50% of their instruction in each language. English language arts classes are taught by a staff member who is proficient in English.</li> <li>• BSD learning targets guide instruction in core content areas and immersion instructional techniques support student learning.</li> </ul>
2	<p>How well are students learning?</p> <ul style="list-style-type: none"> <li>• The school monitors student progress using a variety of assessments that also inform instructional decisions.</li> <li>• The percentages of Arco Iris students exceeding and meeting standard on the OAKS Reading and Math tests are substantially greater than their Two Way Immersion peers in the District. The difference in performance narrows greatly when only non-poverty students are compared.</li> <li>• All students demonstrated academic achievement and improvement by completing grade level requirements for promotion to the next grade.</li> <li>• Arco Iris met the student achievement charter renewal criteria for year 2.</li> </ul>
3	<p>To what extent are staff qualified to deliver the program and ensure student learning?</p> <ul style="list-style-type: none"> <li>• All classes at Arco Iris are taught by qualified teachers.</li> <li>• In 2011-12, ELL Students were not taught by a teacher with an English for Speakers of Other Languages ("ESOL") endorsement.</li> <li>• Teachers participate in a significant number of hours of professional development.</li> <li>• Surveyed parents agree that the school meets the social and academic needs of students, expects quality work of students, and has an excellent learning environment.</li> </ul>
4	<p>To what extent is the school on sound financial footing?</p> <ul style="list-style-type: none"> <li>• A copy of the annual audit for 2010-11, conducted by a licensed auditor, was submitted to the District shortly after December 15.</li> <li>• Arco Iris ended the second year of operation with a net income of \$159,531, over ten times the projected surplus for the year and almost three times the net income for the first year of operation.</li> <li>• The retention rate of students enrolled at the end of the year was 88%.</li> </ul>

Indicator	Key Question and Findings
1	<p data-bbox="332 254 1295 289">To what extent has the school delivered its intended instructional program?</p> <ul data-bbox="332 331 1409 541" style="list-style-type: none"> <li data-bbox="332 331 1409 478">• Students in grade 1- 3 receive 75% of their instruction in Spanish and 25% in English while students in grades 4 and 5 receive 50% of their instruction in each language. English language arts classes are taught by a staff member who is proficient in English.</li> <li data-bbox="332 478 1409 541">• BSD learning targets guide instruction in core content areas and immersion instructional techniques support student learning.</li> </ul>

*Charter Requirements*

5.1 Overview. AISICS agrees to design and implement the educational program described to the Board and in the Application, as amended by this Charter. The educational program must include the following:

- 5.1.1 All English Language Arts classes must be taught in English by a person proficient in the English language;
- 5.1.2 In 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> grades, 75% of daily instruction will be in Spanish and 25% in English;
- 5.1.3 In 4<sup>th</sup> and 5<sup>th</sup> grades, 50% of daily instruction will be in Spanish and 50% in English;
- 5.1.4 Differentiated instruction in all classes;
- 5.1.5 Immersion teaching techniques will be incorporated in classes instructed in Spanish to ensure student success in Spanish learning acquisition;
- 5.1.6 The curriculum will be fully aligned with Oregon curriculum state standards, and the District's learning targets will serve as a guide for curriculum unit development and assessment;
- 5.1.7 The educational program implemented must meet the requirements of state and federal law, including, without limitation, Oregon content standards described in ORS 329.045, and other requirements concerning subjects of instruction and content standards;
- 5.1.8 Instructional materials will include the Primary Math (also known as Singapore Math), Harcourt Story Town, Zaner-Bloser handwriting materials, Houghton Mifflin Science Discovery Works, Every Child a Winner, and Smart Moves or other materials that align with the District's Learning Targets, applicable Oregon State Standards, and Arco Iris's education program set forth in the Application, so long as Arco Iris notifies the District in writing of its intent to utilize such a curriculum 60 days in advance of its use; and
- 5.1.9 Alignment with the District's goal for all students to show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and to be prepared for post-secondary education and career success.

*School Mission*

Arco Iris's mission is "to offer a solid Spanish immersion education that will prepare students to be responsible citizens and life-long learners with strong values. Bilingualism, biliteracy, cultural competence and high academic performance make up the framework for our mission at Arco Iris".

*Site Visit*

The prescribed site visit was conducted by the District's Administrator for Accountability on May 10, 2012. During the visit, math instruction was observed in grades 1-3, Spanish language arts in grades 1-5, and English language arts for grades 1-2.

## Findings

- English Language Arts classes are taught by a person proficient in English.
- Students in grade 1- 3 receive 75% of their instruction in Spanish and 25% in English. Students in grades 4 and 5 receive 50% of their instruction in Spanish and 50% in English.
- Students receive differentiated instruction through grouping based on achievement as well as through differentiated materials. *Singapore Math* materials provide students with exercises based on the student’s achievement and accuracy. A Spanish language arts class observed had 23 students grouped in 4 levels based on student language proficiency.
- During the site visit, students were observed engaging in a variety of modes of instruction including large group, small group, partners, and individual learning time. Students demonstrated their understanding of lessons to their classmates or individually to the teacher. Teacher-student interactions were frequent.
- During the course of instruction, students were asked to recall information, identify the main idea or topic of a story, make a T-chart, distinguish words and sounds, carry out math procedures, write in journals, and correctly use adjectives.
- Immersion techniques observed during the site visit included frequent use of comprehension checks, establishment of classroom routines, and effective teacher talk (clear and accurate use of language, repeating as needed, etc.)
- BSD learning targets guide instruction in core content areas. Learning targets were either posted or explicitly stated in three of the five classrooms observed during the site visit. Observed instruction was aligned with District learning targets as detailed here:

### **Math**

#### **Grade 1**

1.1.4 Identify the number of tens and ones in whole numbers between 10 and 100, especially recognizing the numbers 10 to 19 as 1 group of ten and a particular number of ones.

1.2.2 Develop and use efficient strategies for adding and subtracting whole numbers using a variety of models, including discrete objects, length-based models (e.g., lengths of connecting cubes) and number lines.

1.2.3 Apply with fluency sums to 10 and related subtraction facts.

#### **Grade 2**

2.2.1 Apply, with fluency, sums to 20 and related subtraction facts.

#### **Grade 3**

3.1.4 Solve problems that involve comparing and ordering fractions by using models, benchmarks (0,  $\frac{1}{2}$ , 1), or common numerators or denominators.

### **ELA**

#### **Grade 3**

Summarize and sequence major points from text including main ideas, supporting details, problems/solutions, and speaker/narrator.

- Instructional materials employed during the 2011-12 school year included *Singapore Math*, *Story Town* for English Language Arts, *Lecturas* for Spanish Language Arts, and *Ciencias* for Science, and *History Alive* for 4<sup>th</sup> and 5<sup>th</sup> grade social studies.

Indicator	Key Question and Findings
2	<p data-bbox="331 254 748 289">How well are students learning?</p> <ul data-bbox="331 296 1469 619" style="list-style-type: none"> <li data-bbox="331 296 1469 363">• The school monitors student progress using a variety of assessments that also inform instructional decisions.</li> <li data-bbox="331 369 1469 510">• The percentages of Arco Iris students exceeding and meeting standard on the OAKS Reading and Math tests are substantially greater than their Two Way Immersion peers in the District. The difference in performance narrows greatly when only non-poverty students are compared.</li> <li data-bbox="331 516 1469 583">• All students demonstrated academic achievement and improvement by completing grade level requirements for promotion to the next grade.</li> <li data-bbox="331 590 1469 619">• Arco Iris met the student achievement charter renewal criteria for year 2.</li> </ul>

*Charter Requirements*

5.6 Student Assessment. Arco Iris will assess student performance (a) in the manner described in the Application, (b) as provided in ORS 338.115(1)(L), and (c) in a manner consistent with assessments administered by the District to its elementary students from time to time, including assessments required for any District two-way immersion programs. The assessments will include:

5.6.1 Administering to each student in the fall and spring of each school year the American Council of Teaching Foreign Languages rubric of proficiency;

5.6.2 Administering to each student each school year the Oregon Assessment of Knowledge and Skills (“OAKS”) to the extent the District requires its students to take such assessment;

5.6.3 Administering to each first-, second-, third-, and fourth-grade student in the fall and spring of each school year, the Early Language Listening and Oral Proficiency Assessment;

5.6.4 Administering to each fifth-grade student in the fall and spring of each school year the Center of Applied Learning's Oral Proficiency Exam; and

5.6.5 Administering to each ELL Student each school year the English Language Proficiency Assessment.

5.7 Student Achievement. All Arco Iris students must meet the District's learning targets for each grade level for each subject; and the average academic achievement of Arco Iris students must meet or exceed the average academic achievement for Barnes Elementary students enrolled in its two-way immersion program. The following procedure will be used to measure Arco Iris's performance towards meeting the student achievement requirements:

5.7.2 Second Year and Subsequent Years of Operation. During Arco Iris's second school year of operation, and each school year thereafter, Arco Iris will be deemed to have met the student achievement requirements of this Charter if the average academic achievement of Arco Iris students, using assessment methods consistent with the practices in the District's two-way immersion classrooms, meets or exceeds the average academic achievement for Barnes Elementary students enrolled in its two-way immersion program for the same school year. The comparison of achievement of Arco Iris students and Barnes Elementary students shall be made on a grade-by-grade basis, and shall compare Arco Iris students in a particular grade against all Barnes Elementary students in that same grade if such student is enrolled in a two-way immersion program at the time of the assessment, except that any student who has been enrolled in an immersion program for one school year or less shall not be included in the calculations of student achievement for either Arco Iris or Barnes Elementary. If (a) the average achievement of Arco Iris students does not meet or exceed the average academic achievement for Barnes Elementary students enrolled in its two-way immersion program, and (b) 55 percent or more of the Arco Iris students fail to meet the average

academic achievement for Barnes Elementary students enrolled in its two-way immersion program, Arco Iris will be deemed to have not met the student achievement requirements of this Charter.

