

LAWS OF ALASKA

2016

Source SCS CSHB 156(FIN)(efd fld H) Chapter No.

AN ACT

Relating to a parent's right to direct the education of a child; relating to the duties of the state Board of Education and Early Development, the Department of Education and Early Development, school boards, and school districts; relating to public school curriculum and assessments; relating to compliance with federal education laws; relating to public school accountability; relating to a statewide assessment plan and review of education laws and regulations; repealing the minimum expenditure for instruction for school districts; relating to sex education, human reproduction education, and human sexuality education; relating to suicide awareness and prevention training; relating to contracts for student assessments; relating to questionnaires and surveys administered in public schools; relating to physical examinations for teachers.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

THE ACT FOLLOWS ON PAGE 1

AN ACT

1 Relating to a parent's right to direct the education of a child; relating to the duties of the state 2 Board of Education and Early Development, the Department of Education and Early 3 Development, school boards, and school districts; relating to public school curriculum and 4 assessments; relating to compliance with federal education laws; relating to public school 5 accountability; relating to a statewide assessment plan and review of education laws and 6 regulations; repealing the minimum expenditure for instruction for school districts; relating to 7 sex education, human reproduction education, and human sexuality education; relating to 8 suicide awareness and prevention training; relating to contracts for student assessments; 9 relating to questionnaires and surveys administered in public schools; relating to physical 10 examinations for teachers.

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12 * Section 1. AS 14.03 is amended by adding a new section to read:

1 Sec. 14.03.016. A parent's right to direct the education of the parent's 2 child. (a) A local school board shall, in consultation with parents, teachers, and school 3 administrators, adopt policies to promote the involvement of parents in the school 4 district's education program. The policies must include procedures 5 (1) recognizing the authority of a parent and allowing a parent to 6 object to and withdraw the child from a standards-based assessment or test required by 7 the state; 8 (2) recognizing the authority of a parent and allowing a parent to 9 object to and withdraw the child from an activity, class, or program; 10 (3) providing for parent notification not less than two weeks before 11 any activity, class, or program that includes content involving human reproduction or 12 sexual matters is provided to a child; 13 (4) recognizing the authority of a parent and allowing a parent to 14 withdraw the child from an activity, class, program, or standards-based assessment or 15 test required by the state for a religious holiday, as defined by the parent; 16 (5) providing a parent with an opportunity to review the content of an 17 activity, class, performance standard, or program; 18 (6) ensuring that, when a child is absent from an activity, class, 19 program, or standards-based assessment or test required by the state under this section, 20 the absence is not considered an unlawful absence under AS 14.30.020 if the child's 21 parent withdrew the child from the activity, class, program, or standards-based 22 assessment or test or gave permission for the child's absence. 23 (b) The policies adopted under this section may not allow a parent 24 categorically to object to or withdraw a child from all activities, classes, programs, or 25 standards-based assessments or tests required by the state. The policies must require a 26 parent to object each time the parent wishes to withdraw the child from an activity, 27 class, program, or standards-based assessment or test required by the state. 28 (c) Nothing in this section prohibits a school employee or volunteer from 29 answering a question from a child about any topic. 30 (d) In this section, 31 (1) "child" means an unemancipated minor under 18 years of age;

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1	(2) "local school board" has the meaning given in AS 14.03.290;
2	(3) "parent" means the natural or adoptive parent of a child or a child's
3	legal guardian;
4	(4) "school district" has the meaning given in AS 14.30.350.
5	* Sec. 2. AS 14.03.016(d), enacted by sec. 1 of this Act, is amended by adding a new
6	paragraph to read:
7	(5) "human reproduction or sexual matters" does not include curricula
8	or materials for
9	(A) sexual abuse and sexual assault awareness and prevention
10	training required under AS 14.30.355; or
11	(B) dating violence and abuse awareness and prevention
12	training required under AS 14.30.356.
13	* Sec. 3. AS 14.03.120(f) is amended to read:
14	(f) By January 15 of each year, beginning in 2001, the department shall
15	provide to the governor and make available to the public and the legislature a report on
16	the performance of public schools in this state. The report must be entitled "Alaska's
17	Public Schools: A Report Card to the Public." The report must include
18	(1) comprehensive information on each public school compiled,
19	collected, and reported under (d) and (e) of this section for the prior school year;
20	(2) a summary of the information described in (1) of this subsection;
21	the summary must be prepared in a manner that allows school performance to be
22	measured against established state education standards; and
23	(3) for a report due by or after January 15, 2005, the most recent
24	performance designation under AS 14.03.123 received by each public school and by
25	the state public school system.
26	* Sec. 4. AS 14.03.123(b) is amended to read:
27	(b) The department shall inform the governing body of each district of the
28	performance designations [DESIGNATION] assigned to the district and to the state
29	<u>public school system</u> under (a) of this section.
30	* Sec. 5. AS 14.03.123(c) is amended to read:
31	(c) The state board shall adopt regulations implementing this section,

