

# Annual Performance Report Public Hearing January 17, 2023

**2021-2022 District Performance**

**2021-2022 Texas Academic Performance Reporting System Public Hearing**

Dr. Jessica Gore: Executive Director of Accountability

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# 7 Sections to the Annual Report

1. 2021-2022 Texas Academic Report (PDF TAPR)
2. PEIMS Financial Standard Report (2021-2022 Financial Actual Report)
3. 2021-2022 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
7. 2021-2022 TAPR Glossary

# Section 1: 2020-21 Texas Academic Report (TAPR)

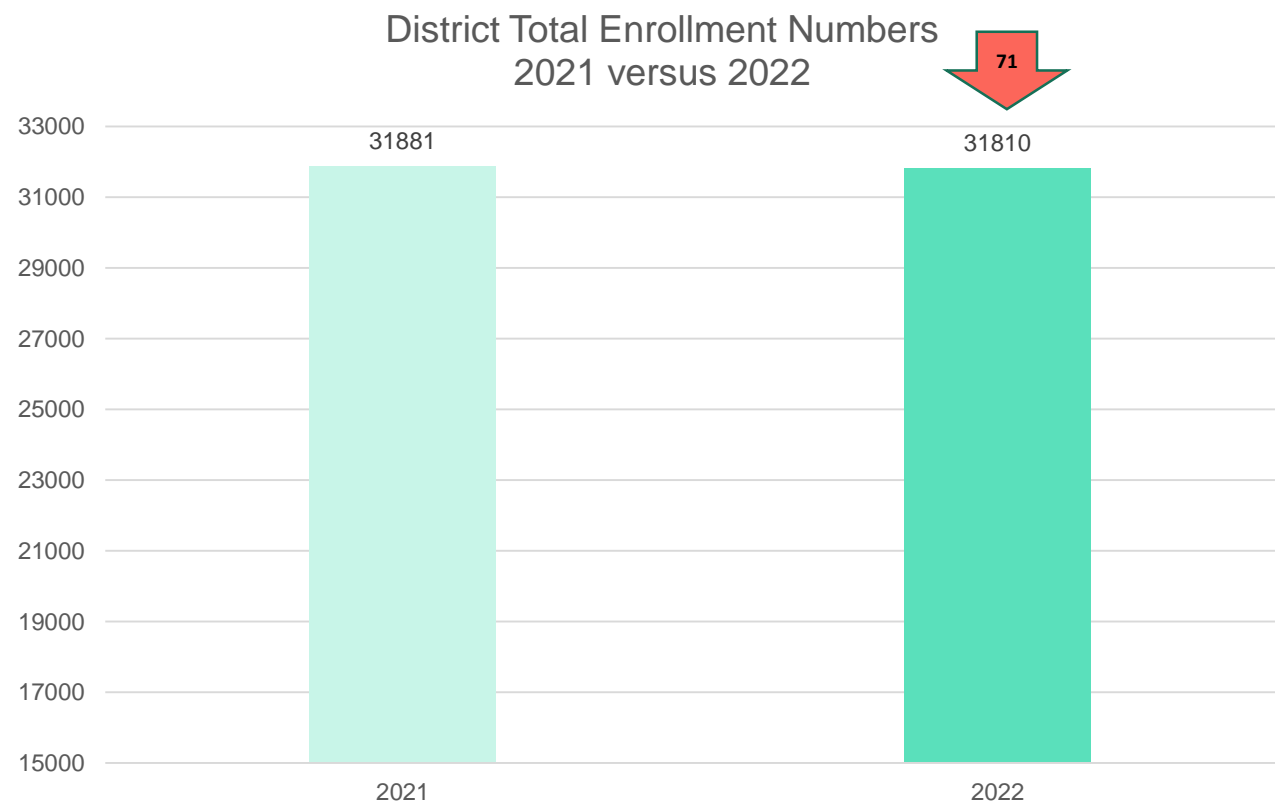
**TAPR is published in two different formats:**

Two-year lagging data for most data points: 2019-2020 COVID-Effect

<b>A PDF version (the PDF TAPR)</b>	<b>Compiled by TEA for every district and campus using:</b>
Designed to allow school districts to fulfill their public notification requirements (i.e., this Annual Report)	Public Education Information Management System (PEIMS)
Only includes major statutorily-required data points	Student Assessment Data



# Section 1: District Profile

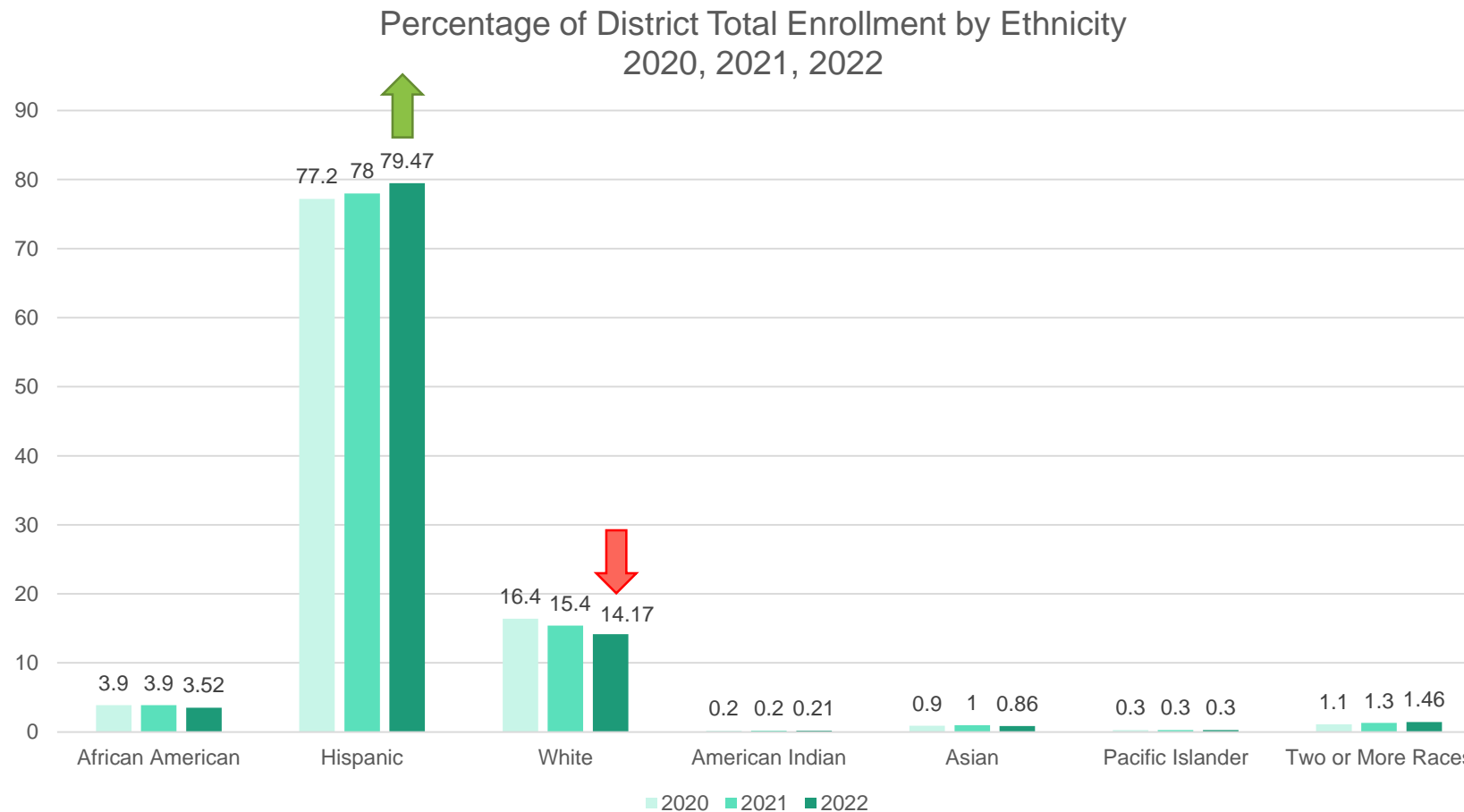


2023 Current Enrollment  
(as of 12/15/22): **33,185**

- Increase of 1,375

Citation: OnData, 2023

# Section 1: District Profile



# Section 1: State of Texas Assessments of Academic Readiness (STAAR)

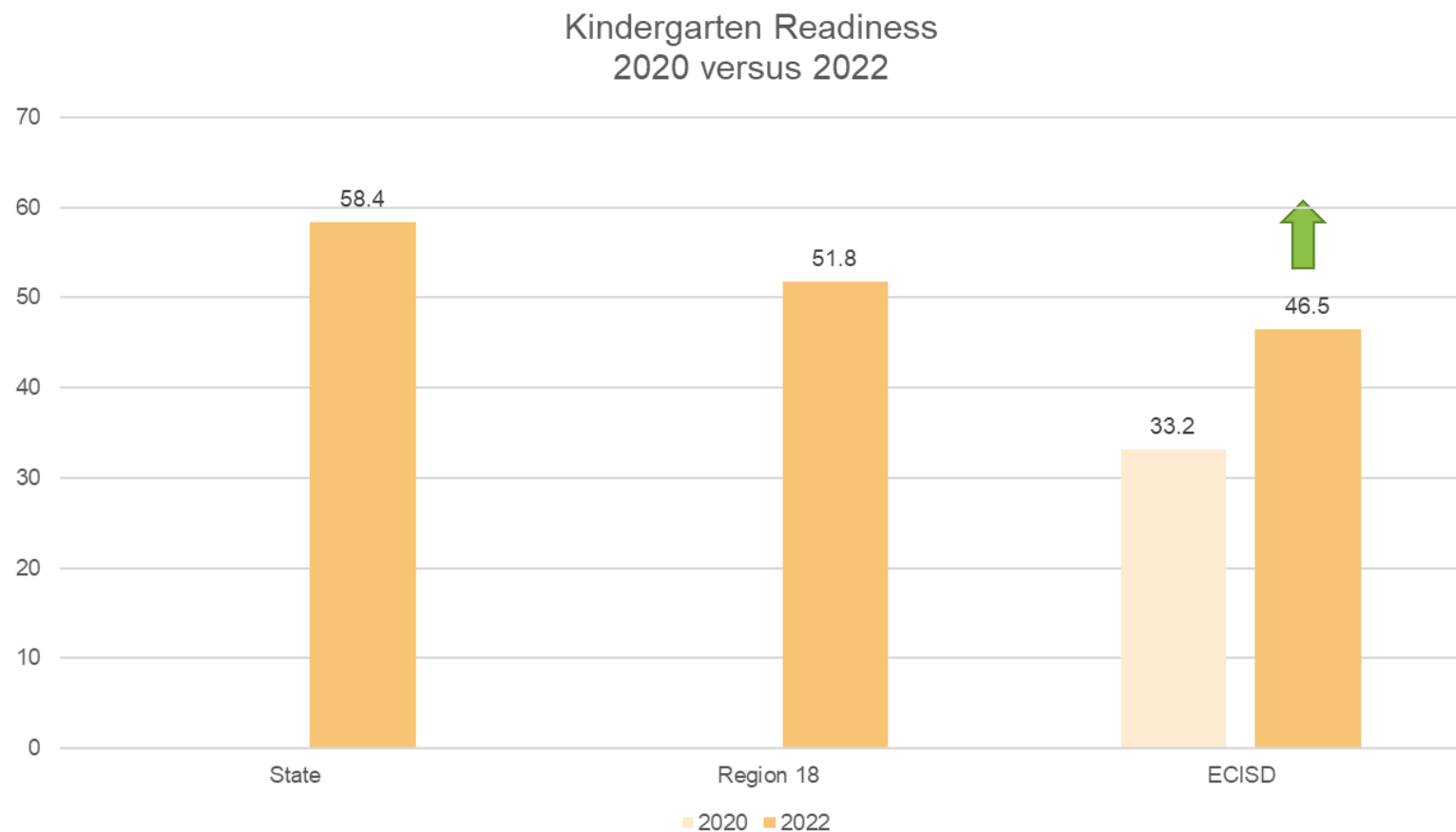
## **STAAR Performance (2021-2022) reported for:**

- Grades 3-8 Reading and Math
- Grades 5 and 8 Science
- End of Course: Algebra 1, Biology, English I, English II, U.S. History
- Accelerated Testers - SAT/ACT Math scores for students who took and passed Algebra I in 8th grade