*Findings*

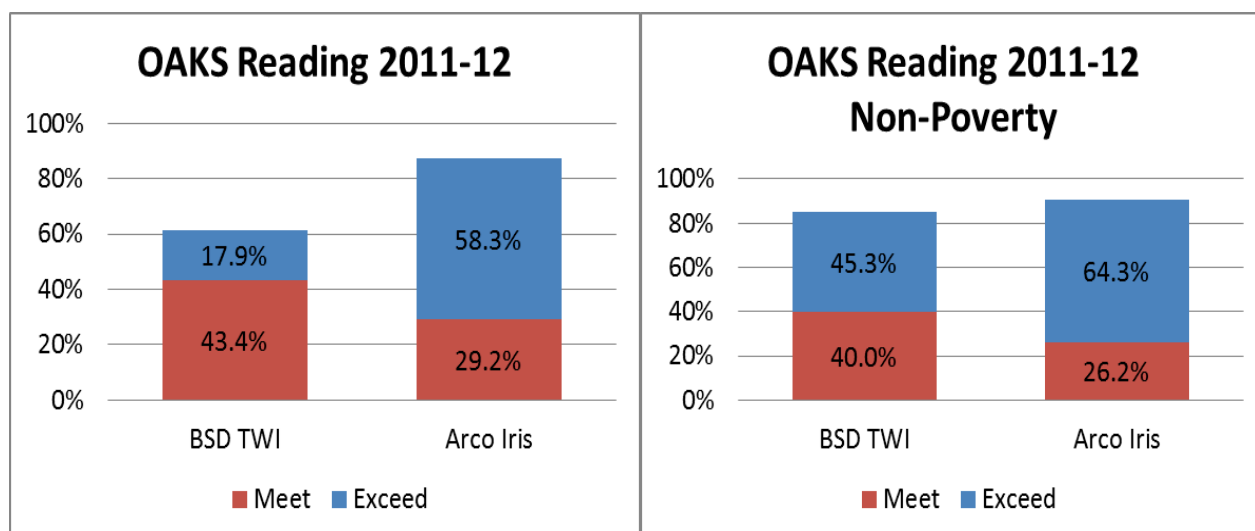
- The school monitors student progress using a variety of assessments that also inform instructional decisions.

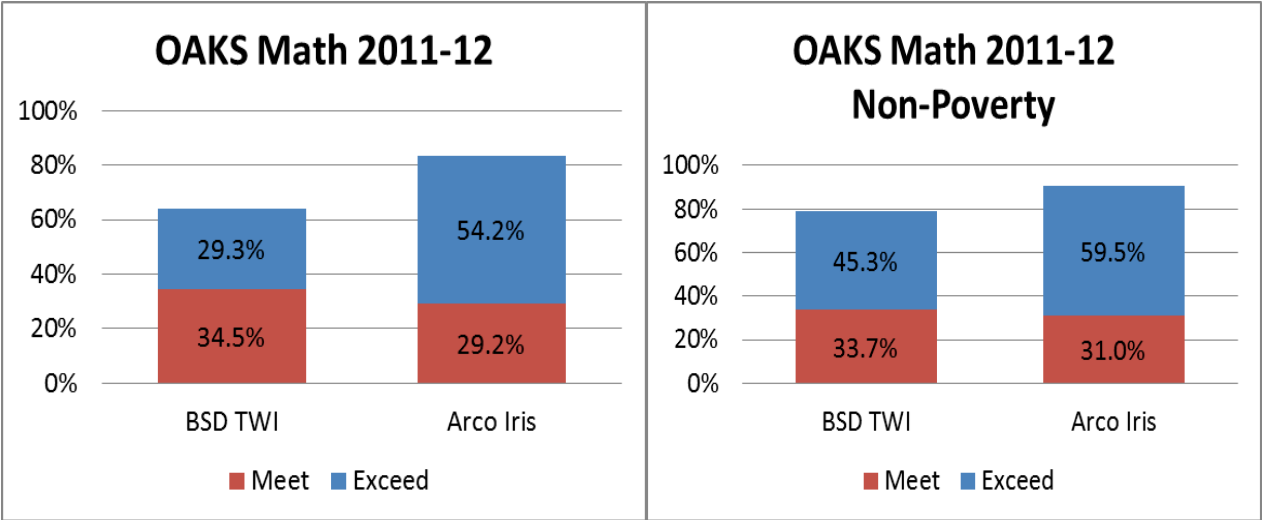
<b>Assessment</b>	<b>Purpose</b>	<b>Use</b>	<b>Frequency</b>
<b>Arco Iris Language Assessment (AILA)</b>	Evaluates the four domains of reading, writing, listening, and speaking	Places students in appropriately leveled Spanish groups and tracks end-of-year progress.	End of each trimester – reported in trimester progress reports,
<b>Spanish Reading Assessment (part of AILA)</b>	Assesses Spanish reading fluency and comprehension	Places students in appropriately leveled Spanish groups and tracks end-of-year progress.	Beginning and end-of-year for new students; end of year for returning students
<b>Spanish Proficiency Evaluation: Teacher Observation Matrix - Student Oral Proficiency Assessment (TOM-SOPA)</b>	Provides an in-class evaluation of each student’s proficiency in speaking and listening	Assists in placing students in appropriately leveled Spanish groups and tracks end-of-year progress.	End of each trimester – reported in trimester progress reports.
<b>Spanish Proficiency Evaluation: Student Oral Proficiency Assessment (SOPA) and Early Language Listening and Oral Proficiency (ELLOPA)</b>	Formulates formal proficiency rating and growth measure in speaking and listening	Assists in placing students in appropriately leveled Spanish groups and tracks end-of-year progress.	End of year
<b>Developmental Reading Assessments (DRAs)</b>	Assesses English reading fluency and comprehension	Places students in appropriately leveled reading groups and tracks progress throughout the year.	Beginning of year for new students and Year End; or as needed
<b>Writing Samples and Year End Assessment</b>	Measures and assesses student’s performance and growth in the writing process	Guides teaching strategies and identifies learning gaps in student’s writing.	End of each trimester – as well as weekly and end-of-unit assignments. Year End Writing assessment assessed internally and externally in April.
<b>Singapore Math Assessments</b>	Assess and tracks progress in math concepts	Guides teaching strategies for daily learning at an individual level.	Weekly and end of unit assessments – reported in the trimester progress reports.



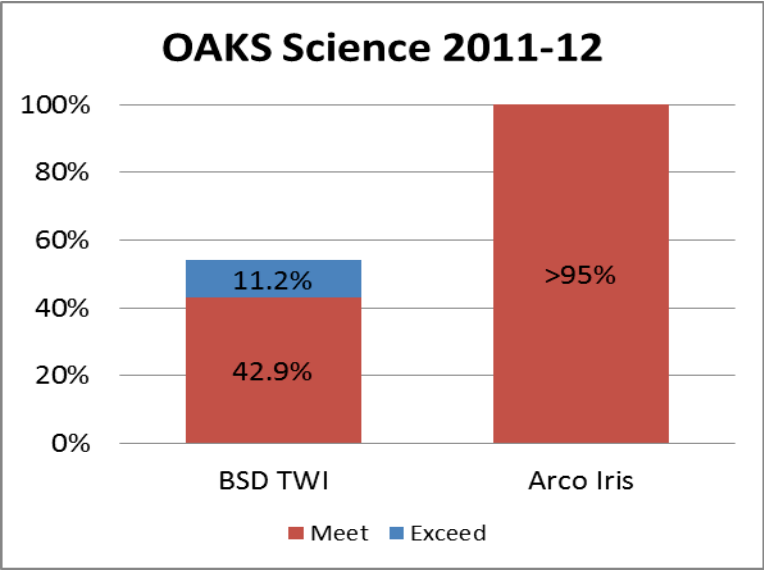
<b>Minute Math</b>	Quizzes computational skills	Provides disciplined computation skill building	Weekly with immediate feedback on results
<b>Benchmark Assessments for other subjects</b>	Assesses and tracks ongoing content area progress of students	Guides teaching strategies for students' daily learning. Identifies specific learning gaps and individual, ongoing needs of students.	Weekly; end-of-unit; and beginning, middle, end-of-year.
<b>Oregon Assessment of Knowledge and Skills (OAKS)</b>	Assesses students' mastery of Oregon content standards	Informs Arco Iris how our students compare to the rest of the state. Used as a baseline of student progress.	Up to three times per year as-needed; Dec - April.

- The State's English Language Proficiency Assessment (ELPA) was administered to all four ELL students enrolled in 2011-12.
- As shown in the graphs below, the percentages of Arco Iris students exceeding and meeting standard on the OAKS Reading and the OAKS Math tests are substantially greater than their Two Way Immersion peers in the District. The difference in performance narrows greatly when only non-poverty students are compared. There are not enough economically disadvantaged students with OAKS scores who attend Arco Iris to make a valid comparison with economically disadvantaged students in BSD Two Way Immersion programs.





- Arco Iris 5<sup>th</sup> graders also outperform their Two-Way immersion peers on the OAKS Science Assessment



- Due to the discontinuation of the OAKS Writing assessment at grade 4 a comparison of student performance in writing is not available. Both Arco Iris and the District assess student writing using the State Writing Scoring Guide.
- Academic progress and achievement: All students demonstrated academic achievement and improvement by completing grade level requirements for promotion to the next grade.
- Arco Iris met the student achievement charter renewal criteria for year 2. The percentage of Arco Iris students meeting or exceeding standards on OAKS assessments exceeds the percentage of Barnes Elementary students enrolled in its two-way immersion program meeting or exceeding standards in each subject at each grade level.

**Percentage of Students Meeting Standards on 2011-12 OAKS**

<b>Math</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
Barnes	52%	75%	50%
Arco Iris	75%	>95%	>95%
<b>Renewal Criteria</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
<b>Reading</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
Barnes	63%	57%	39%
Arco Iris	92%	>95%	86%
<b>Renewal Criteria</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
<b>Science</b>			<b>Grade 5</b>
Barnes			55%
Arco Iris			>95%
<b>Renewal Criteria</b>			<b>Met</b>

Indicator	Key Question and Findings
3	<p data-bbox="331 254 1422 289">To what extent are staff qualified to deliver the program and ensure student learning?</p> <ul data-bbox="331 296 1463 541" style="list-style-type: none"> <li data-bbox="331 296 1089 331">• All classes at Arco Iris are taught by qualified teachers.</li> <li data-bbox="331 331 1463 405">• In 2011-12, ELL Students were not taught by a teacher with an English for Speakers of Other Languages ("ESOL") endorsement.</li> <li data-bbox="331 405 1435 441">• Teachers participate in a significant number of hours of professional development.</li> <li data-bbox="331 441 1386 541">• Surveyed parents agree that the school meets the social and academic needs of students, expects quality work of students, and has an excellent learning environment.</li> </ul>

*Charter requirements*

18.1 English Language Arts. All English Language Arts classes at Arco Iris will be taught in English by a teacher proficient in the English language.

18.2 Classes Taught in Spanish. All classes at Arco Iris taught in Spanish will be taught by a bilingual Spanish/English teacher with native or near-native proficiency in Spanish.

18.3 ELL Classes. All teachers providing programs specialized for ELL Students will be taught by a teacher with an English for Speakers of Other Languages ("ESOL") endorsement.