1	providing for a statewide student assessment system, and providing for the process of
2	assigning a designation under (a) of this section, including
3	(1) the methodology used to assign the performance designation,
4	including the measures used and their relative weights;
5	(2) a comparison of the state public school system to public schools
6	in other states, including a comparison of student participation in standards-
7	based assessments and student performance on the assessments;
8	(3) [(2)] high performance and low performance designations that are
9	based on the accountability system under this section;
10	(4) [(3)] a procedure for appealing a designation that may be used by
11	the principal of a public school or by the superintendent of a public school district;
12	(5) $[(4)]$ additional measures that may be progressively implemented
13	by the commissioner to assist schools or districts to improve performance in
14	accordance with this section: [AND WITH FEDERAL LAW; TO THE EXTENT
15	NECESSARY TO CONFORM TO FEDERAL LAW,] the additional measures may
16	be unique to a certain school or district if that school or district receives federal
17	funding that is not available to all schools or districts in the state.
18	* Sec. 6. AS 14.03.123(d) is amended to read:
19	(d) A public school or district that receives a low performance designation
20	under this section shall prepare and submit to the department a school or district
21	improvement plan, as applicable, in accordance with regulations adopted by the board.
22	The improvement plan must be prepared with the maximum feasible public
23	participation of the community including, as appropriate, interested individuals,
24	teachers, parents, parent organizations, students, tribal organizations, local government
25	representatives, and other community groups. The improvement plan must, to the
26	extent possible, include measures that increase local control of education and
27	parental choice and that do not require a direct increase in state or federal
28	funding for the school or district.
29	* Sec. 7. AS 14.03.123(e) is amended to read:
30	(e) The department shall establish a program of special recognition for those
31	public schools that receive a high performance designation, based on the

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1	accountability system under (f) of this section, that demonstrates
2	(1) an improvement over the school's performance designation for
3	the previous year; or
4	(2) maintenance of a proficient or high performance designation
5	from the previous year.
6	* Sec. 8. AS 14.03.123(f) is amended to read:
7	(f) In the accountability system for schools and districts required by this
8	section, the department shall
9	(1) [IMPLEMENT 20 U.S.C. 6301 - 7941 (ELEMENTARY AND
10	SECONDARY EDUCATION ACT OF 1965), AS AMENDED;
11	(2)] implement state criteria and priorities for accountability including
12	the use of
13	(A) measures of student performance on standards-based
14	assessments in language arts and mathematics; the assessments must be
15	selected with the input of teachers and school administrators and
16	minimize disruption to classroom instruction;
17	(B) measures of student improvement and academic
18	achievement; and
19	(C) other measures identified that are indicators of student
20	success and achievement; and
21	(2) $[(3)]$ to the extent practicable, minimize the administrative burden
22	on districts.
23	* Sec. 9. AS 14.07.020(a) is amended to read:
24	(a) The department shall
25	(1) exercise general supervision over the public schools of the state
26	except the University of Alaska;
27	(2) study the conditions and needs of the public schools of the state,
28	adopt or recommend plans, administer and evaluate grants to improve school
29	performance awarded under AS 14.03.125, and adopt regulations for the improvement
30	of the public schools; the department may consult with the University of Alaska to
31	develop secondary education requirements to improve student achievement in

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college preparatory courses;

(3) provide advisory and consultative services to all public school governing bodies and personnel;