## **STAAR Progress Measure and Academic Growth (2021-2022)**

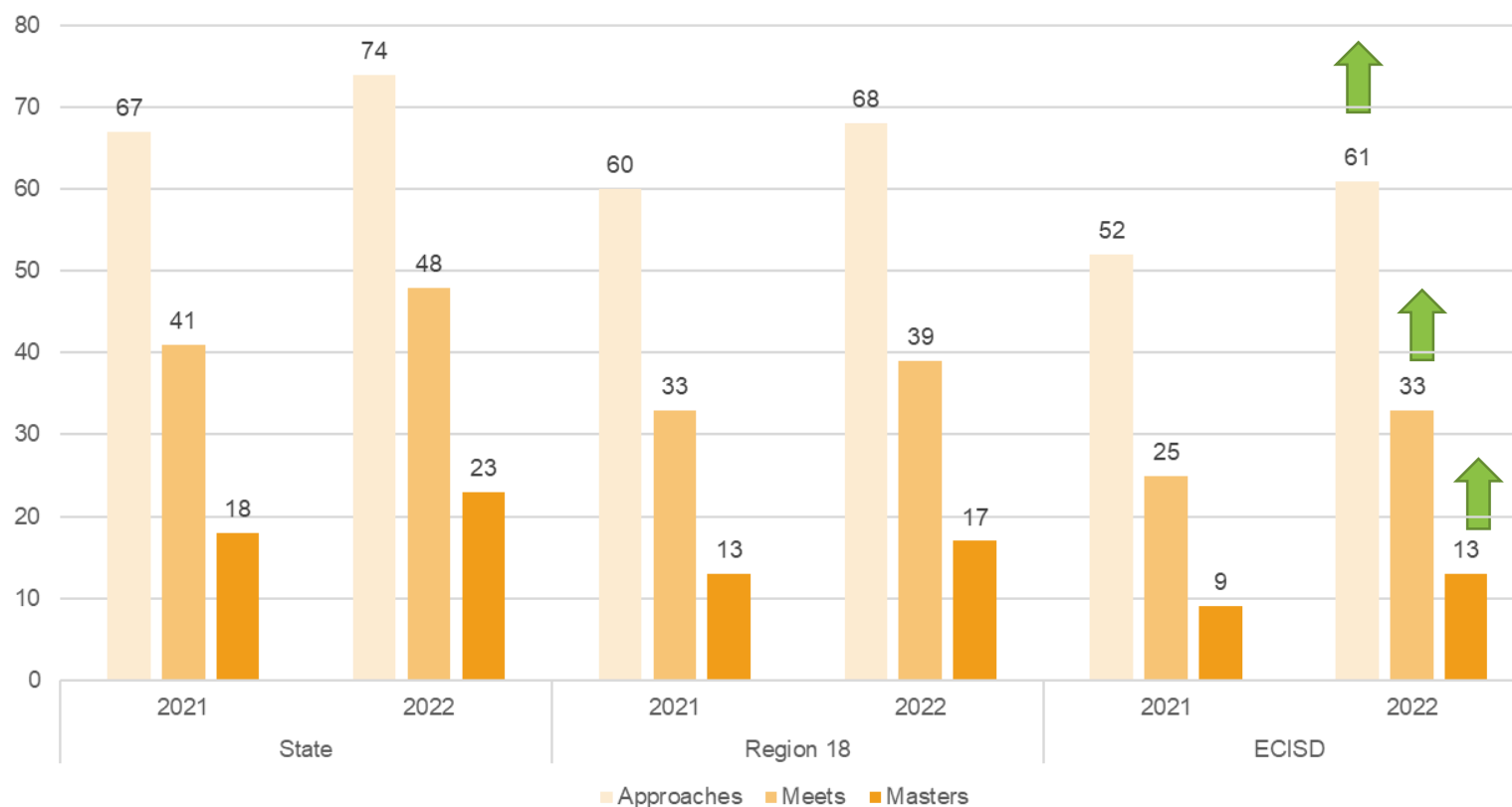
- 4-8 Reading and Math

# Section 1: Kindergarten Readiness



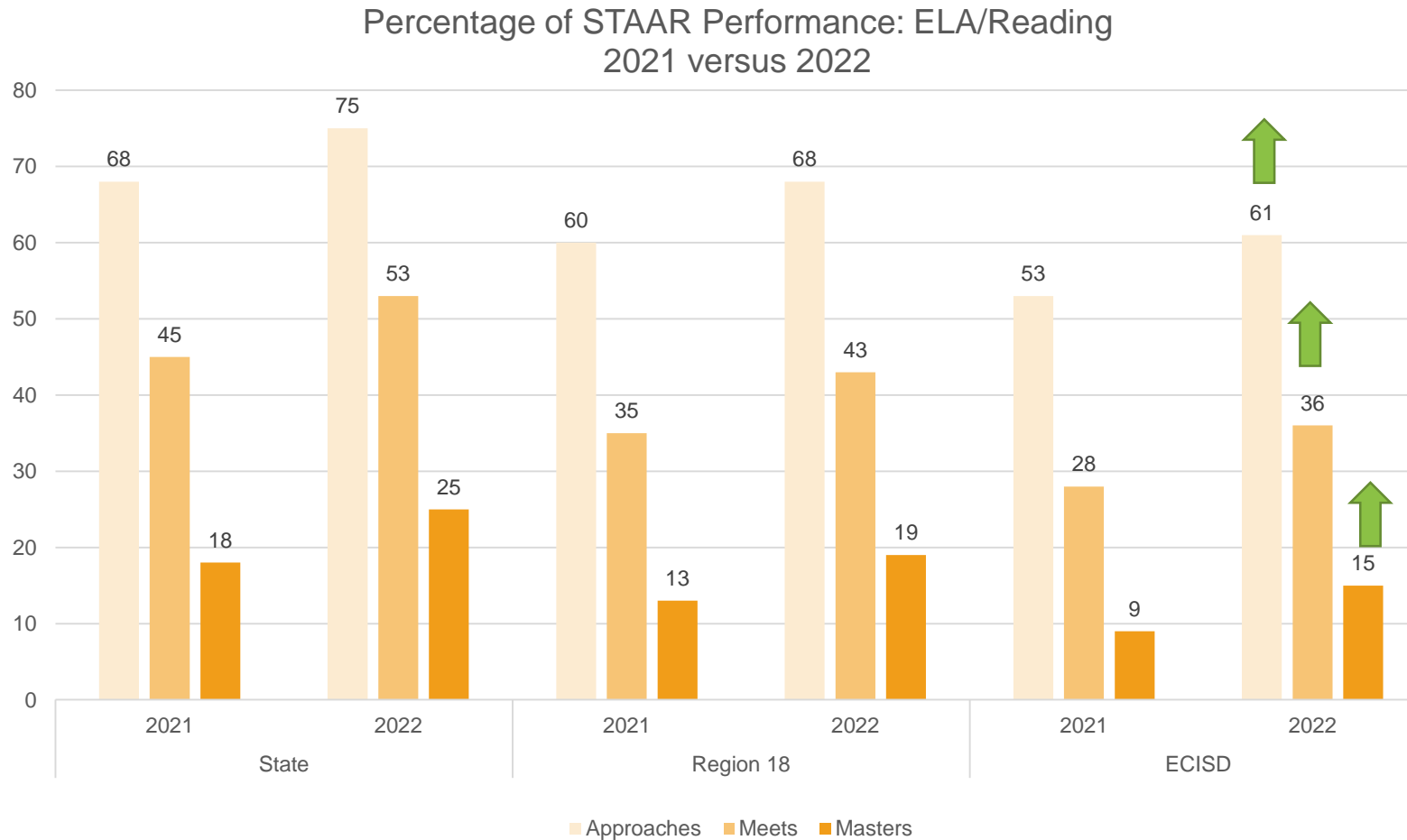
# Section 1: STAAR Performance

Percentage of STAAR Performance Across All Subjects and All Grade-Levels  
2021 versus 2022



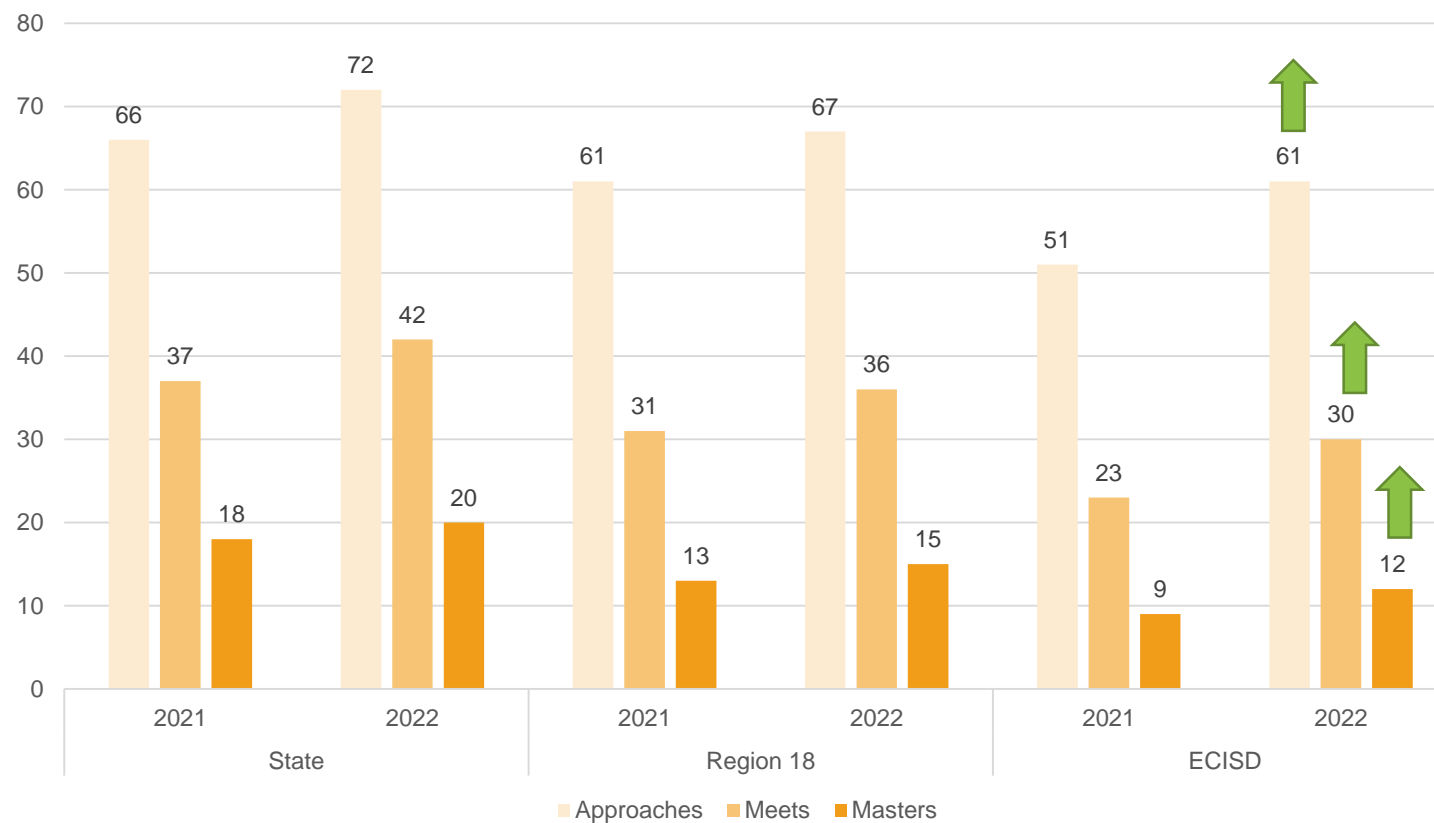


# Section 1: STAAR Performance

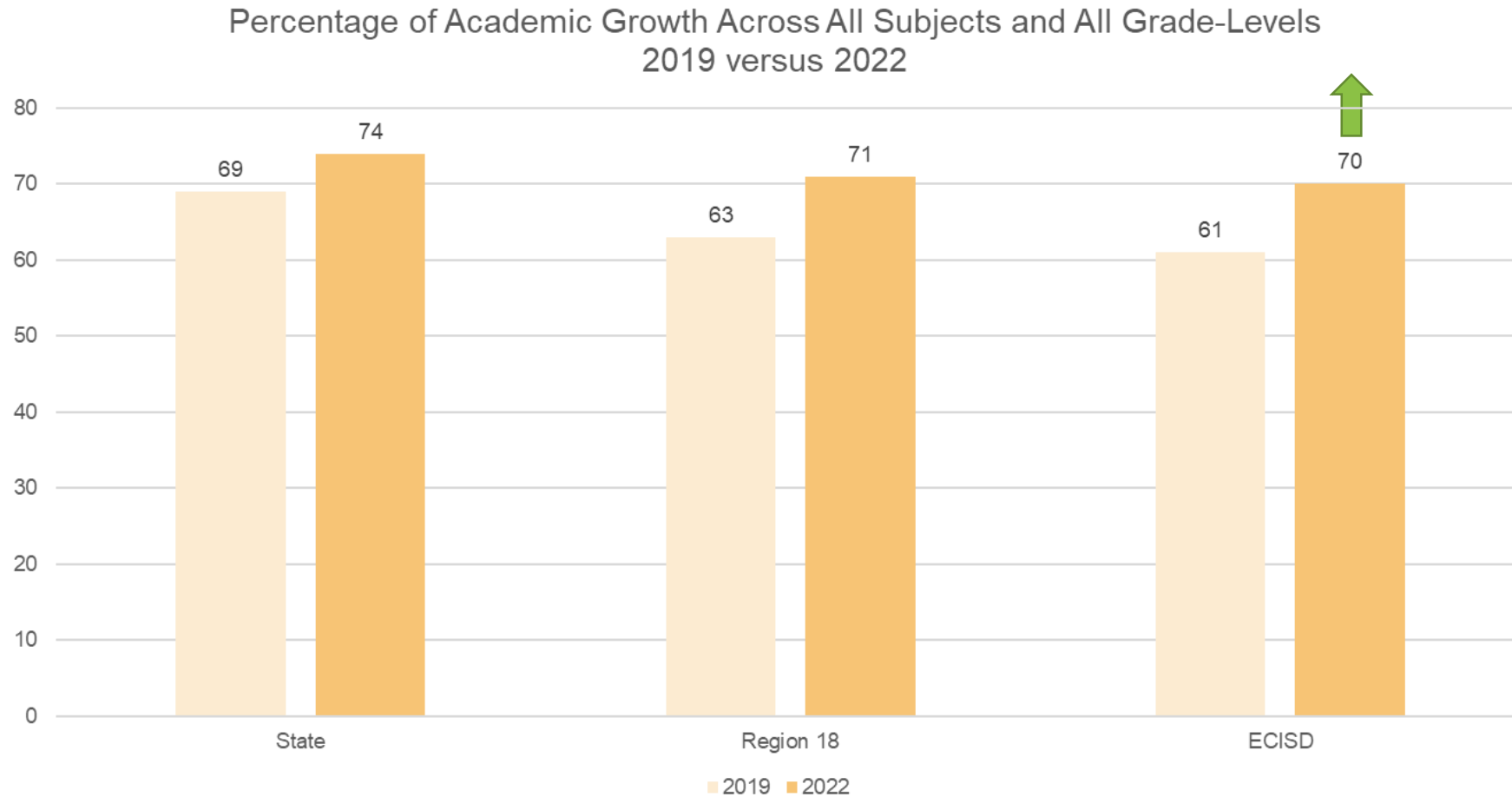


# Section 1: STAAR Performance

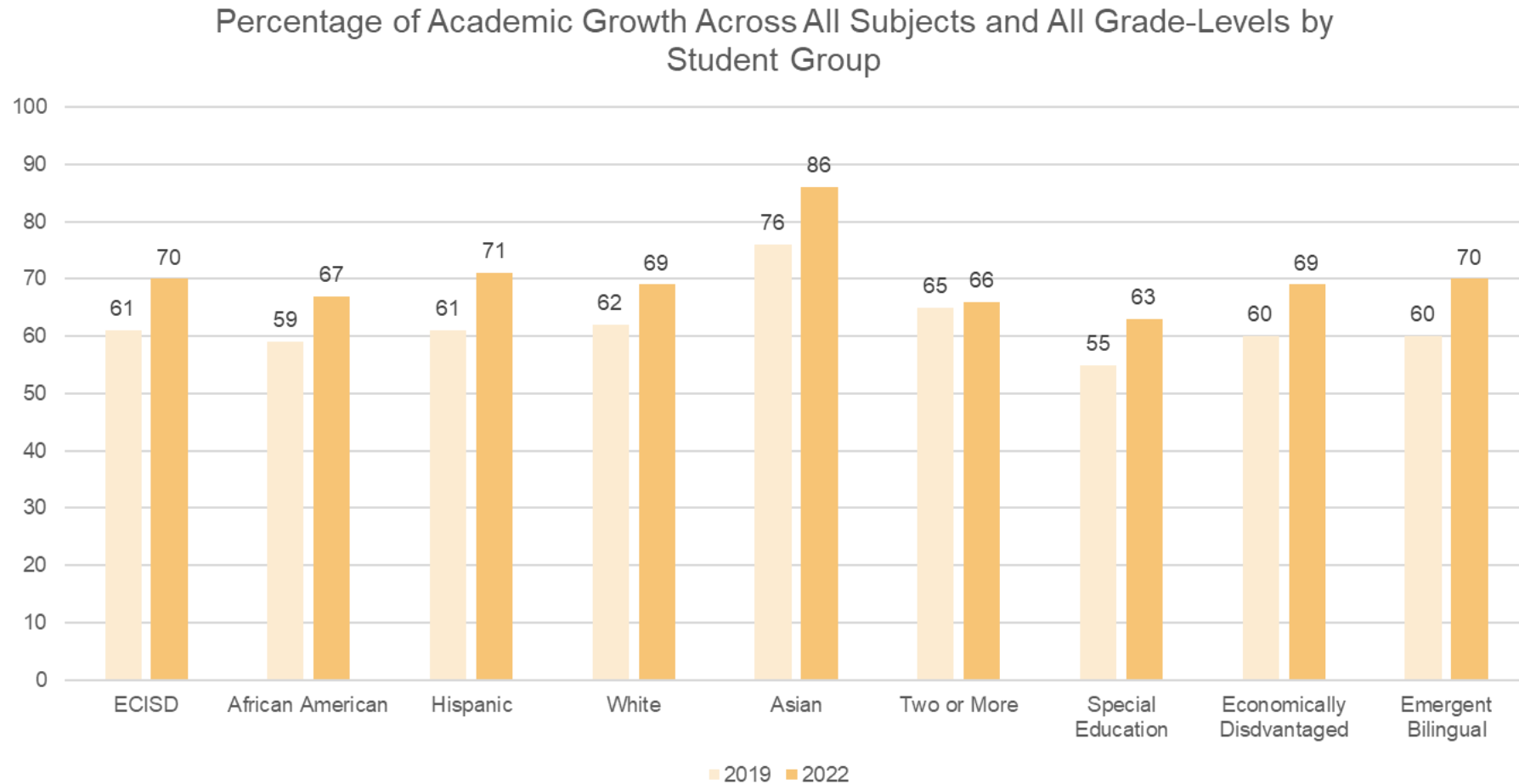
Percentage of STAAR Performance: Math  
2021 versus 2022