*Findings*

- English Language Arts classes are taught by the instructional leader who is proficient in English and appropriately certified.
- Spanish classes are taught by bilingual Spanish/English teachers with native or near-native proficiency in Spanish.
- All Arco Iris teachers are appropriately licensed or on the charter school registry maintained by TSPC. However, two teachers are working on meeting the federal definition of “highly qualified”.
- In 2011-12, ELL Students were not taught by a teacher with an English for Speakers of Other Languages ("ESOL") endorsement. This will not be the case in 2012-13.
- Teachers participated in substantial professional development with follow-up coaching in 2011-12 on Singapore math and PBIS, continuing professional development from 2010-11. In addition, on-going training and coaching in Spanish immersion techniques and teaching strategies were provided. The English Language Arts teacher participated in professional development on teaching English Language Arts to English Language Learners.
- Surveyed parents agree (average score of 4.2 or above on a 5 point scale) that the school meets the social and academic needs of students, expects quality work of students, and has an excellent learning environment. (See the Appendix for average scores of respondents on all of the survey questions.)

Indicator	Key Question and Findings
4	<p>To what extent is the school on sound financial footing?</p> <ul style="list-style-type: none"> <li>A copy of the annual audit for 2010-11, conducted by a licensed auditor, was submitted to the District shortly after December 15.</li> <li>Arco Iris ended the second year of operation with a net income of \$159,531, over ten times the projected surplus for the year and almost three times the net income for the first year of operation.</li> <li>The retention rate of students enrolled at the end of the year was 88%.</li> </ul>

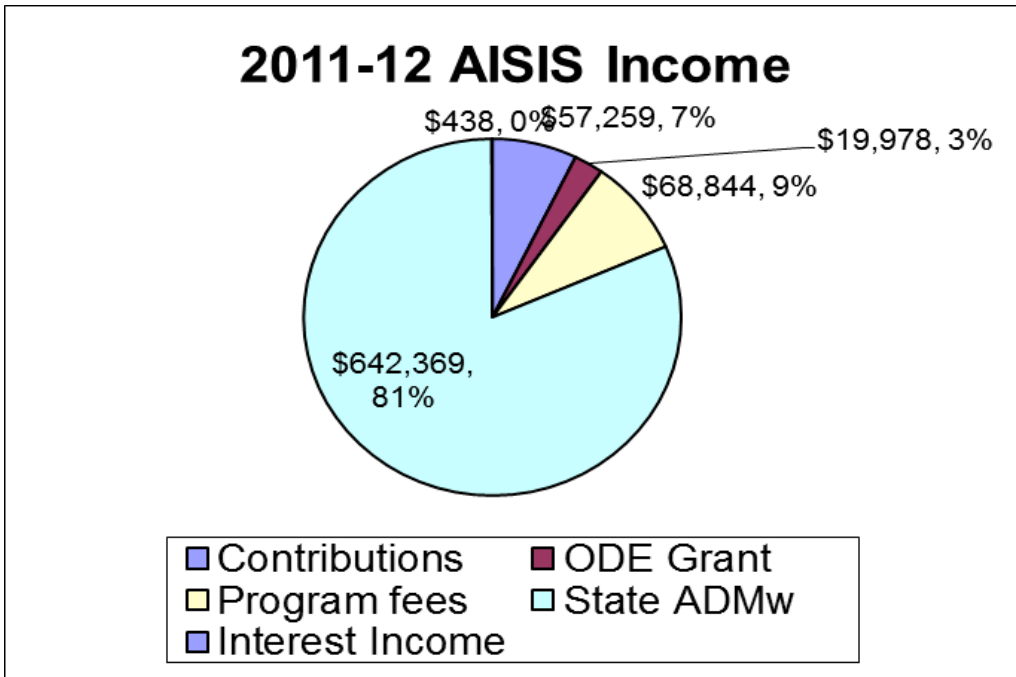
*Charter Requirements*

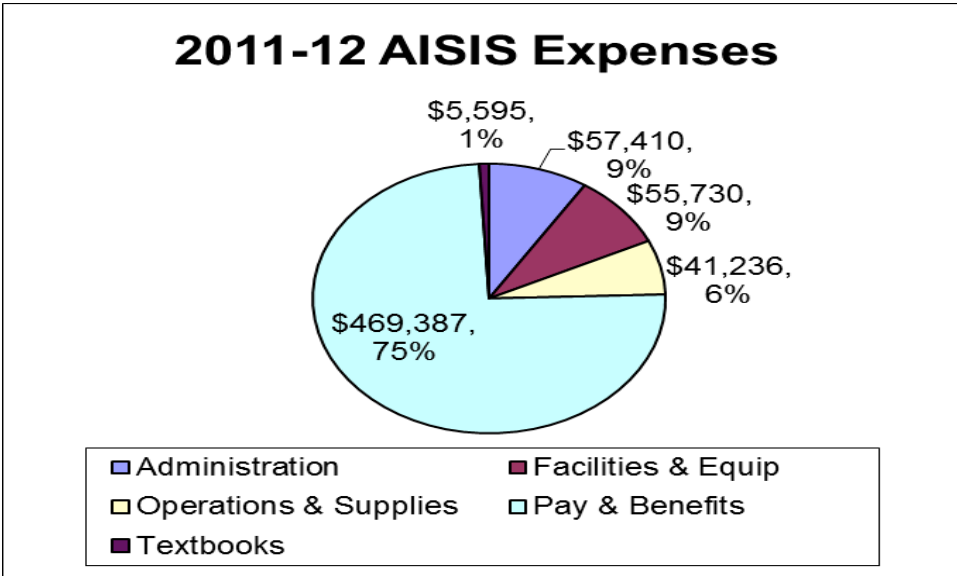
13.4 Annual Audit. AISICS will retain an auditor to conduct an audit of the accounts of Arco Iris as required by ORS 338.095(2) and in accordance with the Municipal Audit Law. The audit shall be conducted in accordance with the governmental model and conducted by an auditor licensed to perform and experienced with municipal audits. AISICS will deliver a copy of the final audit to the District no later than September 15.

13.1 Annual Budget. On or before April 15 of each year, AISICS will submit to the District Arco Iris's proposed budget for the next fiscal year.

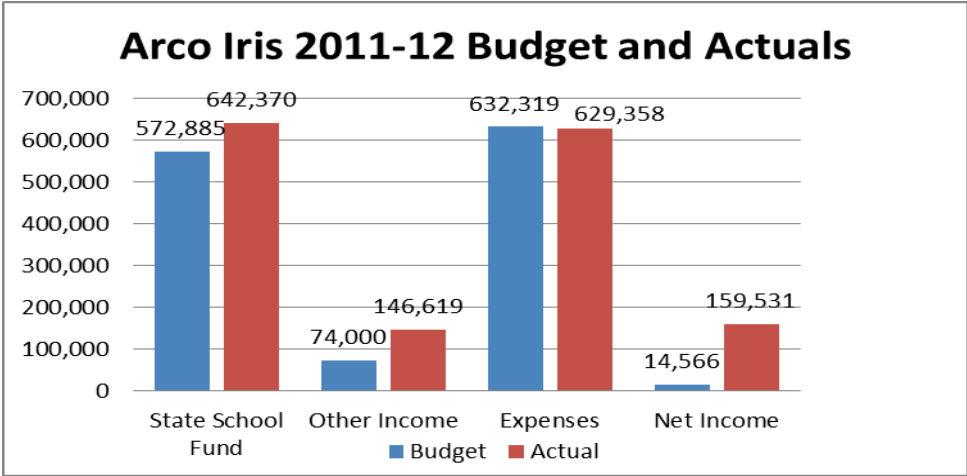
*Findings*

- A copy of the annual audit for 2010-11, conducted by a licensed auditor, was provided to the District shortly after December 15<sup>th</sup> after a mutually agreed upon extension of the due date.
- A statement summarizing the costs of administration, instruction, facilities, instructional materials, and other categories of expenditures, and revenues shows that Arco Iris ended the second year of operation with net income of \$159,531 on total revenues of \$788,889 and \$629,358 total expenses. Income and Expenses are summarized in the charts below:





- Compared to the 2011-12 budget, actual income was substantially higher than anticipated while actual expenses came in as budgeted. Income was higher due to more students enrolling than anticipated as well as more funding from other sources (e.g., fundraising, donations). Net income increased 2.7 times from 2010-11.

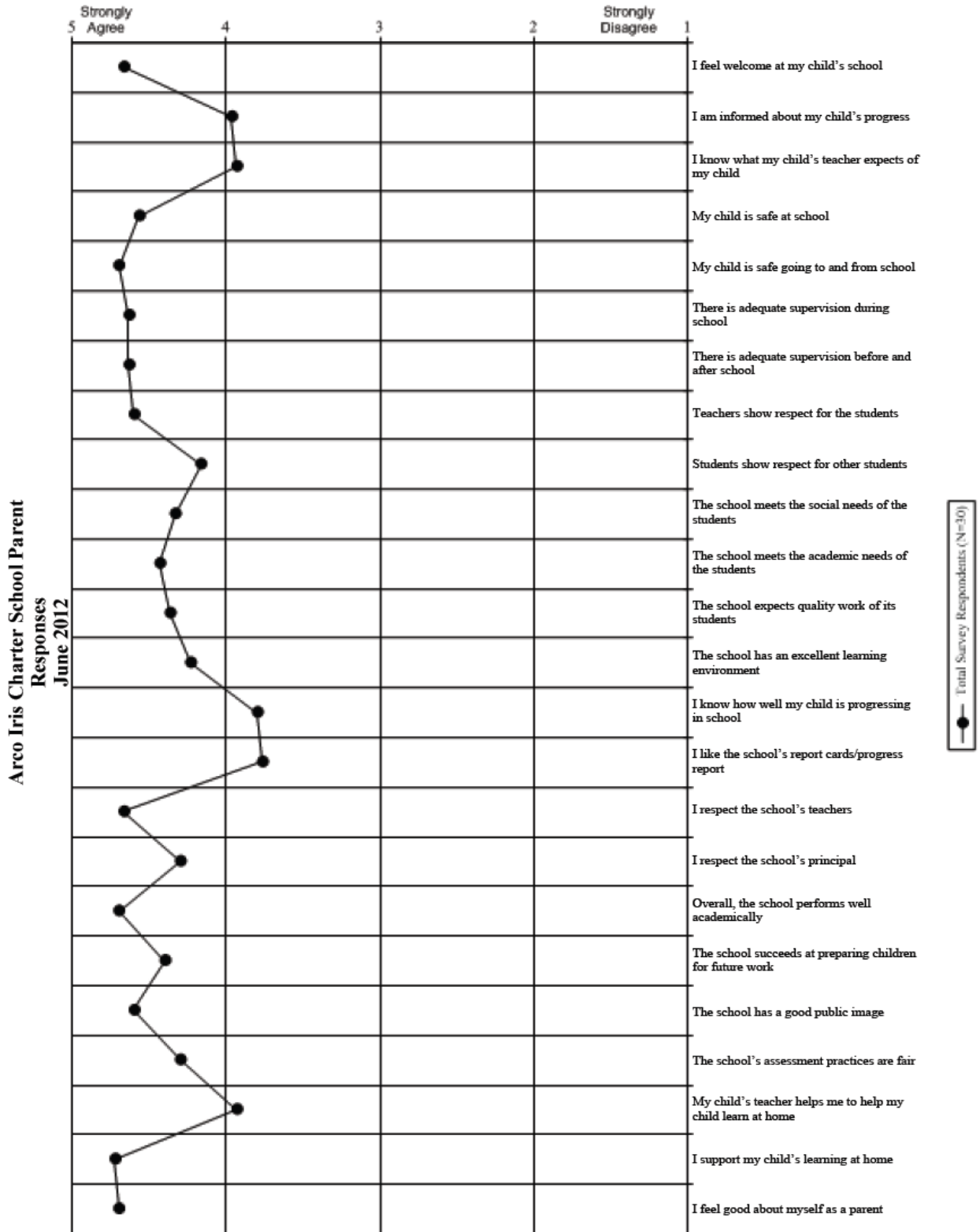


- The 2012-13 budget has been provided to the District.
- The retention rate of students enrolled at the end of the year was 88%. 5% of students returned to a BSD school.

