

Purpose

To provide impactful summer learning opportunities that allow students to:



stay engaged,
avoid summer loss,
prepare for the coming school year,
accelerate learning, and/or
re-learn essential concepts and standards





Programming

Elementary Scholar Camp Elementary Jump Start

Middle School Jump Start 7-8

Math 8 Course Recovery

High School Algebra I Jump Start

HS Summer Credit Recovery

ESL High School Summer Credit Recovery Bilingual/ESL PreK-K Summer School





Elementary





Elementary Scholar Camp (16 days) June 10-20 & July 8-18

Scholar Camp is an academic camp aimed at providing additional support to students at elementary campuses where data suggests a higher need for academic assistance.

Students received targeted academic support in math and literacy through both whole group and small group instruction. In addition, students had enrichment opportunities through community partnerships with CoServ and Denton County Boys and Girls Club.

Enrollment: 574 students
Ginnings 170
Providence 121
Paloma Creek 166
Stephens 117

Elementary Jr. Scholar Camp (PreK-K Bilingual/ESL Program) (16 Days) June 10-20 & July 8-18

The PreK-K summer school program provides upcoming emergent bilingual kindergarten and first grade students with opportunities to continue developing language, literacy, and math skills by engaging in meaningful academic experiences to help prepare them for the next grade level.

Enrollment: 99 PreK - K students from across the district.

Elementary Jump Start (8 days) July 15 - 25

The purpose of Jump Start is to prepare students for success in the upcoming school year by frontloading new learning and pre-teaching most important concepts.

The students focused on math and literacy standards while integrating STEM challenges through these content areas.

Enrollment: 1008 upcoming K-5th grade students at 15 campuses.

Elementary Results



Comparison in academic achievement in math and reading between the end of the previous school year and the start of the new school year for students who attended Scholar Camp as compared to their "statistical twin" who did not attend Scholar Camp.

Pre/Post Gain

EOY ➤ Scholar Camp ➤ BOY Scholar Camp Attendees vs. Statistical Twins

Mathematics

224% gain for attendees

Reading

0-50th Percentile - 113% gain 51st-99th Percentile - No gain

Success Story:

During the school year, a 2nd-grade student struggled with regular attendance, but her commitment greatly improved during the summer, when she attended consistently. Now in 3rd grade, she is an active and engaged participant in class, demonstrating more confidence compared to her previous year.

Interestingly, this student had the same teacher for both the 2nd-grade Scholar Camp and now for 3rd grade. This continuity has allowed her and her teacher to build a strong rapport. The student shared that she really enjoyed the activities at the Boys and Girls Club and was excited to attend school every day during the summer. The familiarity with her teacher has further boosted her comfort level and confidence, positively impacting her participation in her 3rd grade class.

Anecdotal data from students that were at scholar camp- they were excited to be back at school, they were comfortable with our school and the staff, they are still talking about scholar camp; it was honestly like they had never left and just started back up again after a 2 week break- very seamless.















> Secondary

MS Jump Start 7-8	Math 8 Course Recovery	HS Credit Recovery
Prepares students for math success in the upcoming school year by frontloading most important concepts	Course recovery for students who have taken but did not pass Math 8 (which is a prerequisite for HS Algebra I)	For students who have taken but did not pass one or more semesters of a core course required for graduation; Diagnostic-based model identifies TEKS gaps
387 Students; 47 Teachers + 8 Special Edu Support Teachers + ESL: 70 Students; 7 Teachers	91 Students; 15 Teachers	618 Students; 64 Teachers 961 semester credits + ESL: 53 Students; 7 Teachers

> Secondary Results

Pre/Post Gain Summer Experience ➤ BOY Summer Program Participants vs. Non-Randomized (Invited) Findings: Non-randomized assumed similar students who were invited to attend but did not, were 35% more likely than students who attended to not meet the passing standard on their first district common assessment of the year. Of 156 Eligible Students: 83 Successfully Completed, 73 Required HS Elective 40% cost savings in personnel vs. repeating the full course.	MS Jump Start 7-8	Math 8 Course Recovery	HS Credit Recovery
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