

7 March 2018

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The Amphi Foundation is a 501(c)(3) organization. Please contact us directly for our Tax ID number.

Jenny Een & Terri Amonson
Ironwood Ridge High School

Dear Jenny & Terri,

Since 1983, our mission has been to promote academic excellence through the expansion of resources that enrich the education, development, and well-being of the students of the Amphitheater Public School District. The Amphi Foundation has, for most of its history, focused primarily on services that help make it possible for students to attend school and participate in activities and in recent years we have added Classroom Grants to support our students' teachers and their classrooms. Our Scholarships & Grants committee is proud to honor your grant request. Congratulations!

Funding for this grant was provided by the Nova Home Loans Arizona Bowl. Our hope with this partnership is that funding will be matched in 2018 and that the Amphi Foundation will receive this gift again next year and beyond. You can help us by sharing photos, thank you notes and success stories about the impact of this funding so that we can share with our partners at the Arizona Bowl.

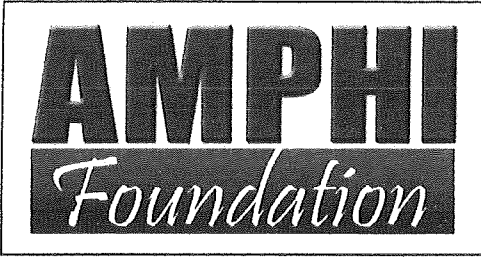
Please keep the following items in mind as you move forward with implementing your project and purchasing materials.

- If, for some reason, you do not proceed with this project, we ask that you return this money to the Amphi Foundation so that we can assist another classroom in need.
- Please be sure to follow district and school procedures for procurement.
- For any equipment or durable goods that have been purchased with this funding we ask that you consider gifting items to an Amphi colleague or teaching partner should you choose to leave the district.

On behalf of the Amphi Foundation Grants & Scholarships Committee, thank you for all that you do!

Best Regards,

Leah Noreng



Classroom Grant Application

Please complete, sign, and return to amphifnd@amphi.com

Project Title:	Freshman Focus: Ninth Grade Transition		
Applicant(s):	Janet Ackerman, Jenny Een, Liza Taylor, Ruth Slattery		
Project Director:	Jenny Een, Terri Amonson		
Telephone Numbers:	407-4181 696-4011		
Project Site/School:	Ironwood Ridge High School		
Project Duration:	Start Date:	August 2018	Ending Date: May 2019
Impact:	# of Students:	400	# of Teachers: 6
Ages/Grades:	9th grade		
		Total Cost:	\$ 1150
		Less Funding from Other Sources*:	150
		Total Grant Request:	\$1000
*List Other Funding Sources	<u>Ironwood Ridge High School</u>		
Signature and Date:	_____		

TECHNOLOGY CERTIFICATION – required for grants requesting technology components

N/A

PRINCIPAL APPROVAL:

After reviewing this application (*principal please initial one*),

_____ No additional resources (including maintenance and repairs) are necessary to fully implement the goals of this application

OR

NB Additional resources are necessary in the approximate amount of \$ 150⁰⁰ (total, per year, etc.) and will be funded by other sources.

This project is / is not eligible for extra-curricular tax credit funds. (*select one*)

Applicant has shared this application with me and I **DO / DO NOT** (*circle one*) support this application.

Principal's Signature: Natalie Burnett Date: 2/28/18

Grant Proposal

Project Title: Freshman Focus: Ninth Grade Transition

Summary: Brief, succinct overview of the project, including the estimated number of students directly impacted. Describe in lay terms. Do not assume the Committee knows the programs, technology or other topics you are discussing. Statement that could be used to explain project in a news release.

The freshman English teachers will implement a ninth grade transition program for all Ironwood Ridge High School freshman. This program includes lessons, activities and strategies meant to increase freshman success behaviorally, academically, and socially. (See attached description and sample lesson plans.)

Project Need, Purposes and Objectives: Describe how the project will enhance the learning environment and promote academic excellence. List the subject areas involved in the project and how the project will enhance the students' learning experience in these areas.

Ruth Slattery and Liza Taylor will implement the program with the freshman enrolled in the Pre-AP program. Jenny Een, Janet Ackerman and two other English teachers (yet to be determined) will implement the program with the rest of the freshman cohort. Implementing through English classes will assure that almost all- if not all- of the freshman will be included.

This is a pilot program for the 2018-2019 school year. We intend on continuing this program and including teachers from other content areas in the coming years. We also intend on following this cohort and continuing the themes from the program throughout their high school career. Our ultimate goal is to include all students in the program in an effort to change our current student culture in relation to our POG (Profile of a Graduate).

We would also like to work on articulating features of the program with the feeder schools; we hope to create a "bridge" program with the middle schools in the future.

Project Activities: Description of the activities the award will facilitate and that will produce the objectives stated in the proposal.

There are ten modules involved in the program. They are:

- 1. High School Survival Skills**
- 2. Building Relationships and Getting Involved**
- 3. Making the Grade**
- 4. Who Am I?**
- 5. Exploration of Others**
- 6. The Crunch**
- 7. Don't be a Bully**
- 8. Leadership**
- 9. Safe and Healthy Decisions**
- 10. The Future**

Plan for Evaluation and Follow Up: The standards of measurement to be used to determine if goal(s) have been achieved and timeline for assessment of results.

We will compare data from April 2018 and April 2019 in the following areas:

1. Number of behavioral referrals for freshman.
2. Number of freshman failing two or more courses.

Data will be compared based on percentages.

Budget Worksheet

Item Description	Cost Per Item	
Freshman Focus- 9th Grade transition program <i>AdvantaCORE School Improvement Solutions</i>	\$ 1150	
	\$	
	\$	
	\$	
	\$	
	\$	
	\$	
TOTAL	\$	\$
Total Expenses for entire project		\$ 1150
Funding from other sources		\$ 150
Foundation grant request amount.....		\$ 1000

Donations by Amphi Foundation

School	Teacher	Amount	Project
AHS	Wendy Ousley	\$ 757.50	Folklore and Mythology Seminar
AMS	Tamara Paulson-Midgley	\$ 974.03	Percussion Power
Coronado	Terry Duggan	\$ 1,000.00	Steam-azing Lab
Coronado		\$ 967.16	Classroom Games
Donaldson	Rachelle Ferris	\$ 991.00	Donaldson Maker Lab
Harelson	Becky Cozart	\$ 704.95	PE Program
Harelson	Monika Arnold	\$ 435.78	Digital Microscopes in the Classroom
Holaway	Capella Hauer	\$ 995.00	Summer Home Visit Kits
Innovation	Danielle Swartz	\$ 1,000.00	STEM leveled readers for K-1 Guided Reading Library
IRHS	Jenny Een	\$ 1,000.00	Freshman Focus: Ninth Grade Transition Restriction Digestion, Purification of DNA Fragments, and
IRHS	Mark Joseph Pincus	\$ 999.55	Cloning into Plasmids
Nash	Michelle Martin	\$ 959.75	Choo! Choo! Full STEAM Ahead!
Painted Sky	Mercy Pemberton	\$ 953.10	Edison Robots for Painted Sky Second Grade
Rio Vista	Hilary Wiechert	\$ 849.00	Fifth Grade Novel Studies
Wilson	Beverly Teran	\$ 771.60	Collaborative Mixed Media Mural
Wilson	Karen Maspero	\$ 1,000.00	Middle School Math Manipulatives