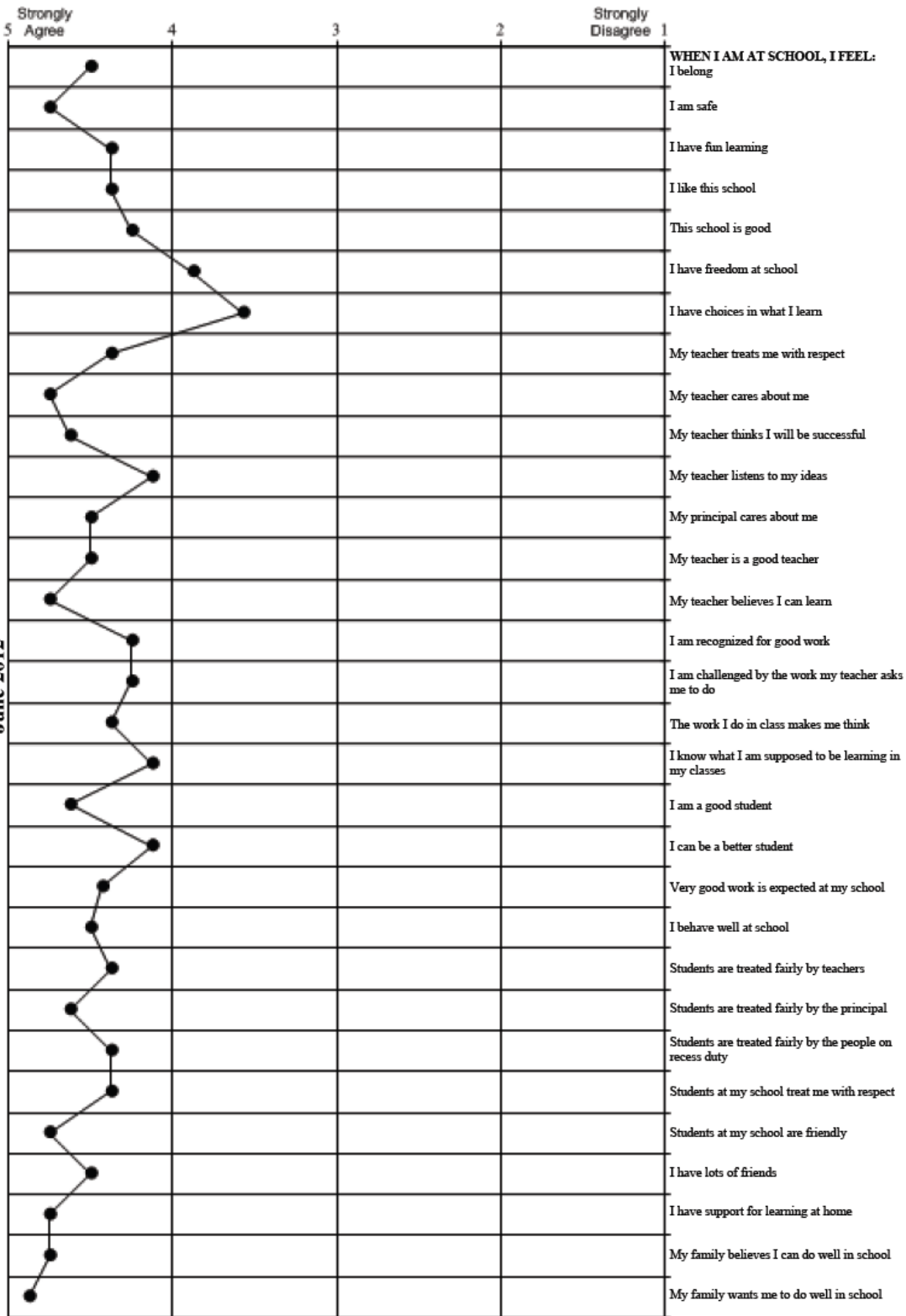
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Active students at end of year	36	45	23	17	8	129
Returned to Arco Iris	34	41	23	10	5	113
Not in BSD	2	3		4		9
In BSD School		1		3	3	7
Return rate	94%	91%	100%	59%	63%	88%

**Appendix: ODE Charter School Survey Results**

A web-based survey of 2011-12 charter school students and parents was conducted by the Oregon Department of Education beginning May 17. Results of the survey are provided below.



Arco Iris Charter School Student Responses June 2012



Total Survey Respondents (N=8)



Arco Iris Charter Compliance

Assessment Completed: 2/19/2013

1. ESTABLISHMENT OF ARCO IRIS	NA	
2. TERM OF AGREEMENT		
2.1 Initial Term	Y	
2.2 Renewal	Y	Hearing 2/25, Decision 4/9
3. MISSION; GOALS; PHILOSOPHY		
3.1 Commitment	NA	
3.2 Mission Statement	NA	
3.3 Goals	NA	
3.4 Philosophy	NA	
4. COMPLIANCE WITH LAWS		
4.1 Applicable Laws	Y	
4.2 Elementary and Secondary Education Act	Y	
5. EDUCATIONAL PROGRAM		
5.1 Overview	Y	
5.2 Curriculum	Y	Copy of curriculum provided
5.3 Grades Served	Y	
5.4 Minimum Instructional Hours	Y	Copy of calendar
5.5 Educational Objectives	NA	
5.6 Student Assessment	Y	Copies of fall testing results
5.7 Student Achievement	Y	Annual evaluations
5.8 Nonsectarian	Y	
6. ENROLLMENT		
6.1 Generally	Y	Verify lottery procedure
6.2 Priority Admissions	Y	Policy on website
6.3 Nonresident Admission	Y	Policy on website
6.4 Student Registration	Y	Copy of enrollment form
6.5 Minimum Enrollment	Y	
6.6 Maximum Enrollment	Y	Enrollment counts < 160
6.7 Active Roll	Y	Check students WD and enroll
6.8 Nondiscrimination Standards	Y	In Parent Handbook
6.9 No Dual Enrollment	Y	
7. ENGLISH-LANGUAGE LEARNERS		See Appendix H below
8. STUDENTS WITH DISABILITIES		
8.1 Generally	Y	
8.2 Application and Enrollment	Y	Online enrollment form
8.3 Nonresident Students	NA	No longer applicable
8.4 Administering IEPs	Y	
8.5 Child Find; Accepted Students Later Determined to Be Special Education Students	Y	Counselor trained
9. RECORDS		
9.1 Weighted Average Daily Membership	Y	
9.2 Academic Records	Y	FERPA notice

9.3 Financial Records	Y	
9.4 Additional Required Records		
9.5 eSIS	Y	
9.6 Report Cards	Y	Student report card
9.7 Inspection; Review	Y	Result of review
10. POLICIES AND PROCEDURES		
10.1 Generally	Y	
10.2 Student Safety	Y	Copy of policy provided
10.3 Student Discipline	Y	PBIS
10.4 Criminal Records Checks	Y	Evidence of checks
10.5 Tuition	Y	
10.6 Fund-Raising	Y	
10.7 Free and Reduced-Price Meals	Y	
10.8 Transportation	NA	
10.9 Services and Support Provided by the District	Y	
10.10 Computer Hardware and Software Purchasing and Licensing	Y	
11. SCHOOL LOCATION		
11.1 Generally	Y	
11.2 Initial School Year	Y	
11.3 Notice to District	Y	Letter on file
12. REPORTING		
12.1 Annual Reporting	Y	
12.2 Reports to Board	Y	
12.3 Quarterly Reports	Y	
12.4 Ongoing Reports	Y	
12.5 Failure to Timely Provide Reports or Information to the District	Y	
12.6 Survival of Termination	NA	
13. FINANCES		
13.1 Annual Budget	Y	
13.2 Fiscal Year	Y	
13.3 Segregated Finances	Y	
13.4 Annual Audit	Y	Response to mgmt letter provided
13.5 Borrowing Prohibited	Y	
14. DISTRICT FUNDING		
14.1 Percentage of General-Purpose Grant	Y	
14.2 Percentage of Children in Poverty	NA	
14.3 Payments	NA	
14.4 Limitation on District's Obligations	NA	
14.5 State Law Governs	NA	
14.6 Grant Funds	Y	
14.7 District Right to Review	Y	
14.8 Adjustment to Disbursements	Y	
14.9 Retention for Other Purchased Services	NA	
15. SITE VISITS		

