



School Improvement Plan Summary

Introduction and Purpose

The School Improvement (SI) Plan answers the question, “How are we going to get to where we want to be?” It is different from typical, annual plans that are written to close a gap or achieve a couple goals. The SI Plan is written to achieve the vision of the school and is about keeping the entire system together and moving forward. The SI Plan should be support and align to the World’s Best Workforce Plan, the North Star Excellence and Equity System, and/or the Minnesota Department of Human Rights Agreement and Plan to reduce suspensions and expulsions.

The primary purpose of the plan is to identify the strategies, practices, or programs (referred to collectively as “strategies” in this document) based on the root-cause analysis, the system can implement with the highest likelihood of success. Schools should select strategies that are informed by research as having a desired impact in addressing root causes for the intended student population.

Under Every Student Succeeds Act (ESSA), Duluth Public Schools—in partnership with stakeholders (including principals and other school leaders, teachers and parents)—must locally develop and implement a school improvement plan for the school to improve student outcomes.

Outcome

The SI Plan identifies what will be done, how it will be done, when it will be done, why it will be done, and who will do it is at the heart of an action plan. Aligned with the existing strengths and resources within a district/school, and their readiness, the action plan will have a high likelihood of success.

School Information	School Phone, Fax, Email
School Name, Number and Grade Span: Lester Park Elementary (510) E-5	Phone: 218-336-8875
School Address: 5300 Glenwood St, Duluth 55803	Fax: 218-336-8879
Principal: Sue Lehna	Email: susan.lehna@isd709.org

School Improvement Strategy(ies)--Summary

Strategy #1	Click here X if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is...	Social Emotional Learning Instruction. This will be implemented for Tier I (all students-large groups) and Tier II (additional support- small groups)
...to address this Root-Cause(s)	to address the ongoing concern of SEL for all students and a systematic approach for students who need more intensive learning.
Which will help us meet this student outcome Goal*	Increase all students skills in the area of social emotional learning by implementing instruction for all students from 0 instruction in 17-18 school year to increased instruction in 18-19. -- (this goal needs to be further fleshed out in the fall with social workers.)
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	This strategy aligns with the WBWF through delivery in an MTSS model for Tiered instruction in the area of SEL. Ensuring all students have the skills they need to navigate peers and school experiences that are positive and do not limit their ability to access their education.

#2	Click here X if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is	Use of Bridges materials for Tier II (newly identified math intervention materials).
to address the Root Cause	math proficiency currently below identified proficiency rates which we believe is connected to no systematic intervention in place or identified.
Which will help us meet this student outcome Goal*	<p><u>E</u><i>Lester Park Math Goal: By Spring 2019, all students will increase math proficiency by the target rate increase necessary to be on track to meet the state's goal of 90% proficiency by 2025. This goal will be measured using all accountability tests (MCA and MTAS). Targets will be calculated by Lester Park CIT. (Use this for teacher evaluation and RCI)</i></p> <p><u>L</u><i>ester Park Achievement Gap in Math Goal: By spring 2019, Special Education and Free & Reduced students will increase math proficiency by the target rate increase necessary to be on track to meet the state's goal of 85% proficiency by 2025. This goal will be measured using all accountability tests (MCA and MTAS). Targets will be calculated by Lester Park CIT. (Use this for RCI).</i></p>
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	Use of MTSS strategies, intervention materials. Are all parts of our plans in WWBF, NSEE.

#3	Click here <input type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to continue to implement is Guided Reading.	This is an ongoing strategy used in both Core instruction and additional intervention. We will also continue to use LLI materials for intensive intervention for students that demonstrate increased need.
to address the Root Cause of sustained learning at all grade levels in the area of reading.	Systems that are currently in place must be sustained to continue with demonstrated growth in the area of reading at Lester Park Elementary
Which will help us meet this student outcome Goal*	<p><u>Lester Park Reading Goal:</u> <i>By Spring 2019, all students will increase reading proficiency by the target rate increase necessary to be on track to meet the state's goal of 90% proficiency by 2025. This goal will be measured using all accountability tests (MCA and MTAS). Targets will be calculated by Lester Park CIT. (Use this for teacher evaluation and RCI)</i></p> <p><u>Lester Park Achievement Gap in Reading Goal:</u> <i>By spring 2019, Special Education and Free & Reduced students will increase reading proficiency by the target rate increase necessary to be on track to meet the state's goal of 85% proficiency by 2025. This goal will be measured using all accountability tests (MCA and MTAS). Targets will be calculated by Lester Park CIT. (Use this for RCI)</i></p>
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	Use of MTSS strategies, LLI/Guided Reading materials. Are all parts of our plans in WWBF, NSEE & Readwell by 3rd grade.

