

6095R - Curriculum (K-12)

State Requirements

Routes to Meeting State Graduation Assessment Requirements

The graduation testing requirements for Minnesota students changed as a result of recent legislation. This table outlines the different routes for meeting graduation assessment requirements that are dependent on when students first enrolled in grade 8.

Student first enrolled in Grade 8 in 2011–12 Grade 11 Student in 2014-2015	Student first enrolled in Grade 8 in 2012–13 and later Grade 10 Student and Younger in School Year 2014-2015
<p>These students will take the grade 11 ACT plus Writing (college entrance exam) during the statewide administration in 2014–2015 in writing, reading, and mathematics, to meet graduation assessment requirements.</p> <p>However, if a student is unable to participate in the grade 11 ACT plus Writing in 2014–2015, students can meet the graduation assessment requirements in reading, mathematics, and writing through any combination of the three options outlined below:</p> <p>Meet or have met GRAD testing requirements in writing, reading, and mathematics by: Achieving proficiency on high school Title I assessments administered in the spring (MCA or MTAS); pass GRAD retests; and/or meet GRAD alternate routes^{1,2}</p> <p style="text-align: center;">OR</p> <p>Take or have taken ACT/WorkKeys/Compass/ASVAB to meet requirements in writing, reading, and/or mathematics</p> <p style="text-align: center;">OR</p> <p>Receive a score on equivalent assessment (district determined) to meet requirements in writing, reading, and/or mathematics</p>	<p>These students will meet graduation assessment requirements through participating in the series of career and college assessments, which will first be administered in school year 2014–2015:</p> <ul style="list-style-type: none">• Take Grade 8 ACT Explore career and college assessment <p style="text-align: center;">AND</p> <ul style="list-style-type: none">• Take Grade 10 ACT Plan career and college assessment³ <p style="text-align: center;">AND</p> <ul style="list-style-type: none">• Take Grade 11 ACT plus Writing statewide administration (college entrance exam) <p>Note: Additional information about the participation of students with an Individualized Education Program (IEP), as well as students in special circumstances (for example, students who move in after the administration of a career and college assessment) will be provided on the MDE website once they are available.</p>

1 GRAD alternate routes refer to individual passing score, ELL exemption, and pass other state (reciprocity).

2 Alternate assessment options are available for a select group of students who receive special education services, and are based on specific eligibility criteria.

3 Students not yet academically ready for a career or college based on their growth in academic achievement between grades 8 and 10 (as determined by performance on the grade 8 and 10 assessments) must take the COMPASS, a college placement diagnostic exam, before taking the college entrance exam in the spring of their 11th grade year.

CREDITS

In order to graduate from a Duluth public high school a student must earn the following credit totals:

Required Credits

Graduating Year	Total Credits	Required Credits	Elective Credits
2015-2016	21.75	15.5	6.25
2016-2017	22.0	15.5	6.5
2017-2018	22.25	15.5	6.75
2019 and Beyond	22.5	15.5	7.0

Subject	Credits	Grade Nine	Grade Ten	Grade Eleven	Grade Twelve
English	4.0	English 9 or <u>Honors English 9</u>	English 10 or Honors English <u>10</u>	English 11 or Honors English <u>11</u> or AP Language and Composition	English Elective(s)
Mathematics	3.0	Intermediate Algebra, <u>Geometry 9</u> or Geometry Algebra 2 <u>II</u> or Algebra <u>Algebra II Concepts</u>			
Physical Education	.5	Physical Education credit can be taken at any time during the four year graduation plan. <u>Foundation of Fitness</u> or <u>Personal Wellness and Strength Training</u> or <u>CITS Strength Training</u>			
Health	.5	Health credit can be taken at any time during the four year graduation plan in			
Science	3.0	Physical Science/ Earth Science 9 Integrated	Biology or Honors Biology	<u>Introduction to Chemistry</u> or Chemistry or <u>CITS Chemistry</u> or Physics or <u>CITS Physics</u>	
Social Studies	3.5	Civics and Geography 9 <u>(1 semester)</u>	American History 10 or AP United States History	International <u>History Studies</u> or World History and or <u>AP World History</u>	Economics or <u>CITS Economics</u> or American Government or <u>CITS American Government</u>
Visual or Media Arts, or Music	1.0	Arts can be taken any time during the four year graduation plan. Can be fulfilled with the following courses: Art, Music, Computer Graphics, Advanced Computer Graphics, and or Graphic Arts/Digital Design.			
Electives and Total Credits to Graduate					

Year	2016-2017	2017-2018	2018-2019	2019 and Beyond
<u>Year</u>	<u>2015-2016</u>	<u>2016-2017</u>	<u>2017-2018</u>	
Required Electives	6.25	6.5	6.75	7.0
Total Credits Required:	21.75	22.0	22.25	22.5

Adopted: 07-16-2002 ISD 709
 Revised: 09-16-2003
 03-21-2006
11-18-2014 ISD 709
[Change this date](#)