

**RESOLUTION 10-26 - Approval for First Reading of New Board Policy
IKFB – Graduation Exercises**

This resolution is for first reading for new Board Policy IKFB – Graduation Exercises.

Background: In December of 2009, the State Board of Education revised Oregon Administrative Rules regarding essential skills, diploma, modified diploma, extended diploma, alternative certificates and literacy instruction. These changes further established that an ESD shall award diplomas.

The Administrative Policy Review Team has reviewed the new policy and recommends its adoption.

The Superintendent recommends adoption of the following resolution:

WHEREAS, the Administrative Policy Review Team has reviewed the new language regarding graduation requirements; and

WHEREAS, the Board has reviewed new Board Policy IKFB – Graduation Exercises.

NOW THEREFORE BE IT RESOLVED, that new Board Policy IKFB – Graduation Exercises. is approved for first reading as attached.

BE IT FURTHER RESOLVED, that the Superintendent is directed to bring new Board Policy IKFB – Graduation Exercises back for second reading and adoption at the next regular meeting of the Board.

**MULTNOMAH
EDUCATION SERVICE DISTRICT**

Code: IKFB

Adopted:

Revised/Readopted:

Graduation Exercises

Because the Board believes that completion of the requirements for a diploma from the public schools is an achievement that improves the community as well as the individual, the Board wishes to recognize that achievement in a publicly celebrated graduation exercise.

Accordingly, appropriate graduation programs may be planned and scheduled by MESD administrators.

MESD's students, staff or others at the discretion of the principal or designee may be permitted to speak as part of MESD's planned graduation program. All speeches will be reviewed and approved in advance by the principal or designee.

All students in good standing who have successfully completed the requirements for a senior high school diploma, a modified diploma, certificate of completion or a certificate of attendance may participate in graduation exercises.

END OF POLICY

Legal Reference(s):

ORS 329.035	ORS 338.115	OAR 581-021-0071
ORS 329.451	ORS 339.115	OAR 581-022-0615
ORS 329.465	ORS 339.505	OAR 581-022-1130
ORS 332.105	ORS 343.295	OAR 581-022-1350
ORS 334.125		

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2006); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2006).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F. R. Part 1630 (2006); 28 C.F.R. Part 35 (2006); as amended by the ADA Amendments Act of 2008 (P.L. 110-325).

Doe v. Madison Sch. Dist. No. 321, 177 F.3d 789 (9th Cir. 1999).

Lee v. Weisman, 505 U.S. 577 (1992).

Hazelwood Sch. District v. Kuhlmeier, 484 U.S. 260 (1988).

Bethel Sch. Dist. V. Fraser, 478 U.S. 675 (1986).

MESD Policy Cross Reference(s):

AC/AC-AR	Non Discrimination
IA/IAA	Instructional Goals
I FO	Curriculum Adoption
IG	Instructional Design
IGBAE	Special Education - Participation in Regular Education Programs

MESD Policy Cross Reference(s) continued:

IKF	Graduation Requirements
JA/JAA	Student Policies, Goals and Objectives
JB	Equal Educational Opportunity
JFE	Pregnant Students
JFF	Married Students
JI/JI-AR	Student Awards and Scholarships
JIA	Student Recognition Program
JOA	Directory Information