



TES Board Report 5-12-26

Teaching, Learning & Relevance

- Spring Aimsweb reading data was reviewed with grade-level teachers during PLCs on April 22, 2026. Kindergarten data reflects the Early Literacy Composite, which includes foundational skills such as letter knowledge, phonemic awareness, and early decoding. Grades 1–3 data reflect Oral Reading Fluency (ORF), measuring students’ accuracy and rate when reading connected text. Across all grade levels, the percentage of students performing above the 25th percentile increased significantly compared to Spring 2025. These gains highlight strong growth in early literacy and reading development. Based on this data, staff also adjusted WIN (What I Need) groups to better target instruction and support continued student growth.

<u>Grade</u>	<u>Spring 2025</u> <u>(% Above 25th Percentile)</u>	<u>Spring 2026</u> <u>(% Above 25th Percentile)</u>
Kindergarten Early Literacy Composite	33.6%	72.9%
1st Grade (ORF)	31.4%	71.6%
2nd Grade (ORF)	44.2%	66.1%
3rd Grade (ORF)	46.0%	74.0%

The Whole Student

- On April 29, students in grades 4K–5 attended a live performance of *The Elixir of Love* by Opera for the Young at the School District of Tomahawk auditorium. This engaging production, set in the American Old West, introduced students to opera through music, humor, and meaningful themes. A highlight of the experience was the participation of 21 fourth- and fifth-grade students who performed alongside professional artists in chorus and cameo roles. Students also took part in classroom sessions with the performers, gaining additional insight into the production and the art of opera. This opportunity was made possible through support from the Diane Garton Edie Legacy Fund Award and the Tomahawk Community Star Foundation.



- On Thursday, April 30th, we launched our first schoolwide Hatchet Hearts meeting, bringing together students in grades 4K–5th to strengthen connections, build positive relationships, and celebrate our Hatchet community. Through team-building activities, student discussions, reflection, and cross-grade interactions, students participated in a structured and supportive environment focused on kindness, responsibility, perseverance, and school pride. This initiative was developed through the work of our Building Leadership Team (BLT) and reflects our ongoing commitment to fostering a strong, connected school culture. Hatchet Heart groups will meet one more time this school year, and the BLT will continue intentionally planning and refining the program for next year.
- On Friday, April 17th, we celebrated our graduating 5th-grade students and the completion of the D.A.R.E. program, recognizing their learning and commitment to making safe and responsible choices. We extend our sincere appreciation to Matt Gorell for his dedication, leadership, and positive impact on our students throughout the program. We also thank our 5th-grade teachers and office staff for their coordination and support in helping make the program and celebration a success.

Communication & Community Engagement

- [May Newsletter](#)

District Workforce

- Carol Ann Hansmann was selected as our Hatchet Hero of the Month. Each month, the elementary school recognizes staff members who demonstrate excellence in the classroom, creativity and imagination, professionalism, dedication, and leadership. Mrs. Hansmann was recognized for the positive relationships she builds with students, her unwavering support of colleagues, and the care, humor, and encouragement she brings to our school community each day.
- This year's Teacher Appreciation Week, celebrated May 4–8, featured a *Friends*-inspired theme that celebrated the connection, teamwork, and sense of community that make our staff so special. Through themed treats, activities, appreciation notes, and fun surprises coordinated by Student Council, PTO, and school administration, staff were recognized and celebrated for the dedication and care they bring to students each day.