Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number:	District Name:	Campus Number:	Campus Name:
Intervention Information Tab	Region 18	068901	Ector County	00000045	Wilson & Young Medal of Honor Middle School
		Turnaround	Implementation Plan		

	The turnaround implementation plan will assist campuses in monitoring the impact of the turnaround initiative on students and other stakeholders. After completing the Campus Data Analysis tab, which identifies problem statements related to the campus' current improvement Required rating, the Campus Intervention team will:
Definition /	1. Develop annual goals that resolve the issues identified in the problem statements. In year one of implementation, these goals serve as a half-way checkpoint to a Met Standard Rating. In year two of implementation, these goals will lead to a Met Standard rating.
Purpose:	2. Enter the turnaround initiative and systemic root cause from the board approved campus turnaround plan in the boxes below. These must match what was submitted for agency approval.
	3. Break the turnaround initiative into initiative components and develop quarterly goals that measure the implementation and impact of each of these components.

Our Campus Leadership Team will collaborate to design a campus-based Leading & Learning Workshop each 6-week period to increase the learning capacity of the professionals, including teachers, support staff, and administrators on the campus. These leaders will in turn facilitate learning opportunities such as refinement of the campus-wide instructional delivery model, PLC process, data analysis, activities to empower students with their own learning, strategies to increase parental involvement, and other differentiated professional development activities with their respective teams. Our vision is to instill passion for learning and to expand knowledge and confidence for all to reach their professional potential.

Systemic Root Cause: Targeted professional learning opportunities for teachers are not consistently implemented to provide targeted and intentional ongoing support for solid Tier I instruction for all students.

	PS 1:	25% of 8th grade students met standard on the 2016 Social Studies STAAR.	Annual Goal 1:	No less than 50% of all 8th grade stduents will meet standard on the 2017 Social Studies STAAR.
	PS 2:	2016 STAAR data indicates 31% of ELLs met standard on all tests.	Annual Goal 2:	No less than 50% of ELLs will meet standard on all tests.
Problem Statements	PS 3:	2016 STAAR data indicates that 48% of special education students met or exceeded progress.	Annual Goal 3:	No less than 60% of Special Education students will meet or exceed progress on 2017 STAAR Math and Reading.
(PS):	PS 4:		Annual Goal 4:	<enter text=""></enter>
Problem statements are carried over from	PS 5:		Annual Goal 5:	<enter text=""></enter>
Section VI of the Campus Data Analysis tab	PS 6:		Annual Goal 6:	<enter text=""></enter>
OR Section VI of the District Data Analysis	PS 7:		Annual Goal 7:	<enter text=""></enter>
Summary tab.	PS 8:		Annual Goal 8:	<enter text=""></enter>
	PS 9:		Annual Goal 9:	<enter text=""></enter>
	PS 10:		Annual Goal 10:	<enter text=""></enter>

\*\*\* Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC \$39.106 requirements.\*\*\*

Attestati			n on-site needs assessment has been conducted a and are available upon request.	according to TEC §39.1	06 (b) and recommendations were made by t	he intervention team w	hen considered appropriate. In addition,
Turnaround Initi	ative Component: Social Studies will be part of the conte	ent focus of the Leading and	Learning Workshops.				
			Inter	ventions by Quarte	er		
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)
Q1 Goal:	By the end of the first quarter (October 31st), our campus leadership team will collaborate to schedule and outline the Leading and Learning workshops for the school year.	Q2 Goal:	By the end of the second quarter, our campus leadership team will have presented at least two Leading and Learning Workshops on higher level questioning for students and social studies teachers will be implemented 100% of the time.	Q3 Goal:	By the end of the third quarter, our campus leadership team will have presented at least two Leading and Learning Workshops on cross-curricular Social Studies lessons, with 100% of teachers attending.	Q4 Goal:	By the end of the fourth quarter, our campus leadership team will see 100% campus-wide implemenation of at least one cross-curricular Social Studies lesson implemented in all core content classrooms.
	Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions
1)	The leadership team will review the Leadership Report Cards from Lead4ward and select two focus TEKS in Social Studies for the year.	1)	Leading and Learning Workshops in November and January will cover material from yearly focus TEKS and cross-curricular lessons will be strategized.	1)	Department Heads will check for adherance.	1)	All teachers will implement a US History lesson at least twice per month during advisory.
2)	Leading and Learning Workshops will be scheduled based on the focus TEKS.	2)	All teachers will implement a US History lesson at least twice per month during advisory.	2)	Leading and Learning workshops will continue to contain at least one Social Studies focus	2)	Social Studies will monitor achievement in targeted TEKS
3)	All teachers will implement a US History lesson at least twice per month during advisory.	3)	Weekly Bulletin will be used to keep all staff abreast of Social Studies' curriculum progress	3)	All teachers will implement a US History lesson at least twice per month during advisory.	3)	Leading and Learning workshops will continue to contain at least one Social Studies focus
4)		4)	Social Studies will monitor achievement in targeted TEKS	4)	Social Studies will monitor achievement in targeted TEKS	4)	Department Heads will check for adherance.
What data will b	e collected to monitor interventions in Q1?	What data will	be collected to monitor interventions in Q2?	What data will be	e collected to monitor interventions in Q3?	What data was	collected to monitor interventions in Q4?
1)	Focus TEKS document	1)	Agenda/Minutes/Sign-in	1)	Walkthrough and lesson plans	1)	Lesson Artifacts
2)	Workshop calendar / agenda	2)	Lesson artifacts	2)	Agenda/Minutes/Sign-in	2)	Unit Test Data
3)	Lesson artifacts	3)	Walkthrough data	3)	Lesson Artifacts	3)	Agenda/Minutes/Sign-in
4)		4)	Unit Test Data		Unit Test Data	4)	Walkthrough and lesson plans
			End of Quarter I	Reporting		<b>r</b>	
	Q1 Report		Q2 Report		Q3 Report		Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?		Did you fully implement this initiative component?	Select

