



Organization: CALALLEN ISD  
Campus/Site: N/A  
Vendor ID: 1746000464

County District: 178903  
ESC Region: 02  
School Year: 2024-2025

SAS#: SPEDAA25

2024-2025 Special Education Consolidated Grant Application (Federal)

General Information  
GS2000 - Certify and Submit

Due: 09/03/2024 05:00 PM  
Application Status: Draft

Amendment #: 00  
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/19/2024 10:44 AM
Program Description			
PS3502 - Private Nonprofit Schools Participation	*	Complete	08/21/2024 08:26 AM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	08/14/2024 03:46 PM
BS6101 - Payroll Costs	*	Complete	08/21/2024 08:27 AM
BS6201 - Professional and Contracted Services	*	Complete	08/14/2024 04:03 PM
BS6401 - Other Operating Costs	*	Complete	08/14/2024 04:04 PM
BS6501 - Debt Services	*	Complete	08/14/2024 04:04 PM
BS6601 - Capital Outlay	*	Complete	08/14/2024 04:04 PM
BS6016 - Fiscal Compliance Requirements	*	Complete	08/21/2024 08:25 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: 

Select One

 or 

Add New Contact

First Name:

Initial:

Last Name:

Title:

Phone:

Ext:

E-Mail:

Submitter Information

First Name:

Last Name:

Approval ID:

Submit Date and Time:



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2024-2025 Special Education Consolidated Grant Application (Federal)

General Information

GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant

Organization Name: CALALLEN ISD

Mailing Address Line 1: 4205 WILDCAT DR

Mailing Address Line 2:

City: CORPUS CHRISTI      State: TX      Zip Code: 78410

B. Unique Entity Identifier (SAM)

UEI (SAM): FH7LVAN35RL4

Part 2: Applicant Contacts

A. Primary Contact

Select Contact: 

Select One

 or 

Add New Contact

First Name: Dr. Sonya

Initial: M

Last Name: Durrwachter

Title: Director of Special Education

Telephone: 361-242-5600

Ext.: 10017

E-Mail: sdurrwachter@calallen.org

B. Secondary Contact

Select Contact: 

Select One

 or 

Add New Contact

First Name: Emily

Initial:

Last Name: Lorenz

Title: Superintendent

Telephone: 361-242-5600

Ext.: 1018

E-Mail: elorenz@calallen.org



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## 2024-2025 Special Education Consolidated Grant Application (Federal)

### Program Description PS3502 - Private Nonprofit Schools Participation

#### Part 1: Schedule Completion Exceptions

##### Exceptions

1. This schedule must be completed unless one of the following exceptions applies:

- ☐ Applicant agency is an open-enrollment charter school.
- ☐ No private schools, including home schools, are located within legal boundaries of the applicant agency.

#### Part 2: Children Evaluated

##### Children Evaluated

1. Total Number of Parentally Placed Private School Children Aged 3 through 21 Evaluated (Initial Evaluation and/or Re-evaluation) 07/01/2023 through 06/30/2024. [34 CFR §300.132(c)(1)]

0

#### Part 3: Consultation for Children with Disabilities

(Consultation During the Development and Design Phase of Special Education and Related Services for Parentally Placed Private School Children with Disabilities)

##### Consultation and Implementation Methods

1. Timely and Meaningful Consultation Methods [34 CFR §76.656(e)]

- ☒ Certified Letters
- ☐ Documented Phone Calls
- ☒ Meetings
- ☐ E-Mail
- ☐ Fax
- ☒ Other (Specify):  
letters/Zoom

2. Child Find Activities Implementation Methods

- ☒ Active Recruitment
- ☐ Media Advertising
- ☒ Meetings with Private Schools
- ☒ Distribution of Program Information
- ☐ Scheduled Public Meetings to Explain Benefits
- ☒ Other (Specify):  
letters to students who have w/d to homeschool

#### Part 4: Proportionate Share Calculations

##### A. Proportionate Share Calculation for IDEA-B Formula Funds

Description	Number
1. Formula Funds for the 2024-2025 School Year	\$ 804,020
2. Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PUBLIC Schools on the Last Friday in October 2023 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	609
3. Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PRIVATE Schools on the Last Friday in October 2023 [34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR §300.133(a)(1), 34 CFR Appendix B] (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	13
4. Total Number of Eligible Children	622
5. Average Allocation Per Eligible Child	\$ 1,293
6. Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 21 in 2024-2025	\$ 16,809



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**2024-2025 Special Education Consolidated Grant Application (Federal)****Program Description  
PS3502 - Private Nonprofit Schools Participation****B. Proportionate Share Calculation for IDEA-B Preschool Funds**

Description	Number
1. Preschool Funds for the 2024-2025 School Year	\$ 17,471
2. Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PUBLIC Schools on the Last Friday in October 2023 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	63
3. Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PRIVATE Schools on the Last Friday in October 2023 34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR §300.133(a)(2), 34 CFR Appendix B (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	1
4. Total Number of Eligible Children	64
5. Average Allocation Per Eligible Child	\$ 273
6. Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 5 in 2024-2025	\$ 273

**Part 5: Children Served****Children Served**

1. Total Number of Parentally Placed Private School Children Ages 3 Through 21 Who Received Benefits Under The Program [34 CFR §300.132 (c)(3), 34 CFR §76.656(c)]	1
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**Part 6: Services****Services**

1. How does your LEA determine which private school students receive services? Describe the process you use to make that determination. (34 CFR § 300.132 and 34 CFR § 76.656)

All private school students are considered for services. Services are determined by severity, need, and availability of services in the private setting.