(4) prescribe by regulation a minimum course of study for the public schools; the regulations must provide that, if a course in American Sign Language is given, the course shall be given credit as a course in a foreign language;

(5) establish, in coordination with the Department of Health and Social Services, a program for the continuing education of children who are held in detention facilities in the state during the period of detention;

10 (6) accredit those public schools that meet accreditation standards 11 prescribed by regulation by the department; these regulations shall be adopted by the 12 department and presented to the legislature during the first 10 days of any regular 13 session, and become effective 45 days after presentation or at the end of the session, 14 whichever is earlier, unless disapproved by a resolution concurred in by a majority of 15 the members of each house;

16 (7) prescribe by regulation, after consultation with the state fire 17 marshal and the state sanitarian, standards that will <u>ensure</u> [ASSURE] healthful and 18 safe conditions in the public and private schools of the state, including a requirement 19 of physical examinations and immunizations in pre-elementary schools; the standards 20 for private schools may not be more stringent than those for public schools;

(8) exercise general supervision over pre-elementary schools that
 receive direct state or federal funding;

(9) exercise general supervision over elementary and secondary
 correspondence study programs offered by municipal school districts or regional
 educational attendance areas; the department may also offer and make available to any
 Alaskan through a centralized office a correspondence study program;

(10) accredit private schools that request accreditation and that meet
accreditation standards prescribed by regulation by the department; nothing in this
paragraph authorizes the department to require religious or other private schools to be
licensed;

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(11) review plans for construction of new public elementary and

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secondary schools and for additions to and major rehabilitation of existing public
elementary and secondary schools and, in accordance with regulations adopted by the
department, determine and approve the extent of eligibility for state aid of a school
construction or major maintenance project; for the purposes of this paragraph, "plans"
include educational specifications, schematic designs, projected energy consumption
and costs, and final contract documents;

7 (12) provide educational opportunities in the areas of vocational
8 education and training, and basic education to individuals over 16 years of age who
9 are no longer attending school; <u>the department may consult with businesses and</u>
10 <u>labor unions to develop a program to prepare students for apprenticeships or</u>
11 <u>internships that will lead to employment opportunities;</u>

(13) administer the grants awarded under AS 14.11;

13 (14) establish, in coordination with the Department of Public Safety, a
14 school bus driver training course;

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(15) require the reporting of information relating to school disciplinary
and safety programs under AS 14.33.120 and of incidents of disruptive or violent
behavior;

(16) establish by regulation criteria, based on low student performance,
under which the department may intervene in a school district to improve instructional
practices, as described in AS 14.07.030(14) or (15); the regulations must include

21 (A) a notice provision that alerts the district to the deficiencies
22 and the instructional practice changes proposed by the department;

23 (B) an end date for departmental intervention, as described in 24 AS 14.07.030(14)(A) and (B) and (15), after the district demonstrates three 25 consecutive years of improvement consisting of not less than two percent 26 increases in student proficiency on standards-based assessments in language 27 and arts mathematics. as provided in AS 14.03.123(f)(1)(A) 28 [AS 14.03.123(f)(2)(A)]; and

29 (C) a process for districts to petition the department for
30 continuing or discontinuing the department's intervention;

(17) notify the legislative committees having jurisdiction over

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- education before intervening in a school district under AS 14.07.030(14) or redirecting public school funding under AS 14.07.030(15).
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[(18) REPEALED]

* **Sec. 10.** AS 14.07 is amended by adding a new section to read:

Sec. 14.07.175. Development of statewide assessment plan; review of 5 6 education laws and regulations. (a) Notwithstanding AS 14.03.078, 14.03.120, 7 14.03.123, 14.03.300, 14.03.310, AS 14.07.020, 14.07.030, 14.07.165, or a provision 8 of federal law to the contrary, and except as provided in (d) of this section, the 9 department may not require a school district or school to administer a statewide 10 standards-based assessment after July 1, 2016, and before July 1, 2018. The 11 department and the board shall create a plan for working with school districts to 12 develop or select statewide assessments that are approved by school districts. The plan 13 must provide for the first administration of the assessments not later than the school 14 year that begins in 2020.

