## Summary of Areas of Interest – WBOE Retreat July 7, 2015

## Note: Format and wording is not consistent with goals. This is a first draft of areas of interest only.

- 1. TAG receive recommendations for enhancements to the program could involve after school alternatives, using community experts for instruction, etc.
- Technology Plan programming options within technology curriculum, website links to independent learning – both websites and applications, other website enhancements, screen time recommendations/guidelines for both in school maximums and for homework.
- 3. Differentiation continued consistency of Language Arts differentiation, focused development of math differentiation
- 4. Math Program involvement of WBOE in goals/plans for math program priorities based on Tri-State visit and recommendations
- 5. Social Emotional Issues:
  - Bullying especially older grades, involvement of ADL
  - Buses
  - Understanding of how differentiation, pull outs for TAG, other pull outs, pre-test scoring, etc., impacts children, and how teachers manage impacts for children.
- 6. Health Curriculum & DARE recommendations for updates
- 7. Homework guidelines & consistency of application
- 8. Sustainability budget considerations for 2016-17
- 9. Teacher Evaluation Plan summary overall (# of final reviews, overall category data), and explanation of how action plans are executed and monitored.(reporting?)
- 10. Balance in early age (K-2): Review kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade programs to see if balance between play and academics is where it should be.