Outcomes & Strategies - Integrated Programs Draft

Identifier	Outcome or Strategy	2025-27 Application Response
Outcome Early Lit	Increase academic achievement for K-3 reading and writing, focused on increasing achievement for all student focal demographic groups.	New for 2025-27
Early Lit 1	Invest in high-quality instructional materials to support evidence-based literacy practices.	New for 2025-27
Early Lit 2	Provide intensive support through High Dosage Tutoring.	New for 2025-27
Early Lit 3	Provide additional learning opportunities through extended learning programs and other interventions.	New for 2025-27
Early Lit 4	Support implementation of best practices in literacy instruction.	New for 2025-27
Outcome A	The BSD will increase graduation rates for all student demographic groups.	Continue from 2023-25 through 2025-27
A1	Reduce class sizes to close the opportunity and achievement gap using the Staffing Allocation Methodology (SAM).	Continue from 2023-25 through 2025-27
A2	Continue 9th Grade (On-Track) Success Teams at all high schools.	Continue from 2023-25 through 2025-27
A3	Mentoring and support of high school students who are not on-track for graduation within four-years.	Continue from 2023-25 through 2025-27
A4	Provide credit recovery options through high schools as well as online opportunities.	Continue from 2023-25 through 2025-27
A5	Implement culturally-responsive pedagogy and curriculum for equitable learning outcomes for all students.	Continue from 2023-25 through 2025-27
Outcome B	Students in every focal and demographic group will report an increased sense of belonging at school.	Continue from 2023-25 through 2025-27
B1	Create school communities focused upon equity and inclusive practices.	Continue from 2023-25 through 2025-27
B2	Provide professional learning opportunities for all staff focused upon diversity, equity and inclusion.	Continue from 2023-25 through 2025-27
B3	Create opportunities for families to connect and engage.	Continue from 2023-25 through 2025-27
B4	Expand the number of staff of diverse racial, ethnic and linguistic backgrounds through recruitment, hiring, and mentoring.	Continue from 2023-25 through 2025-27
Outcome C	Fully implement a K-12 Multi-tiered system of support (MTSS) to meet the academic and behavioral needs of all students.	Continue from 2023-25 through 2025-27
C1	Design and implement a K-12 Multi-tiered system of support (MTSS) focused upon the whole student, including students' academic, behavioral and social-emotional needs.	Edited from 2023-25 for 2025-27
C2	Provide equitable access to academic support and interventions.	Continue from 2023-25 through 2025-27
C3	Provide equitable access to behavioral, health and wellness supports.	Continue from 2023-25 through 2025-27
Outcome D	All students will be provided with rigorous standards-based and relevant learning experiences, focused upon increasing accelerated achievement for students in evey focal demographic group.	Edited from 2023-25 for 2025-27
D1	Increase access to accelerated learning opportunities for students historically underrepresented in AP/IB/Dual Credit courses.	Continue from 2023-25 through 2025-27
D2	Expand Dual Language programs to increase access to students districtwide.	Continue from 2023-25 through 2025-27
Outcome E	Increase the number of students prepared for postsecondary success through participation in CTE Program of Study participation with specific focus upon students who are underserved/underrepresented in district CTE programs.	Edited from 2023-25 for 2025-27
E1	Enhance and expand Career Technical Education programs to align with industry-identified standards that will lead to high skill, high wage, and in-demand occupations.	Continue from 2023-25 through 2025-27
E2	Increase student, family, and community awareness of district CTE programs and career opportunities related to CTE programs offered within BSD.	Continue from 2023-25 through 2025-27
E3	Provide training and support to HS Counselors and other staff on marketing CTE programs and recruiting students into CTE courses and Pathways.	Continue from 2023-25 through 2025-27
E4	Actively reduce barriers of entry for CTE programs by eliminating CTE student course fees and providing financial support for programs to purchase supplies and materials necessary for students to engage in hands-on learning activities.	Continue from 2023-25 through 2025-27
E5	Implement a career connected learning system with equitable access for all middle and high school students.	New for 2025-27