

**Ector County Independent School District**  
**Blackshear Elementary**

**2024-2025**



# Board Goals

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standards on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 1:** The percentage of students K-5 achieving or exceeding their Math RIT goal will increase from 40% to 50%.

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

**Evaluation Data Sources:** MAP MOY and EOY

- Monthly Istation Reports
- IReady Diagnostic Reports
- SCA

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Istation Monthly Reading Growth - Students meeting Istation Goals SCA at meets level MAP growth from BOY to MOY to EOY</p> <p><b>Staff Responsible for Monitoring:</b> FTEs MCLs Principals</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> K-5 classroom teachers will target at risk populations and 4th-5th will utilize FEV tutoring twice a week for 40 minutes each session, Do the Math three times a week for 20-25 minutes per group; IReady for 3rd-5th and Math Academy K-2 for 20 minutes three times a week and adhere to the ECISD MATH Framework.</p> <p><b>Strategy's Expected Result/Impact:</b> MAP Growth BOY to MOY SCA scoring at meets level</p> <p><b>Staff Responsible for Monitoring:</b> FTEs MCLS Principals</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standards on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 2:** The percentage of students K-5 achieving or exceeding their Reading RIT goal will increase from 47% to 55 %.

**Indicators of Success:**


Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%


**Evaluation Data Sources:** MAP MOY and EOY


- Monthly Istation Reports
- Diagnostic IReady Reports
- SCA


Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Rigor in Lessons Growth in Istation Reading</p> <p><b>Staff Responsible for Monitoring:</b> FTEs MCLs Principals</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> K-5 classroom teachers will target at risk populations and 3rd-5th will utilize FEV tutoring twice a week for 40 minutes each session, LLI three times a week for 20-25 minutes per group; Istation for 60 minutes three times a week and adhere to the ECISD ELAR Framework.</p> <p><b>Strategy's Expected Result/Impact:</b> Growth in Istation Reading Students meeting Istation monthly Goals</p> <p><b>Staff Responsible for Monitoring:</b> FTEs MCLs Principals</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standards on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 3:** By May of 2025, 42% of students will perform at the Meets level in 3rd-5th Math STAAR.





**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** MAP MOY and EOY

Monthly Istation Reports  
SCA  
Benchmarks

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Rigor in lessons Alignment to District Framework</p> <p><b>Staff Responsible for Monitoring:</b> MCLs FTES Admin</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> K-5 classroom teachers will target at risk populations and utilize FEV tutoring twice a week for 40 minutes each session, Do the Math three times a week for 20-25 minutes per group; IReady Math for 60 minutes three times a week and adhere to the ECISD ELAR Framework.</p> <p><b>Strategy's Expected Result/Impact:</b> Student Progress in Math MAP Goals Met</p> <p><b>Staff Responsible for Monitoring:</b> MCLs FTEs Admin</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standards on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 4:** By May of 2025, 40% of students will perform at the Meets level in 3rd-5th Reading STAAR.

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%





**Evaluation Data Sources:** MAP MOY and EOY

- Monthly Istation Reports
- SCA
- IReady Reports
- Benchmarks

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Understanding of TEKS Rigor in lessons</p> <p><b>Staff Responsible for Monitoring:</b> MCLs FTEs Admin</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May



Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> K-5 classroom teachers will target at risk populations and utilize FEV tutoring twice a week for 40 minutes each session, Do the Math three times a week for 20-25 minutes per group; Istation for 60 minutes three times a week and adhere to the ECISD ELAR Framework.</p> <p><b>Strategy's Expected Result/Impact:</b> Growth on Istation Reading</p> <p><b>Staff Responsible for Monitoring:</b> MCLs FTEs Admin</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress     
  Accomplished     
  Continue/Modify     
  Discontinue

**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 1:** The percentage of Kindergarten- 2nd grade students reading on grade level will increase from 26% to 36%.

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

**Evaluation Data Sources:** MAP MOY and EOY


Monthly Istation Reports


SCA

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Implement DDI process in PLCs with Fidelity Increase Meets level on MAP EOY in K-2 K- % 1st - % 2nd - %</p> <p><b>Staff Responsible for Monitoring:</b> K-2 Teachers MCLs Principals</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> K-2 classroom teachers will target at risk populations and utilize small group reading intervention four times a week for 20-25 minutes per group; iReady for 40 minutes three times a week and adhere to the ECISD ELAR Framework.</p> <p><b>Strategy's Expected Result/Impact:</b> Student's will be monitored by monthly iReady tests to ensure growth goal is met and MAP assessments monitored BOY to MOY to ensure RIT is met.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers K-3MCLs Principals</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 2:** 70% of K-2 students will show growth on their READING MAP ASSESSMENT.





