



Staff Survey

As we think about making improvements to the school, it is vital for us to get input from the full faculty/staff. Towards this end, we encourage you to take a few minutes to give us your thoughtful responses on these important issues and topics. Thank you in advance for helping us take this important step by making sure we hear your voice.

General School Impressions

In this first section, please tell us how you perceive different aspects of your school in general.

1. On most days, how enthusiastic are the students about being at school?

- Not at all enthusiastic
 Slightly enthusiastic
 Somewhat enthusiastic
 Quite enthusiastic
 Extremely enthusiastic

2. To what extent are staff trusted to work in the way they think is best?

- Not at all trusted
 Trusted a little bit
 Trusted somewhat
 Trusted quite a bit
 Trusted a tremendous amount

3. How positive are the attitudes of your colleagues?

- Not at all positive
 Slightly positive
 Somewhat positive
 Quite positive
 Extremely positive

4. How supportive are students in their interactions with each other?

- Not at all supportive
 Slightly supportive
 Somewhat supportive
 Quite supportive
 Extremely supportive

5. How respectful are the relationships between staff and students?

- Not at all respectful
 Slightly respectful
 Somewhat respectful
 Quite respectful
 Extremely respectful

6. How optimistic are you that your school will improve in the future?

- Not at all optimistic
 Slightly optimistic
 Somewhat optimistic
 Quite optimistic
 Extremely optimistic

7. How often do you see students helping each other without being prompted?

- Almost never
 Once in a while
 Sometimes
 Frequently
 Almost all the time

8. When new initiatives are presented at your school, how supportive are your colleagues?

- Not at all supportive
 Slightly supportive
 Somewhat supportive
 Quite supportive
 Extremely supportive

9. Overall, how positive is the working environment at your school?

- Not at all positive
 Slightly positive
 Somewhat positive
 Quite positive
 Extremely positive



Professional Learning

In this section, we would like to better understand your opportunities for learning and growth at your school.

10. At your school, how valuable are the available professional development opportunities?

- Not at all valuable
 Slightly valuable
 Somewhat valuable
 Quite valuable
 Extremely valuable

11. How often do you receive feedback on your work?

- Almost never
 Once in a while
 Sometimes
 Frequently
 Almost always

12. How helpful are your colleagues' ideas for improving your work?

- Not at all helpful
 Slightly helpful
 Somewhat helpful
 Quite helpful
 Extremely helpful

13. At your school, how thorough is the feedback you receive in covering all aspects of your role?

- Not at all thorough
 Slightly thorough
 Somewhat thorough
 Quite thorough
 Extremely thorough

14. How much input do you have into individualizing your own professional development opportunities?

- Almost no input
 A little bit of input
 Some input
 Quite a bit of input
 A tremendous amount of input

15. Through working at your school, how many new strategies for your job have you learned?

- Almost no strategies
 A few strategies
 Some strategies
 Many strategies
 A great number of strategies

16. How useful do you find the feedback you receive on your work?

- Not at all useful
 Slightly useful
 Somewhat useful
 Quite useful
 Extremely useful

17. Overall, how much do you learn from the leaders at your school?

- Learn almost nothing
 Learn a little bit
 Learn some
 Learn quite a bit
 Learn a tremendous amount

18. How much feedback do you receive on your work?

- No feedback at all
 A little bit of feedback
 Some feedback
 Quite a bit of feedback
 A tremendous amount of feedback

19. How often do your professional development opportunities help you explore new ideas?

- Almost never
 Once in a while
 Sometimes
 Frequently
 Almost all the time

20. How relevant have your professional development opportunities been to your work?

- Not at all relevant
 Slightly relevant
 Somewhat relevant
 Quite relevant
 Extremely relevant



21. How much do you learn from the evaluation processes at your school?

- Learn almost nothing
 Learn a little bit
 Learn some
 Learn quite a bit
 Learn a tremendous amount

22. Overall, how supportive has the school been of your professional growth?

- Not at all supportive
 Slightly supportive
 Somewhat supportive
 Quite supportive
 Extremely supportive

23. What are the most positive aspects of working at your school? (Please do not share names or any identifiable information)

Leadership

In this section, we would like your feedback on the leadership at your school which includes the building level leaders of Principal, Assistant Principal and Director of Special Education.

24. How positive is the tone that school leaders set for the culture of the school?

- Not at all positive
 Slightly positive
 Somewhat positive
 Quite positive
 Extremely positive

25. How friendly are your school leaders toward you?

- Not at all friendly
 Slightly friendly
 Somewhat friendly
 Quite friendly
 Extremely friendly

26. For your school leaders, how important is staff satisfaction?

- Not important at all
 Slightly important
 Somewhat important
 Quite important
 Extremely important

27. How confident are you that your school leaders have the best interests of the school in mind?

- Not at all confident
 Slightly confident
 Somewhat confident
 Quite confident
 Extremely confident

28. Overall, how positive is the influence of the school leaders on the quality of your work?

- Not at all positive
 Slightly positive
 Somewhat positive
 Quite positive
 Extremely positive