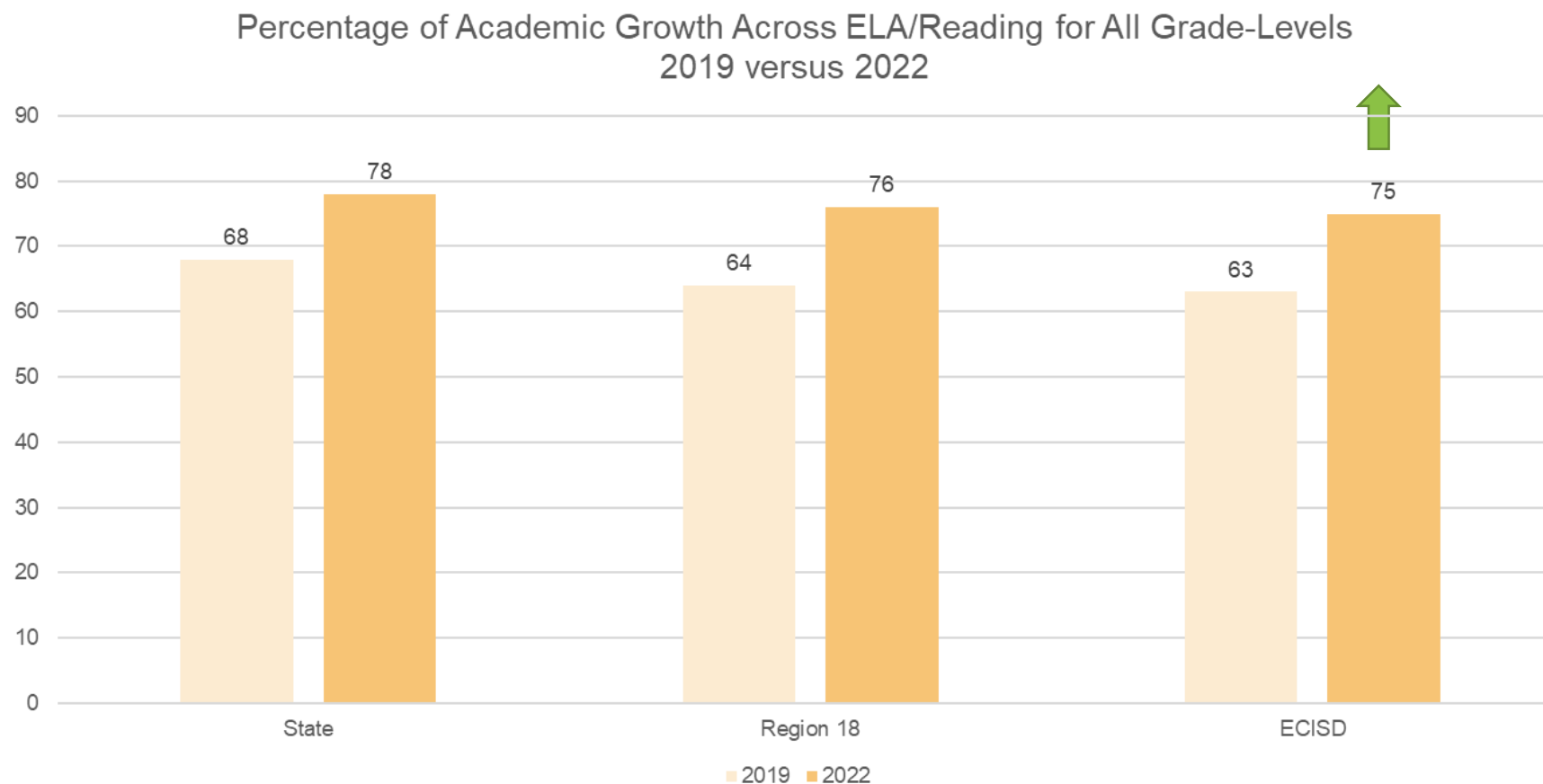
# Section 1: STAAR: School Progress (Academic Growth)



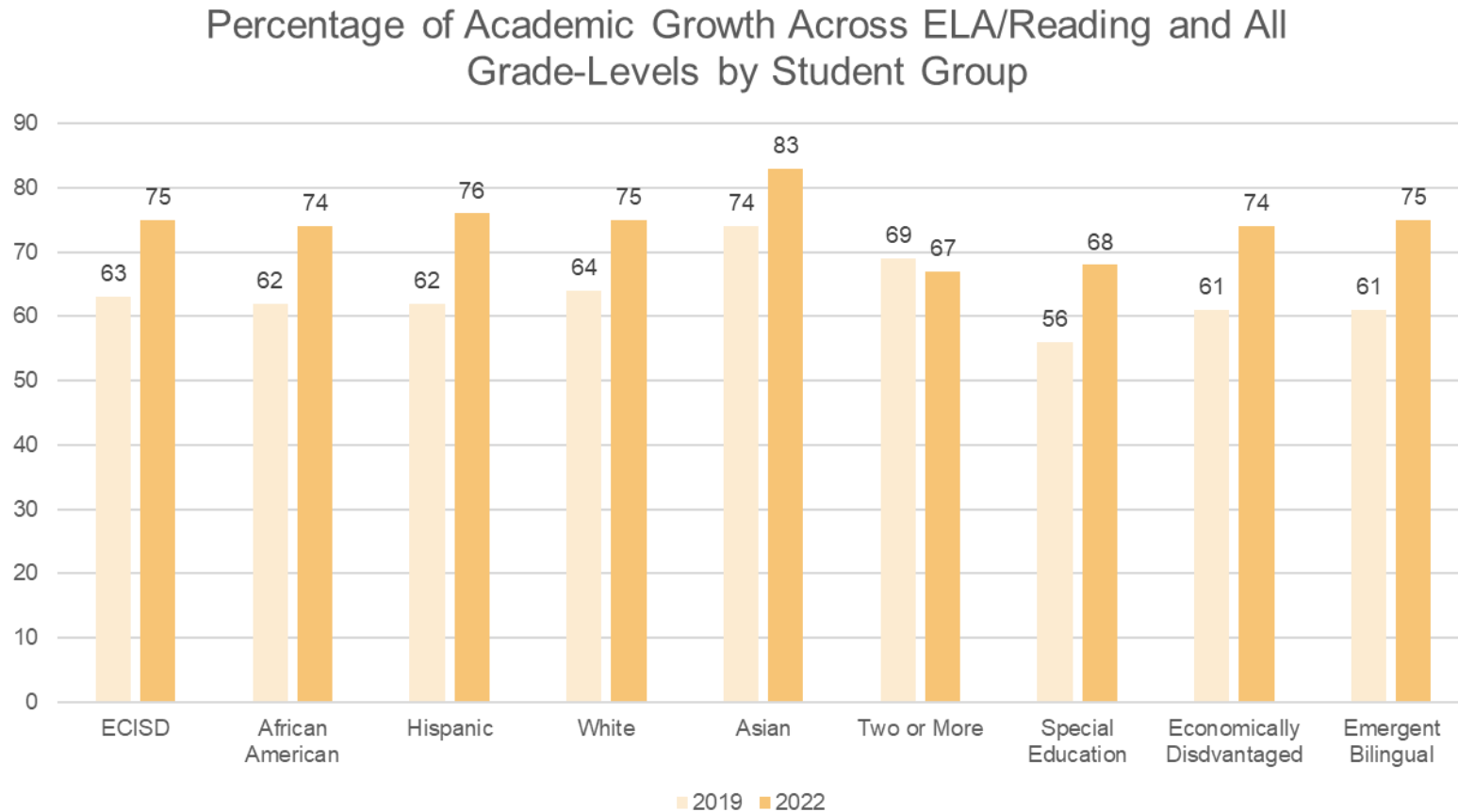
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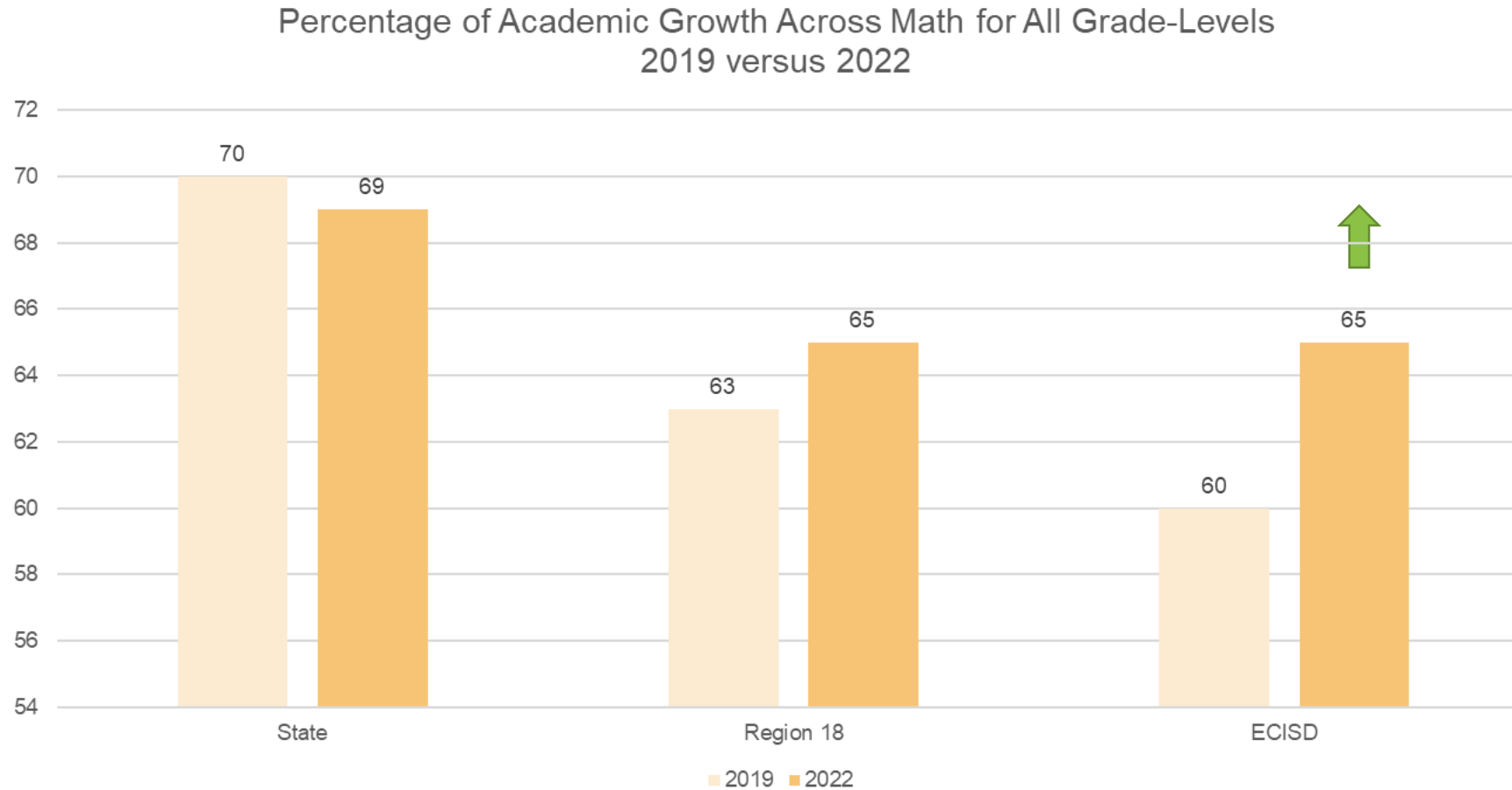
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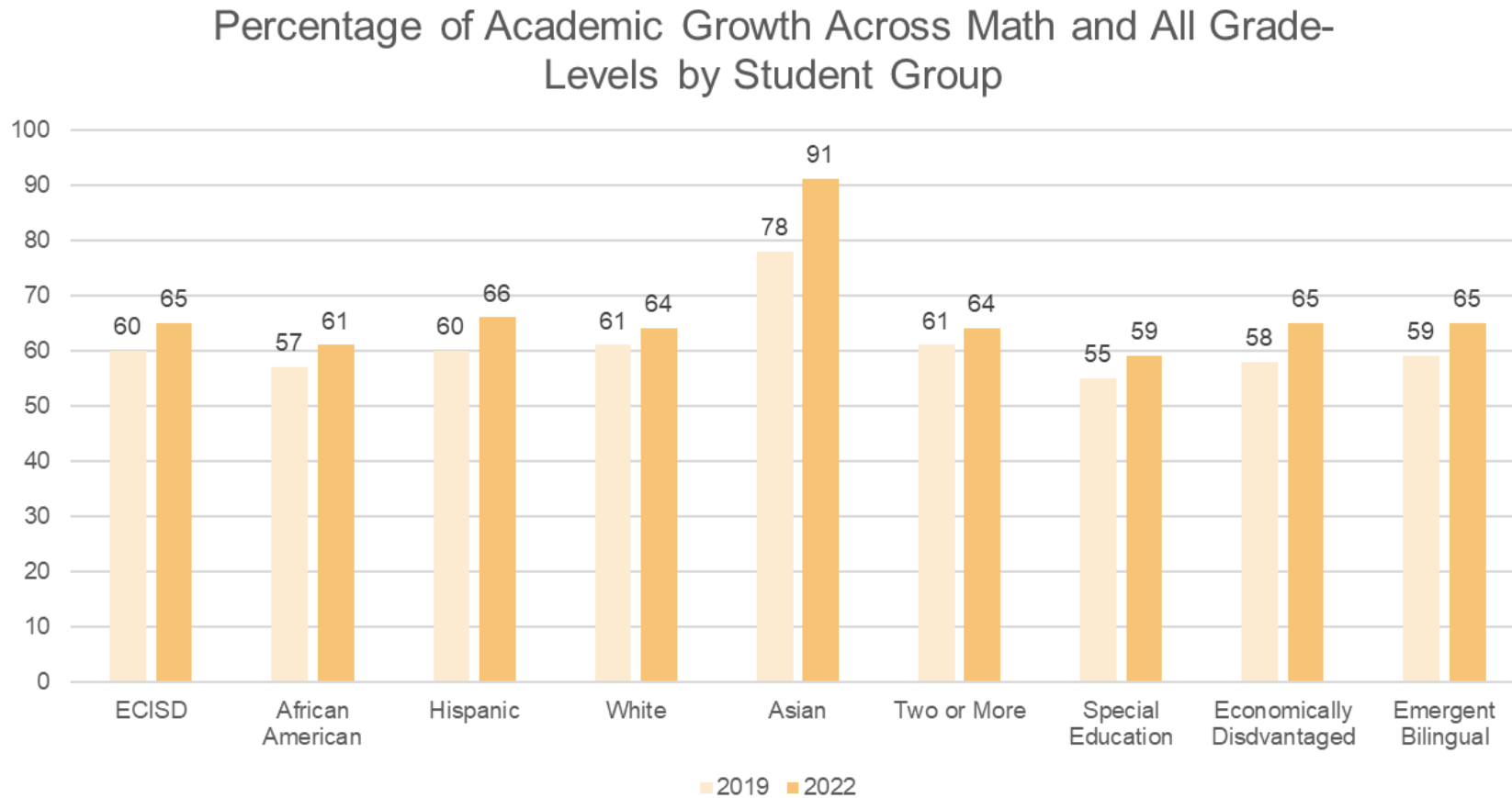
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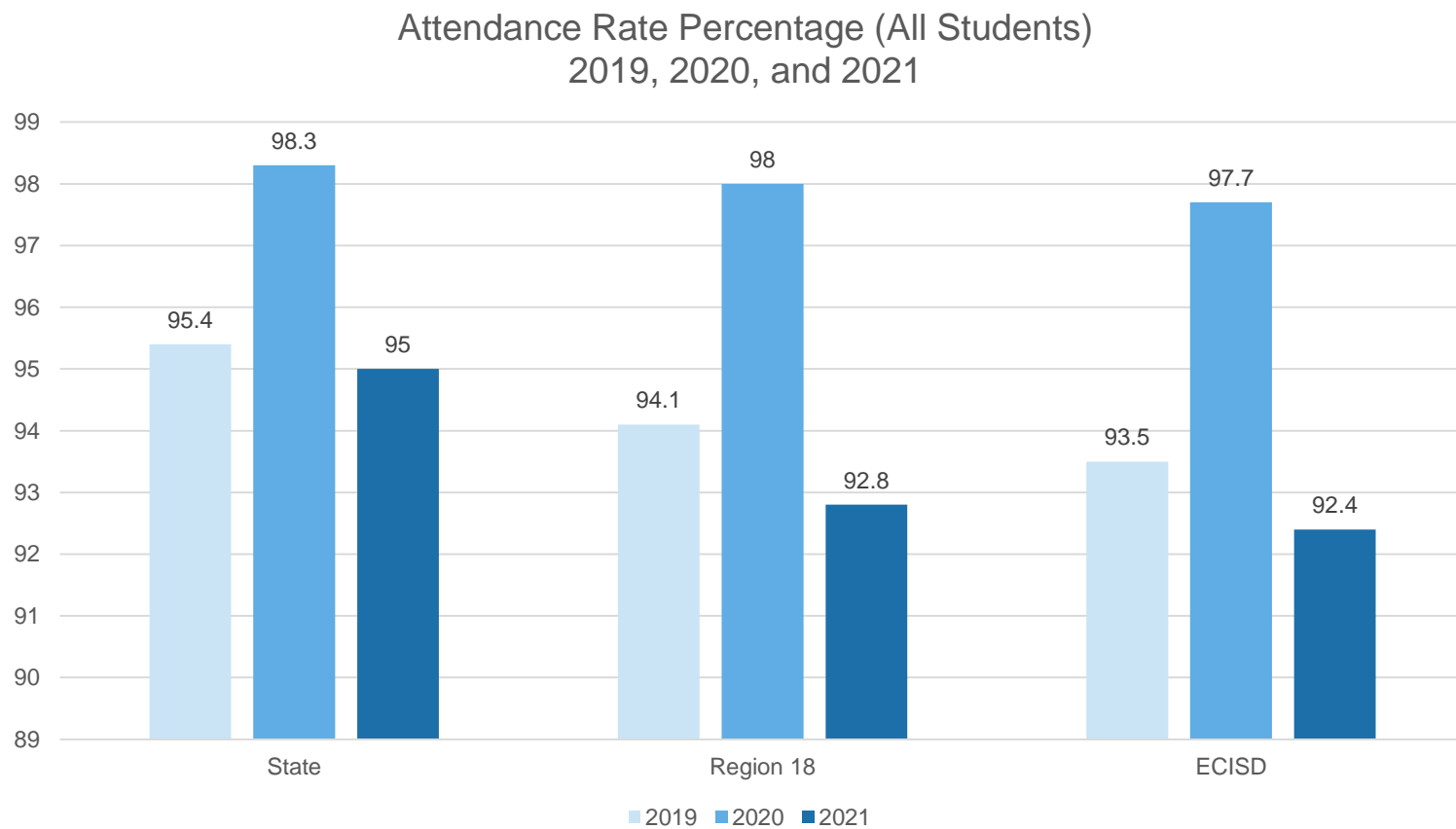




