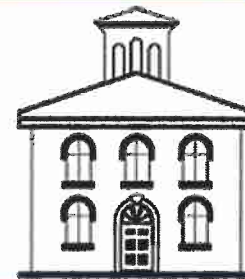


**DISTRICT 90 STRATEGIC
PLANNING –
INITIAL RECOMMENDATIONS
FOR BOARD OF EDUCATION
REVIEW**

APRIL 7, 2020



**River Forest
Public Schools**



DISTRICT 90 MISSION

WHY WE EXIST

**Inspire and empower all learners to
achieve their personal best.**

DISTRICT 90 MOTTO

OUR INTENT

Inspire . . . Empower . . . Achieve

Inspire . . . Empower . . . Achieve





DISTRICT 90 VISION

WHERE WE ARE HEADED

The D90 learning community will make a difference for all learners as they strive to achieve their personal best by:

- **Equipping all learners with the critical academic skills and competencies to ensure their future success.**
- **Creating caring, empathetic learners who are equipped with the social and emotional skills to value and respect individual and cultural differences.**
- **Giving voice, choice, rigor, ownership, and self-sufficiency to each learner.**
- **Facilitating joyful, growth-evoking learning experiences that ignite curiosity, creativity, and critical thinking.**
- **Fostering trust, respect, stewardship, and pride within our learning community, leading to global citizenship.**

Inspire . . . Empower . . . Achieve





LEARNING OUTCOMES

River Forest District
will prepare all of its
students for high
school, college, career,
and life success by
ensuring each learner is
equipped with:

- Critical Thinking
- Collaboration Skills
- Communication Skills
- Creativity
- Citizenship
- Character
- Connectivity
- Cultural Awareness

Inspire . . . Empower . . . Achieve





Academic Success

Continuously foster students' academic knowledge and skills that represent their personal best and prepare them for their future.

Shared Responsibility

Build strong partnership among all stakeholders in the learning community to foster a greater responsiveness to student and societal needs and therefore improve educational opportunity.

OUR VALUES

WHAT WE STAND FOR

Personal Well-Being

Continuously grow student's non-academic knowledge and skills that represent their personal best, foster development of the whole child, and prepare them for their future.

Equitable Opportunities & Resources

Ensure that all students receive an education that prepares them for the demands of the 21st century: (1) access to learning opportunities focused on higher-order thinking skills; (2) multiple measures of equity; (3) resource equity; and (4) evidence-based interventions.

Continuous Improvement

Encourage all stakeholders at every level of the organization to constantly seek ways to make a difference in improving efficiency, effectiveness, and performance.

