# MAYWOOD-MELROSE PARK-BROADVIEW

# School District 89 Student Services Report March 14, 2013-April 8, 2013

## 1. Social Work Updates:

- March 22<sup>nd</sup> meeting
  - o Discussion of needs/strengths
  - o Need for regular collaboration
  - Compliance in the IEP process (No need to write additional report- but need to make Present Levels more extensive)
  - Request and discussion surrounding new evaluation tool found sample tool to review with team, guided them to review with union representatives in order to initiate discussion.
  - Social Workers requested clarification in roles between Psychologists and Social Workers; I sent out job description for initiation of discussion for next meeting.

# 2. Psychology Updates:

- March 15<sup>th</sup> meeting
  - o Medicaid billing new provider will generate new funds for District
  - Psychologists asked about new role in inclusion we discussed how they will support students' inclusion by supporting behavioral practice, RtI and through the IEP process by utilizing Least Restrictive Environment thinking.
  - The psychologists asked for clarification on the role of the coordinator- we discussed my focus on all teams beginning to understand and be responsible for compliance in the IEP process.

# 3. Resource Teachers (Special Education)

- Meeting on March 20<sup>th</sup> with Stevenson team and teachers to discuss the IEP process review of meaning of the IEP parts and document, compliance reminders and provided document to help team remember points of compliance.
- April 11<sup>th</sup> Meeting with Garfield teachers to discuss IEP process and connectedness to practice.
- April 25<sup>th</sup> Meeting with Melrose teachers to discuss IEP process and connectedness to practice.

#### 4. Health Services:

- In collaboration with Dr. Sue Flanagan, rewrite of RN and Health Clerk job descriptions for increased funding opportunities.
- Researched CNA Program opportunities in the community
- Cancelled Stericycle contract as of July 1, 2013, via formal letter
- Ordered School Health "mail back" program Sharps Containers

## 5. Speech and Language Pathology Updates:

- Worked with PAEC to initiate survey of workloads
- March 22 Meeting:
  - Discussion of entrance and exit criteria- discussion of need for locally normed process to take into account experiences of our students. Speech team will spend collaboration time working on this.
  - o IEP compliance process- Discussion of screening tools
  - Needs: Review and re-norm testing/qualification in Special Education for students with speech needs
  - Concern expressed that Hearing and Vision Screening data can hold up IEP and Evaluation process, Caroline working with IT to rectify.

# 6. PAEC and Outside Placement Providers Summary:

- Visit on to update on funding is on April 11<sup>th</sup> numerous questions about funding process: billing for X fund students (4 times the per capita rate for our cost of service, no educational costs entered per pupil submitted, questions and concerns with grant process and allocation of funds.)
- 100 students currently placed in PAEC programming for ED, ID and SLD service.

#### 7. **RtI:**

- Completion of materials inventory currently in district for use for intervention
- Planning discussion at Principals' meeting about strengths/needs for RtI
- District Rtl team initiated and planning meeting for May
- Work to determine universal screening process- as required in Special Education evaluation process
- Worked with secretary (with support from IT) to update Intranet site that will include RtI overview process.

#### 8. Community Connections and Support

- Phone conference with DCFS Education Liaison for District #89 to discuss strengths and needs from DCFS perspective- meeting scheduled for April 10<sup>th</sup>.
- Worked over spring break on a concept that will "bring the wrap around team" of District 89 staff and community representatives together with a laser sharp, clear focus on supporting students' academic, social and emotional well-being. Ideas for concept will be brought to cabinet.

#### 9. Legal:

- Involvement with attorney representing student in SSI case. Assisted in assuring proper consent was signed in order for outside attorney to gather information.
- Reviewed and audited IEP's completed this school year with Ms. Sue Shoemaker. Training designed that will support staff in an improved IEP process.

#### 10. Financial:

- Planning next year's trainings with new Medicaid provider
- Working to review PAEC billing for Students with Disabilities- summarize and review with Dr. Robey