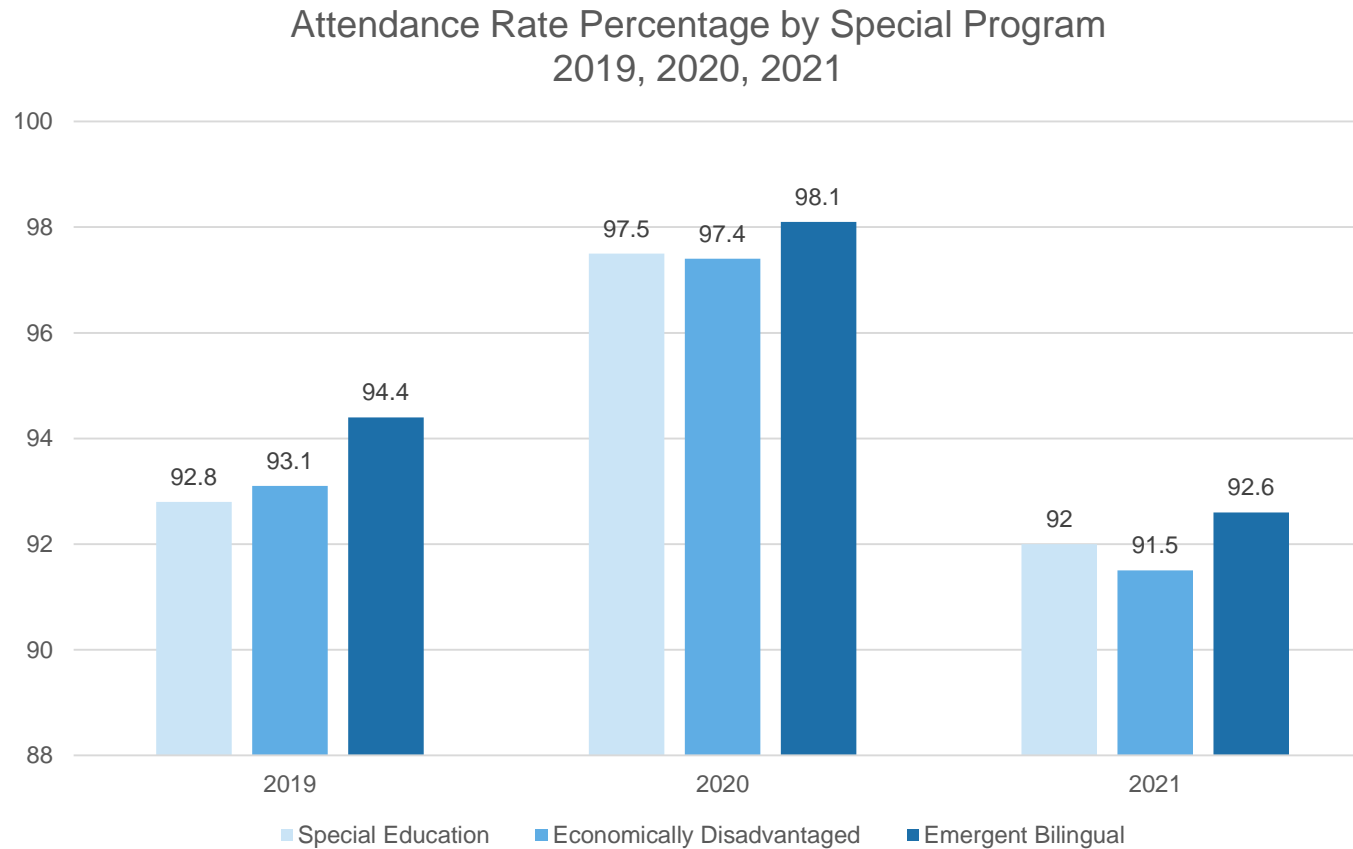
# Section 1: Attendance & Graduation Rate

- Attendance Rate (2year lagging data)
- Longitudinal Graduation Rate (Class of 2021): 4-Year Graduation Rate reported by:
  - Graduates
  - Texas Certificate of High School Equivalency (TxCHSE)
  - Continuers
  - Dropouts

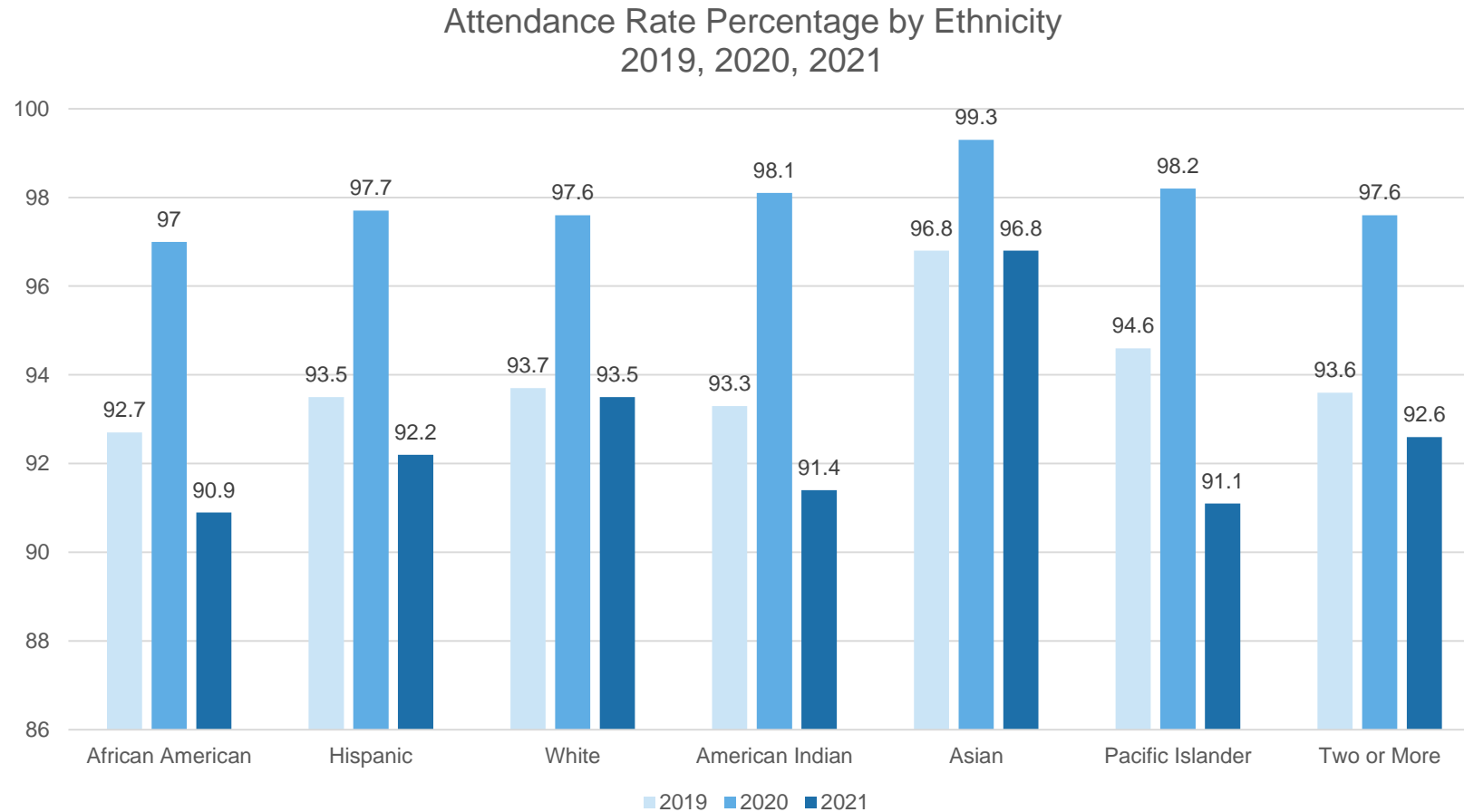
# Section 1: Attendance Rate



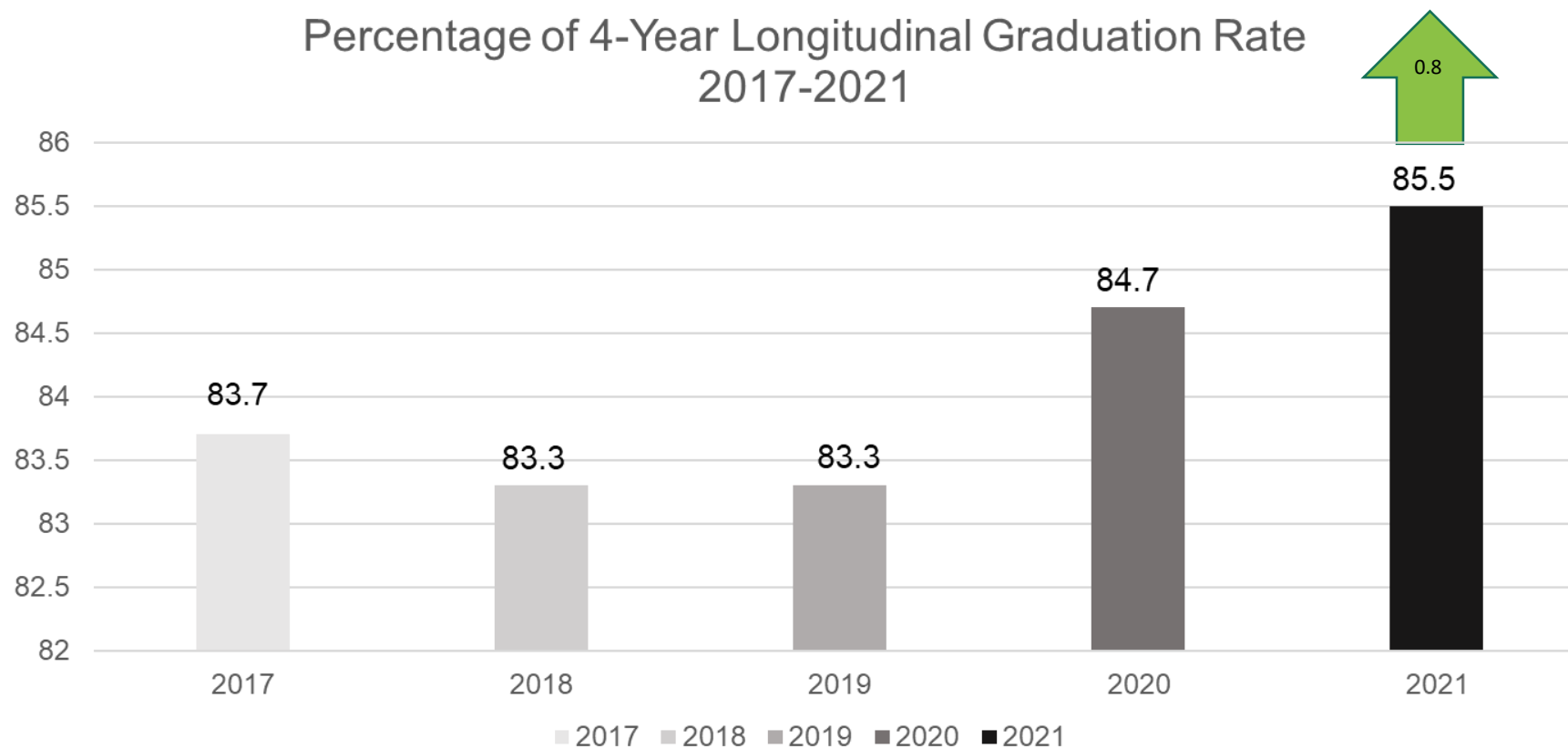
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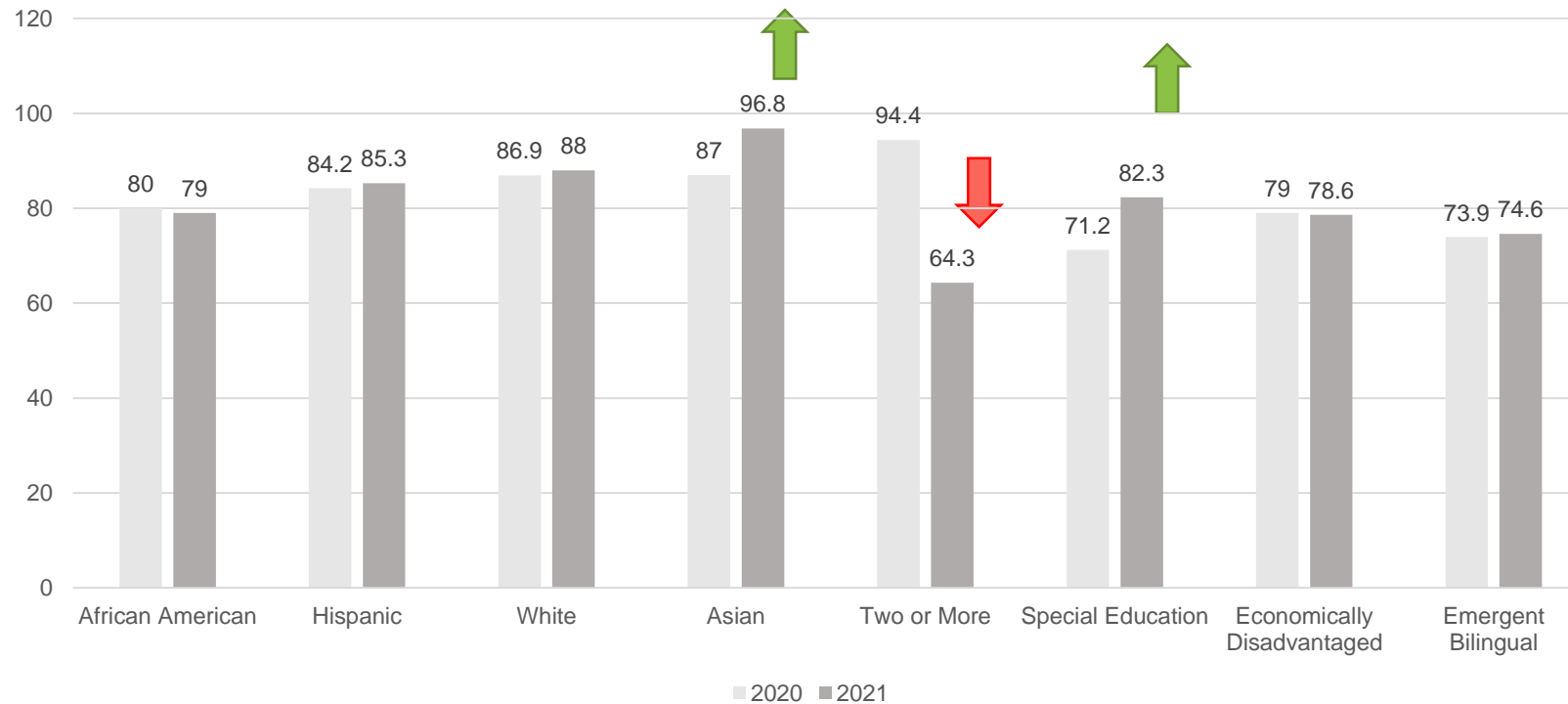