2. Designated Places/Sites Where the Parentally Placed Private School Children with Disabilities Will Receive Services [34 CFR §76.656(f)]

☒ Public School  
☐ Neutral Site

☐ Private Nonprofit School  
☐ Other Place (Specify):

3. Designated Times the Parentally Placed Private School Children with Disabilities Will Receive Services [34 CFR §76.656(f)]

☒ Regular School Day  
☐ Before School Day  
☐ Other Time (Specify):

☐ After School Day  
☐ Summer Vacation

**Part 7: Consultation Process Documentation****Documentation of the Consultation Process**

1. <input checked="" type="checkbox"/> Timely and meaningful consultation, as required by 34 CFR §300.134, has occurred, and the LEA has obtained a written affirmation signed by representatives of participating private schools. [34 CFR §300.135 (a)]
2. <input type="checkbox"/> Representatives of participating private schools did not provide written affirmation to the LEA within a reasonable period of time. Documentation of the attempts made to obtain written affirmation are attached. [34 CFR §300.135 (b)]
3. <input checked="" type="checkbox"/> Consultation did not occur because representative of private schools/home schools did not accept the offer/invitation for consult.

2024-2025 Special Education Consolidated Grant Application (Federal)

Program Budget

BS6001 - Program Budget Summary and Support

Statutory Authority: Individuals with Disabilities Education Act (IDEA), as amended by the IDEA Improvement Act of 2004 (P.L. 108-446), Part B, Sections 611, 619

View Funding/Carryover

View List of SSA Members [All]

View List of SSA Members

Part 1: Available Funding

Available Funding			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Fund/SSA Code	224	225	
2. Planning Amount	\$804,020	\$17,471	
3. Final Amount	\$0	\$0	
4. Carryover			
5. Additional Funding			
Total Funds Available	\$804,020	\$17,471	

Part 2: Budget Summary

A. Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$713,212	\$17,471	
3. Professional and Contracted Services	6200	\$50,000		
4. Supplies and Material	6300	\$37,808		
5. Other Operating Costs	6400	\$3,000		
6. Debt Services	6500			
7. Capital Outlay	6600			
8. Operating Transfers Out	8911			
Total Direct Costs		\$804,020	\$17,471	
9. Indirect Costs				
Total Budgeted Costs		\$804,020	\$17,471	
Total Funds Available Minus Total Costs		\$0	\$0	
10. Payments to Member Districts of SSA	6493			

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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## 2024-2025 Special Education Consolidated Grant Application (Federal)

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001			
Total Payroll Costs	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
	\$713,212	\$17,471	

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Administrative support or clerical staff (integral to program)			

B. LEA Positions			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Professional staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Professional staff	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/>	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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## 2024-2025 Special Education Consolidated Grant Application (Federal)

### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs				
Description	Class/Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269			
2. Professional and Consulting Services	6219 6239 6291	\$49,000		
Subtotal Professional and Contracted Services Costs		\$49,000		
Remaining 6200 Costs That Do Not Require Specific Approval		\$1,000		
Total Professional and Contracted Services Costs		\$50,000		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

#### Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Adapted Physical Education			
2. Applied Behavioral Analysis			
3. ARD Facilitation			
4. Assessments/Evaluations	\$5,000		
5. Autism Services	\$1,000		
6. Behavior Therapy	\$2,500		
7. Counseling	\$1,000		



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### Program Budget BS6201 - Professional and Contracted Services

8. Curriculum Development			
9. Deaf or Hard of Hearing (DHH) Services	\$5,500		
10. Diagnostic Evaluations			
11. Dyslexia Therapy			
12. Homebound Services			
13. In-Home Training			
14. Interpreter (Language Translation)			
15. Music Therapy			
16. Nurse/Health Services			
17. Occupational Therapy	\$1,000		
18. Orientation and Mobility Services	\$15,000		
19. Parent Liaison			
20. Physical Therapy	\$1,000		
21. Professional/Staff Development or Training	\$1,000		
22. Program Evaluator			
23. Residential Set-Aside			
24. Sign Language Interpreter for the DHH			
25. Speech Therapy	\$1,000		





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Program Budget

BS6201 - Professional and Contracted Services

26. Technology Specialist			
27. Transportation Contract (Parent/Private), Excess Costs			
28. Visual Impairment (VI) Services	\$15,000		

Enter all professional and consulting services below.