have been from the Contact-	Education Service Center (ESC) Number:	District	Number:		District N	ame:	С	ampus Number:	Ca	ampus Name:	
Intervention Information Tab	Region 18	068			Ector Co			000000045	Wilson & Your	ng Medal of Honor Middle School	
		-	Turnaround I	Implem	entation I	Plan	•				
What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" infor<="" td=""><td>mation here&gt;</td><td></td><td>What, if any, adjustments must be made in order to stay on track?</td><td><enter a<="" any="" td=""><td>dditional information here&gt;</td><td>&lt;</td><td>Enter any additional infor</td><td>mation here&gt;</td></enter></td></enter>	mation here>		What, if any, adjustments must be made in order to stay on track?	<enter a<="" any="" td=""><td>dditional information here&gt;</td><td>&lt;</td><td>Enter any additional infor</td><td>mation here&gt;</td></enter>	dditional information here>	<	Enter any additional infor	mation here>
				E	nd of Year Re	eporting					
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>		Provide information as to how your su of success with this inititative compor inform/influence your planning for the school year in order for your campus t standard in the required timeframe.			this inititative component your planning for the 201 der for your campus to m	ent will 1017-2018 <enter text=""></enter>				
Turnaround Initiat	tive Component: Instructional Strategies to meet the ne	eeds of ELL students will be	a focus of the Leading and	Learning Wo	rkshops.						
					Inter	ventions by Quarte	er				
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)				Q3 (Fe	b, Mar)			Q4 (April, May, June)
Q1 Goal: t	By the end of the first quarter, our campus leadership team will collaborate to schedule and outline the Leading and Learning workshops for the school year.	Q2 Goal:	By the end of the second q implement two to three SI language and content object	strategies per		Q3 Goal:	By the end of employ two o daily lesson p	f the third quarter, 100% of t r more of the four language plans.	teachers will e domains in	Q4 Goal:	By the end of the fourth quarter, 100% of teachers will include at least one CALPS writing, reading, speaking, and listening opportunity per lesson.
	Q1 Interventions		Q2 Interventions				Q3 Interv	ventions			Q4 Interventions
	Campus representatives will attend district training on Sheltered Instruction.	1)	100% of teachers will mon appropriation of BICS	itor ELL stude	ents to determine	1)	100% of tead determine ap	chers will monitor ELL stude propriation of BICS	ents to	1)	100% of teachers will monitor ELL students to determine appropriation of BICS
2)	Sheltered Instruction strategies will be shared with staff during Leading and Learning Workshops.	2)	Sheltered Instruction strate during Leading and Learning	egies will be sh ng Workshons	hared with staff s.	2)	Sheltered Ins staff during I	struction strategies will be sh eading and Learning Works.	hared with shops.	2)	Sheltered Instruction strategies will be shared with staff during Leading and Learning Workshops.
1	Newcomers will be given a bilingual dictionary and a	3)	Newcomers trained how to	properly use		3)	Newcomers t	trained how to properly use I		3)	Newcomers trained how to properly use bilingual
	translator to use during all class periods. Teachers will be given and trained TELPAS data for all		dictionaries through ESL c		groups twice		dictionaries t	hrough ESL class. s will attend guided reading g	groups twice		dictionaries through ESL class. ESL students will attend guided reading groups twice
4) E	ELL students.	4)	weekly during advisory.			4)	weekly during	g advisory.		4)	weekly during advisory.
	e collected to monitor interventions in Q1? Attendance rosters and certificates from Sheltered		be collected to monitor in				r – – – – – – – – – – – – – – – – – – –	monitor interventions in			collected to monitor interventions in Q4?
1)	Instruction training.	1)	Walkthroughs/informal class Sheltered Instruction strate			1)		s/informal classroom observ		1)	Walkthroughs/informal classroom observations Sheltered Instruction strategies documented in
