

Burnsville Eagan Savage Transition (BEST) Program

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BEST Vision and Alignment with District Strategic Roadmap



The Burnsville Eagan Savage Transition (BEST) Program provides a positive and safe environment that promotes independence for students in a community based, real-world environment to foster successful young adults. We believe students can achieve independence through focused efforts at job sites and in the community, and have the right to be valued, respected, and included in the community and workplace.

School Improvement Plan



School Improvement Plan BEST 2025-2026

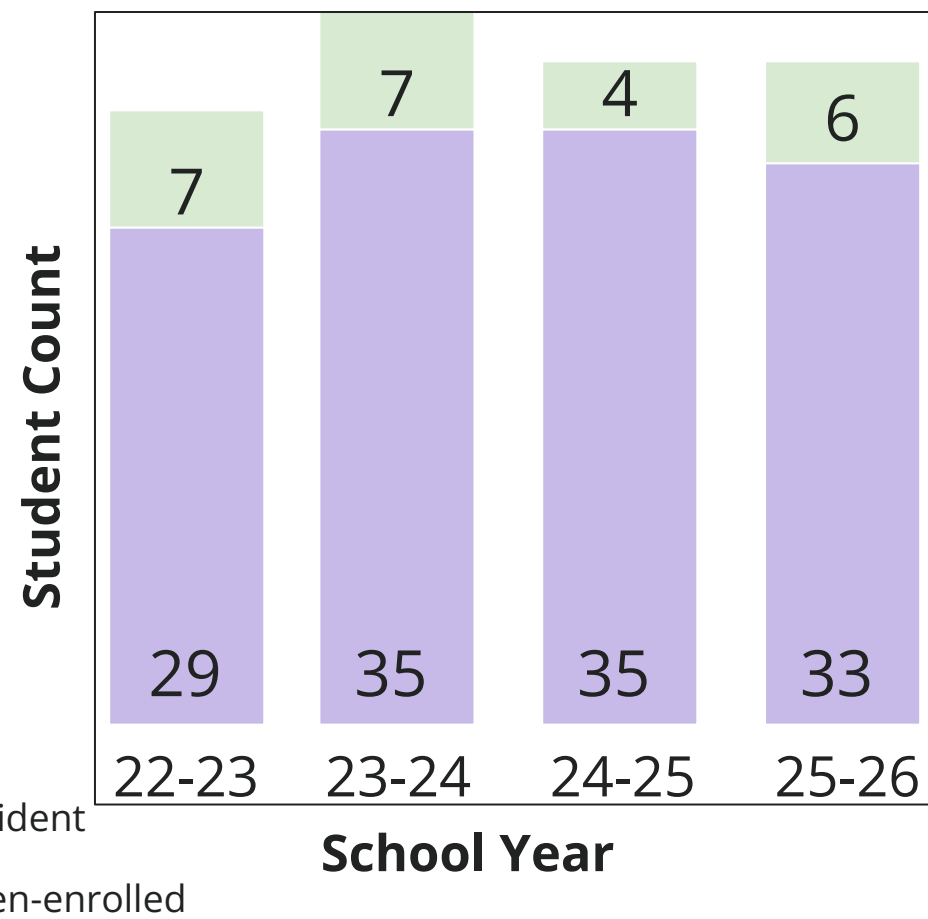


Comprehensive Needs Assessment		
STEP 1: Current Performance Review prior year data. Record Summary statement from BLT Annual Data Review.	STEP 2: Performance Analysis Analyze results of data and record on BLT Annual Data Review.	STEP 3: Plan Development Determine prioritized area of need. Create SMARTIE Goal. Goal Examples
<p>According to the Data (linked below): From Fall 2024 → 59.9% (High) + 61.9% (Mod) + 44.1% (Low) = 55.3% To Spring 2025 → 66.9% (High) + 67.5% (Mod) + 49.1% = 61.1%</p> <p>Students demonstrated a 5.9% increase on the Casey Life Skills Assessment</p>	<p>Successes/Strengths: Our system is benefitting our lowest needs' students who had the largest gain from Fall to Spring. Several students have participated in the Project Search internship at Fairview Ridges Hospital which has helped increase their overall transition skills. In addition, students who have not done this internship have had other relevant work experiences and training provided by Vocational Rehabilitation Services through the State.</p> <p>Greatest Need: Students within the program with a higher level of need, behaviorally and functionally, historically have not had similar outcomes as their peers with lower levels of need. When working with supported employment, the coaches are not trained to work with people who have behaviors. Their focus is to support the job skills and support the employee in areas related to the job. On the other hand, when meeting with and touring day programs, we have learned that many do not accept people who have toileting needs and who have behaviors. This raises concern within the transition program because we have seen an increase of students with significant levels of behaviors in the last two years.</p> <p>The students need to learn skills to be able to independently regulate their behavior so they can learn employment soft skills and workplace readiness. This will increase their ability to participate in post-secondary options including employment and community-based programs. This may also increase their opportunities and options for training programs and supported employment through Vocational Rehabilitation and County services.</p> <p>Root Cause: Students are lacking instruction that is focused on behavior management and employment soft skills. As a result, students are lacking access to community-based training opportunities because community agencies are not equipped to work with behaviors.</p>	<p>During the 25-26 school year, the percentage of students demonstrating transition skills will increase by 5% from the current level of 58.3% as measured in Fall of 2025 to 63.3% by Spring of 2026 as measured by the Casey Life Skills Transition Assessment.</p>