29. How much trust exists between school leaders and staff?

- Almost no trust
 A little bit of trust
 Some trust
 Quite a bit of trust
 A tremendous amount of trust

30. How effectively do school leaders communicate important information to staff?

- Not at all effectively
 Slightly effectively
 Somewhat effectively
 Quite effectively
 Extremely effectively



31. When you face challenges at work, how supportive are your school leaders?

- Not at all supportive
 Slightly supportive
 Somewhat supportive
 Quite supportive
 Extremely supportive

32. How knowledgeable are your school leaders about what is going on in the school?

- Not knowledgeable at all
 Slightly knowledgeable
 Somewhat knowledgeable
 Quite knowledgeable
 Extremely knowledgeable

33. At your school, how motivating do you find working with the leadership team?

- Not at all motivating
 Slightly motivating
 Somewhat motivating
 Quite motivating
 Extremely motivating

34. How responsive are school leaders to your feedback?

- Not at all responsive
 Slightly responsive
 Somewhat responsive
 Quite responsive
 Extremely responsive

35. How much do your school leaders care about you as an individual?

- Do not care at all
 Care a little bit
 Care somewhat
 Care quite a bit
 Care a tremendous amount

36. How effective are the school leaders at developing rules for students that facilitate their learning?

- Not at all effective
 Slightly effective
 Somewhat effective
 Quite effective
 Extremely effective

37. How respectful are your school leaders towards you?

- Not at all respectful
 Slightly respectful
 Somewhat respectful
 Quite respectful
 Extremely respectful

38. How clearly do your school leaders identify their goals for the staff?

- Not at all clearly
 Slightly clearly
 Somewhat clearly
 Quite clearly
 Extremely clearly

39. When challenges arise in your personal life, how understanding are your school leaders?

- Not at all understanding
 Slightly understanding
 Somewhat understanding
 Quite understanding
 Extremely understanding

40. When the school makes important decisions, how much input do staff have?

- Almost no input
 A little bit of input
 Some input
 Quite a bit of input
 A tremendous amount of input

41. How fairly does the school leadership treat the staff?

- Not fairly at all
 Slightly fairly
 Somewhat fairly
 Quite fairly
 Extremely fairly



42. If you could change anything about working at your school, what specific changes would you make? (Please do not share names or any identifiable information)

43. How satisfied are you with the leadership of the Superintendent?

- Not at all satisfied
 Slightly satisfied
 Somewhat satisfied
 Quite satisfied
 Extremely satisfied

44. How satisfied are you with the leadership of the Board of Education?

- Not at all satisfied
 Slightly satisfied
 Somewhat satisfied
 Quite satisfied
 Extremely satisfied

45. If you had concerns about leadership, how comfortable would you be in communicating your concerns without fear of reprisal?

- Not at all concerned
 Slightly concerned
 Somewhat concerned
 Quite concerned
 Extremely concerned

46. How respectful are the students to the adults in the school?

- Not at all respectful
 Slightly respectful
 Somewhat respectful
 Quite respectful
 Extremely respectful

47. How respectful are students to their peers?

- Not at all respectful
 Slightly respectful
 Somewhat respectful
 Quite respectful
 Extremely respectful

48. How effective do you feel the school is managing behavior concerns?

- Not at all effective
 Slightly effective
 Somewhat effective
 Quite effective
 Extremely effective

Background Information

For this section, we need to know a bit of background information about you so that we can describe the types of staff who completed the survey.

49. For how many years have you worked in education?

- 0-2 years
 3-5 years
 6-10 years
 11-19 years
 20+ years

50. For how many years have you worked at your current school?

- 0-2 years
 3-5 years
 6-10 years
 11-19 years
 20+ years



School Calendar

Dear Faculty and Staff - The Woodbridge Board of Education approved our 2020-21 school calendar in December. This calendar is posted on our website. Looking ahead, The Woodbridge Board of Education is interested in your thoughts about the 2021-22 school calendar. Please answer the questions below. Thank you!

51. Would you prefer a full week of school vacation in February versus the current 2 days? (Keep in mind that 3 additional days of vacation in February will lengthen the school year in June).

- Yes No

52. Would you prefer minimum days at Beecher Road School (1:10 dismissal) be scheduled on the same days as Armit minimum days to the greatest extent possible?

- Yes No

53. We currently have 2 hour delays on inclement weather days when extra time is needed to open school. Would you support an option for a 3 hour delay as well in order to avoid a cancellation?

- Yes No

54. Please Feel free to share any other thoughts about the school Calendar including other options for school vacation periods.

School/District Continuous Improvement Planning

Dear Faculty and Staff, Our current Woodbridge/Beecher Road School 2017-2020 Strategic Continuous Development Plan is a 3 year plan which sunsets in 2020. Over the next several months a committee of stakeholders will review past accomplishments and current data in order to construct a new plan. Please assist our committee by answering the questions below. Thank you!

55. What are the greatest strengths of Beecher Road School?

56. What areas can be enhanced at Beecher Road School?

57. What are your hopes and dreams for Beecher Road School?
