

## June 12, 2025 Board Meeting

Board Members' Questions and Staff Responses regarding BoardBook materials

(Board Priorities)

Board Member Question	Staff Response																																																											
<p><b>Q1:</b></p> <p>As context for this conversation within our current reality and understanding Thursday's conversation relates to FY27 priorities, specifically for the protected Pathways courses, please share (by Pathway and course):</p> <p>1a) The number of students requesting enrollment to date in the protected courses</p> <p>1b) If there are zero students requesting enrollment in a given course, please indicate</p> <p>1c) the number of participants per section that we currently anticipate offering in FY26 for the protected courses</p> <p>1d) If there are zero participants for a given course, please indicate</p>	<p><b>Q1:</b></p> <p><b>1a) Chef 2, Chef 3, Hospitality Internship</b></p> <table><tr><th>Course</th><th>Total</th></tr><tr><td>8030 - CHEF I</td><td>70</td></tr><tr><td>8033 - CHEF III A</td><td>38</td></tr><tr><td>8034 - CHEF III B</td><td>37</td></tr><tr><td>8350 - PATHWAYS INTERNSHIP A</td><td></td><td></td><td></td><td></td><td>7</td></tr><tr><td>8361 - PATHWAYS INTERNSHIP B</td><td></td><td></td><td></td><td></td><td>6</td></tr></table> <p><b>Project Lead the Way Engineering courses</b></p> <table><tr><th>Course</th><th>Total</th></tr><tr><td>7421 - AEROSPACE A</td><td>72</td></tr><tr><td>7422 - AEROSPACE B</td><td>73</td></tr><tr><td>7501 - INTRO TO ENG DESIGN A</td><td>38</td></tr><tr><td>7512 - INTRO TO ENG DESIGN B</td><td>38</td></tr><tr><td>7530 - CIVIL ENG AND ARCHITECT A</td><td>22</td></tr><tr><td>7531 - CIVIL ENG AND ARCHITECT B</td><td>22</td></tr></table> <p><b>Concurrent courses</b></p> <table><tr><td>IH1102 - INVER HILLS COLLEGE STUDY SKILLS</td><td></td><td></td><td></td><td></td></tr><tr><td>IH0411 - IH ENGLISH 10A</td><td></td><td></td><td>86</td><td></td></tr><tr><td>IH0422 - IH ENGLISH 10B</td><td></td><td></td><td>86</td><td></td></tr><tr><td>IH0511 - IH ENGLISH 11A</td><td></td><td></td><td>141</td><td></td></tr><tr><td>IH0522 - IH ENGLISH 11B</td><td></td><td></td><td>141</td><td></td></tr></table>	Course	Total	8030 - CHEF I	70	8033 - CHEF III A	38	8034 - CHEF III B	37	8350 - PATHWAYS INTERNSHIP A					7	8361 - PATHWAYS INTERNSHIP B					6	Course	Total	7421 - AEROSPACE A	72	7422 - AEROSPACE B	73	7501 - INTRO TO ENG DESIGN A	38	7512 - INTRO TO ENG DESIGN B	38	7530 - CIVIL ENG AND ARCHITECT A	22	7531 - CIVIL ENG AND ARCHITECT B	22	IH1102 - INVER HILLS COLLEGE STUDY SKILLS					IH0411 - IH ENGLISH 10A			86		IH0422 - IH ENGLISH 10B			86		IH0511 - IH ENGLISH 11A			141		IH0522 - IH ENGLISH 11B			141	
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	IH0633 - IH ENGLISH 12 READ/WRITE		86	
	IH0644 - IH ENGLISH 12 LIT		109	
	DC1118 - DCTC COLLEGE ALGEBRA IA		28	
	DC1119 - DCTC COLLEGE ALGEBRA IB		28	
	IH1154 - INVER HILLS MINDFULNESS, MEDITATION, AND MOVEMENT		87	
	IH1116 - INVER HILLS ENVIRONMENTAL SCIENCE		72	
	IH3600 - IH INTRO TO CHEMISTRY A		115	
	IH3609 - IH INTRO TO CHEMISTRY B		116	
	1561 - CIS/AP AMERICAN HISTORY A		108	
	1572 - CIS/AP AMERICAN HISTORY B		108	
	1592 - CIS/AP MICROECONOMICS		65	
	1650 - CIS SOCIOLOGY: FAMILY MULT AM		41	
	1690 - CIS INTRO TO AFRICAN AM STUDIES		68	
	IH1583 - INVER HILLS POLITICAL SCI GOV		28	
	IH1645 - INTRODUCTION TO CRIMINAL JUSTICE		20	
	IH5885 - IH ART FOUNDATION DRAWING 1		49	
	0710 - CIS PUBLIC SPEAKING		56	
	2811 - CIS/AP CALCULUS AB-A		40	
	2822 - CIS/AP CALCULUS AB-B		40	
	1561 - CIS/AP AMERICAN HISTORY A		108	
	1572 - CIS/AP AMERICAN HISTORY B		108	
	1581 - CIS/AP AMERICAN GOVERNMENT		54	

