

Aledo Independent School District

Annetta Elementary

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Ensuring High Levels of Learning for all Students

Vision

Growing Greatness Through Exceptional Experiences That Empower Learners for Life

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



Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Annetta Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2024.

Evaluation Data Sources: Data from Daily Impact Walks





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson Daily including we will, I will, so that I can...with fidelity by June 2024. Staff Responsible for Monitoring: Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement Critical Writing in Daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of Teachers will implement critical writing into daily/weekly instruction by June 2024. Staff Responsible for Monitoring: Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction.</p> <p>Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence, districtwide, by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Annetta Elementary will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will ensure active student participation by designing lessons that provide multiple strategies to maximize student engagement and student contribution is monitored to ensure full participation.</p> <p>Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 100% of the Annetta Elementary collaborative teams campuswide will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum





Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will: Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Strategy's Expected Result/Impact: 100% of Collaborative Teams campuswide will rate at the "Developing" level in Indicator #1 by June 2024. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 100% of the Annetta Elementary collaborative teams campuswide will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum





Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 100% of collaborative teams campuswide will rate at the Developing level on Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 100% of the Annetta Elementary collaborative teams campuswide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 100% of Collaborative Teams campuswide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 3: Annetta Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments.

Performance Objective 1: Annetta Elementary will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.





Evaluation Data Sources: Student and staff attendance; staff and student participation surveys/feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will actively monitor student attendance at the classroom level as well as the campus level. Increased attendance percentages will be celebrated. Attendance plans will be put in place to encourage attendance for those with attendance concerns.</p> <p>Strategy's Expected Result/Impact: Increased student attendance will positively impact student growth and sense of belonging.</p> <p>Staff Responsible for Monitoring: Campus Administration School Counselor Campus Leadership Team</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Through reflection of the Panorama survey results, as well as other data points, the campus will promote a student and staff wellness plan and activities that encourage connecting and belonging across the campus, including but not limited to individual positive interactions between staff and students as well as "intentional collisions" to facilitate staff connectivity.</p> <p>Strategy's Expected Result/Impact: Increased focus on self wellness for staff and students will positively impact the learning environment and promote safety in AISD.</p> <p>Staff Responsible for Monitoring: School Administrators School Counselor School Leadership Team</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Annetta Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments.

Performance Objective 2: Aledo ISD Police Department will lead increased safety and security measures in schools which will promote an environment where students, parents, and staff feel safe and heard.





Evaluation Data Sources: Safety and Security meetings planning, feedback and implementation; campus walks/observations

Strategy 1 Details	Reviews			
<p>Strategy 1: Annetta Police Officer will lead safety planning meetings, drill planning, and action reviews of incidents that may occur. Annetta's Police Officer will actively participate in all emergency protocol planning and execution.</p> <p>Strategy's Expected Result/Impact: Aledo PD leading campus and district safety initiatives will increase connectivity between campus officers as well as ensure protocols are being followed and implemented accordingly.</p> <p>Staff Responsible for Monitoring: Chief of Police Deputy Superintendent</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Annetta Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments.

Performance Objective 3: Campus Administration will increase staff retention by developing increased opportunities for feedback from all staff.

Evaluation Data Sources: Quarterly Campus Surveys to assess culture and connectivity

Strategy 1 Details	Reviews			
Strategy 1: Conduct quarterly surveys to gather feedback and respond accordingly. Strategy's Expected Result/Impact: Increase retention of new staff Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Implementation of opportunity for stay interviews with all staff with feedback loop. Strategy's Expected Result/Impact: Increase retention of all staff Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				