15.1 District Representatives	Y	
15.2 Annual Visit	Y	
16. CORPORATE STATUS		
16.1 Duties and Authority of AISICS' Board	Y	
16.2 Nonprofit Corporation	Y	
16.3 Corporate Purpose	Y	
16.4 Dissolution	Y	
16.5 Tax-Exempt Status	Y	
16.6 Board Composition	Y	Verified membership
16.7 Corporate Records	Y	
16.8 Litigation	Y	
17. INSURANCE		Copies of policies on file
17.1 Commercial General Liability Insurance	Y	
17.2 Directors' and Officers' Liability Insurance	Y	
17.3 Automobile Liability Insurance	Y	
17.4 Workers' Compensation Insurance	Y	
17.5 Employee Dishonesty Insurance	Y	
17.6 Property Insurance	Y	
18. STAFF QUALIFICATIONS		
18.1 English Language Arts	Y	
18.2 Classes Taught in Spanish	Y	
18.3 ELL Classes	Y	
19. RELATIONSHIP BETWEEN AISICS AND THE DISTRICT		
19.1 Independent Contractor	NA	
19.2 No Employment	NA	
19.3 Separate Legal Entity	NA	
19.4 Third-Party Contracts	NA	
19.5 AISICS Responsible for Obligations of Arco	NA	
19.6 Fiscal Responsibility	NA	
19.7 Nonendorsement	NA	
19.8 Survival of Terms	NA	
20. INDEMNIFICATION		
20.1 AISICS' Indemnity of the District	NA	
20.2 The District's Indemnity of AISICS	NA	
20.3 District's Immunity	NA	
20.4 Risk Management	NA	
20.5 Survival of Terms	NA	
21. TERMINATION		
21.1 Ground for Termination	NA	
21.2 Notice of Termination	NA	
21.3 Immediate Termination	NA	
21.4 AISICS' Appeal Rights	NA	
22. REPRESENTATIONS, WARRANTIES, AND COVENANTS		
22.1 The Parties' Representations, Warranties, and Covenants	NA	

22.2 AISICS' Representations, Warranties, and Covenants	NA	
22.3 The Parties' Representations and Warranties Are Not Misleading	NA	
23. DISSOLUTION		
23.1 Assets	NA	
23.2 Student Records	NA	
23.3 Winding Up	NA	
23.4 Termination by AISICS	NA	
24. GENERAL		
24.1 Policies and Procedures	NA	
24.2 Construction	NA	
24.3 Entire Agreement	NA	
24.4 Amendments	NA	
24.5 Applicable Law	NA	
24.6 Invalidity	NA	
24.7 Governing Law	NA	
24.8 No Waiver	NA	
24.9 No Third-Party Beneficiary	NA	
24.10 Nonassignment	NA	
24.11 Time Is of the Essence	NA	
24.12 Delegation by District	NA	
24.13 Effective Date	NA	
24.14 Survival of Representations	NA	
24.15 Counterparts	NA	
24.16 Notice	NA	
ELL (Appendix H)		
1. MISSION	Y	
2. VISION	Y	
3. OUTCOMES	Y	
4. REQUIRED COMPONENTS		
4.1 Identification	Y	
4.2 Placement		
4.3 English Language Development and Access to Academic Content	Y	
4.4 Reclassification	Y	
4.5 Monitoring	Y	
5. TRANSLATED MATERIALS	Y	No parents need at this time
6. COOPERATION	Y	
7. TEACHER REQUIREMENTS	Y	SIOP prof development, ESL endorsements of staff verified

**Arco Iris Spanish Immersion Charter School**  
**Balance Sheet**  
As of December 31, 2012

	Total
<b>ASSETS</b>	
Current Assets	
Bank Accounts	
101 USNB- Ck	12,407.57
102 USNB- Sav	250,036.01
103 USNB - PTO	35,516.83
Total Bank Accounts	\$297,960.41
Accounts Receivable	
158 Accounts Receivable (A/R)	250.00
159 Receivable Admw- BSD	0.00
Total Accounts Receivable	\$250.00
Other current assets	
157 Recievable- Day care	0.00
181d Prepaid Expenses	0.00
Total Other current assets	\$0.00
Total Current Assets	\$298,210.41
Fixed Assets	
231 Furniture and Equipment	
232 Computers	15,943.30
233 Data & Phones	7,184.59
234 Desks & Furniture	7,746.22
235 Leasehold Improvements	552.50
Total 231 Furniture and Equipment	31,426.61
Total Fixed Assets	\$31,426.61
Other Assets	
390 Payroll Suspense	0.00
Prepaid rent	3,268.42
Total Other Assets	\$3,268.42
TOTAL ASSETS	\$332,905.44
<b>LIABILITIES AND EQUITY</b>	
Liabilities	
Current Liabilities	
Accounts Payable	
421a Accounts Payable	6,110.97
Total Accounts Payable	\$6,110.97
Credit Cards	
451 US Bank CC #4768	13,262.55
Total Credit Cards	\$13,262.55
Other Current Liabilities	
470 Deferred Summer Wages	0.00
471 Payroll Liabilities	13,502.12
472 PERS Payable	19,211.53

	<u>Total</u>
481 Deferred Revenue	68,121.50
Total Other Current Liabilities	<u>\$100,835.15</u>
Total Current Liabilities	<u>\$120,208.67</u>
Total Liabilities	<u>\$120,208.67</u>
Equity	
32000 Unrestricted Net Assets	196,755.36
Net Income	15,941.41
Total Equity	<u>\$212,696.77</u>
<b>TOTAL LIABILITIES AND EQUITY</b>	<u><u>\$332,905.44</u></u>

Wednesday, Jan 16, 2013 10:02:56 AM PST GMT-8 - Accrual Basis

**Arco Iris Spanish Immersion Charter School**  
**Profit & Loss**  
 October - December, 2012

	Total	
	Oct - Dec, 2012	Jul - Dec, 2012 (YTD)
<b>Income</b>		
1510 Interest and Dividends income	854.66	977.97
1610 Food Services		
1612 Lunches	2,502.82	4,204.87
<b>Total 1610 Food Services</b>	<b>2,502.82</b>	<b>4,204.87</b>
1700 Extracurricular Activities Rev.		
1790b AfterSchool Care	14,145.60	19,488.80
1790d Activity Fees/Field Trips	3,615.00	9,695.00
1790e Summer Camp Revenue		5,740.04
<b>Total 1700 Extracurricular Activities Rev.</b>	<b>17,760.60</b>	<b>34,923.84</b>
1920 Contributions Income		
1920b Script Sales	-387.05	-370.03
1920d Auction Fundraiser	-1,028.28	-1,028.28
1920e Fun Run Fundraiser	16,154.85	16,154.85
1920f Corporate Contributions	885.15	5,320.05
1920g Personal Contributions	2,710.00	4,131.99
1920h Project Fundraisers	-2,196.57	1,653.60
<b>Total 1920 Contributions Income</b>	<b>16,138.10</b>	<b>25,862.18</b>
3101 SSF - General Support	183,467.00	387,568.80
4110 Grants		2,000.00
<b>Total Income</b>	<b>\$220,723.18</b>	<b>\$455,537.66</b>
<b>Gross Profit</b>	<b>\$220,723.18</b>	<b>\$455,537.66</b>
<b>Expenses</b>		
1111000 Primary (K-3)		
1111111 K-3 Salaries - Licensed	87,979.30	114,412.97
1111112 K-3 Salaries Classified	5,237.54	6,123.48
1111121 K-3 Salaries Substitutes	3,097.73	3,292.73
1111200 K-3 Associated Payroll Costs		
1111210 K-3 PERS Employer	17,040.35	21,940.92
1111220 K-3 Social Security	7,358.22	9,439.11
1111231 K-3 Workers Comp	594.05	818.40
1111232 K-3 Unemployment	2,586.92	3,420.90
1111240 K-3 Employee Benefits	9,448.24	14,244.56
<b>Total 1111200 K-3 Associated Payroll Costs</b>	<b>37,027.78</b>	<b>49,863.89</b>
1111300 K-3 Purchased Services		
1111311 K-3 Contractor Instruction	3,693.75	4,375.00
1111319 K-3 Other Instruction Services	399.38	399.38
1111341 K-3 Travel Costs in District	6.75	6.75
1111355 K-3 Printing Costs	2,708.08	3,207.07
<b>Total 1111300 K-3 Purchased Services</b>	<b>6,807.96</b>	<b>7,988.20</b>
1111400 K-3 Supplies/Materials		
1111410 K-3 Consumable Materials	684.23	1,263.89

	Total	
	Oct - Dec, 2012	Jul - Dec, 2012 (YTD)
1111420 K-3 Textbooks/Curriculum	13,043.60	18,182.67
1111430 K-3 Library/Periodicals	264.90	264.90
1111460 K-3 Non-Consumable Items	4,059.63	5,929.88
<b>Total 1111400 K-3 Supplies/Materials</b>	<b>18,052.36</b>	<b>25,641.34</b>
<b>Total 1111000 Primary (K-3)</b>	<b>158,202.67</b>	<b>207,322.61</b>
<b>1112000 Intermediate (4-5)</b>		
1112111 4-5 Salaries Licensed	-17,913.48	0.00
1112112 4-5 Salaries Classified	-758.44	0.00
1112121 4-5 Salaries Substitutes	-390.12	0.00
<b>1112200 4-5 Associated Payroll Costs</b>		
1112210 4-5 PERS Employer	-3,450.04	0.00
1112220 4-5 Social Security	-1,430.44	0.00
1112231 4-5 Workers Compensation	-152.90	0.00
1112232 4-5 Unemployment Expense	-608.53	0.00
1112240 4-5 Employee Benefits	-2,409.95	0.00
<b>Total 1112200 4-5 Associated Payroll Costs</b>	<b>-8,051.86</b>	<b>0.00</b>
<b>1112300 4-5 Purchased Services</b>		
1112311 4-5 Contractor Instruction	-454.17	0.00
1112355 4-5 Printing Services	-457.90	0.00
<b>Total 1112300 4-5 Purchased Services</b>	<b>-912.07</b>	<b>0.00</b>
<b>1112400 4-5 Supplies &amp; Materials</b>		
1112410 4-5 Consumable Materials	-307.70	0.00
1112420 4-5 Textbooks/Curriculum	-6,607.10	0.00
1112460 4-5 Non Consumable Materials	-1,321.47	0.00
<b>Total 1112400 4-5 Supplies &amp; Materials</b>	<b>-8,236.27</b>	<b>0.00</b>
<b>Total 1112000 Intermediate (4-5)</b>	<b>-36,262.24</b>	<b>0.00</b>
<b>1113000 Elementary Extracurricular</b>		
1113112 Extracurr - Salaries Classified	7,374.95	11,557.19
<b>1113200 Extracurr - Associated Payroll Costs</b>		
1113210 Extracurr - PERS	742.70	1,397.71
1113220 Extracurr - Social Security	564.18	884.12
1113231 Extracurr - Worker's Comp	37.42	65.85
1113232 Extracurr - Unemployment	243.44	379.74
1113240 Employee Benefits	581.98	750.97
<b>Total 1113200 Extracurr - Associated Payroll Costs</b>	<b>2,169.72</b>	<b>3,478.39</b>
1113319 Elementary Other Instructional Services	1,906.17	1,906.17
1113355 Extracurr Printing Costs	47.96	115.65
1113410 Extracurr Consumables	1,388.76	1,962.76
1113460 Extracurr Non Consumables	286.25	941.41
<b>Total 1113000 Elementary Extracurricular</b>	<b>13,173.81</b>	<b>19,961.57</b>
<b>1121000 Middle/Jr High</b>		
1121111 MS Salaries - Licensed	8,976.28	15,090.94
1121112 MS Salaries - Classified	145.19	272.68
1121121 MS Salaries - Substitutes		195.00
<b>1121200 MS Associated Payroll Costs</b>		
1121210 MS PERS	1,678.53	2,917.26