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### Healthcare Core, Nursing Assistant and EMT

8140 - HEALTHCARE CORE CURRICULUM	6
	7
8150 - NURSING ASSISTANT SKILL SET	4
	1
8190 - EMR EMERGENCY MEDICAL RESPONDER	6
	1

8168 EMERG MED TECH-A	11
8178 EMERG MED TECH - B	11

### CTE courses

7501 - INTRO TO ENG DESIGN A	38
7512 - INTRO TO ENG DESIGN B	38
7530 - CIVIL ENG AND ARCHITECT A	22
7531 - CIVIL ENG AND ARCHITECT B	22
	11
7560 - WOODWORKING, INTRODUCTION	5
7565 - WOODWORKING, ADVANCED	17
7580 - MANUFACTURING DES AND FAB(FAB LAB)	26

### Education Pathway courses

	19
8051 - CHILD PSYCH AND DEVELOPMENT I	0
8052 - CHILD PSYCH AND DEVELOPMENT II	65
8055 - CHILD GROWTH AND DEVELOPMENT CONCURRENT	40
8068 - PRESCHOOL LAB EXPERIENCE	45
N8311 - INTRODUCTION TO URBAN EDUCATION REFLECTIVE TEACH	31
N8312 - MULTICULTURAL EDUCATION	21

**AP Computer Science, Mobile CS principles, AP Mobile CS principles Computer Applications**

2500 - INTRODUCTION TO PROGRAMMING	58
2515 - PROGRAMMING 1	27
7230 - COMPUTER APPLICATIONS (NCC)	22
7231 - INTRO TO COMPUTERS	74
7260 - WEB DESIGN	38

**Welding/Autobody, Intro to Consumer Auto, Advanced Auto/Vehicle Services Construction trades I and II**

7580 - MANUFACTURING DES AND FAB(FAB LAB)	2 6
7730 - AUTO TECH BRAKES AND ELECTRICAL	7 2
7740 - AUTO TECH HVAC ENGINE PERFORMANCE	5 7
7748 - WELDING/AUTOBODY AND REFINISHING	4 1
7750 - INTRO TO CONSUMER AUTO	7 0
7810 - CONSTRUCTION, INTRODUCTION	3 6

**Q2:**

2a) Additionally, how many TOSAs identified as Deans are we expecting to fall under this provision in FY26?

2b) Does this currently reflect flat staffing for Deans? If no, please elaborate.

**TOSAs**

1b) If there are zero students requesting enrollment in a given course, please indicate.

1c) I do not have this information yet since the staff will work on schedules throughout the summer. There are class size considerations and enrollment caps for safety, space and college preferences.

1d) If there are zero participants for a given course, please indicate

Q2:

2a) 8

	2b) Yes
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(Cultural Liaison Collective Bargaining Agreement)

Board Member Question	Staff Response																																
Please elaborate on the rationale for - and equity lens justifying - paying the same hourly rate at Step 7 for both BA and MA holders.	<p>The CL collective bargaining agreement is an example of equity at play in our district. While there will be similar or exact language among the agreements, each BU identifies priorities for its membership. In this case the majority of cultural liaisons don't have a degree. So topping out at \$35.00 was most important, for those that do have a BA or MA they were acknowledged with an additional dollar and hour in their schedule and rose to the top level sooner, i.e. MA reached \$35 in year 5 and those with a BA reached it in year 6. For the \$36, those with an MA reached this level 1 year prior to those with a BA. However, the unit wanted the top dollar to be reflected with the non-BA level as those were the majority of the members.</p> <p style="text-align: center;"><b>Schedule A</b></p> <table><tr><th>STEP</th><th>NO BA</th><th>BA</th><th>MA</th></tr><tr><td>1</td><td>\$ 26.00</td><td>\$ 28.00</td><td>\$ 30.00</td></tr><tr><td>2</td><td>\$ 27.50</td><td>\$ 29.50</td><td>\$ 31.25</td></tr><tr><td>3</td><td>\$ 29.00</td><td>\$ 31.00</td><td>\$ 32.50</td></tr><tr><td>4</td><td>\$ 30.50</td><td>\$ 32.50</td><td>\$ 33.75</td></tr><tr><td>5</td><td>\$ 32.00</td><td>\$ 34.00</td><td>\$ 35.00</td></tr><tr><td>6</td><td>\$ 33.50</td><td>\$ 35.00</td><td>\$ 36.00</td></tr><tr><td>7</td><td>\$ 35.00</td><td>\$ 36.00</td><td>\$ 36.00</td></tr></table> <p>Future degrees are encouraged but with a desire to move into teaching.</p> <p>Section 5. Tuition Reimbursement. Employees are eligible for up to one thousand dollars (\$1,000) in tuition reimbursement per school year for graduate coursework that is germane to their assignment and benefits the district. All coursework must be</p>	STEP	NO BA	BA	MA	1	\$ 26.00	\$ 28.00	\$ 30.00	2	\$ 27.50	\$ 29.50	\$ 31.25	3	\$ 29.00	\$ 31.00	\$ 32.50	4	\$ 30.50	\$ 32.50	\$ 33.75	5	\$ 32.00	\$ 34.00	\$ 35.00	6	\$ 33.50	\$ 35.00	\$ 36.00	7	\$ 35.00	\$ 36.00	\$ 36.00
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	preapproved by the Executive Director of Human Resources. All employees must submit appropriate documentation to the district showing that the employee earned a grade of B or higher, or a passing grade in a pass/fail system, in order to be eligible for tuition reimbursement. Employees who hold a BA are eligible for up to five thousand dollars (\$5,000) in tuition reimbursement per school year for coursework towards a teaching license in a MN state approved graduate program.

