

## Geneva CUSD 304 Draft Goals for 2016-2017

District Goal = Develop a learning environment that empowers our students and educators as they become:

- self-directed, life-long learners;
- effective communicators;
- complex, creative, & adaptive thinkers;
- and collaborative & productive citizens.

### Action Statements/Benchmarks

- Develop, implement, and refine an elementary writing scope and sequence (including new writing assessment descriptors on the elementary progress report for all trimesters).
- Fully implement and refine the new STEMScopes resource at the middle school level. Continue a 'deep dive' into the NGSS with a fully-formed elementary science committee with the goal of developing a comprehensive implementation plan (complete with recommended resources) for the elementary level.
- Implement a blended health course while investigating and developing additional blended-learning opportunities for the high school level.
- Increase individualized student access to technology through the expanded deployment of devices. The 2016-17 school year will include individualized access for students in grades 3 – 7 and 9 – 10 as well as classroom sets for grades K-2.
- Utilize technology as a platform to support the organization, access, and use of Geneva CUSD 304 data.
- Support GHS leadership in the development of a student-based technology support program where students develop and use technical skills to support staff and students.
- Extend CHAMPS training/coaching at MCS and HSS. All K-3 teachers will implement the CHAMPS approach in their classrooms.
- Review needs at the early childhood level related to programming and space.
- Create a program at GHS to further address the needs of at-risk students.
- Continue to refine RtI/MTSS processes at the elementary level.
- Provide opportunities for teachers to collaborate on assessment creation and reflection.
- Increase the use of common assessments throughout the district.
- Make the incorporation of student growth data both meaningful and manageable for teachers and evaluators.
- Review and adjust our plan for payment of long term debt through efficiencies, by refunding callable bonds, and taking advantage of current interest rates.
- Plan our budget to support professional development and supply the tools necessary to help our students be successful while also protecting resources from the uncertainty of Illinois funding.

- Maintain schools and contain costs through preventative maintenance.
- Develop comprehensive facility plans that maximize the learning environment for each building.
- Review current transportation processes for efficiencies especially in the area with an emphasis on Special Education Transportation.

2015-16 Board goals determined through the work of our Communication Task Force (The Communication Task Force will be discussing these at their meeting at 3:00 this coming Monday, July 25<sup>th</sup>, and should bring an update to the entire Board that evening.) :

- 1) The Board will establish a focused plan for engaging community members in a two way communication process to inform decision making and further enhance transparency.
- 2) The Board will continuously monitor District performance through presentations at Board meetings throughout the year, enhance the District website data dashboard, and present reports to the public in a visually straightforward format.
- 3) The Board will identify ways to enhance and update policies and policy guidelines through input, discussion, and possible approval of recommendations from the administration and the Policy Committee.