15 (b) The department shall review state education laws and regulations to 16 identify unnecessary laws or regulations and areas where the laws or regulations may 17 be changed to provide school districts with greater control over public education 18 policy in light of the enactment of P.L. 114-95 (Every Student Succeeds Act).

(c) On or before January 1, 2018, the department shall submit a report to the
senate secretary and chief clerk of the house of representatives and notify the
legislature that the report is available. The report must describe

(1) the final plan for developing or selecting statewide assessments as
required under (a) of this section; and

24 (2) recommendations for changes in laws or regulations as required
25 under (b) of this section.

(d) The department shall require a school district or school to administer a
statewide standards-based assessment after July 1, 2016, and before July 1, 2018, if
the United States Department of Education provides notice that the United States
Department of Education intends to withhold all or a portion of the state's federal
education funding as a result of the department's compliance with (a) - (c) of this
section.

1	(e) In this section, "school district" has the meaning given in AS 14.30.350.
2	* Sec. 11. AS 14.08.111 is amended to read:
3	Sec. 14.08.111. Duties. A regional school board shall
4	(1) provide, during the school term of each year, an educational
5	program for each school age child who is enrolled in or a resident of the district;
6	(2) develop a philosophy of education, principles, and goals for its
7	schools;
8	(3) approve the employment of the professional administrators,
9	teachers, and noncertificated personnel necessary to operate its schools;
10	(4) establish the salaries to be paid its employees;
11	(5) designate the employees authorized to direct disbursements from
12	the school funds of the board;
13	(6) submit the reports prescribed for all school districts;
14	(7) provide for an annual audit in accordance with AS 14.14.050;
15	(8) provide custodial services and routine maintenance of school
16	buildings and facilities;
17	(9) establish procedures for the review and selection of all textbooks
18	and instructional materials, including textbooks and curriculum materials for statewide
19	correspondence programs, before they are introduced into the school curriculum; the
20	review includes a review for violations of AS 14.18.060; nothing in this paragraph
21	precludes a correspondence study student, or the parent or guardian of a
22	correspondence study student, from privately obtaining or using textbooks or
23	curriculum material not provided by the school district;
24	(10) provide prospective employees with information relating to the
25	availability and cost of housing in rural areas to which they might be assigned, and,
26	when possible, assist them in locating housing; however, nothing in this paragraph
27	requires a regional school board to provide teacher housing, whether owned, leased, or
28	rented or otherwise provided by the regional educational attendance area, nor does it
29	require the board to engage in a subsidy program of any kind with respect to teacher
30	housing;
31	(11) train persons required to report under AS 47.17.020, in the

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1 recognition and reporting of child abuse, neglect, and sexual abuse of a minor; and 2 establish procedures for providing the training under (12)3 AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.362, AS 14.33.100, [14.33.127,] 4 AS 18.66.310, and AS 47.17.022; the procedures established under this paragraph 5 must include a training schedule that ensures that not less than 50 percent of the total 6 certificated staff employed by the district receive [AT A SCHOOL RECEIVES] all 7 of the training not less than every two years and that all of the certificated staff 8 employed by the district receive [AT EACH SCHOOL RECEIVES] all of the 9 training not less than every four years. 10 * Sec. 12. AS 14.08.111, as amended by sec. 6, ch. 2, SSSLA 2015, is amended to read: 11 Sec. 14.08.111. Duties. A regional school board shall 12 (1) provide, during the school term of each year, an educational 13 program for each school age child who is enrolled in or a resident of the district; 14 (2) develop a philosophy of education, principles, and goals for its 15 schools; 16 (3) approve the employment of the professional administrators, 17 teachers, and noncertificated personnel necessary to operate its schools; 18 (4) establish the salaries to be paid its employees; 19 (5) designate the employees authorized to direct disbursements from 20 the school funds of the board; 21 (6) submit the reports prescribed for all school districts; 22 (7) provide for an annual audit in accordance with AS 14.14.050; 23 provide custodial services and routine maintenance of school (8) 24 buildings and facilities; 25 (9) establish procedures for the review and selection of all textbooks 26 and instructional materials, including textbooks and curriculum materials for statewide 27 correspondence programs, before they are introduced into the school curriculum; the 28 review includes a review for violations of AS 14.18.060; nothing in this paragraph 29 precludes a correspondence study student, or the parent or guardian of a 30 correspondence study student, from privately obtaining or using textbooks or 31 curriculum material not provided by the school district;