2)	Sheltered Instruction strategies documented in weekly lesson plans.	2)	lesson plans and observed walkthroughs.			2)	weekly lesso walkthroughs	n plans and observed during	g classroom	2)	weekly lesson plans and observed during classroom walkthroughs.
3) (	Checkout documentation of dictionaries and translators.	3)	ESL lesson plans & Classr	room differenti	iation observations	3)	ESL lesson p observations	olans & Classroom differentia	tiation	3)	ESL lesson plans & Classroom differentiation observations
4) t	Teacher signature page and agenda for TELPAS training.	4)	Advistory intervention atter	ndance rosters	S	4)	Advistory inte	ervention attendance rosters	s	4)	Advistory intervention attendance rosters
				Ene	d of Quarter I	Reporting					
	Q1 Report		Q2 Report				Q3 R	eport			Q4 Report
id you meet this uarter's goal?	Select	Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select			Did you meet this juarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		e n p	Provide the data or widence that supports neeting or making progress toward this quarterly goal.	<enter text=""></enter>
Based on the work in his component are you on track to meet your nnnual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select			Based on the work in this component are you on track to meet your annual goals?	Select		ti	Did you fully implement his initiative component?	Select
What, if any, adjustments must be nade in order to stay on rack?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" infor<="" td=""><td>mation here&gt;</td><td></td><td>What, if any, adjustments must be made in order to stay on track?</td><td><enter a<="" any="" td=""><td>dditional information here&gt;</td><td>&lt;</td><td>Enter any additional infor</td><td>mation here&gt;</td></enter></td></enter>	mation here>		What, if any, adjustments must be made in order to stay on track?	<enter a<="" any="" td=""><td>dditional information here&gt;</td><td>&lt;</td><td>Enter any additional infor</td><td>mation here&gt;</td></enter>	dditional information here>	<	Enter any additional infor	mation here>
				E	nd of Year Re	eporting					
Provide the data that supports your 4th quarter status of this nitiative component.	<enter text=""></enter>				of success, with inform/influence school year in or	ion as to how your succe this initiative component your planning for the 20 rder for your campus to m equired timeframe.	t will 17-2018	<enter text=""></enter>			
Turnaround Initiat	tive Component: Instructional Strategies to meet the ne	eeds of Special Education S	tudents will be a focus of th	e Leading and	d Learning Worksh	ops.					
					Inter	ventions by Quarte	er				
			Q2 (Nov, Dec, Jan)				Q3 (Fe	b, Mar)			Q4 (April, May, June)
	Q1 (Aug, Sept, Oct)						1				
Q1 Goai E	Q1 (Aug, Sept, Oct) By the end of the first quarter, our campus leadership team will collaborate to schedule and outline the Leading and Learning workshops for the school year.	Q2 Goal:	By the end of the second q implement sccafolding tect and co-teachers will coordi level.	hniques at leas	st twice a week	Q3 Goal:	teaching betw	f the third quarter, there will ween co-teachers and case in teaching teams at least on	managers	Q4 Goal:	By the end of the fourth quarter, co-teachers and teachers are team teaching and case managers continue to meet with teaching teams at least once a week.
q1 Goai t	By the end of the first quarter, our campus leadership team will collaborate to schedule and outline the Leading	Q2 Goal:	implement sccafolding tech and co-teachers will coordi	hniques at leas	st twice a week	Q3 Goal:	teaching betw	ween co-teachers and case in teaching teams at least on	managers	Q4 Goal:	teachers are team teaching and case managers continue to meet with teaching teams at least once a
Q1 Goal: :	By the end of the first quarter, our campus leadership team will collaborate to schedule and outline the Leading and Learning workshops for the school year.		implement sccafolding tech and co-teachers will coordi level.	hniques at leas inate at the on	st twice a week he teach/one assist		teaching betw will meet with Q3 Interv	ween co-teachers and case in teaching teams at least on	managers nce a week.		teachers are team teaching and case managers continue to meet with teaching teams at least once a week.