# Section 1: Graduation Rate

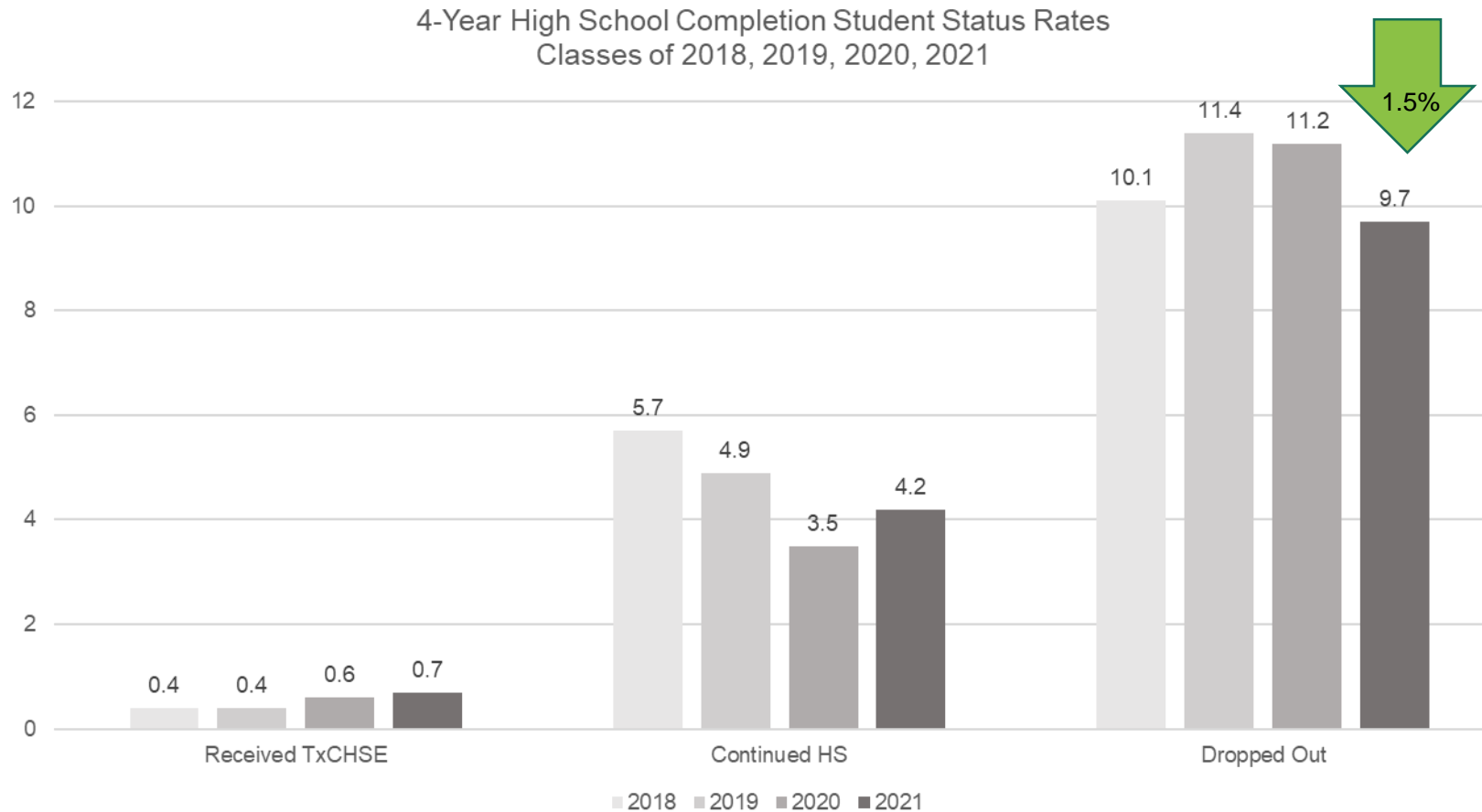


# Section 1: Graduation Rate

Percentage of 4-Year Longitudinal Graduation Rate by Student Groups  
2019-2020 and 2020-2021

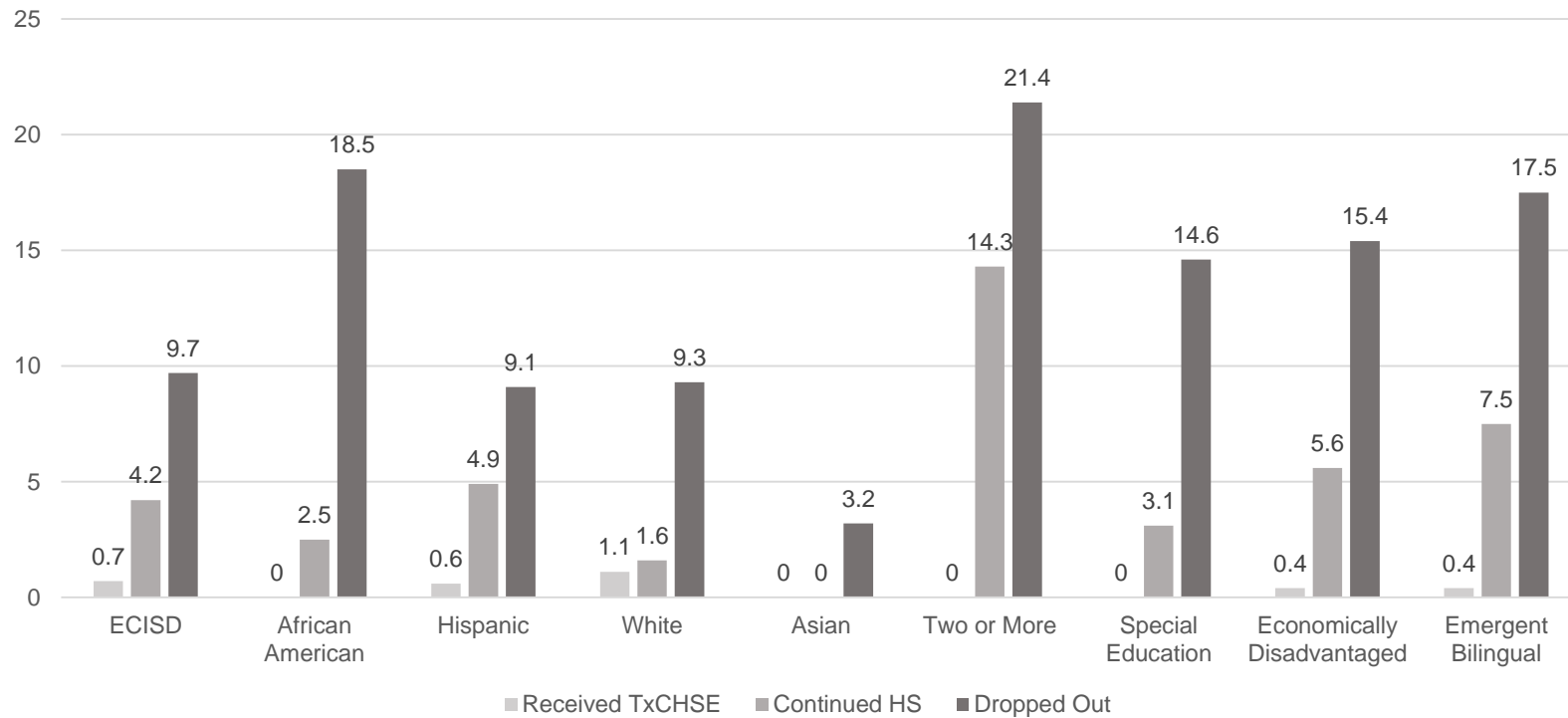


# Section 1: Completion Rate



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Percentage of High School Completion Status Rates by Student Groups  
2021





# Section 1: College, Career and Military Readiness

## **College, Career and Military Readiness (CCMR):**

- CCMR Graduates

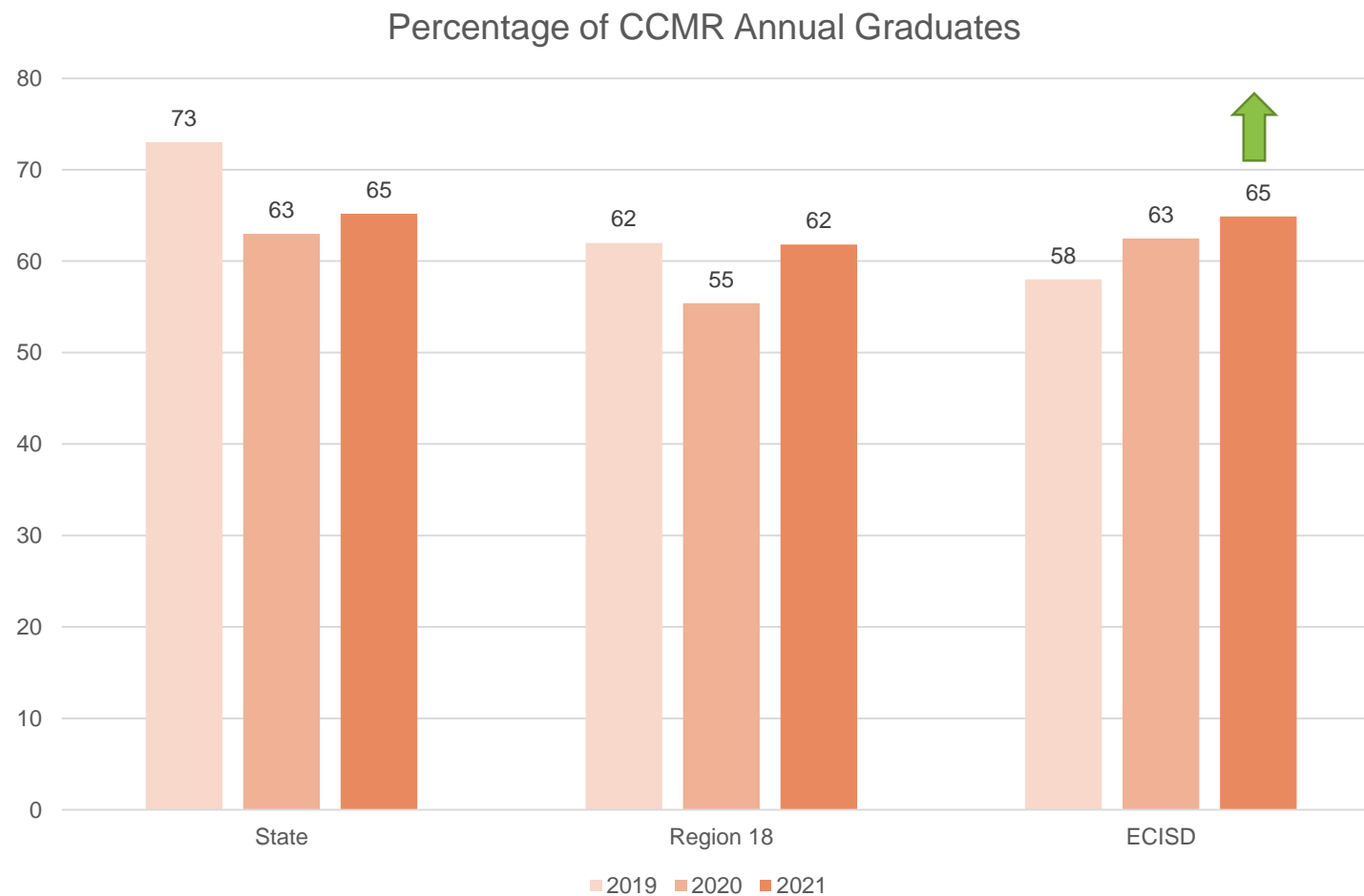
## **CCMR-Related Indicators:**

- Completed and Received Credit for College Prep Courses
- Texas Success Initiative Assessment (TSIA) Results
- Advanced Placement/International Baccalaureate (AP/IB) Results
- SAT/ACT Results
- CTE Coherent Sequence