1 (10) provide prospective employees with information relating to the 2 availability and cost of housing in rural areas to which they might be assigned, and, 3 when possible, assist them in locating housing; however, nothing in this paragraph 4 requires a regional school board to provide teacher housing, whether owned, leased, or 5 rented or otherwise provided by the regional educational attendance area, nor does it 6 require the board to engage in a subsidy program of any kind with respect to teacher 7 housing; 8 train persons required to report under AS 47.17.020, in the (11)9 recognition and reporting of child abuse, neglect, and sexual abuse of a minor; and 10 (12)establish procedures for providing the training under 11 AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.355, 14.30.356, 14.30.362, AS 14.33.100, [14.33.127,] AS 18.66.310, and AS 47.17.022; the procedures 12 13 established under this paragraph must include a training schedule that ensures that not 14 less than 50 percent of the total certificated staff employed by the district receive 15 [AT A SCHOOL RECEIVES] all of the training not less than every two years and that 16 all of the certificated staff employed by the district receive [AT EACH SCHOOL 17 RECEIVES] all of the training not less than every four years. 18 * Sec. 13. AS 14.14.090 is amended to read: 19 Sec. 14.14.090. Duties of school boards. In addition to other duties, a school 20 board shall 21 (1) determine and disburse the total amount to be made available for 22 compensation of all school employees and administrative officers; 23 (2) provide for, during the school term of each year, an educational 24 program for each school age child who is enrolled in or a resident of the district; 25 (3) withhold the salary for the last month of service of a teacher or

- administrator until the teacher or administrator has submitted all summaries, statistics,
 and reports that the school board may require by bylaws;
- (4) transmit, when required by the assembly or council but not more
 often than once a month, a summary report and statement of money expended;
- 30 (5) keep the minutes of meetings and a record of all proceedings of the
 31 school board in a pertinent form;

1 (6) keep the records and files of the school board open to inspection by 2 the public at the principal administrative office of the district during reasonable 3 business hours;

4 (7) establish procedures for the review and selection of all textbooks 5 and instructional materials, including textbooks and curriculum materials for statewide 6 correspondence programs, before they are introduced into the school curriculum; the 7 review includes a review for violations of AS 14.18.060; nothing in this paragraph 8 precludes a correspondence study student, or the parent or guardian of a 9 correspondence study student, from privately obtaining or using textbooks or 10 curriculum material not provided by the school district;

(8) provide prospective employees with information relating to the availability and cost of housing in rural areas to which they might be assigned, and, when possible, assist them in locating housing; however, nothing in this paragraph requires a school district to provide teacher housing, whether district owned, leased, rented, or through other means, nor does it require a school board to engage in a subsidy program of any kind regarding teacher housing;

17 (9) train persons required to report under AS 47.17.020, in the
18 recognition and reporting of child abuse, neglect, and sexual abuse of a minor;

(10) provide for the development and implementation of a preventative
maintenance program for school facilities; in this paragraph, "preventative
maintenance" means scheduled maintenance actions that prevent the premature failure
or extend the useful life of a facility, or a facility's systems and components, and that
are cost-effective on a life-cycle basis;

24 (11)establish procedures for providing the training under 25 AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.362, AS 14.33.100, [14.33.127,] 26 AS 18.66.310, and AS 47.17.022; the procedures established under this paragraph 27 must include a training schedule that ensures that not less than 50 percent of the total 28 certificated staff employed by the district receive [AT A SCHOOL RECEIVES] all 29 of the training not less than every two years and that all of the certificated staff 30 employed by the district receive [AT EACH SCHOOL RECEIVES] all of the 31 training not less than every four years.

