

FEBRUARY Principal's Report From the Desk of Mrs. Cross

Currently, our enrollment numbers at PCPS are:

Pre-K	80
Kindergarten	48
1 st Grade	52
2 nd Grade	<u>65</u>
Total Enrollment:	245 (Last Month 248)

Response to Intervention: Rtl is moving along nicely at PCPS. We have data team meetings consistently every 6 weeks. At the data team meetings the Rtl coach, principal, teacher and interventionist(s) meet to specifically discuss the student's progress with data collected by the teacher and the interventionist(s). Most of the approximately 25 meetings we have go smoothly. The only areas that are currently giving us difficulty are in regard to how much data demonstrates a true deficit or is this still an instructional level for the students in Tier I and not a deficit area for Tier II. We are also targeting professional development from our coach for future early dismissals.

Administrator Academy: I have completed a second administrator's academy (AA) this month. It was online and covered Rtl practices. As a bonus it was also free through the IPA as a "testing the waters online" AA. I felt affirmation for the process we have in place at PCPS. We have the tools, instruments, coach and process all in place that may in the virtual training did not have in place. I was also able to share our Fidelity calendar with them, as several did not know about that piece and its benefits. The session was very much worth my time out of the school day. Information about how behavior impacts Rtl students was also beneficial and shared with the Rtl Leadership Team.

Behavior Series for PD: We just finished a four meeting series on behavior management to strengthen our "go to ideas box" that each teacher has. Janet Schennum, Courtney Balestri and Brandy Baele conducted the series for us and did a great job of providing lots of materials.

We started with the problem-solving paperwork/process we will follow when a student will be referred. This was followed by training on video modeling, token economies and cost response systems. Some of the training was new and some of it was review. The presentation team did a fantastic job of sharing ideas and materials to immediately turn around and implement in the classroom. Areas that teachers will target are students that do not work well off of our clip system and need something more individualized in areas like attention-to-task, blurting/talking out, etc. This will be critical as we move forward for our Rtl system (As well as Problem-Solving team) because many behaviors that are being discussed in Rtl Data Team meetings are discussions about behavior impacting a student's academic performance and behavior needs to be specifically address in its own way as well.

Summer School Proposal:

- **Dates:** July 27th-30th and Aug. 3rd-Aug. 6th
- **Location:** Primary School Building

- **Transportation:** Bus transportation will be provided allowing one pick-up point in each community- Magnolia, McNabb, Mark, Standard and Hennepin.
- **Schedule:** Student attendance will be from 8:30 to 11:30 all eight days and teacher attendance will be from 8:00 to 12:00 with duty/assessment procedures.
- **Academic Concentration:** The Jump Start program will focus on improving the academic areas of reading and math for students that attend the program. Pre and Post assessments will be administered to the students, however we are currently looking at what each student is receiving for interventions and carrying those over to summer work. Classroom size will be approximately 6-7 students at each grade level for a total of approximately 20 students.
- **Staffing:** Three instructional positions and one support staff will be utilized for the program.
- **Estimated Budget:**

3 Teachers (@ \$135 a day)	\$3,240
1 Paraprofessional (@ \$43 a day)	\$344
Supplies & Materials	\$80
Food	\$30
Transportation (\$429.28 per day)	<u>\$3434.24</u> (Amt. for PCPS/PCES/PCJS)
TOTAL:	\$7,128.24 (Multi-building trans. included)

Some pictures of our 100 Can Challenge for 100th Day...