	Total	
	Oct - Dec, 2012	Jul - Dec, 2012 (YTD)
1121220 MS Social Security	690.94	1,187.21
1121231 MS Workman's Compensation	60.38	113.63
1121232 MS Unemployment Expense	185.41	279.48
1121240 MS Employee Benefits	1,355.73	1,609.83
<b>Total 1121200 MS Associated Payroll Costs</b>	<b>3,970.99</b>	<b>6,107.41</b>
1121300 MS Purchased Services		
1121311 MS Contracted Instruction	747.92	975.00
1121319 MS Other Instruction Services	79.87	79.87
1121355 MS Printing Costs	20.99	149.59
<b>Total 1121300 MS Purchased Services</b>	<b>848.78</b>	<b>1,204.46</b>
1121400 MS Supplies & Materials		
1121410 MS Consumables	63.60	217.44
1121420 MS Textbooks/Curriculum	378.59	1,556.83
1121460 MS Non Consumable Materials	50.84	913.69
<b>Total 1121400 MS Supplies &amp; Materials</b>	<b>493.03</b>	<b>2,687.96</b>
<b>Total 1121000 Middle/Jr High</b>	<b>14,434.27</b>	<b>25,558.45</b>
1122000 Extracurricular Middle School		
1122319 MS Other Instruction Service	369.33	369.33
1122410 MS Consumable Supplies	4.65	4.65
1122460 MS Non Consumables	9.98	133.64
<b>Total 1122000 Extracurricular Middle School</b>	<b>383.96</b>	<b>507.62</b>
2115000 Student Safety		
2115460 Safety Non Consumables	82.82	82.82
<b>Total 2115000 Student Safety</b>	<b>82.82</b>	<b>82.82</b>
2240300 InstructStaff-Develop-Purchased		
2240312 Staff Development	1,654.02	4,065.20
<b>Total 2240300 InstructStaff-Develop-Purchased</b>	<b>1,654.02</b>	<b>4,065.20</b>
2300000 General Administration		
2310300 Board Purchased Services		
2310324 Board - Rentals	2,283.00	5,414.30
2310351 Board - Telephone/Internet	890.63	1,514.00
2310381 Board - Audit Expenses	2,280.00	2,280.00
2310382 Board - Legal Costs	1,296.00	5,262.50
2310383 Board - Accounting Fees	4,545.55	8,683.15
2310389 Board - Other Non Instr. Fees	1,180.00	1,330.00
<b>Total 2310300 Board Purchased Services</b>	<b>12,475.18</b>	<b>24,483.95</b>
2310600 Board - Other		
2310640 Board - Dues/Subscriptions	79.00	79.00
2310651 Board - Insurance		8,252.00
2310670 Board - Taxes/Licenses	200.00	250.00
<b>Total 2310600 Board - Other</b>	<b>279.00</b>	<b>8,581.00</b>
<b>Total 2300000 General Administration</b>	<b>12,754.18</b>	<b>33,064.95</b>
2400000 School Admin		
2410111 Admin Salaries - Licensed	10,416.66	10,416.66
2410112 Admin - Salaries Classified	10,610.47	18,595.97

	Total	
	Oct - Dec, 2012	Jul - Dec, 2012 (YTD)
2410113 Admin - Salaries Administrative	5,208.33	22,743.68
2410200 Admin - Associated Payroll Costs		
2410210 Admin - PERS	5,211.36	9,090.56
2410220 Admin - Soc Sec	2,006.98	3,959.33
2410231 Admin - Workmans Compensation	148.32	276.94
2410232 Admin - Unemployment Expense	865.77	1,618.40
2410240 Admin - Employee Benefits	2,552.14	4,904.54
<b>Total 2410200 Admin - Associated Payroll Costs</b>	<b>10,784.57</b>	<b>19,849.77</b>
2410300 Admin - Purchased Services		
2410321 Admin -- Contracted Services	1,155.00	1,155.00
2410353 Admin - Postage Expense	165.32	249.10
2410355 Admin - Printing Expense	718.94	1,776.73
<b>Total 2410300 Admin - Purchased Services</b>	<b>2,039.26</b>	<b>3,180.83</b>
2410400 Admin - Supplies & Materials		
2410410 Admin - Consumable Supplies	2,166.66	3,079.51
2410460 Admin - Non Consumable Supplies	484.34	1,971.10
<b>Total 2410400 Admin - Supplies &amp; Materials</b>	<b>2,651.00</b>	<b>5,050.61</b>
<b>Total 2400000 School Admin</b>	<b>41,710.29</b>	<b>79,837.52</b>
2500000 Support Services		
2525391 Bank Charges	165.66	257.17
<b>Total 2500000 Support Services</b>	<b>165.66</b>	<b>257.17</b>
2540000 Bus-Operation/Maint Plant		
2542321 Bldg - Cleaning Services	2,680.48	4,260.98
2542324 Bldg - Rent	9,880.26	20,687.10
2542325 Bldg - Utilities	750.00	2,250.00
2542389 Facility Other Professional Fees	12,939.45	21,899.45
2542410 Bldg - Consumable Supplies	1,104.03	1,565.01
2542460 Bldg - Non Consumables		39.58
<b>Total 2540000 Bus-Operation/Maint Plant</b>	<b>27,354.22</b>	<b>50,702.12</b>
2660000 Technology Services		
2660389 Technology - Contracted Services	554.00	939.00
2660410 Technology - Consumables	0.00	71.96
2660460 Technology - Nonconsumables	9,542.49	9,542.49
2660470 Technology Licensing	869.92	1,533.95
<b>Total 2660000 Technology Services</b>	<b>10,966.41</b>	<b>12,087.40</b>
3120000 Nutrition Costs		
3120450 Nutrition Services	4,979.55	6,148.82
<b>Total 3120000 Nutrition Costs</b>	<b>4,979.55</b>	<b>6,148.82</b>
<b>Total Expenses</b>	<b>\$249,599.62</b>	<b>\$439,596.25</b>
<b>Net Operating Income</b>	<b>\$ -28,876.44</b>	<b>\$15,941.41</b>
<b>Net Income</b>	<b>\$ -28,876.44</b>	<b>\$15,941.41</b>

# Arco Iris Spanish Immersion Charter School

## Profit & Loss

### 2012-2013

2012-  
2013  
Budget

ODE Grant  
Line Items  
2012-2013  
2013-2014?

	Jul-12	Aug-12	Sep-12	Oct-12	Nov-12	Dec-12	Jan-13	Total	2011- 2012 Budget		
Income											
1510 Interest and Dividends Income		31.85		41.90		49.56	753.08	55.94	45.68	977.97	\$ 780.00
1610 Food Services										0.00	
1612 Lunches						1,702.05	1,632.62	426.20	444.00	4,204.87	\$ 8,500.00
Total 1610 Food Services	\$ 0.00	\$ 0.00	\$ 1,702.05	\$ 1,632.62	\$ 426.20	\$ 444.00	\$ 0.00	\$ 4,204.87	\$ 0.00	\$ 4,204.87	\$ 8,500.00
1700 Extracurricular Activities Rev.										0.00	
1790b AfterSchool Care		255.20		5,088.00		6,080.00	5,326.10	5,184.20	3,635.30	19,488.80	\$ 62,000.00
1790d -- Program Enrichment Fees							3,325.00	290.00		9,695.00	\$ 16,575.00
1790e Summer Camp Revenue		5,740.04								5,740.04	\$ 8,900.00
Total 1700 Extracurricular Activities Rev.	\$ 5,995.24	\$ 0.00	\$ 0.00	\$ 11,168.00	\$ 8,651.10	\$ 8,651.10	\$ 5,474.20	\$ 3,635.30	\$ 34,923.84	\$ 0.00	\$ 34,923.84
1920 Contributions Income		360.07		1.17	9,362.84	14,039.41	-223.32	2,322.01	25,862.18	25,862.18	\$ 75,000.00
3101 SSF - General Support				135,979.80	68,122.00	82,936.00	71,084.00	29,447.00	387,568.80	387,568.80	\$ 745,250.00
47200 Program Income										0.00	
4100 Grants										2,000.00	\$ 193,700.00
Total 47200 Program Income	\$ 0.00	\$ 0.00	\$ 2,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,000.00	\$ 2,000.00	\$ 193,700.00
Total Income	\$ 6,387.16	\$ 136,022.87	\$ 92,404.45	\$ 108,012.19	\$ 76,817.02	\$ 35,893.97	\$ 0.00	\$ 455,537.66	\$ 917,035.00	\$ 632,912.00	\$ 1,632,912.00

	Jul-12	Aug-12	Sep-12	Oct-12	Nov-12	Dec-12	Jan-13	Total	2011- 2012 Budget		
Expenses											
1111000 Primary (K-3)										0.00	
1111111 K-3 Salaries - Licensed		13,216.84		13,216.83	22,173.57	40,712.06	25,093.67	114,412.97	\$ 165,054.78	\$ 163,583.00	
1111112 K-3 Salaries Classified		248.44		637.50	1,025.94	2,478.11	1,733.49	6,123.48	\$ 7,500.00	\$ 7,000.00	
1111121 K-3 Associated Substitutes				195.00	650.11	1,082.62	1,365.00	3,292.73	\$ 4,428.57	\$ 4,500.00	
1111200 K-3 Associated Payroll Costs									0.00		
1111210 K-3 PERS Employer		2,375.06		2,525.51	4,189.54	7,866.39	4,984.42	21,940.92	\$ 31,803.91	\$ 28,784.00	
1111220 K-3 Social Security		1,019.04		1,061.85	1,843.07	3,287.51	2,227.64	9,439.11	\$ 13,539.23	\$ 13,742.00	
1111231 K-3 Workers Comp		10.55		213.80	44.38	188.96	360.71	818.40	\$ 2,445.00	\$ 1,595.50	
1111232 K-3 Unemployment		439.58		394.40	685.49	1,220.50	700.93	3,420.90	\$ 4,964.38	\$ 2,200.00	
1111240 K-3 Employee Benefits		2,545.40		983.45	1,267.47	1,438.46	5,783.83	14,244.58	\$ 16,456.00	\$ 12,240.00	
Total 1111200 K-3 Associated Payroll Costs	\$ 2,545.40	\$ 4,827.68	\$ 5,463.03	\$ 8,178.94	\$ 18,347.19	\$ 10,501.65	\$ 0.00	\$ 49,863.89			
1111300 K-3 Purchased Services											
1111355 -- Printing					498.99	501.77	1,193.20	1,013.11	\$ 3,207.07		
1111319 -- Contractor Instruction					681.25	1,270.83	1,822.30	1,000.00	\$ 4,774.38	\$ 1,500.00	
Total 1111300 Purchased Services					\$ 1,180.24	\$ 1,772.60	\$ 3,015.50	\$ 2,013.11	\$ 7,981.45		
1111400 K-3 Supplies/Materials									0.00		
1111341 -- Travel									6.75		
1111410 K-3 Consumable Materials		261.25		318.41	173.71	449.92	60.60	1,263.89	\$ 7,428.57	\$ 8,000.00	
1111420 K-3 Textbooks/Curriculum		2,994.38		1,108.63	1,036.06	2,522.58	7,775.50	2,745.52	\$ 7,000.00	\$ 6,480.00	
1111430 -- Library/Periodicals							264.90	264.90	\$ 3,000.00	\$ 3,900.00	
1111480 K-3 Non-Consumable Items				1,870.25	483.11	1,802.79	1,773.73	5,929.88		\$ 2,400.00	
Total 1111400 K-3 Supplies/Materials	\$ 3,255.63	\$ 1,108.63	\$ 3,224.72	\$ 3,179.40	\$ 10,028.21	\$ 4,851.50	\$ 0.00	\$ 25,648.09	\$ 265,120.44	\$ 2,400.00	