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1 * Sec. 14. AS 14.14.090, as amended by sec. 7, ch. 2, SSSLA 2015, is amended to read: 2 Sec. 14.14.090. Duties of school boards. In addition to other duties, a school 3 board shall 4 (1) determine and disburse the total amount to be made available for 5 compensation of all school employees and administrative officers; 6 (2) provide for, during the school term of each year, an educational 7 program for each school age child who is enrolled in or a resident of the district; 8 (3) withhold the salary for the last month of service of a teacher or 9 administrator until the teacher or administrator has submitted all summaries, statistics, 10 and reports that the school board may require by bylaws; 11 (4) transmit, when required by the assembly or council but not more 12 often than once a month, a summary report and statement of money expended; 13 (5) keep the minutes of meetings and a record of all proceedings of the school board in a pertinent form; 14 15 (6) keep the records and files of the school board open to inspection by 16 the public at the principal administrative office of the district during reasonable 17 business hours; 18 (7) establish procedures for the review and selection of all textbooks 19 and instructional materials, including textbooks and curriculum materials for statewide 20 correspondence programs, before they are introduced into the school curriculum; the 21 review includes a review for violations of AS 14.18.060; nothing in this paragraph 22 precludes a correspondence study student, or the parent or guardian of a 23 correspondence study student, from privately obtaining or using textbooks or 24 curriculum material not provided by the school district; 25 (8) provide prospective employees with information relating to the 26 availability and cost of housing in rural areas to which they might be assigned, and, 27 when possible, assist them in locating housing; however, nothing in this paragraph 28 requires a school district to provide teacher housing, whether district owned, leased, 29 rented, or through other means, nor does it require a school board to engage in a 30 subsidy program of any kind regarding teacher housing; 31 train persons required to report under AS 47.17.020, in the (9)

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recognition and reporting of child abuse, neglect, and sexual abuse of a minor;

(10) provide for the development and implementation of a preventative
maintenance program for school facilities; in this paragraph, "preventative
maintenance" means scheduled maintenance actions that prevent the premature failure
or extend the useful life of a facility, or a facility's systems and components, and that
are cost-effective on a life-cycle basis;

7 establish procedures for providing the training under (11)8 AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.355, 14.30.356, 14.30.362, 9 AS 14.33.100, [14.33.127,] AS 18.66.310, and AS 47.17.022; the procedures 10 established under this paragraph must include a training schedule that ensures that not 11 less than 50 percent of the total certificated staff employed by the district receive 12 [AT A SCHOOL RECEIVES] all of the training not less than every two years and that 13 all of the certificated staff employed by the district receive [AT EACH SCHOOL 14 RECEIVES] all of the training not less than every four years.

15 *** Sec. 15.** AS 14.16.020 is amended to read:

Sec. 14.16.020. Operation of state boarding schools. In the management of
 state boarding schools, the board shall

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(1) adopt a philosophy of education for state boarding schools;

19 (2) approve the employment of personnel necessary to operate state20 boarding schools;

21 (3) establish the salaries and benefits to be paid teachers, excluding
22 administrators;

(4) designate the employees authorized to direct disbursements from
the money appropriated for the operation of state boarding schools and for the
construction of facilities;

26 (5) provide custodial services and routine maintenance of physical
27 facilities;

(6) establish procedures for the development and implementation of
curriculum and the selection and use of textbooks and instructional materials;

30 (7) prescribe health evaluation and placement screening programs for
31 newly admitted students;

1	(8) establish procedures for staff evaluation; and
2	(9) establish procedures for providing the training under AS 14.18.060,
3	AS 14.20.149, 14.20.680, AS 14.30.362, AS 14.33.100, [14.33.127,] AS 18.66.310,
4	and AS 47.17.022; the procedures established under this paragraph must include a
5	training schedule that ensures that not less than 50 percent of the total certificated staff
6	employed by the district receive [AT A SCHOOL RECEIVES] all of the training not
7	less than every two years and that all of the certificated staff employed by the district
8	receive [AT EACH SCHOOL RECEIVES] all of the training not less than every four
9	years.
10	* Sec. 16. AS 14.16.020, as amended by sec. 8, ch. 2, SSSLA 2015, is amended to read:
11	Sec. 14.16.020. Operation of state boarding schools. In the management of
12	state boarding schools, the board shall
13	(1) adopt a philosophy of education for state boarding schools;
14	(2) approve the employment of personnel necessary to operate state
15	boarding schools;
16	(3) establish the salaries and benefits to be paid teachers, excluding
17	administrators;
18	(4) designate the employees authorized to direct disbursements from
19	the money appropriated for the operation of state boarding schools and for the
20	construction of facilities;
21	(5) provide custodial services and routine maintenance of physical
22	facilities;
23	(6) establish procedures for the development and implementation of
24	curriculum and the selection and use of textbooks and instructional materials;
25	(7) prescribe health evaluation and placement screening programs for
26	newly admitted students;
27	(8) establish procedures for staff evaluation; and
28	(9) establish procedures for providing the training under AS 14.18.060,
29	AS 14.20.149, 14.20.680, AS 14.30.355, 14.30.356, 14.30.362, AS 14.33.100,
30	[14.33.127,] AS 18.66.310, and AS 47.17.022; the procedures established under this
31	paragraph must include a training schedule that ensures that not less than 50 percent of

