

New Course Requests for 2025-2026

Course	Description	Grade	Dept	Credits	Campus Requesting	Rationale Materials	Cost/Possible Funding Source(s)
Specialized Topics in Science (first time taken) TBI course CHEM 2289 (Academic Cooperative / Research Methods in Biology) or BIOL 2289 (Academic Cooperative / Research Methods in Biology) PEIMS 03060300	An instructional program designed to integrate on-campus study with practical hands-on experience in the sciences. In conjunction with class seminars, individual students will set specific goals and objectives in scientific study.	9-12	Advanced Academics	.5	TBI	The creation of this course is necessary to maintain alignment between the district's high school curriculum and the local college's recently revised degree plan. Several of our dual credit students are already enrolled in the college-level version. Establishing a corresponding high school course will ensure that students receive appropriate high school credit for the college coursework they are completing. Without the addition of this course, students would earn college credit without receiving high school credit, potentially jeopardizing their ability to meet high school graduation requirements. Implementation school year begins 2025-26.	Costs associated with this course will be at the expense of the Dual Credit program providing each campus with funding using their campus Dual Credit budget for any materials needed. The course is taught by Temple College faculty.

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Health 2 TBI Course HPRS 1304 Basic Health Professions Skills PEIMS 03820300	A study of the concepts that serve as the foundation for health profession courses, including client care and safety issues, basic client monitoring, and health documentation methods. This course introduces students to the healthcare industry, basic healthcare skills, and professional conduct within the health professions.	9-11	Advanced Academics	.5	TBI	The creation of this course is necessary to maintain alignment between the district's high school curriculum and the local college's recently revised degree plan. Several of our dual credit students are already enrolled in the college-level version. Establishing a corresponding high school course will ensure that students receive appropriate high school credit for the college coursework they are completing. Without the addition of this course, students would earn college credit without receiving high school credit, potentially jeopardizing their ability to meet high school graduation requirements. Implementation school year begins 2025-26.	Costs associated with this course will be at the expense of the Dual Credit program providing each campus with funding using their campus Dual Credit budget for any materials needed. The course is taught by Temple College faculty.

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Methods for Academic and Personal Success (MAPS)	The course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world to establish both immediate and long-range personal goals. After identifying their individual learning styles and abilities, students will build on these abilities by developing critical time-management, organization, and study skills. The course focuses on self-understanding, decision-making, resiliency, attitude, character education, and leadership to help students maximize personal achievement. Students will develop the specific strategies necessary to achieve their personal and professional goals. The course emphasizes proactive problem-solving, self-determination, and independent thinking and	9-12	SPED	1	All traditional high schools	<p>The PEIMS code that we link Activities of Daily Living (ADL)-III 5809B is N1290204 Peer Assistance for Students with Disabilities II, 0.5 credits, was deleted by TEA. ADL-III 5809A is linked to N1290203 Peer Assistance for Students with Disabilities I for 0.5 credits is still active according to TEA. We would like to link both classes with N1130021 Methods for Academic and Personal Success (MAPS) for one full credit.</p> <p>Implementation school year begins 2025-26.</p>	<p>Costs associated with this course is not applicable due to it being mapped to the ADL course.</p> <p>Professional development/teacher training will be needed.</p> <p>Teacher Certifications: N/A</p>

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	learning skills. In addition, students will explore and experience collaboration as a tool for creative problem solving. As part of goal setting and leadership activities, students may complete an outside community service-learning experience in addition to class assignments.						
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