Inspire . . . Empower . . . Achieve



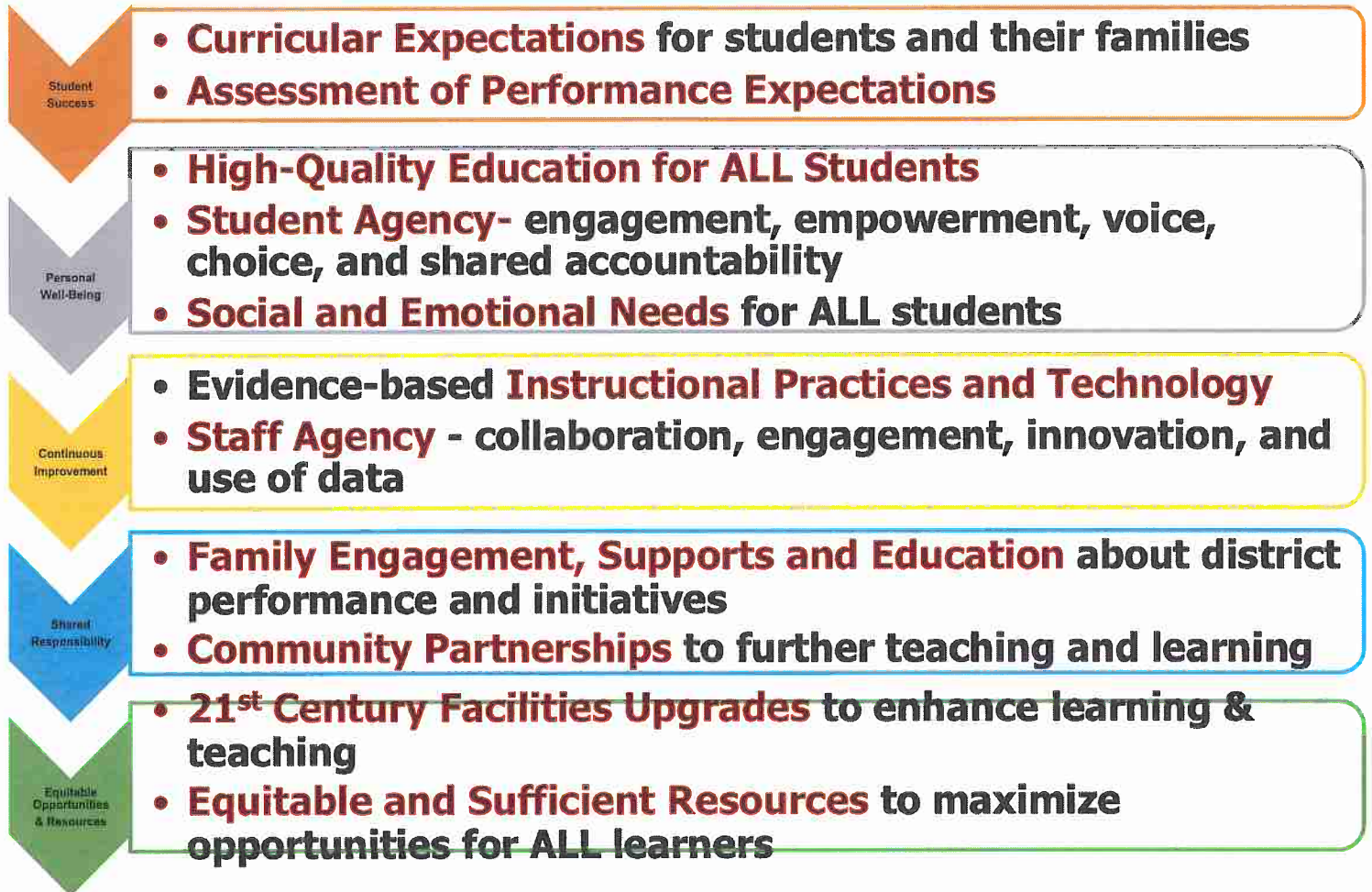


Inspire . . . Empower . . . Achieve



OUR STRATEGIES

OUR MOST URGENT WORK



Inspire . . . Empower . . . Achieve



River Forest
Public Schools

DISTRICT 90 MISSION

*Inspire and empower all learners to
achieve their personal best.*

DISTRICT 90 VISION

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a difference for all learners as they
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- Creating caring, empathetic learners who are equipped with the social and emotional skills to value and respect individual and cultural differences
- Giving voice, choice, rigor, ownership, and self-sufficiency to each learner
- Facilitating joyful, growth-evoking learning experiences that ignite curiosity, creativity, and critical thinking
- Fostering trust, respect, stewardship, and pride within our learning community, with a focus on global citizenship



DISTRICT 90 CORE VALUES

Academic Success, Personal Well-Being, Continuous Improvement, Shared Responsibility, and Equitable Opportunities and



Inspire . . . Empower . . . Achieve

WHAT WILL WE ACHIEVE?

OUR GOALS AND STRATEGIES

WHAT IS OUR PRIORITY?

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
Academic Success	Personal Well-Being	Continuous Improvement	Shared Responsibility	Equitable Opportunities & Resources
<i>Ensure continuous development, growth, and achievement for all learners.</i>	<i>Provide a system of supports that readies each student for future success.</i>	<i>Recruit, develop, support, and retain high-quality, diverse staff committed to continuous improvement.</i>	<i>Foster partnerships and shared responsibility between schools, families, and the community.</i>	<i>Demonstrate effective use and stewardship of public resources for all stakeholders.</i>
Key Performance Indicators, measures and targets will be aligned to each goal area				
Goal One Strategies	Goal Two Strategies	Goal Three Strategies	Goal Four Strategies	Goal Five Strategies
<p>Clarify grade level academic and non-academic curricular expectations for students and their families.</p> <p>Assist students to assess their academic growth and achievement performance relative to curricular expectations across grade levels.</p>	<p>Provide an equitable, high-quality education for all students.</p> <p>Improve student engagement, empowerment, voice, choice, and shared accountability.</p> <p>Strengthen opportunities to meet the social and emotional needs of all learners.</p>	<p>Use evidence-based instructional practices and technology to make learning engaging, relevant, and inspiring.</p> <p>Improve opportunities for staff collaboration, engagement, innovation, and use of data.</p>	<p>Enhance parent engagement, partnerships, supports, and education about district performance and initiatives.</p> <p>Enhance community partnerships with local agencies, business, and high school partners to improve the quality of real-world learning experiences.</p>	<p>Upgrade existing facilities to create progressive and productive learning and working environments.</p> <p>Ensure that resources are expended in an equitable manner to maximize opportunities for all learners.</p>



Strategic Plan Team