



# Oak Park Elementary School District 97

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**TO:** Dr. Carol Kelley, Superintendent

**FROM:** Dr. Felicia Starks Turner, Senior Director of Administrative Services  
Emily Fenske, Student Data Administrator

**RE:** 2016 5Essentials Results – Executive Summary

**DATE:** September 19, 2016

**TYPE OF REPORT:** Informational

The purpose of this report is to provide the Board of Education with key information and results from the Illinois 5Essentials Survey that was administered to the district’s teachers, parents/guardians and middle schools students during the 2015-16 school year. The summary below features the overall results from the survey, including areas of improvement. It also highlights how the results align with our district goals and details the recommended next steps for school-based teams and district office administrators.

## **Background**

The 5Essentials Survey was developed by researchers at the University of Chicago based on 20 years of research. It is a diagnostic tool that provides schools with data on 5 leading indicators for school improvement: Effective Leaders, Collaborative Teachers, Involved Families, Supportive Environment and Ambitious Instruction. The survey reliably predicts student outcomes and is tied to college and career readiness. Schools with a rating of “more implementation” on at least 3 of the 5 essentials are 10 times more likely to make substantial gains in student learning. Per state law, all schools in Illinois are required to administer the survey every other year. District 97 has elected to administer it on an annual basis.

## **Response Rates**

All 10 schools provided enough survey data to receive a full report from 5Essentials. There were strong student response rates at Brooks and Julian, and more students completed the 5Essentials survey than in 2014-15. The teacher response rate held steady, on average, across all 10 schools. Parent response rates also went up overall, with notable increases at Beye, Whittier, and Hatch.

The full response rate table is as follows:

<b>Schools with Reports</b>	<b>Student Rate</b>	<b>Teacher Rate</b>	<b>Parent Rate</b>
Abraham Lincoln Elem School	0.0	71.7	25.6
Gwendolyn Brooks Middle School	97.6	94.4	25.1
Horace Mann Elem School	0.0	97.3	41.9
Irving Elem School	0.0	90.5	34.4
Longfellow Elem School	0.0	91.7	25.6
Oliver W Holmes Elem School	0.0	97.6	32.2
Percy Julian Middle School	92.7	88.6	24.5
Whittier Elem School	0.0	86.5	49.0
William Beye Elem School	0.0	85.3	68.9
William Hatch Elem School	0.0	99.9	47.9
<b>Schools without Reports</b>	<b>Student Rate</b>	<b>Teacher Rate</b>	<b>Parent Rate</b>
None			

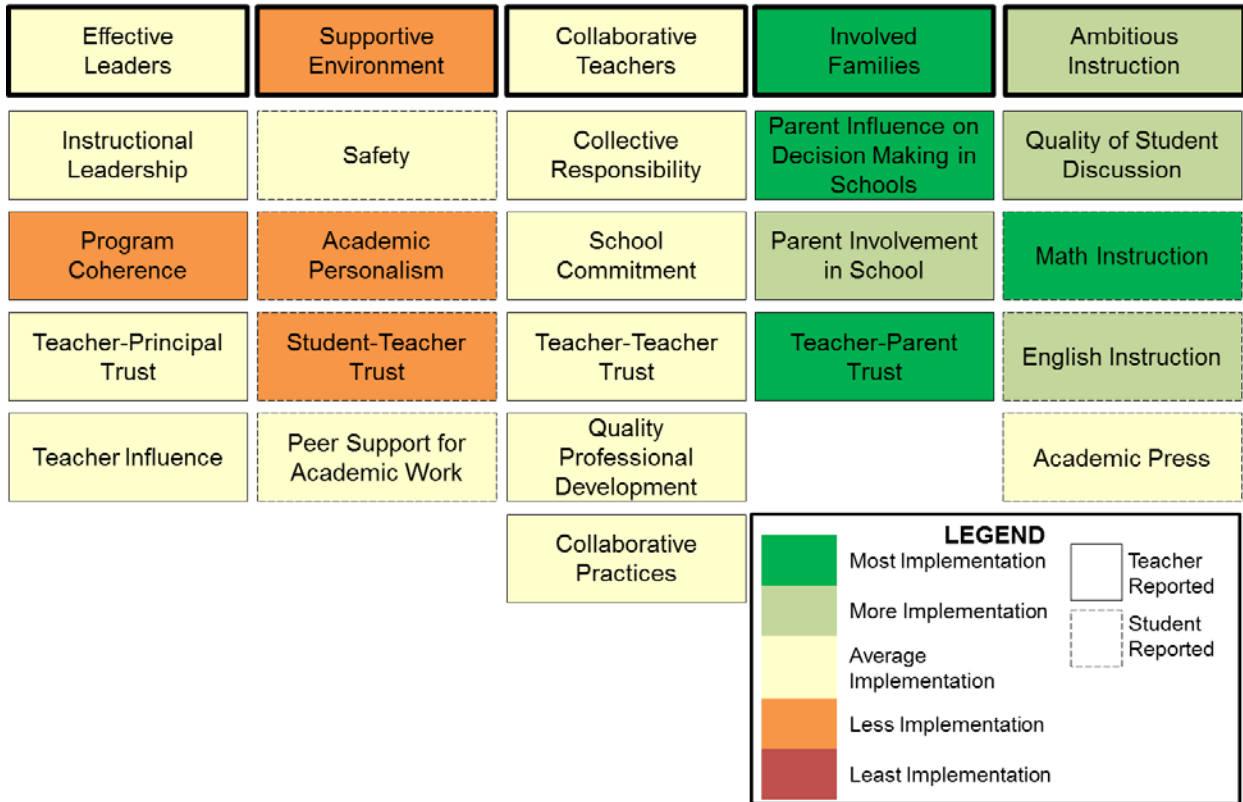
## Results

District 97 overall scored as Organized for Improvement, when considering all 5 essentials. The first figure below shows results for the district overall in each essential going across the first row, with the results for the supporting measures underneath the corresponding essential. For instance, Effective Leaders was Average Implementation, and that score was made up of the results for questions on Instructional Leadership, Program Coherence, Teacher-Principal Trust, and Teacher Influence. Measures that were reported on by students appear with a dotted line border, while teacher-reported measures have the solid border.

