



Item Title:	Bilingual / ESL / Title III Department	X	Action Information Discussion
	Annual Evaluation		

The Bilingual / ESL / Title III Department evaluation will present the current BISD bilingual instructional models being implemented, EB student demographics, state assessment data, bilingual/ESL student exits from the program, Bilingual Exception/ ESL Waiver information, and budget information.

Jesus H Chavez
Dr. Jesus H. Chavez, Superintendent

When Necessary, Additional Background May Follow This.



Bilingual / ESL / Title III
Department



Annual Program

Evaluation

2024 - 2025



Program Director: Carlos Olvera
Brownsville Independent School District





The Purpose of this Evaluation is to:



Ensure compliance with the state policy on Bilingual and ESL education.



Provide information necessary for decision-makers on program effectiveness to facilitate decisions about program modification.



Comply with the requirement as part of the Bilingual Exception / ESL waiver application submission process.

Program Demographics

STUDENTS IN BROWNSVILLE ISD DURING THE 2024-2025 SCHOOL YEAR

	Count	Percentage
School Year Enrollment	36,140	-
English Proficient Students (Non-LEP)	21,881	61%
Emergent Bilinguals Students	14,259	39%
Bilingual Program Participants	7,064	19.55%
ESL Program Participants	5,797	16.04%
Alternative Language Program	1,250	3.35%
Parental Denial Students	148	0.41%

Source: TSDS PEIMS Disaggregation of PEIMS Student Data 2024-2025 Fall Collection
Parental Denial counts extracted from eSchoolPLUS



STAAR STATE ASSESSMENT



Bilingual/ESL/Title III
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STAAR / STAAR EOC	Current and Previous Emergent Bilinguals Tested 2024-2025	Passing 2024-2025	Percentile 2023-2024	Percentile 2024-2025
Math / Algebra	9,479	5,948	66%	63%
Reading Language Arts / English 1 & 2	9,943	6,725	60%	68%
Science / Biology	3,751	2,430	62%	65%
Social Studies / US History	2,041	1,368	66%	67%



Emergent Bilingual Student Performance





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TELPAS STATE ASSESSMENT

Emergent Bilingual Student Performance

*PROGRESS FOR THE 2023-2024
SCHOOL YEAR WAS AT 40%
↓

*PROGRESS FOR THE 2024-2025
SCHOOL YEAR WAS AT 53%
↑

Title		Tested		Made Progress 2, 3, or 4	
1	GKG TELPAS SPRING 2025	99%	912	100%	95
2	G01 TELPAS SPRING 2025	99%	1064	74%	741
3	G02 TELPAS SPRING 2025	99.4%	828	21.7%	172
4	G03 TELPAS SPRING 2025	99.7%	942	59.6%	540
5	G04 TELPAS SPRING 2025	99.7%	932	50.1%	446
6	G05 TELPAS SPRING 2025	99.7%	868	68.8%	579
7	G06 TELPAS SPRING 2025	99.6%	718	33.9%	230
8	G07 TELPAS SPRING 2025	99.5%	907	58%	496
9	G08 TELPAS SPRING 2025	99.4%	897	49%	423
10	G09 TELPAS SPRING 2025	98.8%	931	49.3%	418
11	G10 TELPAS SPRING 2025	100%	847	50.8%	404
12	G11 TELPAS SPRING 2025	99.1%	636	48%	290
13	G12 TELPAS SPRING 2025	100%	21	33.3%	4
Total		99.4%	10503	52.7%	4838



Emergent Bilingual Students



Reclassification - Exits

Total: 1,261

Elementary Schools	519
Middle Schools	385
High Schools	357
Total	1,261





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BILINGUAL EXCEPTION/ESL WAIVER

CHAPTER 89 REQUIRES EMERGENT BILINGUALS
(EBS) TO BE SERVED BY CERTIFIED BILINGUAL OR
ESL TEACHERS.



Exception / Waiver

2024-2025 School Year Summary			
Category	Elementary	Secondary (ELA/Reading)	Total
Non-certified teachers serving EBs	61 non-bilingual teachers	23 non-ESL teachers	84
EBs in Alternate Language Program	647 (Bilingual Exception)	678 (ESL Waiver)	1,325
Teachers who obtained certification as of Aug. 1, 2024	6 obtained Bilingual certification	5 obtained ESL certification	11

Throughout the 2024-2025 school year, the Bilingual Department continued to provide supports for teachers needing to acquire the Bilingual or ESL certification including:

- 24 courses were offered from July 2024– June 2025
- Certification test fees were reimbursed.
- Stipends were paid to attend the test preparation courses.
- Practice/study manuals were provided to teachers.
- Substitutes were provided for teachers testing during the work week.
- Teachers who became bilingual or ESL certified receive a one-time \$500 stipend.





Bilingual/ESL/Title III
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BUDGET



Description	State (163) funds	Federal (263) funds	Total funds
6100 • Payroll • OR include fringe with • Salaries for Professionals • Salaries for Paras • Extra Duty • Other 6100	\$4,153,936.43	\$690,524.66	\$4,844,461.09
6200 • Professional Development (Region One and Consultants) • Software contracts • Other 6200	\$887,587.81	\$439,621.94	\$1,327,209.75
6300 • Testing Materials • Equipment • General Supplies (district/campus)	\$336,801.73	\$324,622.80	\$661,424.53
6400 • Employee Travel • Transportation • Miscellaneous	\$15,943.98	\$10,670.42	\$26,614.40
Total	\$5,394,269.95	\$1,465,439.82	\$6,859,709.77



ONE TEAM



Carlos Olvera
Bilingual/ESL/Title III Director



Lucrecia Alanis
Bilingual / ESL Lead Teacher



Ana Garza
Bilingual / ESL Lead Teacher



Dr. Mario I. Rojas
Secondary Title III
Bilingual/ESL Specialist



Shayna Garcia
Bilingual / ESL Lead Teacher



Elsa Villarreal
Elementary Title III
Bilingual/ESL Specialist



ONE DREAM

