



Evergreen Elementary School

An Oregon Title 1 School of Merit

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Board Report for Evergreen Elementary School: Trimester #2 2013-14

Enrollment: 422

K- 25, 24, 24 = 73 students

1st- 25, 26, 26 = 77 students

2nd- 27, 26, **11(2/3 Blend)** = 64 students

3rd- 27, 27, **11(2/3 Blend)** = 65 students

4th- 29, 28, **10 (4/5 Blend)** = 67 students

5th- 25, 27, **11 (4/5 Blend)** = 63 students

**So, there is 22 total students in the 2/3 blend and a total of 21 students in the 4/5 blend.*

**Part Time Students from Lorna Byrne: 13 students (various grades)*

New staff members:

Tiffany Bonney is new our .5 Kindergarten teacher

Tawnya Campbell is our new 1st grade teacher

Nicole Pendleton is our new 3rd grade teacher

Tammy Griffis is our new 5th grade teacher

Cindy Gutierrez is our new Speech teacher

Bev Winchester is our new ERC assistant

Schedule Changes:

Due to budget cuts to Title 1 money last year, we needed to look at how we serve our students differently. This started with looking how the daily schedule was set-up. We made a schedule that allowed for 60 minutes of CORE Reading at grade level and then a double dose time of 30 minutes for intervention/enrichment based on individual needs. During this double dose or targeted reading time 3 to 4 assistants pushed into the classroom to give valuable support for our students. The math block also consisted of 60 minutes of CORE Math (EnVisions) at grade level and a double dose time of 30 minutes for intervention/enrichment based on individual needs. This

means students are receiving 90 minutes of reading and math instruction a day. The other piece to this puzzle was that the Special Education department was asked to meet IEP needs during the individual's math/reading double dose times, which allowed students not to miss grade level instruction. The next change to the daily schedule was that a SPECIALS- 30 minutes (PE, Computers, and Library) was scheduled at the same time every day on a 3 day rotation. The other change to the schedule was that we flip-flopped recess/lunch times. Last year, it was observed that students were eating too fast, in order to run out to recess and that they brought recess issues back into class. So, we changed the way we ate lunch. The students go to recess first and then eat lunch. The kitchen staff, head custodian, lunch aides, and teachers have helped in making this a smooth transition by establishing and maintaining set routines for all students. The last major change was implementing a THEME time of 30 minutes at the end of each day for all classes. This allows teachers to use this time for Art, Social Studies, and/or Science extensions that have presented in the CORE reading times, since one of the major shifts in the state standards was exposing students to more informational text. Also, this allows teachers to integrate Social Studies/Science into their reading instruction (Cross-integration). This year has been a change for many staff and they have embraced these changes, in order to best serve our students.....

OAKS Testing:

Evergreen has concluded the first round of testing in Reading/Math for grades 3-5. At this time, 49% of the 3rd graders, 71% of the 4th graders, and 51% of the 5th graders have meet or exceeded on the reading test. As for the math test, the 3rd graders had 24%, the 4th graders had 52%, and the 5th graders had 21% meet or exceed. The staff met as grade level teams these last few weeks to look at the data from the first round, in order to target students and their needs based on the strand information. The staff will then use this information to drive their instruction in the coming 6 weeks before the last round of OAKS. As educators, we will be looking at individual scores and growth based on previous testing not just who passed or exceeded.

The 2013-14 school goals for OAKS:

- **70% meet/exceed in reading** (after 1st round we are at 57%)
- **57% meet/exceed in math** (after 1st round we are at 32%)

All of our staff, have been putting in the time through grade level collaborations and looking at multiple sources of data on our students to help each student have positive growth in reading and/or math.

PBIS:

Evergreen is in its 7th year of utilizing PBIS school wide. The staff continues to model and practice appropriate behaviors by setting high expectations and establishing routines in and out of the classroom. We have put in place a few more positive rewards this year in our PBIS menu. The **first change** was implementing the “WORDS of WISDOM” program in the morning announcements. Each day there is a message read to the students that supports building character and social emotional competencies in order to help students make wiser choices throughout their day. The focus changes daily, but it always ends with, **“With something to think about, this is Mr. Regal. Make it a great dayor not. The choice is yours.”** **“The second change** is giving “GOT CAUGHTS” for students who are caught making good choices throughout the school day. These tickets are for the students that have been making poor choices in relation to our school rules and trying to recognize positive choices. After they receive a “GOT CAUGHT”, they come down to the office at the end of the day and receive a prize, which has already been pre-selected for them. Some examples are bouncy balls, sticky hands, pencils, pencil sharpeners, etc. We still have the traditional “EAGLE REWARDS” for students that go above and beyond the school rules on a daily basis. The **final change** for now is awarding class perfect attendance for each month. It is called the “EDDA EAGLE AWARD” and is given to a class for having the most perfect attendance days in each month. The class receives the “Edda” the Eagle trophy at the monthly PBIS assembly. The class also receives an extra recess from the Principal and a treat to eat for being the winning class. These are the new changes in our PBIS program at Evergreen for the 2013-14 school year.

Money Matters:

We recently held our annual PTO Penny Drive at school. The money raised goes to class field trips, school-wide assemblies, student activities, etc. This year our goal was \$2,250 and we raised over \$2,450 in just 3 weeks. If the school reached their goal, they received hot cocoa and cookies prior to their morning recess the day of the February PBIS assembly. But the real prize for the students was squirting hot cocoa and tossing marshmallows at Mr. Regal at the end of the assembly. Well sadly to say for me, they had the opportunity to do this in front of the whole school this past Friday.

SMART:

We are very lucky to retain the services of Willa Gustavson, Site Coordinator at Evergreen. She has already put in numerous hours setting up the room, contacting volunteers, and scheduling times for our children to read with adults weekly. The SMART volunteers are currently reading with 26 children twice a week and 22 children once a week. The once a week children are kindergarten students and students that have bible release or other special classes they attend the other SMART day. The SMART program has read one on one with students for 427.5 hours and I have 145 coordinator hours. We have sent home 382 books. This program is being used as a triple dose of reading for our struggling readers.

In conclusion, I believe that it has been a tremendous start of the year for Evergreen staff, students, parents, and community members. I will continue to build relationships with all involved at Evergreen and support on-going collaborations at each grade to look at data to drive instruction. I believe that the staff is truly amazing at what they do and we will continue to provide opportunities for all children to succeed academically, behaviorally, and socially.

Sincerely,

David Regal
Principal
Evergreen Elementary