(FY26 Adopted Budget)

Board Member Question	Staff Response
I didn't see any mention of the change to walking distances in the presentation. Has that change been removed from the FY26 budget?	In slide 6 Budget Adjustments the proposed increase in walking distance for secondary is not included. We will make sure we note the changes, including that deletion and additions.
1. P. 20 - Districtwide Unaffiliated increased 1.0 FTE YOY. Please elaborate.  2. P. 22 Increase in FTE in various units (Unaffiliated, Teacher) - Please elaborate.	1) One employee changed job titles/responsibilities and moved from the "other support staff" line to the "Director/Supervisor line". This position supervises the ALC programs such as SWAS and credit recovery so they are coded to the ALC restricted balance.  2) Special ed staffing can change due to the needs to support students that leave or come into the district. Certain needs require more staffing to accommodate. The change in the "Teacher" line under student instruction relates to adding VPK teachers to the teacher contract. You'll notice a

<p><b><u>Revised v Adopted Budget by BU:</u></b> 07030 612 Guidance - Please elaborate on the approximate 2.0 FTE increase.</p>	<p>significant decline in other support staff and the increase in teachers due to that change. Additional cultural liaisons to support the achievement and integration program.</p>
<p>06020 Trade &amp; Industrial Tech Instruction - Please elaborate on the FTE reduction (5.4 to 3.1 FTE)</p>	<p>The 2.0 FTE increase gets us back to the level of Counselors each site is supposed to have. The 2.0 FTE were in the FY25 adopted budget but were not filled during the year, still open during the staffing process for FY26.</p>
<p>06050 Business - Please elaborate on the .5 FTE increase.</p>	<p>The decrease in 06020 is due to open positions not being filled in FY25 and then there wasn't a need for them in FY26. Likely, a lack of need for the FTEs after students sign up for classes.</p>
<p>17013 Elementary EAs - Please elaborate on ~2 FTE reduction</p>	<p>In budget unit 16050, this is the clerical staff that supports the Executive Director of Administrative Services. The person originally in the role moved to another department. Timing of putting together these reports caused the FTE to not be included in FY25 but sufficient budget was still placed in the budget unit to cover the costs of the person that started in the role.</p>
<p>17023 Secondary EAs - Please elaborate on the ~2 FTE reduction</p>	<p>Reduction based on building needs and enrollment, sometimes a site will exchange 2 EAs for a teacher position to better support the needs of their students.</p>
<p>19010 Custodial - Please elaborate on the 3 FTE increase</p>	<p>Reduction based on building needs and enrollment, sometimes a site will exchange 2 EAs for a teacher position to better support the needs of their students</p>
<p>19010 Custodial - Please elaborate on the 3 FTE increase</p>	<p>The additional positions restore the Operations and Maintenance staff to normal levels. While the department was fully staffed in the FY25 Adopted Budget, several positions remained unfilled during the FY25 Revised Budget Process and were subsequently left vacant. The FY26 budget reinstates these positions to return the department to full staffing.</p>

**Preliminary Adjustments:**

3.4 Please refresh my memory - this transfer from General Fund to LTFM is for which projects?

3.6 Student Services Account Specialist - Please elaborate on the change in staffing and workflow. If consolidating into a pre-existing role, please elaborate on how we are ensuring efficacy and accuracy with this consolidation.

3.4 This transfer is for the things that break down randomly throughout the year that need to be repaired such as HVAC or boiler repairs, flooring repairs, painting touch up, etc. There is not a specific project in the LTFM plan for each of these repairs. These repairs are currently coming from the unrestricted fund balance but are eligible costs under the LTFM plan.

3.6 Various positions within the finance department are absorbing the responsibilities of the student services account specialist. The controller has the experience to lead the accountant and the accounting compliance coordinator to accurately and timely complete the tasks needed for State and Federal Special Education and Title programs with guidance from the director of finance and director of student support services.

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