

**Homedale Joint School District No. 370**

**INSTRUCTION**

**2100**

**Curriculum Design and Delivery**

**Purpose**

The Board recognizes that what is taught to Homedale students is a responsibility of this local district. It is the belief of this Board that all students can learn given the appropriate time, supports and conditions. To insure that this Board makes curriculum related decisions that are in the best interests of our children, that comply with present state regulations and reflect current best practices for what students should be expected to know and be able to do, the following policy delineates requirements to ensure quality control of the designed, delivered and assessed curriculum.

**The Written Curriculum**

Homedale School District shall provide written documents that outline the knowledge and skills that are expected to be taught for each grade level and in each content area. These curricula should be outlined in a scope and sequence of objectives that will result in following outcomes for graduates of this district:

- Prepared to access college and/or careers of their choice
- Educated to be contributing citizens to our community
- Meet minimum state levels of proficiency

Curriculum in Homedale School District will include, but not be limited to, any state mandated standards upon which state assessments will be based. All written curricula shall be approved by the Board.

**The Taught Curriculum**

All teachers are expected to teach district approved curriculum. In no cases, shall teachers teach curriculum that is significantly different than Board approved curriculum. Teachers may supplement the written objectives for that content or grade level with approval by their principal.

**The Supported Curriculum**

Supported curriculum refers to all teaching materials, textbooks, media that are provided and selected to support teaching and learning of approved district written curriculum. The selection of instructional materials shall be guided by sound decision-making by teachers and principals with the following considerations:

- Materials are aligned to objectives in board approved written curriculum
- Materials support the use of effective instructional strategies to teach targeted content and cognitive skills
- Materials support a high quality learning experience for the student

The District expects teachers to make sound decisions regarding the use of instructional materials and media that will best support student learning. Principals have final authority to insure that all instructional materials reflect this policy and support optimal student learning experiences.

**The Assessed Curriculum**

The purpose of assessment in the Homedale School District is to determine the extent to which students are achieving mastery of curriculum objectives. Student learning shall be assessed using defined formative and summative approaches. Formative assessments shall be used to provide teachers, students and parents with immediate feedback of progress towards mastery. Summative assessments are comprehensive and typically administered at the end of course, semester or school year to certify what

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students have learned. The District shall define assessment philosophy, practices, specific measures and how assessment shall be used and communicated. All assessments shall be used to encourage students to continuously improve their progress and as insight to teachers, principals and district personnel regarding the continuous improvement of instruction and curriculum. Assessment results shall be clearly communicated to students and parents.

### **The Reported Curriculum**

District personnel shall design and support useful and regular mechanisms for feedback regarding mastery of curriculum, such as progress reports, and report cards that provide status, observations and status of learning progress.

### **The Curriculum Development and Review Process**

The Superintendent or designee shall develop a Curriculum Management Plan that outlines district processes to implement this policy. The Superintendent or designee shall be responsible to maintain, implement and monitor this plan to ensure alignment of written, taught, tested and supported curriculum and adherence to district approved curriculum.

### **Responsibilities:**

The following reflects those responsibilities as related to this policy and the design and delivery of the district curriculum:

Teachers shall:

- Plan and teach with fidelity to the objectives of the written, approved curriculum;
- Use instructional approaches that are explicitly expected by the Homedale School District;
- Make sound decisions that are in the best interest of student learning when selecting instructional materials;
- Assess and document student mastery of curriculum objectives;
- Participate in curriculum design and alignment activities

Principals shall:

- Implement the expectations of this policy and related administrative procedures;
- Monitor the quality of implementation of the written, taught, tested and supported curriculum;
- Recommend instructional and program modifications or terminations;
- Support and facilitate curriculum design and alignment activities

The Superintendent shall:

- Ensure the implementation of this policy through a systematic process of quality control of the district's educational programs;
- Oversee principals' responsibilities related to monitoring the delivery of curriculum, instruction;
- Lead district level efforts to maintain quality control of district educational programs

### Policy History:

Adopted on: 4-14-03 (*Policy 7.50*)

Revised on: 4-09-12

Prior Board Policy 7.50 Instructional Program, *Curriculum Development*