



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Dr. Gina Finaldi
CC: Dr. Scott Warren
Date: November 13, 2025
Re: Student Services Executive Summary

Early Childhood Program Update - Monitoring Enrollment Projections and Registration

The Early Childhood program primarily serves children with disabilities who have Individualized Education Programs (IEPs). To promote an inclusive environment and provide learning experiences in the least restrictive setting, we also offer community peers the opportunity to enroll in the program through tuition. Over time, the program has expanded to include extended-day sections in addition to the traditional half-day sessions, in response to increased interest in full-day programming and the availability of transportation for community peers. While the district was exploring the possibility of reconfiguring the program to offer all extended day sections, with the option for families to enroll in a half day program if they chose, we have decided to keep the current configuration the same for the 2026-2027 school year.

Below is a chart showing the number of students with IEPs who qualified during the school year, which provides the approximate number of slots we would need to be able to accommodate with new enrollment of students with disabilities throughout the school year.

School Year	# of Student Who Qualified During the School Year
19-20	13
20-21	9
21-22	9
22-23	16
23-24	17
24-25	5

Average = 11.5 (Low=5; High=17)

Chart with 2026-27 enrollment projections as of November 13, 2025 (CPs and IEPs)

# of children on the EI list thru July 2026	8
# of children in ECAT eval (from pre-k screening)	2
Total # of anticipated new IEPs from rolling enrollment	10
# of IEPs returning to EC for SY 26-27	5
# of CPs returning to EC for SY 26-27	6
Total # of students returning to EC for SY 26-27	11
Total # of students projected to enroll for SY 26-27 (returning plus new/rolling enrollment)	11 + 10 = 21

Process and Timeline for Determining Number of Sections

Each extended day section can accommodate up to 15 students, with a blended composition of approximately 70% community peers and 30% students with IEPs. Students who receive only speech services (“speech-only”) are not included in the special education percentage.

We will continue to monitor enrollment projections closely—taking into account both returning students and new applicants—and will provide monthly updates through the end of February/early March.

While it is still early to have a definitive enrollment count, projections and anticipated needs for rolling enrollment of students with IEPs will be reviewed regularly. A final determination of the number of sections needed for the upcoming school year will be made by **March 17th**.

Here is the information regarding [EC Registration](#), which opens on **December 2nd**.

The next chart below shows the number of EC sections (3 extended day, and 1 half-day AM/PM), and the number of spots available in each section for IEPs and Community Peers. The *darker* shaded cells indicate confirmed returning students (IEP = purple/Community Peer = teal), and the *lighter* shaded cells indicate open spots for each. We will continue to update this chart to reflect the projections and availability of spots within the program in the coming months.

Key:

Returning/Anticipated IEP student

Available IEP Slot

Returning Community Peer

Available Community Peer Slot

Extended Day	Extended Day	Extended Day	Half Day AM	Half Day PM
IEP - <i>Returning</i>	IEP - <i>Anticipated Eligibility April 2026 (Current EI)</i>	IEP - <i>Anticipated Eligibility (Current EI - Summer Birthday)</i>	IEP	IEP - <i>Returning</i>
IEP - <i>Returning</i>	IEP - <i>Anticipated Eligibility (Screening Eval)</i>	IEP - <i>Anticipated Eligibility (Current EI - Summer Birthday)</i>	IEP	IEP - <i>Returning</i>
IEP - <i>Anticipated Eligibility (Current CP)</i>	IEP - <i>Anticipated Eligibility (Screening Eval)</i>	IEP - <i>Anticipated Eligibility (Current EI - Summer Birthday)</i>	IEP	IEP - <i>Returning</i>
IEP - <i>Anticipated Eligibility January 2026 (Current EI)</i>	IEP - <i>Anticipated Eligibility (Current EI - Summer Birthday)</i>	IEP	IEP	IEP
IEP - <i>Anticipated Eligibility February 2026 (Current EI)</i>	IEP - <i>Anticipated Eligibility (Current EI - Summer Birthday)</i>	IEP	IEP	IEP
Community Peer - <i>Returning</i>	Community Peer	Community Peer	Community Peer - <i>Returning</i>	Community Peer
Community Peer - <i>Returning</i>	Community Peer	Community Peer	Community Peer	Community Peer
Community Peer - <i>Returning</i>	Community Peer	Community Peer	Community Peer	Community Peer
Community Peer - <i>Returning</i>	Community Peer	Community Peer	Community Peer	Community Peer
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Returning/Anticipated IEP student

Available IEP Slot

Returning Community Peer

Available Community Peer Slot

Additional Department Updates:

- **Allotment for IDEA Part B Flow Through and Preschool Grants -**
 - ISBE released additional funds for districts within the IDEA Part B Consolidated Grant, and we will be submitting an amendment to allocate the remaining funds.
 - \$1,057 for Preschool
 - \$47,337 for Flow Through
 - Total adjusted Grant: \$413,088 (Flow Through) + \$9,442 (Preschool)
- **Branching Minds Update -**
 - We have visited each school to present to all certified teaching staff about Branching Minds, leading up to our high-end user training scheduled for November 14th. On 11/14, principals, interventionists, and student services staff will participate in a half-day virtual training session focused on deepening our understanding and use of the platform—specifically around workflow, implementation, communication, and collaboration tools to support our MTSS practices. This is part one of a two-part series. The second session will take place in April following our spring assessments. That session will focus on data-based decision-making within Branching Minds for Teams, using our most recent assessment data.