Number of Students Enrolled at BEST Over Time

Year	Enrollment Type		Count
	Resident	Open Enrolled	
25-26	33	6	39
24-25	35	4	39
23-24	35	7	42
22-23	29	7	36

Number of Students Enrolled at BEST



Curriculum and Instruction



Job Sites (In House)

In House:

- Production Lab
- CORE Lab
- BEST Coffee-N-More



Job Sites (Community)

Community:

- 191 Cafeterias
*(Hidden Valley, Edward Neill,
Nicollet Middle School & Vista
View)*
- Embassy Suites
- CHAP Thrift Store

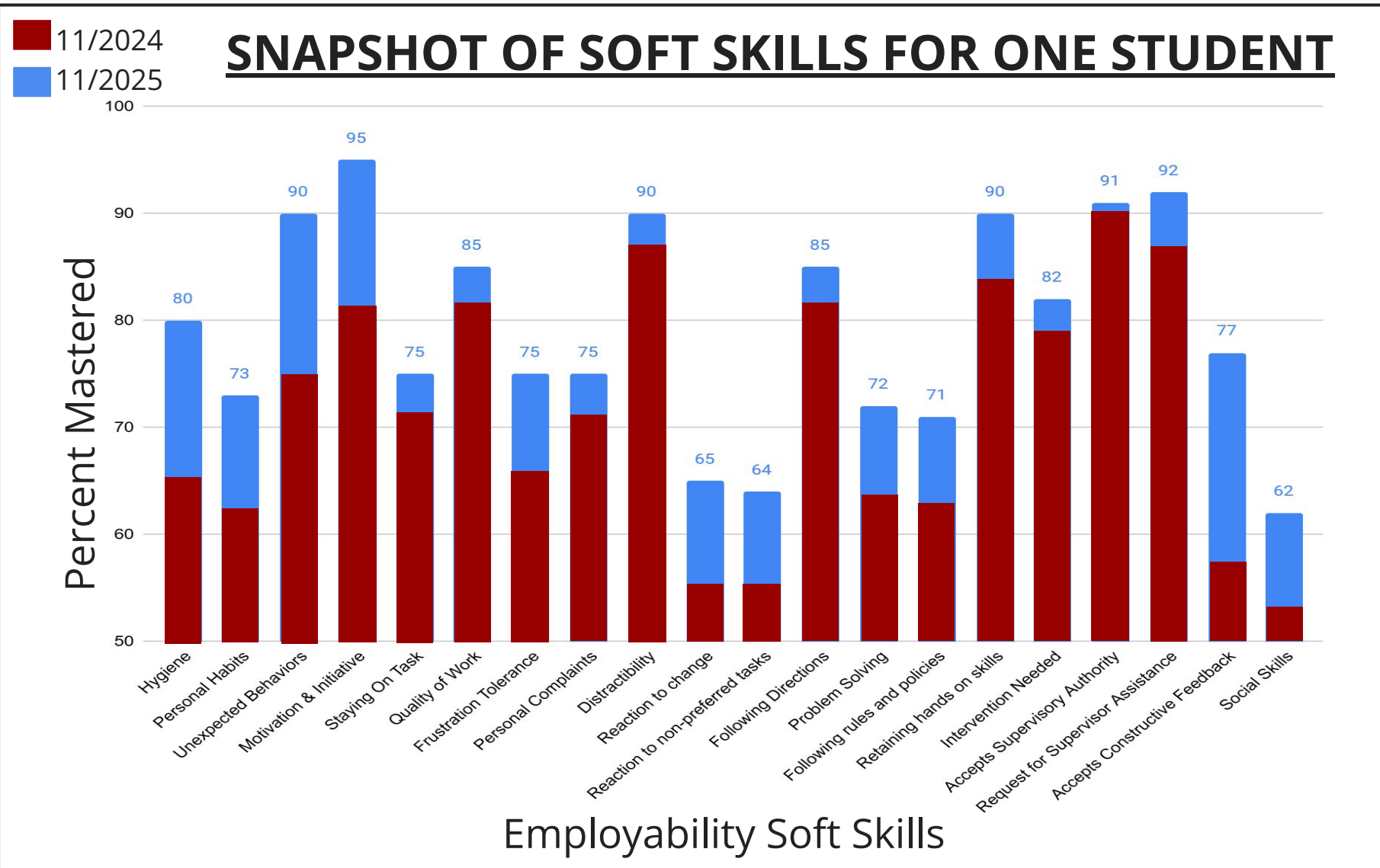


Job Sites (Community cont.)

- Ebenezer Senior Living
- Arbors at Ridges
- Burnhaven Library



Job Soft Skills Data



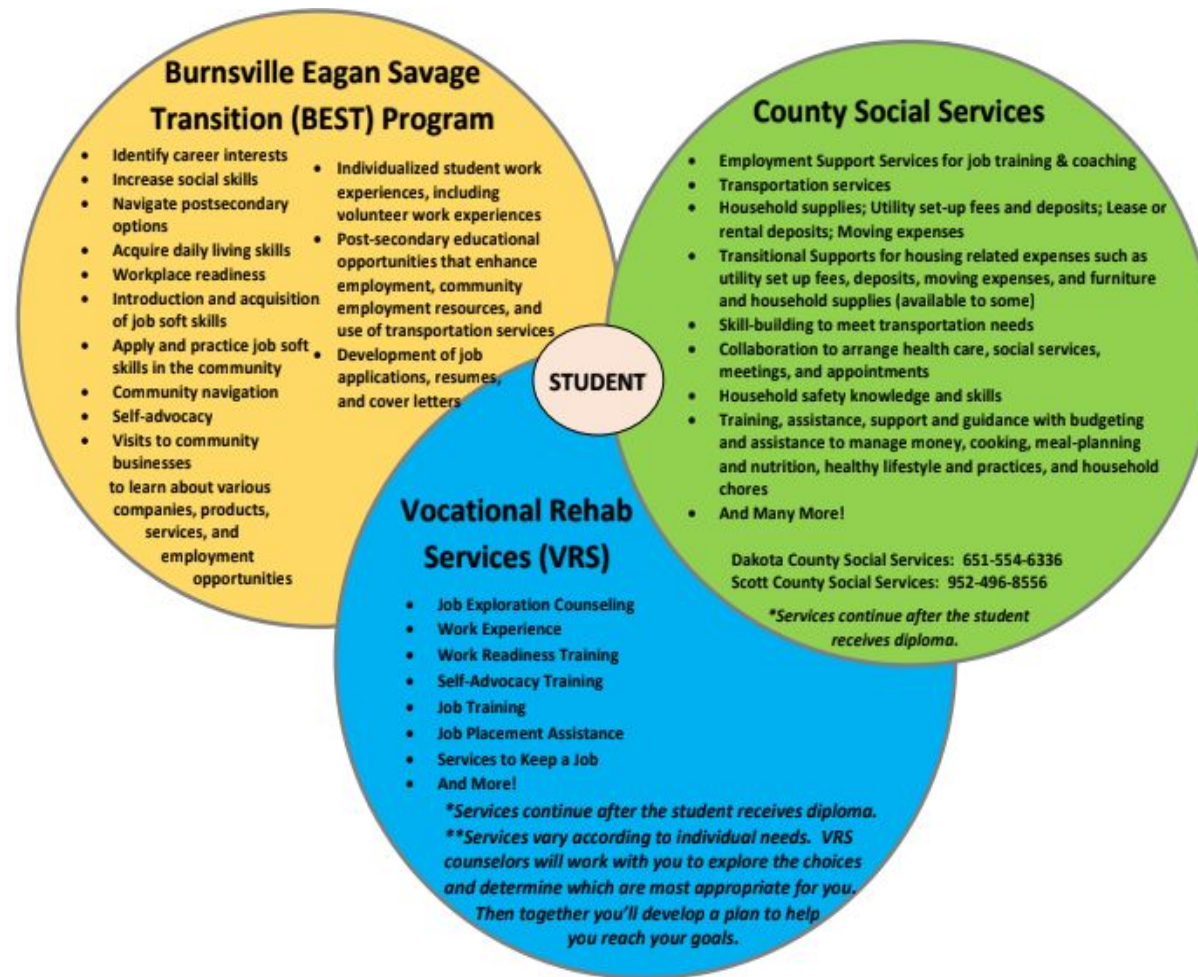
Partnerships and Outcomes

Students will have the skills to:

- be competitively employed
- live independently or in supported living situations
- participate in recreation and leisure activities

Students will have continued access to:

- Vocational Rehabilitation Services (VRS)
- County Social Worker
- other outside providers
- Disability Hub/My Vault



Measuring Student Success

- Progress towards IEP goals and objectives
- School Improvement Plan (SIP) data
- Student experience based on student surveys
- IEP meeting attendance/Team collaboration
- Continued (and new) partnerships within the community



Project SEARCH Internship

Project SEARCH Partnership

A collaboration between ISD 191, Dakota County, MN DEED, MDE, and MHealth Fairview Ridges Hospital.

Program Overview

An evidence-based, one-year work-based learning internship for students ages 18–22 with intellectual or developmental disabilities in their final year of transition services.

Program Goal

Interns will secure Competitive, Integrated Employment* within nine months of completing the internship and earning their diploma.

Criteria*

- *At least 16 hours per week*
- *Minimum wage or higher*
- *Permanent (not seasonal)*
- *In an integrated setting (working alongside co-workers with and without disabilities)*



Intern Experience Overview

- Students (“Interns”) are enrolled in the **BEST Program**
 - Follows **BHS calendar and hours**
- **1.5 hrs** classroom instruction daily
- **5 hrs** hands-on training in hospital departments with staff
- **3 rotations** (10 weeks each)
- **6 Employment Planning Meetings** with each intern and their team
 - Department Managers, Families, County services, VRS, Employment Services, 191 staff, etc.



Hospital Department Rotations

2023–24: Nutrition • Supply Chain • Imaging • Lab • Specialty & Inpatient Rehab • Pediatrics • EVS (Housekeeping)

2024–25: Outpatient OT/PT • Facilities • NICU • ICU/Med Surg • Bio Med Tech • Endoscopy

Coming December 2025: Surgery

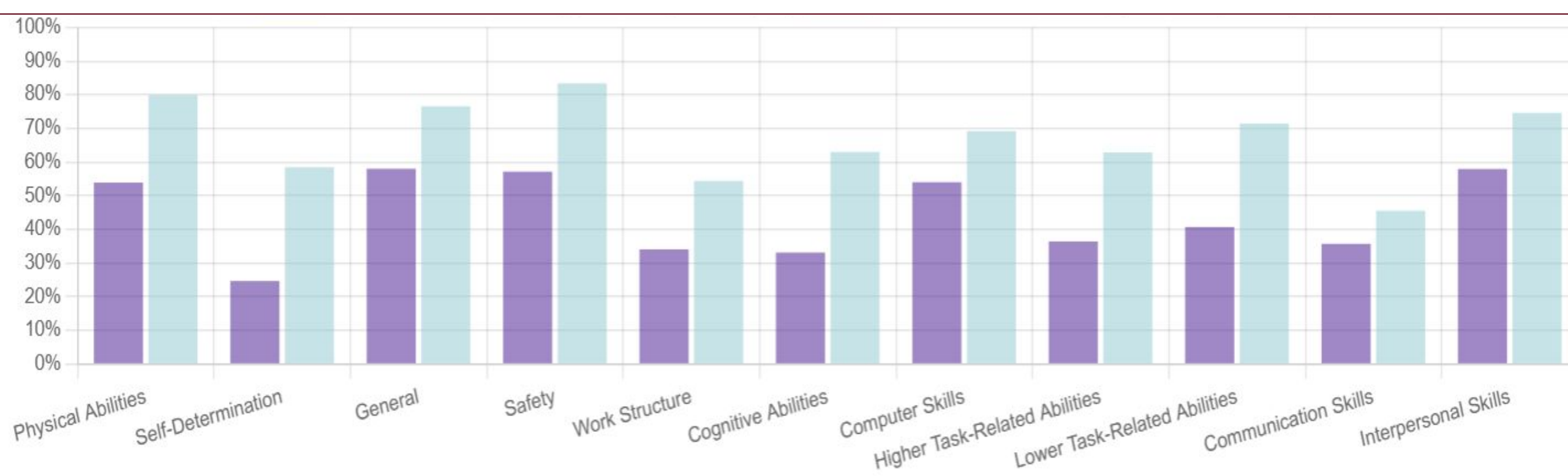


Data Driven Instruction, Planning, and Interagency Collaboration

- a) Project SEARCH Member Portal
- b) VocFit.com - Vocational Fit Assessment (VFA)
- c) Soft Skills Data



VocFit.com - Results - 24-25 (Baseline, purple, September 2024 to Final, light blue, May 2025)



Questions?