Notably strong areas for the district are Involved Families, including the component measures of Parent Influence on Decision Making in Schools and Teacher-Parent Trust. Ambitious Instruction, particularly in the area of Math Instruction, was also strong for D97. The measures of Academic Personalism and Student-Teacher Trust indicated that Supportive Environment is an essential for the district to focus on in the coming year. This need, along with greater Program Coherence, is well-aligned with the work the district is doing in moving toward a coherent vision with supports for the whole child.

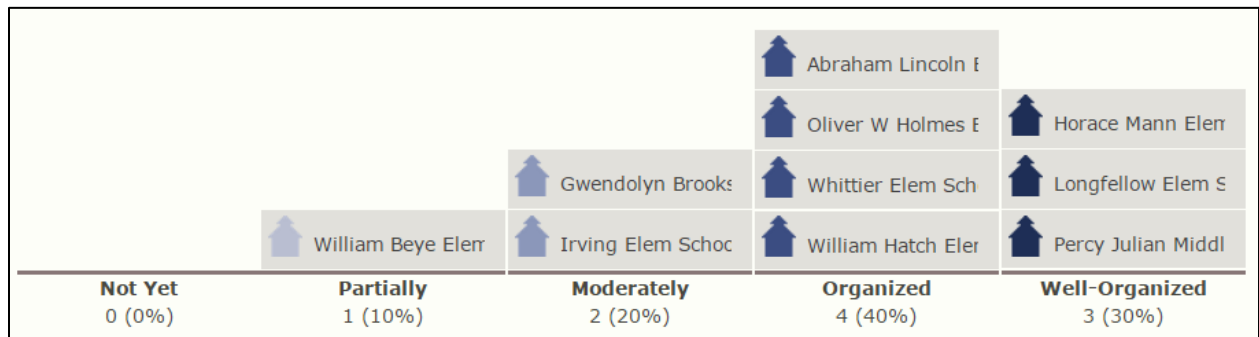
# 2015-2016 5E Data District 97

## Organized for Improvement

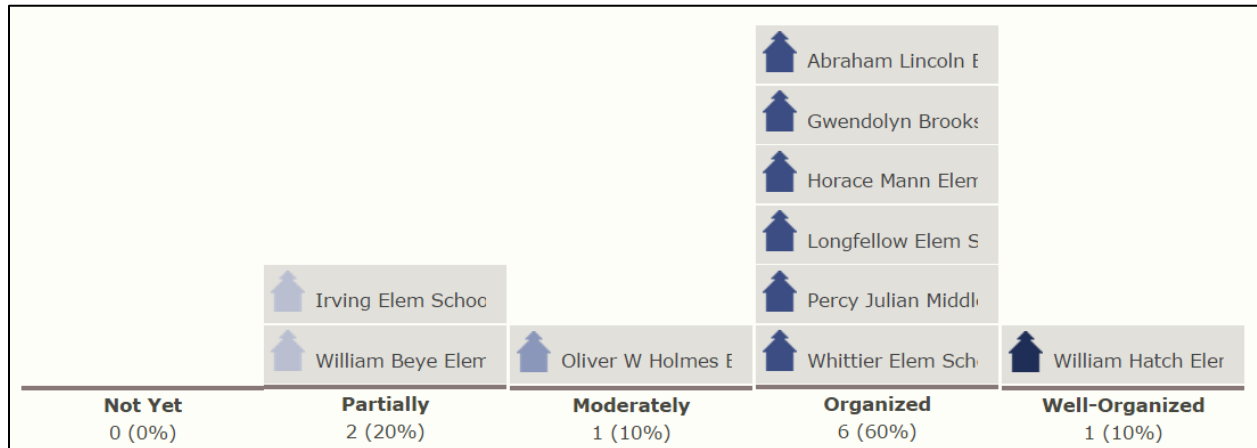


In comparison to 2014-15, the district stayed steady overall, despite several shifts in school-level results. The following 2 figures display school-level overall results, first for 2014-15, then for 2015-16. Note the improvements in position for Hatch and Brooks, and the dip for Holmes, Irving, Longfellow, Mann, and Julian. Beye, Lincoln, and Whittier were consistent across these 2 years.

### 5Essentials School-Level Results 2014-15



## 5Essentials School-Level Results 2015-16



For more detailed reporting on 5Essentials results, visit <https://www.illinoisreportcard.com/>.

### Next Steps

In response to this data, school and district administration plan to take the following next steps:

1. District and school-level parent results will be analyzed and delivered to schools by October 3<sup>rd</sup>, along with an easy-to-read visual display of teacher and student results.
2. The Administrative Leadership team will perform an in-depth analysis of teacher, student, and parent/guardian data at the Data Dive meeting on October 3<sup>rd</sup>.
3. School Improvement Teams (SIT) teams will utilize overall and question-level data in developing action items, particularly as it relates to Program Coherence and Supportive Environment, by November 14<sup>th</sup>.
4. District leadership will compare SY17 results to these SY16 results to monitor progress over time when new data is available in the Spring of 2017.