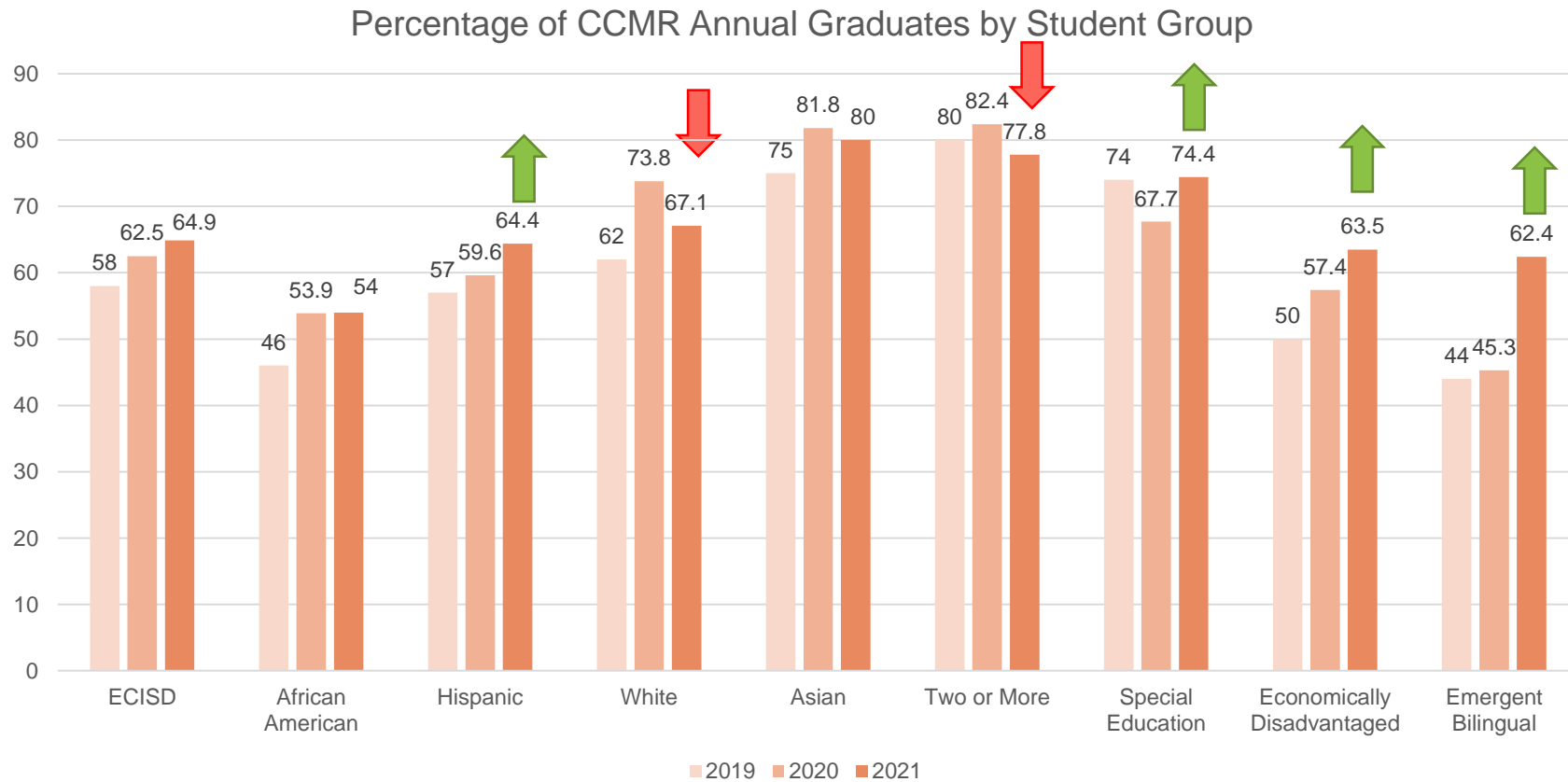
## **Other Postsecondary Indicators:**

- Advanced Dual-Credit Course Completion

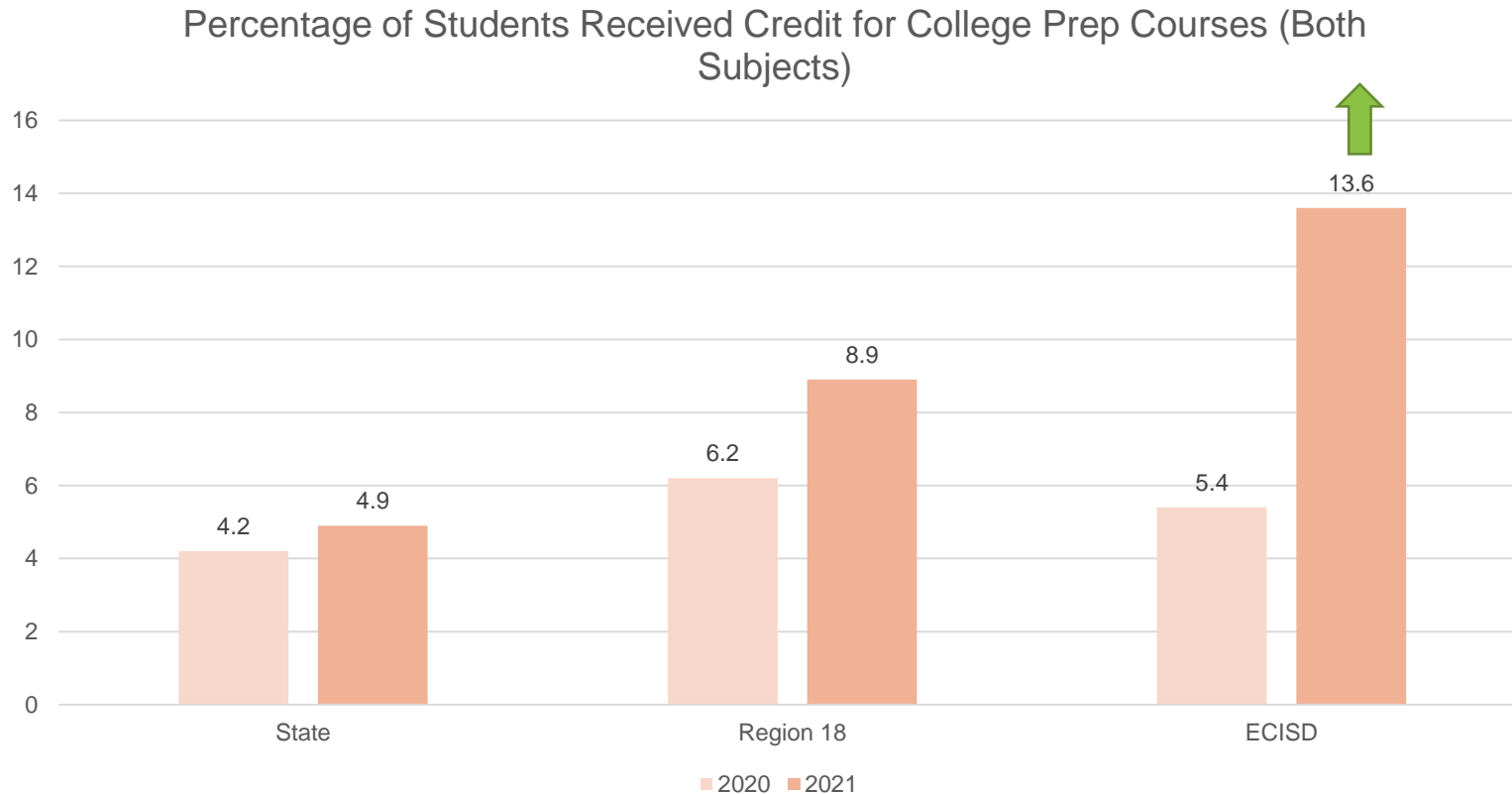
# Section 1: CCMR Graduates



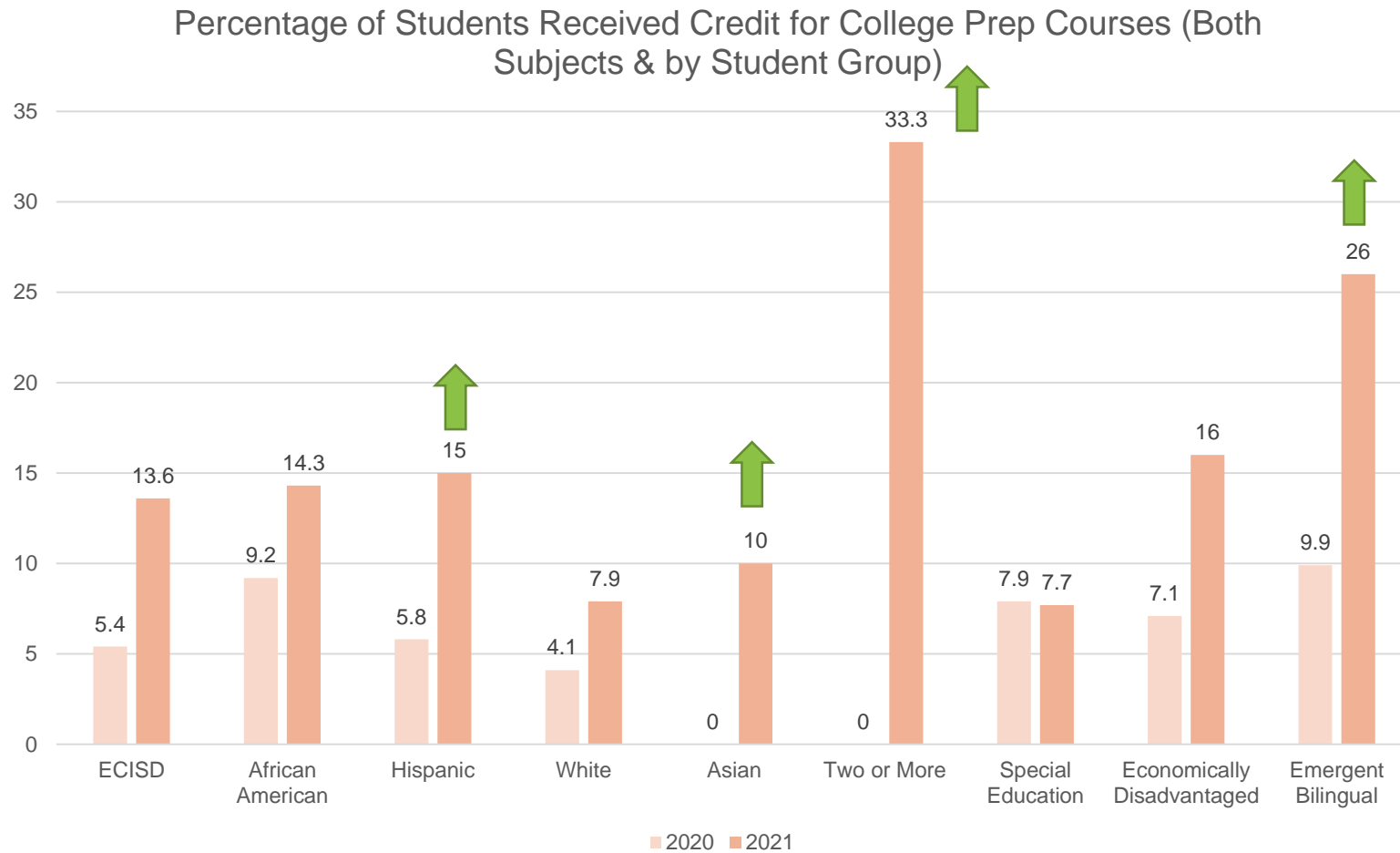
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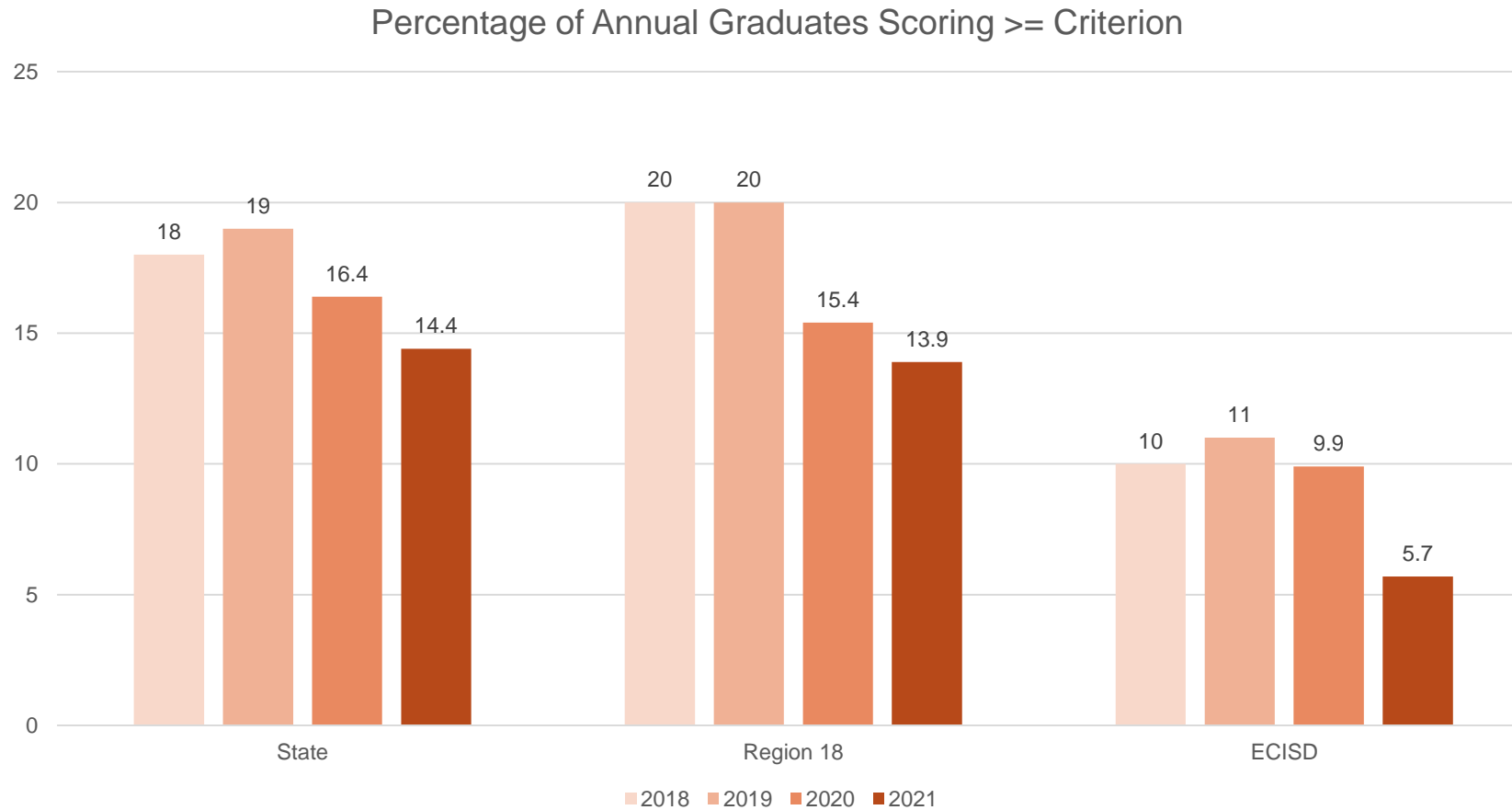
# Section 1: College Prep Courses ELAR & Math



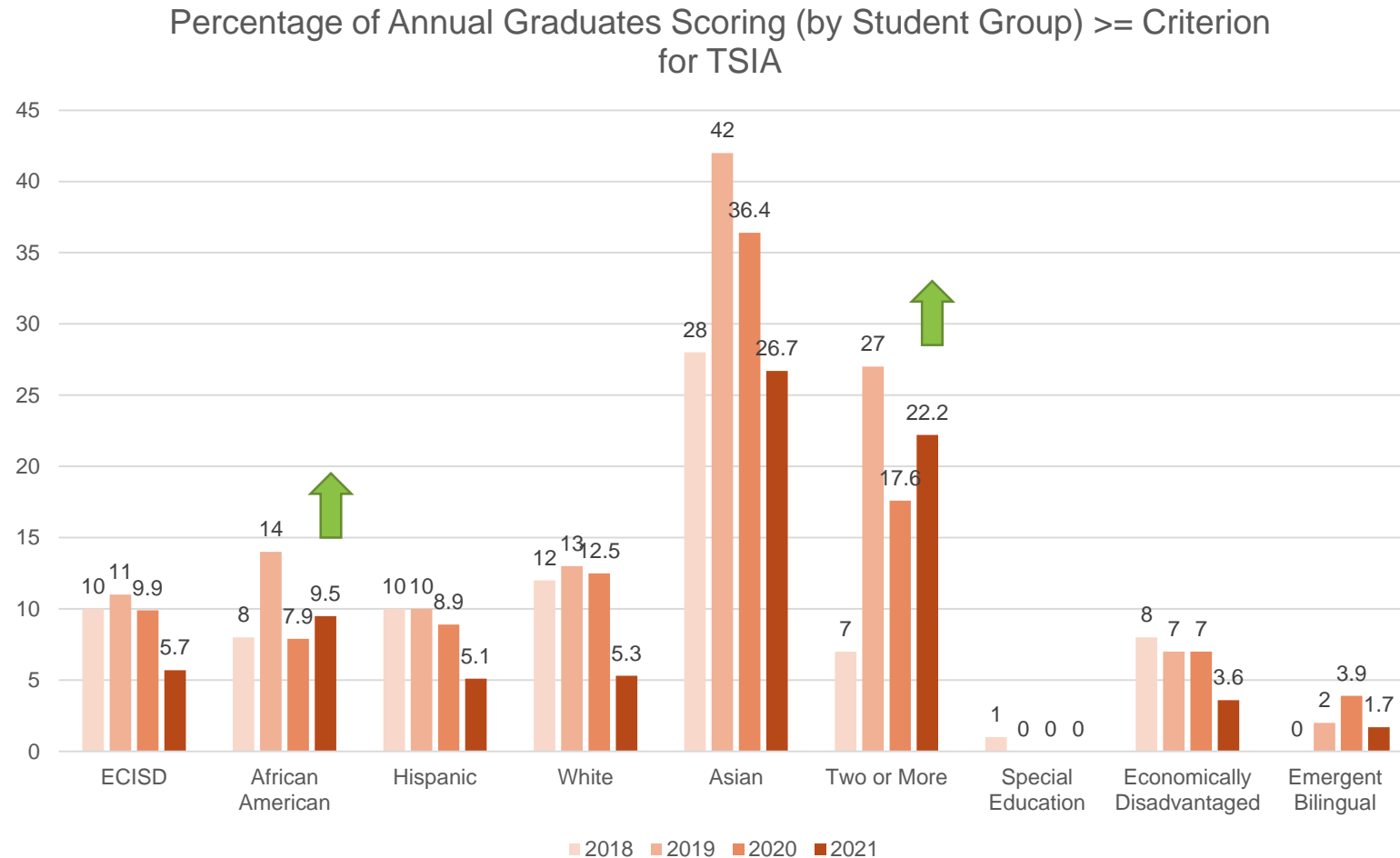
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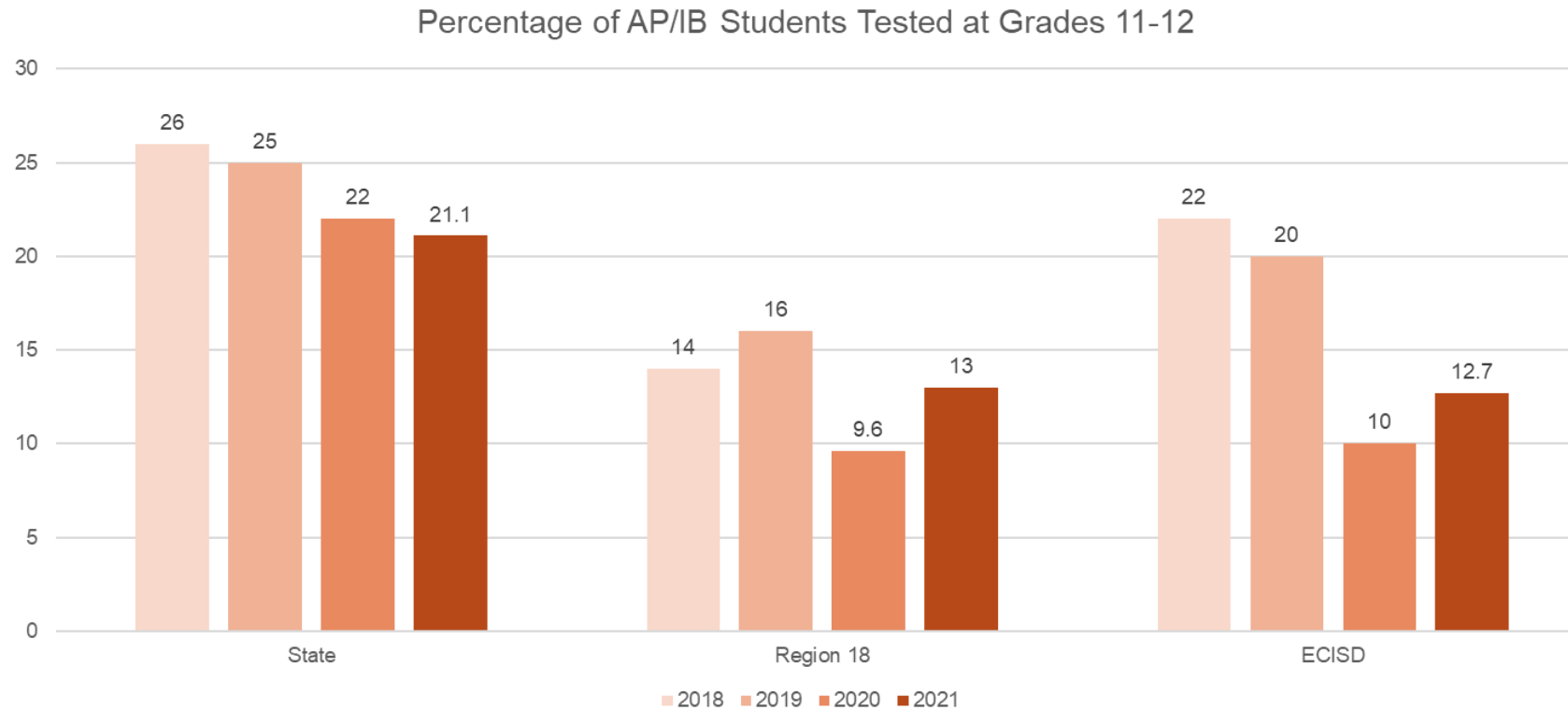
# Section 1: Texas Success Initiative Assessment (TSIA) College Readiness



