
EDUCATION

UNIVERSITY OF HARTFORD
M.A Special Education, January 2024

Hartford, CT

CENTRAL CONNECTICUT STATE UNIVERSITY
B.A Psychology/Gerontology, May 2017

New Britain, CT

PROFESSIONAL SUMMARY

Responsible self-starter with strong skills and passion for improving the work environment. I work well with others as well as independently. I am driven to help others overcome personal obstacles. I am able to handle multiple tasks at once while maintaining organization. I am very friendly, energetic, and reliable. I will not leave my job until all of my work has been completed to the best of my ability.

WORK EXPERIENCE

West Middle Community School
Special Education Teacher August 2023-Present

Hartford, CT

Provide academic instruction to special needs students in a variety of subjects using evidence-based techniques such as multisensory learning, repetition or phonetics. Create individualized programs for students based on their specific needs to promote learning and social development. Communicate educational plans to parents, teachers, administrators, social workers and others involved with the student's progress. Utilize positive reinforcement and behavior modification to instruct students in socially acceptable behavior to reduce incidents and maintain order. Keep records of all special needs students that adhere to local, state and federal guidelines to remain compliant. Coordinate with teachers to modify the curriculum to provide a more effective learning environment for special needs students to improve their potential. Administer tests to assist in diagnosing certain learning disabilities and to monitor the progress of each student. Instruct students in one or more subject's using discussions, lectures, demonstrations and other instructional tools to improve their grasp on the subject matter.

Renzulli Academy
Behavior Technician July 2022-August 2023

Hartford, CT

To implement a positive behavior management system in order to increase student behavior and academic skills. The management of the behavior system includes but is not limited to collecting and tracking of data pertaining to student and school wide patterns, the training of staff in de-escalation, implementation of positive behavior plans, and climate improvement. Record behavioral and all pertinent data in a timely, efficient, and accurate manner as directed. I review data regularly and notify the supervisor of any relevant information. I meet with Mental Health Staff as assigned to review student issues and prepare and disseminate behavior reports. I work to support the character education/behavioral program in fostering a therapeutic milieu as well as support teaching staff in the implementation of the educational and social-emotional curriculum. I work to support students in the acquisition/mastery of the educational and social-emotional curriculum, implementing and supporting the program's behavior management system. I help to participate in crisis management as directed and assist in the development of staff/student training materials. I work to support the school's after-school program and schedule meetings with student/parents to discuss concerns. Lastly, I promote student learning whenever possible by using efficient intervention strategies to maximize instructional time and create/ provide positive programming for students whenever possible.

The Gengras Center
Teaching Assistant, August 2020-June 2022

West Hartford, CT

Provide 1:1 hands-on support to students with special needs. Assist teachers with instruction for academics, life skills and self-help skills. Run classroom lessons such as math, reading, cooking, and social skills. Attend all classes and related services with students to provide support in all areas including the community. Engage children in learning activities and implementing behavior plans, communication plans, and functional programs. Support all staff by collecting and recording data on student progress.

PMT Certified
Key Human Services
Associate Program Director, June 2019- November 2022

Hebron, CT

Work as a team player with adolescent female population with mental health, trauma and intellectual challenges and provide them with support/assisting them based on their individual treatment plans. Act as a lead person/role model within the home to assist with scheduling, training staff, making doctor's appointments, and dealing with challenges that might arise. Work as a role model to teach, assist and counsel the teens with their activities of daily living skills, taking medications, attending doctor appointments, and homework. Participate in maintenance of household environment, complete required documentation that coordinates with their treatment plans and behavior plans. Support the teens with meal preparations, completing their chores and daily hygiene. Maintain a consistent

schedule/routine in the home. Create a healthy, engaging, typical home for teens with intellectual disabilities. Teach and assist with daily living skills. Promote and advocate for the health and wellness of the people supported. Support individuals to become independent, make decisions, and live a meaningful dignified life with valued social roles.

PMT Certified

Four Winds Hospital

Katonah, NY

Milieu Manager Mental Health Worker, Jan 2018 – June 2019

Participate as an active member in the hospitals care team. Participate in structured therapeutic groups. Report changes in behavior, attitude, and health indicators to clinical staff. Intervene and deescalate crisis situations. Assist patients with developing appropriate interpersonal relationships. Assist patients with activities of daily living. Created and maintained a daily schedule for activities. Provided input for treatment plans. TCI Certified

ADDITIONAL SKILLS

Critical thinking skills, decisive judgment and the ability to work with minimal supervision in a fast-paced environment.

Great time management and have no problem working under pressure.

Conflict Resolution

Creativity