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District	Number: 8901	District N		Campus Number: 000000045 Wilson &		Campus Name: oung Medal of Honor Middle	
Intervention Information Tab	Region 18	06		Ector Co		00000045		School	
3)	Campus representatives will visit and observe other campuses using the co-teach models. Information	3)	Role reversal between co-t	teachers at least once per week.	3	Case managers meet with teaching tear	ns	3)	Case managers meet with teaching teams
4	gained will be shared during PLCs. Special Education co-teachers and general education teachers will share lesson plans and document co-teach	4)	SPED teachers will pull sm	nall groups twice per week	4	SPED teachers will pull small groups tw	ice per week	4)	SPED teachers will pull small groups twice per week
What data will I	strategies. e collected to monitor interventions in Q1?	What data will	during advisory	nterventions in Q2?	What data will b	during advisory	Q3?	What data was	during advisory collected to monitor interventions in Q4?
1)	Attendance rosters and/or certificates from co-teach training.	1)	1		1)	Lesson plans		1)	Lesson plans
2)	Presentation notes on campus observations. Sign in sheets for PLCs.	2)	Agenda/Minutes/Sign-in		2	Agenda/Minutes/Sign-in		2)	Agenda/Minutes/Sign-in
2	Lesson plans of co-teach and general education	3)	Lesson plans and classroo	m observations	3	Lesson plans and classroom observation	ns	3)	Lesson plans and classroom observations
3,	teachers.	4)			-	Advistory intervention attendance roster		4)	Advistory intervention attendance rosters
			,	End of Quarter	Reporting		-	.,	
	Q1 Report		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select		Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" infor<="" td=""><td>mation here&gt;</td><td>What, if any, adjustments must be made in order to stay on track?</td><td><enter additional="" any="" here="" information=""></enter></td><td></td><td><enter additional="" any="" infor<="" td=""><td>mation here&gt;</td></enter></td></enter>	mation here>	What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" here="" information=""></enter>		<enter additional="" any="" infor<="" td=""><td>mation here&gt;</td></enter>	mation here>
				End of Year R	eporting				
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>			of success,with inform/influence school year in or	tion as to how your succe this inititative componen your planning for the 20 rder for your campus to n equired timeframe.	t will 17-2018 <enter text=""></enter>			
Turnaround Initi	ative Component: <enter text=""></enter>								
	• •	ſ		Inter	rventions by Quarte	er		-	
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)			Q4 (April, May, June)
Q1 Goal:		Q2 Goal:			Q3 Goal:			Q4 Goal:	
	Q1 Interventions		Q2 Interventions			Q3 Interventions			Q4 Interventions
1)		1)			1)			1)	
2)		2)			2)			2)	
3)		3)			3)			3)	
4		4)			4			4)	
What data will I	e collected to monitor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will b	e collected to monitor interventions in	Q3?	What data was	collected to monitor interventions in Q4?
1)		1)			1)			1)	
2		2)			2			2)	
		2)			2			3)	
3)					-			3)	
4)		4)			4			4)	
	Q1 Report		Q2 Report	End of Quarter	Reporting	Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement	<enter text=""></enter>
this component are you on track to meet your	Select	this component are you on track to meet your	Select		this component are you on track to meet your	Select		this initiative component?	Select