Total 1111000 Primary (K-3)	\$ 5,801.03	\$ 19,401.59	\$ 23,917.32	\$ 36,980.56	\$ 75,663.69	\$ 45,568.42	\$ 0.00	\$ 207,322.61	\$ 42,281.00
1112000 Intermediate (4-5)								0.00	\$ 4,899.84
1112111 4-5 Salaries Licensed		8,956.74	8,956.74		-17,913.48			0.00	\$ 3,000.00
1112112 4-5 Salaries Classified		248.44	510.00	580.75	-1,339.19			0.00	\$ 2,714.29
1112121 4-5 Salaries Substitutes			390.12		-390.12			0.00	\$ 10,589.00
1112200 4-5 Associated Payroll Costs								0.00	\$ 5,000.00
1112210 4-5 PERS Employer			1,633.96	1,816.08	-3,450.04			0.00	\$ 1,595.50
1112220 4-5 Social Security			689.32	741.12	-1,430.44			0.00	\$ 1,400.00
1112231 4-5 Workers Compensation			6.86	146.04	-170.33			0.00	\$ 8,160.00
1112232 4-5 Unemployment Expense			297.34	311.19	-608.53			0.00	\$ 3,111.52
1112240 4-5 Employee Benefits			462.80	1,021.55	-3,458.88			0.00	\$ 8,228.00
Total 1112000 4-5 Associated Payroll Costs	\$ 925.60	\$ 3,090.28	\$ 4,035.98	\$ 1,063.36	\$ 9,115.22	\$ 0.00	\$ 0.00	\$ 0.00	\$ 8,160.00
1112300 -- 4-5 Purchased Services								0.00	
1111355 -- Printing Services				457.90	209.65	-687.55		0.00	
1112311 4-5 Contractor Instruction				454.17	454.17			0.00	\$ 1,000.00
Total 1112300 4-5 Purchased Services				\$ 912.07	\$ 209.65	\$ -1,121.72	\$ 0.00	\$ 0.00	
1112400 4-5 Supplies & Materials								0.00	
1112410 4-5 Consumable Materials		174.17	133.53	58.82	-366.52			0.00	\$ 5,000.00
1112420 4-5 Textbooks/Curriculum		633.16	2,845.49	3,128.45	-6,627.75			0.00	\$ 4,320.00
1112430 - Library/Periodicals								0.00	\$ 2,600.00
1112460 -- Non Consumables				1,321.47	32.95	-1,354.42		0.00	\$ 1,600.00
Total 1112400 4-5 Supplies & Materials	\$ 807.33	\$ 2,845.49	\$ 4,583.45	\$ 112.42	\$ 8,348.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 162,012.26
Total 1112000 Intermediate (4-5)	\$ 1,732.93	\$ 15,140.95	\$ 19,388.36	\$ 1,966.18	\$ 38,228.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 21,327.16
1113000 Elementary Extracurricular								0.00	
1113112 Extracur - Salaries Classified		2,250.00	1,932.24	2,627.87	2,228.57	2,518.51		11,557.19	\$ 15,000.00
Costs								0.00	
1113210 Extracur - PERS		404.33	250.68	272.77	201.01	288.92		1,397.71	\$ 3,717.00
1113220 Extracur - Social Security		172.12	147.82	201.03	170.48	192.67		884.12	\$ 2,000.00
1113231 Extracur - Worker's Comp			28.43	5.77	2.37	28.28		65.85	\$ 14.00
1113232 Extracur - Unemployment		74.25	62.05	86.79	73.54	83.11		379.74	\$ 495.00
1113240 Employee Benefits		650.70	168.99	194.00	168.99	243.99		1,426.67	\$ 4,114.00
1113319 -- Extracur -- Activities				1,070.17	600.00	211.00		1,881.17	\$ 4,166.67
1113355 -- Printing				67.69	40.09	7.87		115.65	
1113410 Extracur Consumables		417.24	156.76	573.90	228.54	586.32		1,962.76	\$ 5,000.00
1113460 Extracur Non Consumables			655.16	34.88	251.37			941.41	\$ 2,000.00
Total 1113000 Elementary Extracurricular	\$ 3,317.94	\$ 0.00	\$ 3,469.82	\$ 5,107.27	\$ 3,673.50	\$ 4,393.04	\$ 0.00	\$ 19,961.57	\$ 32,822.42
1121000 - Middle School									
1121111 - MS Licensed Salaries		\$ 3,057.33	\$ 3,057.33	\$ 3,057.33	\$ 3,182.33	\$ 2,736.62		\$ 15,090.94	\$ 31,036.17
1121112 - MS Classified Salaries			\$ 127.49	\$ 145.19				\$ 272.68	\$ 2,500.00
1121121 - MS Substitutes			\$ 195.00					\$ 195.00	\$ 857.14
1121200 -- MS Associated Payroll Costs								0.00	
1121210 - MS PERS Employer		\$ 573.84	\$ 664.89	\$ 573.84	\$ 573.84	\$ 530.85		\$ 2,917.26	\$ 6,180.48
1121220 - MS Social Security		\$ 237.70	\$ 258.57	\$ 245.01	\$ 233.88	\$ 212.05		\$ 1,187.21	\$ 2,631.09
1121231 - MS Workmans Comp		\$ 2.47	\$ 50.78	\$ 8.64	\$ 2.40	\$ 49.34		\$ 113.63	\$ 425.00
1121232 - MS Unemployment Expense		\$ 45.06	\$ 49.01	\$ 46.45	\$ 69.08	\$ 69.88		\$ 279.48	\$ 964.73

1121240 - MS Employee Benefits	\$	56.93	\$	197.17	\$	679.77	\$	337.98	337.98	1,609.83	\$	4,114.00
1121300 -- MS Purchased Services									0.00			
1121321 -- MS Contracted Services			\$	227.08	\$	254.17	\$	273.62	300.00	1,054.87	\$	500.00
1121365 -- MS Printing			\$	128.60					20.99	149.59		
1121400 - MS Supplies & Materials									0.00			
1121410 - MS Consumables	\$	87.08	\$	66.76	\$	43.30	\$	15.75	4.55	217.44	\$	3,500.00
1121420 - MS Curriculum	\$	903.18	\$	265.07	\$	242.96	\$	440.34	181.21	1,556.83	\$	3,000.00
1121460 -- Non consumables									913.69		\$	1,000.00
1121000 Total	\$	1,047.19	\$	4,181.47	\$	5,995.52	\$	4,821.02	4,443.47	25,558.45	\$	56,708.61
1122319 - MS Field Trips					\$	33.33		125.00	211.00	369.33	\$	833.33
1122460/410 Supplies						123.66		14.63	138.29			
2115-460 Safety						82.82		82.82		82.82		
2240312 Staff Development		159.26		748.00		1,503.92		1,135.00	125.00	4,065.20	\$	14,000.00
Purchased	\$	159.26	\$	748.00	\$	1,503.92	\$	1,265.78	125.00	4,195.98	\$	14,000.00
2300000 General Administration									0.00			
2310300 Board Purchased Services									0.00			
2310324 Board - Rentals		1,597.00		773.30		761.00		761.00	761.00	5,414.30	\$	5,000.00
2310341 Board - Travel In District									0.00			
2310361 Board - Telephone/Internet		207.79		207.79		207.79		384.68	253.45	1,514.00	\$	5,500.00
2310353 Board - Postage									0.00	0.00	\$	1,000.00
2310354 Board - Advertising									0.00	0.00	\$	9,000.00
2310381 Board - Audit Expenses									2,280.00	2,280.00	\$	7,500.00
2310382 Board - Legal Costs		2,991.50		1,305.40		976.00		145.00	328.50	5,262.50	\$	10,000.00
2310383 Board - Accounting Fees		1,391.50		1,305.40		1,440.70		1,522.70	1,504.25	8,683.15	\$	12,800.00
2310389 -- Other Professional Fees				150.00		238.00		942.00		1,330.00	\$	1,500.00
Total 2310300 Board Purchased Services	\$	6,187.79	\$	2,436.49	\$	3,384.49	\$	3,051.38	2,847.20	0.00	\$	24,483.95
2310600 Board - Other									0.00			
2310620 Board - Interest Expense									79.00		\$	3,000.00
2310640 Board - Dues/Subscriptions										8,252.00	\$	12,000.00
2310651 Board - Insurance												
2310670 Board - Taxes/Licenses		50.00				200.00				250.00		
Total 2310600 Board - Other	\$	50.00	\$	8,252.00	\$	0.00	\$	200.00	79.00	0.00	\$	15,000.00
Total 2300000 General Administration	\$	6,237.79	\$	10,688.49	\$	3,384.49	\$	3,251.38	2,926.20	0.00	\$	33,064.95
2400000 School Admin									0.00			
2410113 Admin Salaries - Licensed		2,130.88		10,196.36		5,208.33		5,208.33	5,208.33	33,160.34	\$	103,500.00
2410112 Admin - Salaries Classified		2,000.00		3,189.00		2,796.50		3,032.38	4,045.53	18,595.97	\$	36,485.20
2410200 Admin - Associated Payroll Costs									0.00			
2410210 Admin - PERS		359.40		2,002.70		1,517.10		1,820.40	1,741.57	9,090.56	\$	25,155.34
2410220 Admin - Soc Sec		315.99		1,024.00		612.36		630.42	707.90	3,959.33	\$	10,708.87
2410231 Admin - Workmans Comp		136.31		6.49		122.13		19.68	123.24	413.25	\$	390.00
2410232 Admin - Unemployment Expense				352.16		264.16		288.45	305.38	1,482.09	\$	3,926.58
2410240 Admin - Employee Benefits		718.50		-289.25		1,923.15		875.98	1,031.18	4,904.64	\$	8,228.00
Costs	\$	1,530.20	\$	3,096.10	\$	4,438.90	\$	3,418.42	3,909.27	0.00	\$	19,849.77
2410353 Admin - Postage		24.70				59.08		43.05	47.00	249.10		
2410321 -- Contracted Services								672.00		1,155.00		
								483.00				