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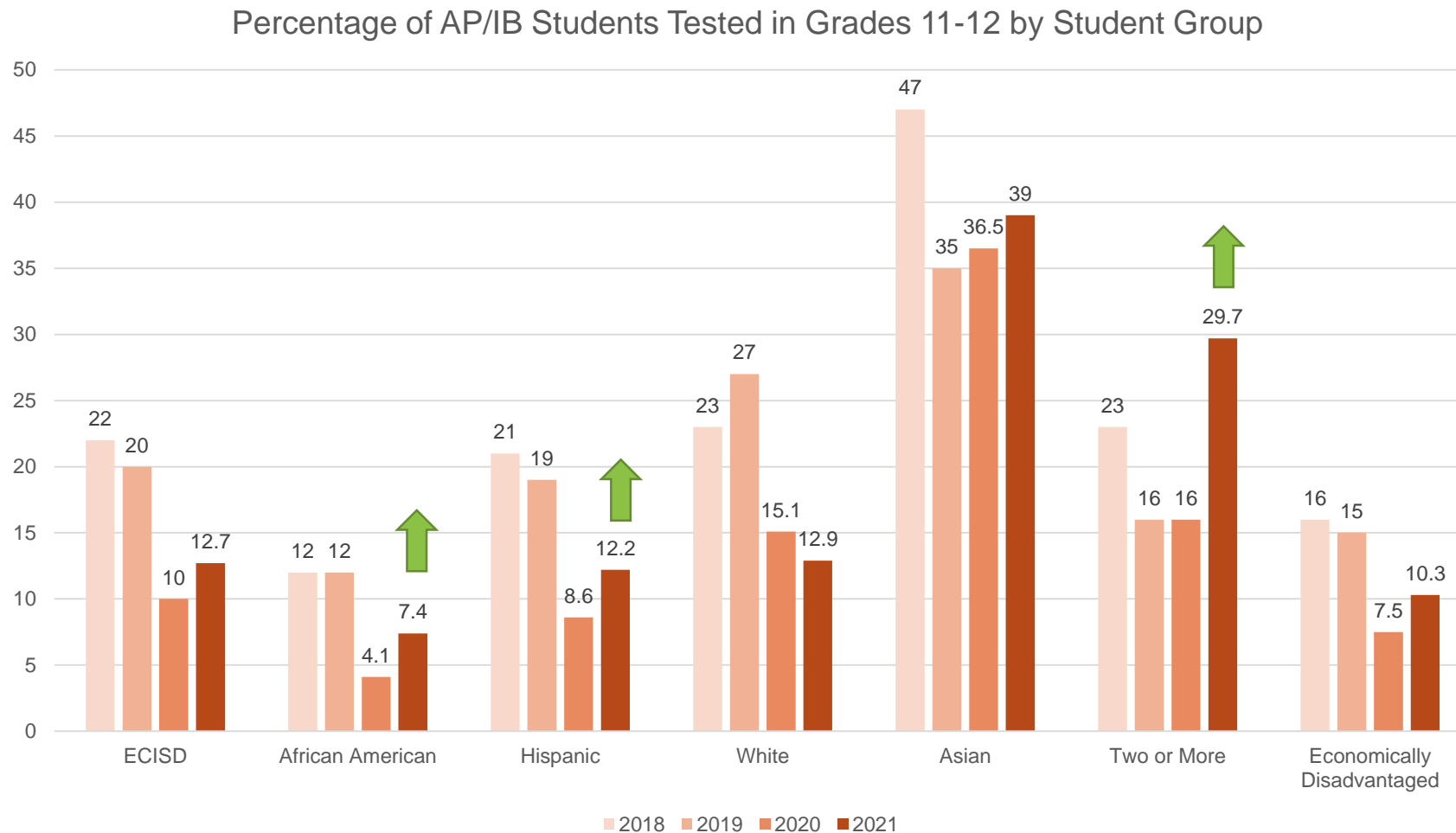


# Section 1: Advanced Placement/International Baccalaureate (AP/IB) College Readiness

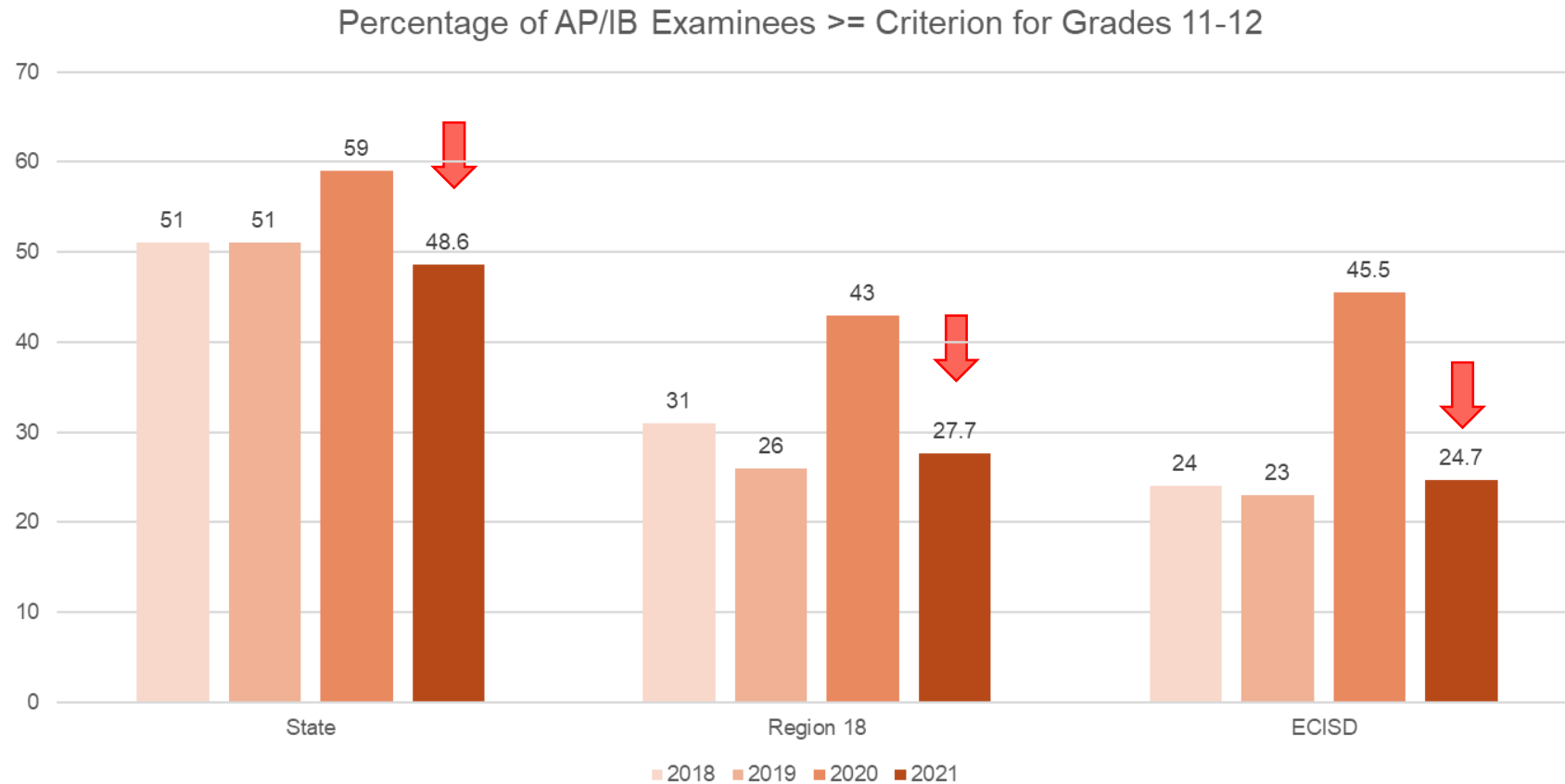




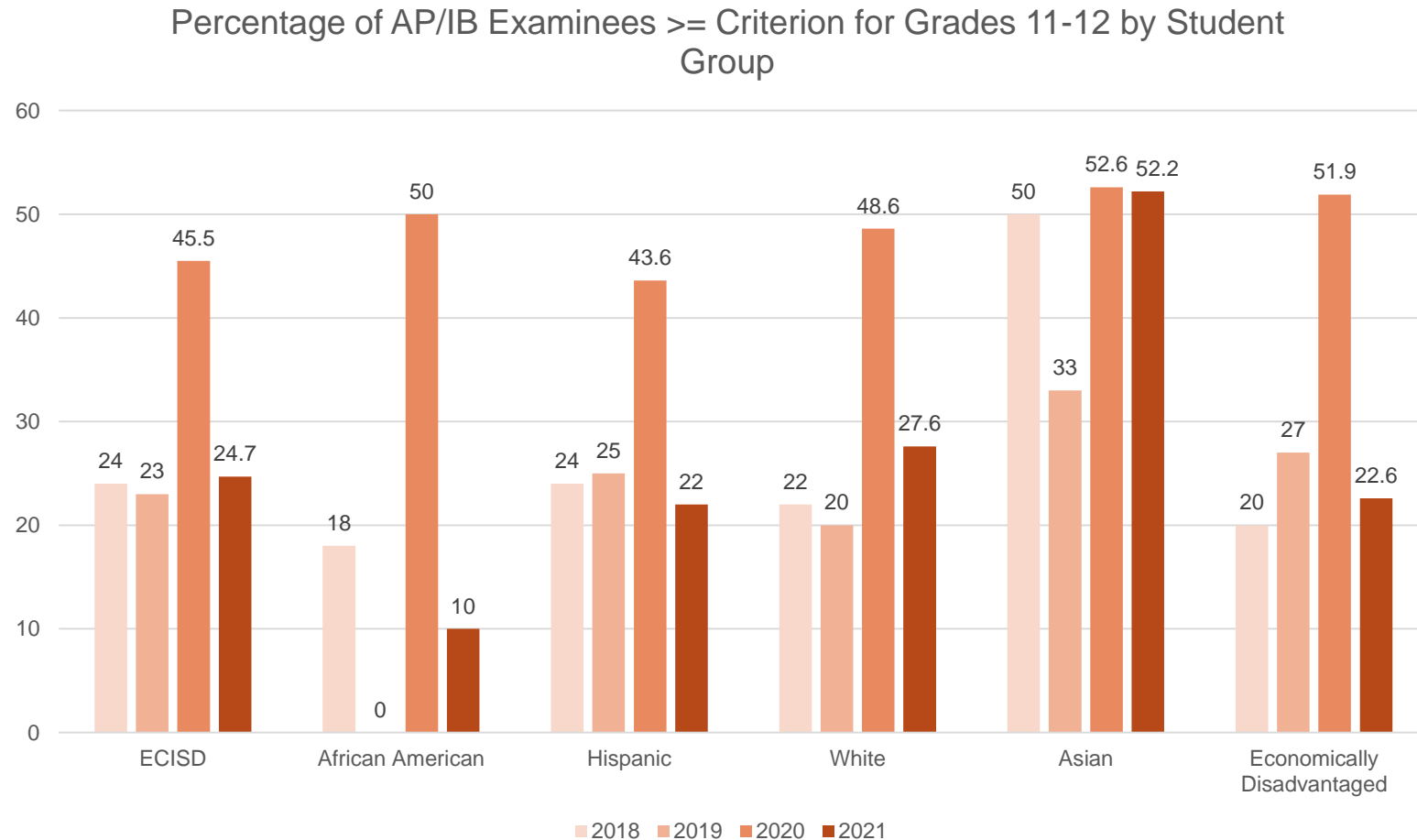
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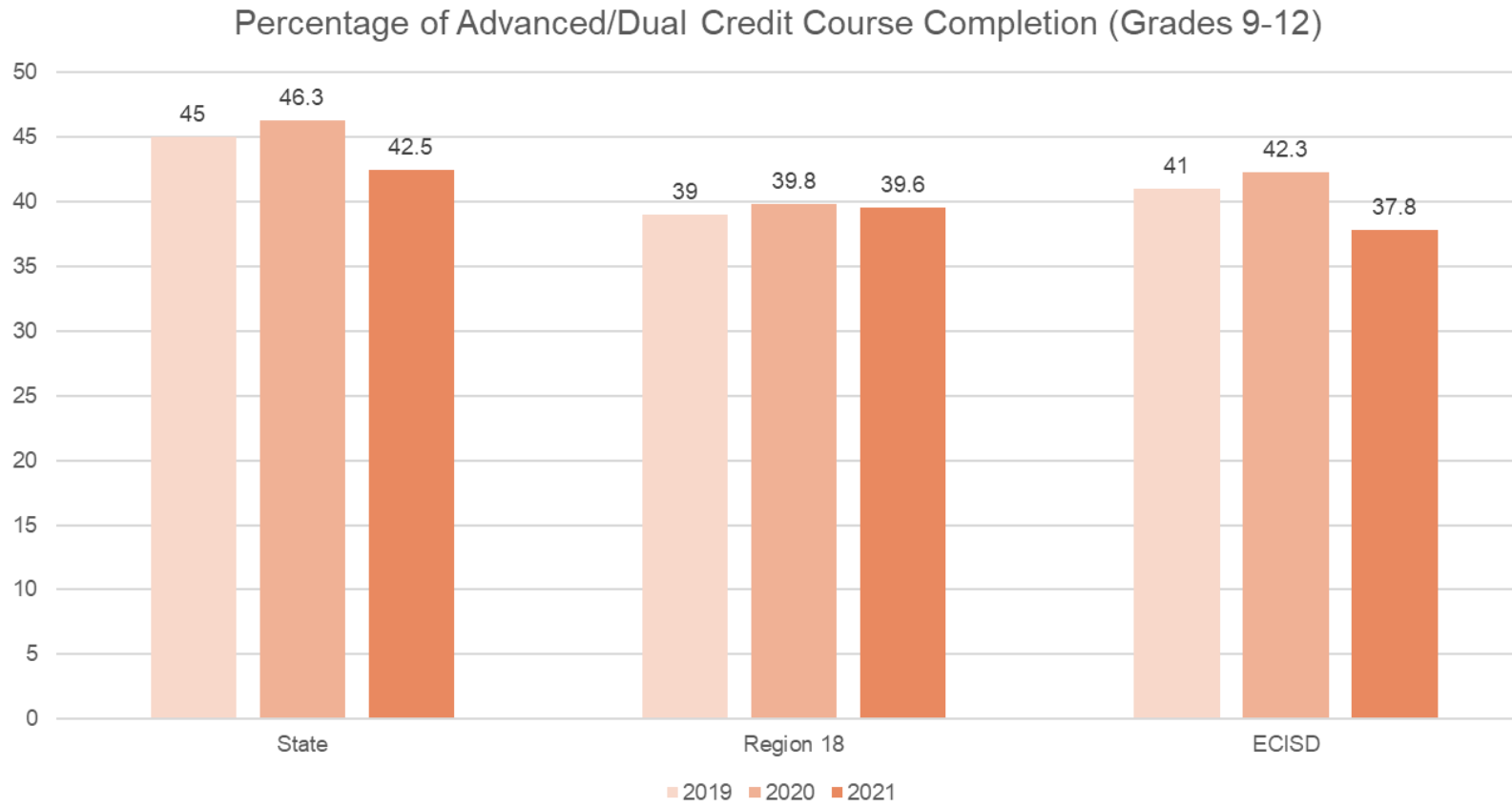
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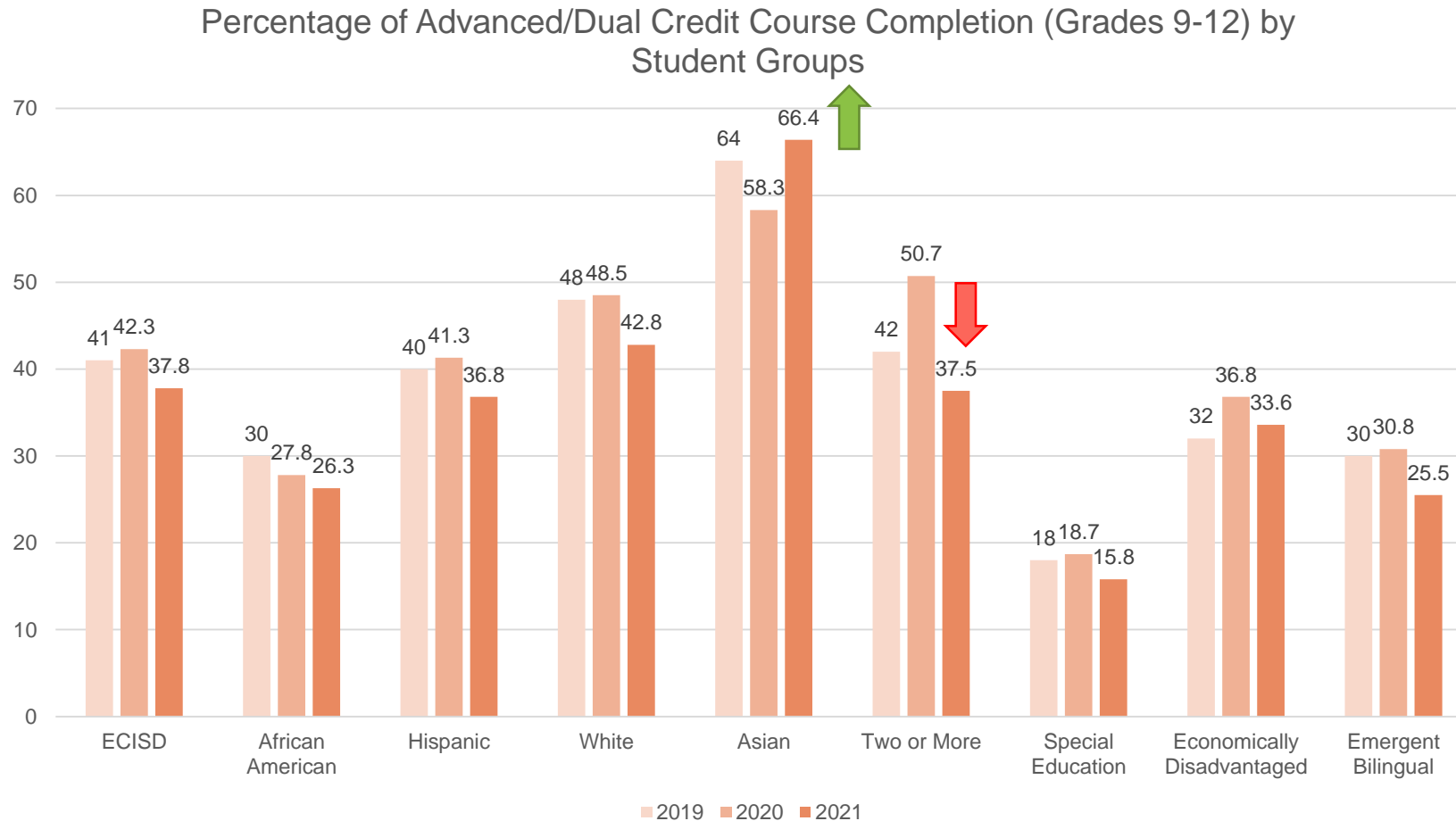
# Section 1: Advanced Placement/International Baccalaureate (AP/IB) College Readiness