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District		District N	Million & Very		Campus Name: oung Medal of Honor Middle			
Intervention Information Tab	Region 18	061		Ector Co			000000045	monuro	School	
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" td=""><td>mation here&gt;</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional information here&gt;</td><td></td><td><enter additional="" any="" infor<="" td=""><td>mation here&gt;</td></enter></td></enter></td></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>dditional information here&gt;</td><td></td><td><enter additional="" any="" infor<="" td=""><td>mation here&gt;</td></enter></td></enter>	dditional information here>		<enter additional="" any="" infor<="" td=""><td>mation here&gt;</td></enter>	mation here>
				End of Year R	eporting					
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>			of success,with inform/influence school year in o	ion as to how your succe this inititative componen your planning for the 20' der for your campus to n equired timeframe.	t will 17-2018	<enter text=""></enter>			
Turnaround Initi	ative Component: <enter text=""></enter>									
		1		Inter	ventions by Quarte	er				
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)			Q3 (Fel	b, Mar)			Q4 (April, May, June)
Q1 Goal:		Q2 Goal:			Q3 Goal:				Q4 Goal:	
	Q1 Interventions		Q2 Interventions			Q3 Interv	ventions			Q4 Interventions
1)		1)			1)				1)	
2)		2)			2)				2)	
3)		3)			3)				3)	
4)		4)			4)				4)	
What data will b	e collected to monitor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will be	e collected to	monitor interventions in	Q3?	What data was	collected to monitor interventions in Q4?
1)		1)			1)				1)	
2)		2)			2)				2)	
3)		3)			3)				3)	
4)		4)			4)				4)	
4)		4)		End of Quarter					4)	
4)	Q1 Report	4)	Q2 Report	End of Quarter		Q3 Re	aport		4)	Q4 Report
4) Did you meet this quarter's goal?	Of Report Select	4) Did you meet this quarter's goal?	Q2 Report	End of Quarter		Q3 Re Select	eport		4) Did you meet this quarter's goal?	Q4 Report Select
4) Did you meet this quarter's goal? Provide the data or evidence that supports meeting or making progress toward this quarterly goal.		Did you meet this quarter's goal? Provide the data or evidence that supports meeting or making progress toward this quarterly goal.		End of Quarter	Reporting Did you meet this quarter's goal? Provide the data or evidence that supports meeting or making progress toward this quarterly goal.		eport		4) Did you meet this quarter's goal? Provide the data or evidence that supports meeting or making quarterly goal.	
quarter's goal? Provide the data or evidence that supports meeting or making progress toward this	Select	Did you meet this quarter's goal? Provide the data or evidence that supports meeting or making progress toward this	Select	End of Quarter	Reporting Did you meet this quarter's goal? Provide the data or evidence that supports meeting or making progress toward this	Select	eport		Provide the data or evidence that supports meeting or making progress toward this	Select
quarter's goal? Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your	Select	Did you meet this quarter's goal? Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your	Select	mation here>	Reporting Did you meet this quarter's goal? Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goal?	Select <enter text=""> Select</enter>	aport		quarter's goal? Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative	Select <enter text=""> Select</enter>
quarter's goal? Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet	Select <enter text=""> Select</enter>	Did you meet this quarter's goal? Provide the data or eventing or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet	Select <enter text=""> Select</enter>		Reporting Did you meet this quarter's goal? Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goal?	Select <enter text=""> Select</enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?	Select <enter text=""> Select</enter>
quarter's goal? Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet	Select <enter text=""> Select</enter>	Did you meet this quarter's goal? Provide the data or eventing or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet	Select <enter text=""> Select</enter>	mation here> End of Year R Provide informa of success, with inform/infuence school year in o	Reporting Did you meet this quarter's goal? Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goal?	Select <enter text=""> Select <enter any="" ar<br="">ess, or lack twill reacher construction constructio</enter></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?	Select <enter text=""> Select</enter>
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Responses to these questions	Education Service Center (ESC) Number:	District	Number: District Name:		lame:			ampus Name:	
have been from the Contact- Intervention Information Tab	Region 18	06	8901	Ector Co	ounty	00000045	Wilson & Your	ng Medal of Honor Middle School	
			Turnaround I	mplementation	Plan				
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4)		4)			4)	)		4)	
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	Q1 Report		Q2 Report			Q3 Report			Q4 Report
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	Q1 Interventions		Q2 Interventions			Q3 Interventions			Q4 Interventions
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Responses to these questions have been from the Contact- Intervention Information Tab	Education Service Center (ESC) Number: Region 18	District		District N	Million & Mar		Campus Name: Wilson & Young Medal of Honor Middle	
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Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:		District Number: District Nam 068901 Ector Coun				Campus Name: oung Medal of Honor Middle School	
Intervention Information Tab	Region 18	06		Implementation		00000045	School	]
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	Q1 Interventions		Q2 Interventions			Q3 Interventions		Q4 Interventions
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Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter toxt=""></enter>
Based on the work in this component are you on track to meet your	Select	Based on the work in this component are you on track to meet your annual coale?	Select		Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number:	Di	trict Name:	Campus Numb		Campus Name:	
Intervention Information Tab	Region 18	068901	E	ctor County	000000045		Wilson & Young Medal of Honor Middle School	
		Turr	around Implementati	on Plan				
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	ny additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" th=""><th>ormation here&gt;</th><th><enter additional="" any="" info<="" th=""><th>mation here&gt;</th></enter></th></enter>	ormation here>	<enter additional="" any="" info<="" th=""><th>mation here&gt;</th></enter>	mation here>
			End of Ye	ar Reporting				
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>		and their in	ormation as to how the identifi npact on your success, or lack influence your planning for the r.	of success,			

## FIR Sustainability Questions

If your campus is identified as formerly Improvement Required (FIR), please answer the following questions regarding the sustainability of strategies that led to your success.

What strategies, processes, and/or systems has the campus identified as making the greatest impact in moving the campus to a Met Standard rating?	<enter text=""></enter>
What plans are in place to sustain these strategies, processes, and/or systems?	<enter text=""></enter>