\$ 9,675.00

\$ 5,000.00  
\$ 5,000.00  
\$ 1,500.00  
\$ 5,000.00

\$ 2,500.00  
\$ 12,000.00  
\$ 1,500.00

\$ 1,800.00  
\$ 10,800.00

\$ 53,961.00  
\$ 31,029.00

\$ 14,374.00  
\$ 6,969.00  
\$ 882.00  
\$ 1,200.00  
\$ 6,800.00



## Arco Iris Charter Renewal

	<b><i>Renewal Criteria</i></b>	<b><i>Status</i></b>	<b><i>Comments</i></b>
1	Is the school in compliance with Oregon charter school law and all other applicable state and federal laws?	Yes	Periodic visits to the school and the desk audit and compliance verification visit conducted in February 2013 reveal no deficiencies.
2	Is the school in compliance with the charter?	Yes	Desk audit and a compliance verification visit were conducted in February 2013. (results attached)
3	Is meeting or working toward meeting the student performance goals and agreement specified in the charter?	Yes	Arco Iris met the student achievement charter renewal criteria for years 1 and 2. For the most recent results, refer to indicator 2 of the Annual Evaluation presented to the Board on November 12, 2012.
4	Is the school fiscally stable and was the sound financial management system outlined in the Charter used?	Yes	For the results of the first two years of operation, refer to indicator 4 of the Annual Evaluation presented to the Board on November 12, 2012. Financial for the first two quarters of the current year are attached.
5	Is in compliance with any renewal criteria specified in the charter, if any?	Yes	The only renewal criteria specified is the renewal timeline outlined below.

### **Renewal Timeline**

<b><i>Timeline</i></b>	<b><i>Event</i></b>	<b><i>Date completed</i></b>
No later than December 30, 2012	Written request for renewal of Charter	December 20, 2012
Within 45 days of receiving request for renewal (received 1/7/13)	Public hearing on renewal request	February 25, 2013
Within 20 days of public hearing	Notification of intent to renew or terminate	March 18, 2013
Within 35 days of public hearing	Decision on renewal request	
Within 90 days of renewal approval		



**To** Beaverton School District Board Members

**From** Deonne Knill, Board President  
Danielle Siver, Co-Founder and Board Member Emeritus  
Jan Smith, Principal

**Date** February 28, 2012

**Re** Status Report to Beaverton School Board for Charter Renewal

In follow up to the presentation to the school board on Monday, February 25, we have compiled the following status report to address the criteria and documentation outlined for Arco Iris' charter renewal and the status of each. We are encouraged that upon receipt of this report and materials you will be ready to reach a decision to move forward with charter negotiations in accordance with the timeline outlined in our current charter agreement.

ORS 338.065 states, the sponsor, Beaverton School District shall base the charter renewal decision on a good faith evaluation of whether the public charter school complies with five outlined requirements. The sponsor shall base the renewal evaluation described primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor.

Following is a summary of these requirements.

**(A) Arco Iris is in compliance with this chapter and all other applicable state and federal laws.**

On Tuesday, February 19, Jan Smith, Arco Iris principal, met with Jon Bridges, Beaverton's Director of Accountability to review and confirm compliance in areas including: insurance coverage, English language learning protocols, enrollment policies and procedures, and academic progress, to name a few. A binder with evidence of these records was provided to Jon.

✓ Arco Iris is in compliance with Chapter 338 and with applicable state and federal laws. The required evidence is outlined in the attached **Beaverton School District Annual Review Checklist**.

**(B) Arco Iris is in compliance with the charter of the public charter school.**

The charter review process included a checklist of the Arco Iris/Beaverton School District charter responsibilities including: reporting, academic progress and assessment, and curriculum design and instruction. These elements are also in compliance and aligned with the original intent of the Arco Iris original proposal and charter agreement. Our experienced administrator and board of directors oversee the Arco Iris mission and vision and manage alignment with these specific charter elements to ensure student growth and success.

✓ Arco Iris is following the academic design of the academic programming according to the original Arco Iris proposal and the charter.



**(E) Arco Iris is in compliance with any renewal criteria specified in the charter of the public charter school.**

Section 2.2 of the Arco Iris / Beaverton School District charter sets forth a timeline requirement for renewal requirements. ORS 338.065 specifies specific review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review for renewal.

With respect to charter renewal, our current agreement with the District states:

Renewal. If AISICS desires to renew this Charter, it must submit a written renewal request to the District at least 180 days before the then-current Charter term expires. Within 45 days after receiving the renewal request, the District must hold a public hearing about the request for renewal. Within 20 days after the public hearing, the District must notify AISICS of the District's intent about the renewal of this Charter. Within 35 days after the public hearing, the District must approve the renewal or state in writing the reasons for denying the renewal. If the District approves the renewal, the District and AISICS must negotiate a new charter school contract within 90 days after the date on which the District approved the renewal, unless the District and AISICS agree to an extension of the time. If the District does not approve the renewal, AISICS may address the reasons stated in the District's denial notice and any remedial measures suggested by the District, and submit a revised request for renewal to the District.

If we are to follow the above outline timeline for the renewal process and charter negotiations, we are generally anticipating:

- **December 18, 2012** – AISICS submits Intent to Renew letter to the District.
- **February 25, 2013** - District holds public hearing.
- **On or before March 18, 2013** – District notifies AISICS of the District's intent regarding renewal at business meeting.
- **On or before April 2, 2013** – District approves renewal or notifies in writing the reasons for charter denial.
- **On or before July 1, 2013** – Charter school contract is finalized and approved.

The timeline presented below by the District does not completely align with section 2.2 of the current agreement:

- **Prior to February 25** – Records review by BSD
- **February 25** – School Board hearing on the charter renewal request
- **March 18** – Board discussion of intent to renew or not renew charter
- **April 9** – Board action on charter renewal request
- **Charter renewal completed no later than June 30th**

District representatives and Arco Iris have been working together on the renewal project before our December 2012 Intent to Renew was submitted, and feel comfortable that the process is well underway. However, **we respectfully request that the District hold true to the 35 day timeline from the date of the hearing** for the renewal decision. The March 18 board meeting falls within this timeline.

✓ Arco Iris submitted its **Intent to Renew** on December 18; within the renewal timeline required by the charter and by ORS 338.

✓ Arco Iris has submitted year-end performance reports, annual performance reports and quarterly reports to Beaverton School District as outlined in the charter agreement.

✓ Arco Iris has submitted its **School Improvement Plan** in September of each year to Beaverton School District and Oregon Department of Education.

✓ Arco Iris has submitted monthly, quarterly, and annual financial reports to the District. Upon completion of audit results, Arco Iris has submitted this official documentation to Beaverton School District, Oregon Department of Education, and the Secretary of State.

✓ Arco Iris and Beaverton School District completed the annual site visit and review for renewal on Tuesday, February 19. The district team has determined that the required elements as outlined in Section A and Section B of ORS 338.065 have been satisfied.

**(C) Arco Iris is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body.**

Chapter 5 of the charter agreement outlines the agreements for student assessment and achievement. Students receive Spanish assessments as outlined as well as assessments in other subjects including math, English reading and writing. Arco Iris students also participate in the annual OAKS test as required.

✓ The Arco Iris team has shared student performance results for both Spanish language assessments and DRAs and is documented in the evidence binder.

✓ Arco Iris students have had a high level of achievement on the annual OAKS test. Results are described beginning on page 2 of the **September 2012 Annual Performance Report**.

✓ The Arco Iris student assessment plan including, but not limited to, English Language Arts, Spanish language proficiency, and academic content areas are outlined in the September 2012 Annual Performance Report. Student progress and results and specific interventions, as appropriate, have been shared with district staff.

**(D) Arco Iris is fiscally stable and has used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under this section**

✓ Arco Iris has a sound fiscal management system and success. Attached is a **Year to Date Financial Report** including balance sheet. Monthly, quarterly, and annually these reports are submitted to Claire Hertz's office.

✓ Arco Iris has had two successfully clean audits which were submitted to Beaverton School District. The **2011-2012 Financial Audit** was submitted to district staff in November of 2012. Arco Iris continues to maintain strong fiscal controls.

✓ Arco Iris has a finance committee and the group has begun the budgeting process for 2013-2014 and beyond.

✓ Arco Iris secured a \$193,000 grant from the U.S. Department of Education as an investment in our on-going immersion efforts. This grant provides restricted funds for additional access to technology, curriculum, and professional development. This money will provide more flexibility with the restricted use of the state school funds allocated in the Arco Iris operational budget.

✓ Arco Iris is preparing to occupy Beaverton Christian Church and will do so in July 2013. After successfully navigating the City of Beaverton's Planning Commission, we are now in lease negotiations for specific occupancy.

✓ The Arco Iris PTO serves as the fundraising arm of the school with a significant responsibility and a history of success. After a successful jog a thon and our upcoming auction, the team expects to outperform last year's fundraising and this year's goal of \$80,000.

We genuinely appreciate the District's understanding of our unique situation of a school-wide relocation preparation at the same time as a charter renewal. A timely approval of our charter renewal is vitally important. Without a charter agreement, Arco Iris can not finalize a lease. We anticipate not only classroom enhancements but network wiring at our new home for even our basic operations for telephone, printing, internet, and technology usage by staff and students. This work may take up to 2 months to complete, none of which can begin without an executed lease agreement.

We look forward to working with you on finalizing our charter renewal. If you have any questions you can reach **Danielle Siver at 503.956.1008 or [danielle.siver@arcoirisschool.org](mailto:danielle.siver@arcoirisschool.org)**.

**Attachments for Reference:**

- Beaverton School District Annual Review Checklist
- Intent to Renew letter
- September 2012 Annual Performance Report
- 2012-2013 School Improvement Plan
- 2011-2012 Financial Audit
- YTD Financial Summary