# Section 1: Advance Course/Dual Credit



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# Section 1: 2021-2022 Texas Academic Performance Report

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: ECTOR COUNTY ISD**

**District Number: 068901**

**2022 Accountability Rating: B**

***2022 Special Education Determination Status:***

***Needs Intervention***

# Section 1: Special Education Determination Level

## **2022 Special Education Determination Status:**

1. Based on Results Driven Accountability Indicators
2. Levels range from 0 - 4 with 4 being the highest need of interventions
3. ECISD is at a Determination Level of 3 in Special Education (needs intervention).

# Section 2: PEIMS Financial Standard Reports (2020-2021 Financial Actual Reports)

## 2020-2021 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

## 2020-2021 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Expenditures by Program



Financial Integrity Rating System of Texas

### 2021-2022 RATINGS BASED ON SCHOOL YEAR 2020-2021 DATA - DISTRICT STATUS DETAIL

Name: **ECTOR COUNTY ISD(068901)**

Status: **Passed**

Rating: A = Superior Achievement

District Score: 100



# Section 3: 2020-21 District Accreditation Status

Each year, TEA assigns one of four accreditation statuses to each district in the state:

- Accredited
- Accredited-Warning
- Accredited-Probation
- Not Accredited-Revoked

In assigning an accreditation status to a district, TEA considers:

- Academic accountability ratings
- Financial accountability ratings
- Data integrity
- Program-area deficiencies identified through Results Driven Accountability (RDA)

The District's 2021-2022 Accreditation status is: not assigned until 2022-2023 school year

# Section 4: 2021-2022 Campus Performance Objectives

## Campus Improvement Plans (CIPs):

- Each campus has developed and is implementing a CIP, as required by TEC §11.253
- Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- Each campus **periodically measures progress** toward its performance objectives
- Updated CIPs (which show each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus

# Section 5: 2021-2022 Report on Violent or Criminal Incidents

TEC Section §39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus.

The report must include:

- Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act

The district's report for the 2021-2022 school year is available for review at the district's Central Office and at each campus in the district.

# Section 5: 2021-2022 Report on Violent or Criminal Incidents



Reason Code	Description	ECISD		
		2020	2021	2022
2	Conduct Punishable as a Felony	19	14	24
4	Possession, Sold, Used Marijuana, Controlled Substance	407	136	373
5	Possession, Sold, Used, Under Influence of Alcohol	13	18	33
7	Public Lewdness/Indecent Exposure			*
8	Retaliation Against School Employee			
9	Felony Offense in Title 5	*	*	*
10	Felony Offense not in Title 5	*	*	*
11	Used, Exhibited, Possessed Firearm		*	*
12	Used, Exhibited, Possessed Illegal Knife		*	*
14	Used, Exhibited, Possessed Illegal Club	*	*	
16	Arson	*		*
17	Murder, Capital Murder, Criminal Attempt to Commit Murder/Capital Murder			*
18	Indecency with a Child	*		
22	Criminal Mischief	*	*	29
26	Terroristic Threat	24	*	31
27	Assault District Employee/Volunteer	20	*	19
28	Assault Non District Employee/Volunteer	58	24	79
29	Aggravated Assault Against School District Employee/Volunteer	*		*
30	Aggravated Assault Against Non School District Employee/Volunteer	*	*	19
32	Sexual Assault/Aggravated Sexual Assault Against Non Employee/Volunteer			*
35	False Alarm/False Report	*	*	18
36	Felony Controlled Substance Violation	46	12	114
61	Expulsion Bullying	*	*	23
* = 10 or fewer incidents masked, FERPA				

# Section 6: Student Performance in Postsecondary Institutions



TEC Section 39.606 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**.



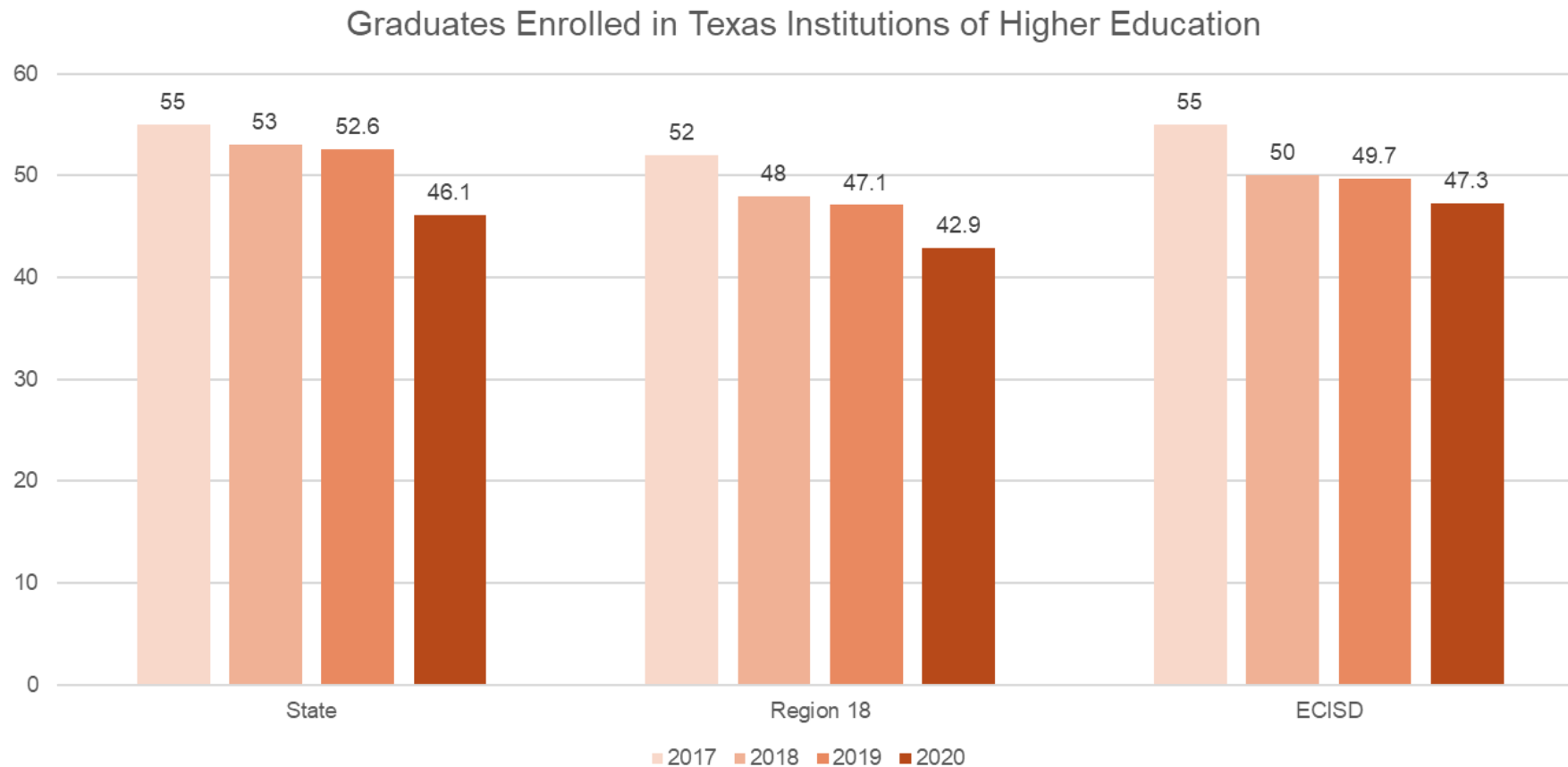
These data are compiled by the Texas Education Coordinating Board (THECB).



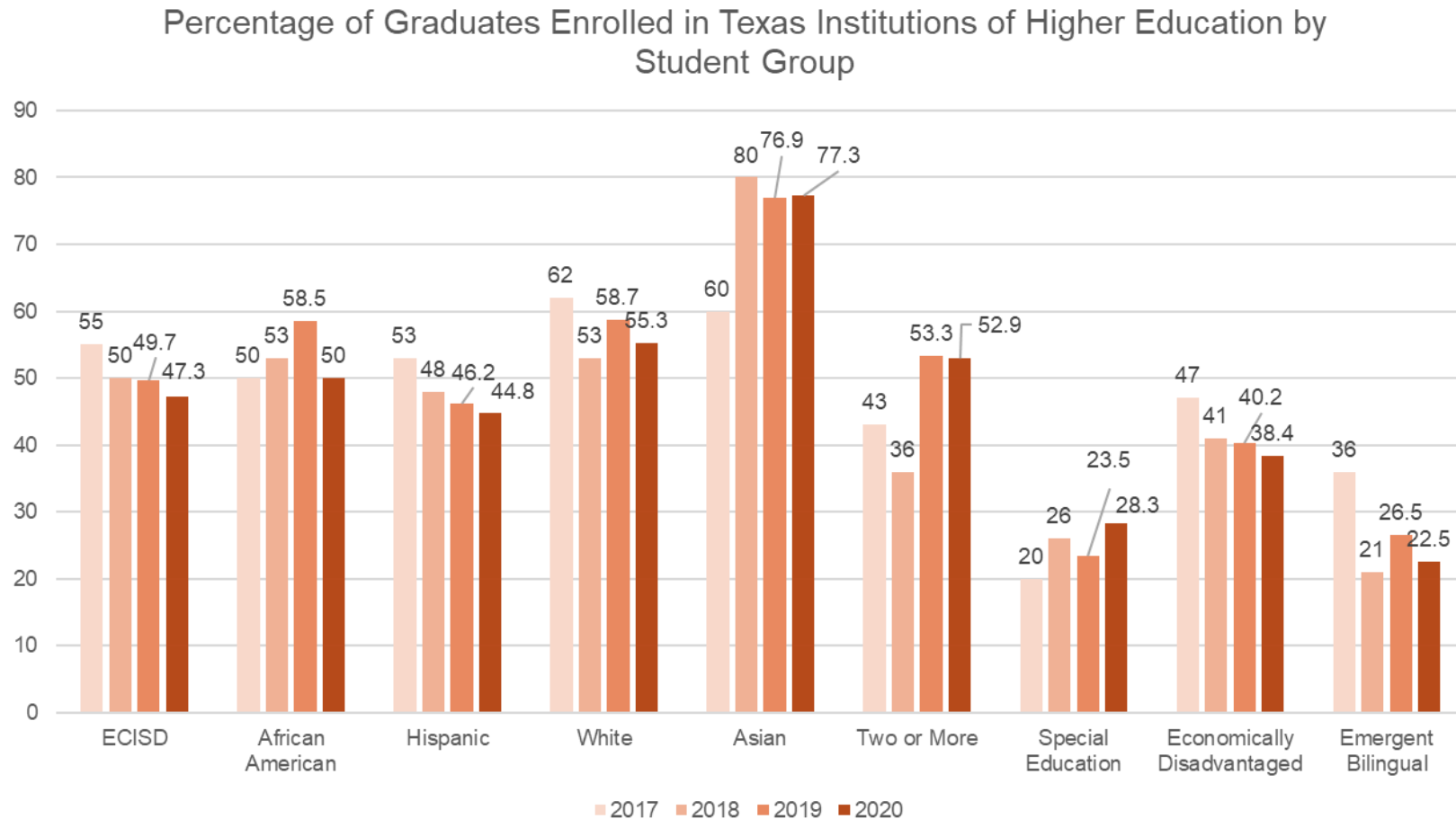
The most current report is for 2019-2020 high school graduates.

- Student performance is measured by the Grade Point Average (GPA) earned by 2019-2020 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2021.
- For each student, the grade points and college-level semester credit hours earned by the student in the **fall 2020, spring 2021** and **summer 2021** are added together and averaged to determine the GPA.

# Section 6: Student Performance in Postsecondary Institutions



# Section 6: Student Performance in Postsecondary Institutions





# Section 7: 2021-2022 TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*.
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR.
- A Spanish version of the *TAPR Glossary* is scheduled for release in late winter.

## 2021–22 Texas Academic Performance Report (TAPR) Glossary

### Cover Page

**2022 Accountability Rating:** The overall rating earned by the district or campus for 2022.

**2022 Special Education Determination Status** (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

*Meets Requirements*

*Needs Assistance*

*Needs Intervention*

*Needs Substantial Intervention*

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2022 RDA Manual: <https://tea.texas.gov/sites/default/files/2022-rda-manual.pdf>

FFY 2022 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>



# Appendix A

## Reports available:

- Report on violent or criminal incidents that occur at each campus
- School Violence Prevention and Violence Intervention Policies and Procedures 2021-2022 (attachment)
- *TAPR Glossary*

# Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within two weeks after this meeting
- Paper copies will also be available at the district's Central Office and on each campus in the district
- For additional information, reports are available on TEA's [website](#)

For questions or more information, you may contact:

- Dr. Jessica Gore: Executive Director of Accountability
- 432-456-5811
- [jessica.gore@ectorcountysd.org](mailto:jessica.gore@ectorcountysd.org)