1	the total certificated staff employed by the district receive [AT A SCHOOL
2	RECEIVES] all of the training not less than every two years and that all of the
3	certificated staff employed by the district receive [AT EACH SCHOOL RECEIVES]
4	all of the training not less than every four years.
5	* Sec. 17. AS 14.30 is amended by adding a new section to read:
6	Sec. 14.30.075. Physical examinations for teachers. (a) A school district may
7	require physical examinations of teachers as a condition of employment. A school
8	district is not required to pay the cost of physical examinations for teachers. This
9	section does not affect the coverage of any health insurance benefits that a school
10	district provides to teachers.
11	(b) In this section, "school district" has the meaning given in AS 14.30.350.
12	* Sec. 18. AS 14.30 is amended by adding a new section to read:
13	Sec. 14.30.361. Sex education, human reproductive education, and human
14	sexuality education. (a) A person may only teach a class or program in sex education,
15	human reproduction education, or human sexuality education if the person
16	(1) possesses a valid teacher certificate issued under AS 14.20 and is
17	employed under a contract with the school; or
18	(2) is supervised by a person who meets the requirements under (1) of
19	this subsection.
20	(b) Before curriculum, literature, or materials related to sex education, human
21	reproduction education, or human sexuality education may be used in a class or
22	program or distributed in a school, the curriculum, literature, or materials must be
23	(1) approved by the school board; and
24	(2) available for parents to review.
25	(c) Before a person teaches a class or program under (a)(2) of this section,
26	(1) the person must be approved by the school board; and
27	(2) the person's credentials must be available for parents to review.
28	* Sec. 19. AS 14.30.361, enacted by sec. 18 of this Act, is amended by adding a new
29	subsection to read:
30	(d) The requirements under (a) of this section do not apply to
31	(1) sexual abuse and sexual assault awareness and prevention training

1	required under AS 14.30.355; or
2	(2) dating violence and abuse awareness and prevention training
3	required under AS 14.30.356.
4	* Sec. 20. AS 14.30.362(a), added by sec. 15, ch. 2, SSSLA 2015, is amended to read:
5	(a) A school district and the department shall provide youth suicide awareness
6	and prevention training approved by the commissioner to each teacher, administrator,
7	counselor, and specialist who is employed by the district or department to provide
8	services to students [IN GRADES SEVEN THROUGH 12] in a public school in the
9	state at no cost to the teacher, administrator, counselor, or specialist.
10	* Sec. 21. AS 36.30.850(b) is amended by adding a new paragraph to read:
11	(47) contracts of the Department of Education and Early Development
12	for student assessments required under AS 14.03.123 and AS 14.07.020.
13	* Sec. 22. AS 14.17.520 is repealed.
14	* Sec. 23. AS 14.07.175 is repealed July 1, 2020.
15	* Sec. 24. Section 4, ch. 2, SSSLA 2015, is repealed.
16	* Sec. 25. The uncodified law of the State of Alaska is amended by adding a new section to
17	read:
18	TRANSITION: REGULATIONS. The Department of Education and Early
19	Development may adopt regulations necessary to implement the changes made by this Act.
20	The regulations take effect under AS 44.62 (Administrative Procedure Act), but not before the
21	effective date of the law implemented by the regulations.