1. Service:

Specify Purpose:

Add Item

Delete Item

Total Professional and Consulting Services Costs	\$49,000		
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## 2024-2025 Special Education Consolidated Grant Application (Federal)

### Program Budget BS6401 - Other Operating Costs

#### Part 1: Other Operating Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411			
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412			
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494			
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413			
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419			
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419			
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx			
<b>Subtotal Other Operating Costs</b>				
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		\$3,000		
<b>Total Other Operating Costs</b>		\$3,000		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

2024-2025 Special Education Consolidated Grant Application (Federal)

Program Budget

BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. SBITA Liability - Principal	6514			
2. SBITA Liability - Interest	6526			
3. Capital Lease Liability - Principal	6512			
4. Capital Lease Liability - Interest	6522			
5. Interest on Debt	6523			
Total Debt Service Costs				

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source:

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source:

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

2024-2025 Special Education Consolidated Grant Application (Federal)

Program Budget

BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Library Books and Media (Capitalized and Controlled by Library)			
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)			
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2			
Total Capital Outlay Costs			

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Select One

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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## 2024-2025 Special Education Consolidated Grant Application (Federal)

### Program Budget BS6016 - Fiscal Compliance Requirements

#### Part 1: LEA MOE (Maintenance of Effort) for Eligibility and MOE Reduction

Per 34 CFR 300.203(a, b), to be eligible to receive an IDEA-B grant, each LEA must ensure that the amount of state and local funds or only local funds it budgets for the education of children with disabilities in that year is at least the same, either in total or per capita, as the amount it expended for services to children with disabilities in the most recent prior year for which information is available. Amounts indicated on lines 1 and 2 should be from the same fund source, meaning either state and local funds or only local funds.

#### CALALLEN ISD - 178903

A. LEA MOE for Eligibility	
Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.	
Description	Expenditure
1. a) Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	\$4,843,714
b) <input checked="" type="checkbox"/> The LEA verifies that the data provided on line 1a is from page 2 of the fiscal year 2023 (school year 2022-2023) IDEA-B LEA MOE final compliance review.	
2. Budget for special education for 2024-2025	\$5,718,823
3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process.	Budgeted Reduction Amount
a) <input type="checkbox"/> The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel. b) <input type="checkbox"/> A decrease in the enrollment of children with disabilities. c) <input type="checkbox"/> The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child- <ul style="list-style-type: none"> <li>Has left the jurisdiction of the agency.</li> <li>Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated.</li> <li>No longer needs the program of special education.</li> </ul> d) <input type="checkbox"/> The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities. e) <input type="checkbox"/> The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c). f) <input type="checkbox"/> Adjustment to Fiscal Effort (MOE Voluntary Reduction).	
4. <b>Assurance of Eligibility</b> Check the appropriate selection below:	
<input checked="" type="radio"/> The LEA assures it used the state and local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of state and local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. <input type="radio"/> The LEA assures it used the local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations.	

B. MOE Voluntary Reduction (Adjustment to Local Fiscal Efforts)	
1. Indicate whether or not LEA is reducing MOE for 2024-2025:	MOE Voluntary Reduction Amount
<input checked="" type="radio"/> I did not meet the eligibility criteria to voluntarily reduce MOE for 2024-2025. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2024-2025 but did not exercise this option. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2024-2025 and exercised this option.	



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Program Budget

BS6016 - Fiscal Compliance Requirements

Part 2: Coordinated Early Intervening Services (CEIS) or Comprehensive Coordinated Early Intervening Services (CCEIS) Requirements

A. CEIS or CCEIS Allocation (included in totals budgeted on BS6001)

LEA Name	Current Year/New Allocation					Carryover
	CEIS or CCEIS	Max CEIS/CCEIS Reserve	Total CEIS/CCEIS	Reserved from IDEA-B Formula	Reserved from IDEA-B Preschool	Will LEA expend CCEIS funds reserved in the prior year during the carryover period?
<div><input type="checkbox"/> 1. <div>Select One</div></div>	<div>Select One</div>					<div><input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> N/A</div>

Add Member District

Delete Member District

B. Confirmation of CEIS or CCEIS Requirements

1.

☐ LEAs may use up to 15 percent of their IDEA-B funds (FAR codes 224/313 and 225/314) for any fiscal year to develop and implement coordinated early intervening services (CEIS) for students in grades K-12 (with a particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and/or behavioral support to succeed in a general education environment. LEAs identified with significant disproportionality based on race or ethnicity are required to use the full 15 percent of the total of their 224/313 and 225/314 funds for comprehensive coordinated early intervening services (CCEIS). LEAs accessing IDEA-B funds for CEIS are required to track, collect, maintain, and report data via the SC5100 CEIS/CCEIS Data Collection Form the number of students served with CEIS and the number of those students who subsequently received special education and/or related services during the year they were served with CEIS and the following two years after being served with CEIS. The SC5100 form must be submitted annually for three years following the use of CEIS funds. LEAs accessing IDEA-B funds for CCEIS must submit the SC5100 the following year to report numbers of students served. LEAs should use a local option code that uniquely identifies the cost objective used to account for the expenditure of CEIS or CCEIS funds. For further information, refer to the program guidelines associated with this grant application.