

CHS Field Trip Request Form

This form is to be used whenever a teacher or advisor takes students on a fieldtrip which extends beyond the time of the usual class period and which occurs during the day.

Complete the top portion of this form and submit it to Shannon Swanson in the West Office for approval by Principal Breuning. The form will be returned to you once it has gone through the approval process, and you can then complete the Field Trip Checklist.

Field Trip In	formation:			
Field Trip De	estination: Washington, DC			
Date of Field	ITrip: Tuesday, April 28,200	2.6		
Time of Trip:	: One Day Leaving: April 28,200	Returning: April	18,2026	
Purpose of T	rip: Visit Holocaust Museum a	nd visit US Monuments (DC Mal	1)	
Funding/Dep	estination: Washington, DC ITrip: Tuesday, April 28,200 : One Day Leaving: April 28,200 rip: Visit Holocaust Museum and partment: Travelers pay all expens	es - 20 total travelers		
Jom Fra	nta	10/2/25		
Teacher/Advisor Signature		Date		
Approved:	Yes No			
Approvou.		Principal Signature	Date	
Field Trip Ch	necklist:			
TBD V	Permission Forms sent home with students			
TBD V	Submit list of students attending the field trip to the Attendance in the West Office			
TBD V	3 days before the field trip: Email the staff a list of students who will be attending the field trip			
NONE	No NE Fee set up in Campus Fee – Work with Shannon Swanson			
** Shannon will need a complete list of student names that need the field trip fee assigned**				
TBD V	Nurse's Office contacted for m	Nurse's Office contacted for medication		
NAV	Cafeteria Notified (if more than	Cafeteria Notified (if more than 30 students are involved)		
Individual V	Transportation secured/form f	illed out - CIRCLE ONE: School Bus/Scho	ool Van/Walk	
**	Students are NOT allowed to drive to an			
	The state of the state of stat	and in a field twin and if any chauld rome	in had	
		ending field trip and if any should rema es – (Circle) Sub or no sub - Final \ist		
			b/No Sub	
	1. Tom Franta 2. Lisa Johnson		b/No Sub	
	3.		b/No Sub	
	4	Cu	h/Na Sub	

Submit a copy of this form to Shannon Swanson in the West Office once you have completed the checklist.



Centennial High School Day-Trip to United States Holocaust Memorial Museum in Washington, DC Detailed Itinerary



- 4:15 4:30 a.m. (CST) Arrive and check in at Terminal #2 Humphrey, MSP Airport
 Sun Country Charter Flight #tbd
- 6:00 a.m. (CST) → Flight departs from MSP to DCA
- 9:25 a.m. (EST) → Arrive at Ronald Reagan Washington National Airport, DCA
- 9:40 a.m. (EST) → Bus charter to depart from airport (DCA) to USHMM
- 10:00 a.m. (EST) → Arrive at US Holocaust Memorial Museum
- 10:15 12:30 p.m. (EST) → View exhibits in USHMM
- 12:30 1:30 p.m. (EST) → Group Lunch TBD
 - o Possible Native American Smithsonian Buffet
 - o Possible Food trucks
 - o Possible Hard Rock Cafe or similar restaurant
- 1:30 5:30 p.m. (EST) → Centennial Group Activities (TBD)
 - o Possible meet and greet with MN Senator or Representative
 - o Possible tour of Capitol
 - Possible visit(s) to Smithsonian Museum(s)
 - Visit US Monuments found on mall
- 5:30 6:00 p.m. (EST) → Meet at Bus Dropoff Location at USHMM
- 6:10 p.m. (EST) → Bus departs from USHMM to DCA Airport
- 6:40 p.m. (EST) → Arrive at Ronald Reagan Washington National Airport, DCA
- 6:45 7:15 p.m. (EST) → Check in
 - Sun Country Charter Flight #tbd
- 8:00 p.m. (EST) →Flight departs DCA for MSP
- 10:00 p.m. (CST) → Arrive at MSP Terminal 2 Humphrey, MSP
 - Students arrange pickup (parents can monitor flight arrival through FlightAware app)

A note from the USHMM:

Thank you for your interest in learning about the Holocaust – the state-sponsored, systematic persecution and annihilation of European Jewry by Nazi Germany and its collaborators between 1933 and 1945.

While you are here, we invite you and your group's members to visit all our exhibitions and memorials.

Permanent Exhibition:

Spanning three floors, our self-guided Permanent Exhibition, <u>The Holocaust</u>, offers a chronological narrative of the Holocaust through historical artifacts, photographs, and film footage. Throughout the exhibition, visitors will also encounter personal objects and the eyewitness testimonies of individual survivors.

NAZI ASSAULT—1933 TO 1939

The opening floor explores the rise of the Nazi party in Germany in 1933 through the outbreak of World War II in September 1939. This portion of the exhibition explores turning points in the Holocaust such as the Nuremberg Race Laws, Kristallnacht, the Voyage of the St. Louis, and the Invasion of Poland.

THE "FINAL SOLUTION"—1940 TO 1945

The middle floor examines the evolution of Nazi policy toward the Jews, from ghettoization to mass murder in killing fields and gas chambers. On this floor, visitors will encounter primary-source artifacts, information on the invasion of the Soviet Union, photos of deportations of Jews to camps, and oral testimonies from Auschwitz.

LAST CHAPTER

The final floor displays the liberation of the Nazi camps and the Allied victory over Nazi Germany in 1945, rescue and resistance efforts, and the aftermath of the Holocaust. At the end of this floor, visitors can sit in our exhibition theater to watch video testimonies of Holocaust survivors.