**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

**Evaluation Data Sources:** MAP MOY and EOY

Monthly Istation Reports  
SCA

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Implement DDI process in PLCs with Fidelity Increase Meets level on MAP EOY in K-2 K- % 1st - % 2nd - %</p> <p><b>Staff Responsible for Monitoring:</b> K-2 teachers MCLs in K-2 Principals</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will create student data folders to ensure students track MAP Reading growth, monthly iReady Reading progress and ELAR SCAs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase Meets level on MAP EOY in K-2</p> <p>K- % 1st - % 2nd - %</p> <p><b>Staff Responsible for Monitoring:</b> FTEs MCLs Principals</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
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**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 3:** 70% of 3rd grade students will show growth on their READING MAP.





**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** MAP MOY and EOY

Monthly iReady Reports  
SCA  
Benchmarks

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Implement DDI process in PLCs with Fidelity</p> <p><b>Staff Responsible for Monitoring:</b> K-3 teachers MCLs in K-3 Principals</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> K-3 classroom teachers will target at risk populations and utilize FEV tutoring twice a week for 40 minutes each session, reading interventions three times a week for 20-25 minutes per group; iReady for 40 minutes three times a week and adhere to the ECISD ELAR Framework.</p> <p><b>Strategy's Expected Result/Impact:</b> Implement DDI process in PLCs with Fidelity</p> <p><b>Staff Responsible for Monitoring:</b> K-3 teachers MCLs in K-3 Principals</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 4:** 35% of 3rd grade students will perform at the MEETS level on their READING STAAR ASSESSMENT.

**Indicators of Success:**





Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** MAP MOY and EOY

Monthly iReady Reports  
SCA  
Benchmarks

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Implement DDI process in PLCs with Fidelity Increase Meets level on MAP EOY in K-3</p> <p><b>Staff Responsible for Monitoring:</b> K-3 teachers MCLs in K-3 Principals</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May



Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> K-3 classroom teachers will target at risk populations and utilize reading interventions four times a week for 20-25 minutes per group; iReady for 40 minutes three times a week and adhere to the ECISD ELAR Framework.</p> <p><b>Strategy's Expected Result/Impact:</b> Student's will be monitored by monthly iReady tests to ensure growth goal is met and MAP assessments monitored BOY to MOY to ensure RIT is met.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers K-3MCLs Principals</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military ready will increase from 56% to 65% by May 2024.

**Performance Objective 1:** 100% of 3rd-5th students will utilize Avid strategies to promote college readiness.


**Indicators of Success:**

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

**Evaluation Data Sources:** Site team checks for binders, planners, and note taking in journals.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will ensure each students learn organizational skills through maintaining a binder and planner.</p> <p><b>Strategy's Expected Result/Impact:</b> organization two way communication</p> <p><b>Staff Responsible for Monitoring:</b> Teacher AVID Site team</p> <p><b>Title I:</b> 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> AVID Site Team will share an AVID strategy with teachers every 9 weeks and monitor implementation.</p> <p><b>Strategy's Expected Result/Impact:</b> organization rigor</p> <p><b>Staff Responsible for Monitoring:</b> AVID site team Teachers</p> <p><b>Title I:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military ready will increase from 56% to 65% by May 2024.

**Performance Objective 2:** School Connectedness panorama data will increase from 72% to 75%.


**Indicators of Success:**


School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Fall and Spring Panorama Data Reports

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The iLead curriculum will be implemented 1 time a week for 20 minutes to reduce the number of discipline referrals by 10% and build positive relationships among students and teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Reduce Discipline Referrals Build Positive relationships</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Counselor SEL Site Team</p> <p><b>Title I:</b> 2.6 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Character ED lessons will be rolled out to students two times a month 45 minutes each lesson by the counselor.</p> <p><b>Strategy's Expected Result/Impact:</b> Self regulation Positive Relationships among All Problem Solving Skills</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Counselor</p> <p><b>Title I:</b> 2.6 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military ready will increase from 56% to 65% by May 2024.





**Performance Objective 3:** Student daily attendance will increase from 92.8% to 93.8%.

**High Priority**

**Indicators of Success:**

Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Monthly Attendance Dashboard

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Grade level teachers will contact parents at two absences a month and document in Eduphoria on Contact form.	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will hold attendance celebrations for students meeting 95% attendance. <b>Strategy's Expected Result/Impact:</b> 95% attendance EOY rate <b>Staff Responsible for Monitoring:</b> Grade level Attendance Liaisons  <b>Title I:</b> 2.5, 2.6 <b>- TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Funding Sources:</b> Liaisons, supplies and materials to support attendance - Title One School-wide	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
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