

# Rocky Boy Elementary Board Report

## October 2019



By Clintanna Colliflower

PreK-6 Elementary Principal

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**Curriculum & Instruction:** I gave my teachers the directive to look into the GOMath curriculum to see where they could supplement some of the lesson with Engage New York. I also ask them to look into their reading curriculum and see where they could supplement Native American stories into their curriculum. Teachers are to continue to following the I DO, We Do, You Do instructional process.

**Supervision & Evaluation:** Per, directive from OPI I changed up my walk through form, broke it into three sections climate, instruction & rigor, and Content Norms. I used the windows forms to hopefully send these electronically to teachers.

**Culture & Language:** Mr. Small has been doing a great job spreading the Cree Language throughout the school. We are very fortunate to have him on our team. I spoke with Dustin Whitford about the bilingual materials that are stored in the basement of the elementary. I would like to work closely with his newly formed committee to restore and preserves these items for years to come.

**Behavior Management:** We have been pushing restorative practices throughout the school. Mr. Harkins and Mrs. Wilson attended a training this summer. They brought back books and posters to help staff get started. So far, the fifth grade teachers Flachmeyer and Moffitt have made it a mandatory to practice restorative circles in their classrooms, we are seeing decreased behavior problems in their classrooms from last year. These two teachers and myself attended the Restorative Practices provided by OPI in Kalispell. This was a great experience because they brought in local youth and elders and had them bring awareness to the educators on what they think and feel. There were many tears shed during this conference, walls were pushed down, and empathy was felt, especially from the state level. I'm glad they heard our youth. I hope our school district gets an applicant for a Wrap-Around Director for our schools. My goal for this school year is to create a workout/sensory room for teachers and students to burn off energy, anxiety, and steam. I need both my students and teachers to be mentally healthy in order to perform their best.

**Daily Management:** I am trying to work at 50% in the classrooms. Which is hard to do when you get pulled to meetings, parent phone calls, investigating incidents, ordering supplies materials, and writing board reports, etc. I want to create a mobile office where I could do my walk throughs-classroom visits while having access to my laptop and other materials that need to be completed.