Special Exhibitions:

Americans and the Holocaust (Highly recommended to visit after the permanent exhibit)

This special exhibition examines Americans' responses to the rise of Nazism in Germany, World War II, and the persecution of Europe's Jews. With never-before-seen artifacts and previously untold stories, it asks how US institutions and individuals reacted to Nazism during the 1930s and 1940s. Sidney Kimmel and Rena Rowan Exhibition Gallery (approx. 1 hour to tour)

Burma's Path to Genocide

In 2017, violence against the Rohingya in Burma, also known as Myanmar, forced some 700,000 to flee for their lives. Many remain in neighboring Bangladesh today. This exhibition explores how the Rohingya, a Muslim minority, went from citizens to outsiders- and became targets of a sustained campaign of genocide.

Second Floor (approx. 30 minutes to tour)

One Thousand and Seventy-Eight Blue Skies

This exhibit displays individual images of the sky photographed above every known Nazi concentration camp and killing center across Europe. Between 1933 and 1945, the Nazi regime used these sites for imprisonment, forced labor, and murder. They played a central role in the mass killing of groups targeted by the Nazis, including the murder of six million European Jews. These camps were among more than 42,000 places of detention controlled by the Nazis and their collaborators. *Blue Skies* invites us to reflect on the expansiveness of the camp system and the experiences that unfolded during the Holocaust under 1,078 patches of sky.

Second Floor (approx. 10 minutes to tour)

Remember the Children: Daniel's Story

The Museum's primary exhibition program for young people and their families. The exhibition tells the story of one family's experiences during the Holocaust form the perspective of a boy growing up in Nazi Germany.

First Floor (approx. 30 minutes to tour)

American Witnesses

In April 1945, young Americans serving in the U.S. Military encountered the Nazi concentration camps. Few, even those hardened in battle, expected such a shock. "I do not know words that are strong enough or expressive enough to describe the horror I saw in those few days," one U.S. Army signal Corps photographer wrote to his family.

This special exhibition highlights the experiences of American men and women who saw first-hand evidence of Nazi atrocities. Using their oral and written testimony, photographs, and film, it explores their reactions and efforts to expose and document Nazi crimes, and to nurse starving and ill prisoners back to life.

Lower Level, Gonda Education Center (approx. 30 minutes to tour)

Holocaust Survivors and Victims Resource Center

Learn about the individual experiences of survivors and victims and conduct your own research.

Wexner Center, Second Floor

Visitors' rules for visiting the USHMM:

- Eating, drinking, and smoking are not permitted
- · Open food and drink containers are not permitted in the building
- . On entry, all visitors must pass through metal detectors and have their belongings scanned
- Video/audio-recording is not permitted
- Cell phone use is not permitted in the exhibitions
- Flash photography, selfie stick, or tripod are not permitted

For further information, please visit the museum's website; www.ushmm.org.

October 2, 2025

Dear Superintendent Holmberg and Members of the School Board,

We would like to present a unique, valuable, and memorable opportunity for Centennial High School juniors to visit the United States Holocaust Memorial Museum. The format for this field experience will take place as a one-day trip to Washington, DC. Students will meet at the airport on the morning of Tuesday, April 28, 2026. We will fly on a chartered plane (all passengers are part of this field experience), arrive in Washington, DC, and take a chartered bus from the airport to the USHMM. We will spend approximately three hours in the museum, and then have a group lunch together (as a Centennial group). After lunch, we will examine national memorials on the DC Mall, visit Smithsonian museums, and possibly meet national legislators and take a tour of the Capitol building. (These are plans currently being finalized as we speak).

At a previous school, I have had the fortune of being a part of this field experience on six different occasions and I can testify to the value students receive from this trip. There is absolutely no cost for the district (except for sub costs), and all of the costs for the trip are included in a \$450 fee that each traveler will pay (with the exception of food and souvenirs students may want to purchase).

The trip is put together by the Jewish Community Relations Council. They have hosted this trip each year since 1996. Participants have been educated about the atrocities of the Holocaust by visiting the museum and experiencing, first-hand, primary sources to help relieve any doubt of the incredible injustices put upon victims of the Nazis preceding and during World War II. The group annually includes college and high school students, teachers and college professors, police and law enforcement personnel, National Guard members, as well as unaffiliated community members who participate in an immersive day of learning about the Holocaust and the dangers of unchecked hatred.

Items not included in the price of the day-trip are:

- -Passport/ID needed for air travel in US
- -Food costs per individual
- -Individuals wanted to purchase any items from DC

Items included in the price of the day-trip are:

- -Airline ticket
- -DC transportation
- -Museum admittance

Traveler Status as of today:

- -We are currently allotted 20 seats for this trip, but depending upon interest and availability we could accept up to 30 seats with your approval (2 seats are for chaperones)
- -We are planning a meeting for students who are interested in participating, but informal surveys indicate that there are well over 20 students who would commit when we get the trip approved
- -Student medication will be addressed when the final list of participants is created (working with School Nurse)
- -We will expect all students on this trip to adhere to the Centennial Code of Conduct as outlined in their student handbooks

Sincerely,

Tom Franta and Lisa Johnson, CHS Social Studies Department

JCRC HomePage



JCRC WebPage for the trip

Video Link: How Can a One-Day Trip Make a Difference? (7-minute video created by JCRC)

Registration Link (JCRC Registration for trip)

ATTACHED:

-detailed itinerary from JCRC from last year's trip (soon to be updated once overall group is established)