



Board Action Required

No Action Required

2007-08 annual report of educational performance of progress for limited English proficient (LEP) students:

This report will include number of teachers and aides trained, the number of students served, the extent to which LEP students are making progress in English proficiency and demonstrating academic success on state assessments, and the numbers of students who were exited from the bilingual education and English as a second language programs during the 2007-08 school year.