2010-11 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: WYLIE H S

Campus #: 221912001

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments: College-Ready Graduates (Class of 2010) Recommended High School Program (Class of 2010) Texas Success Initiative (TSI) ELA Texas Success Initiative (TSI) Mathematics Commended on Social Studies This page intentionally left blank.

District Name: WYLIE ISD Campus Name: WYLIE H S Campus #: 221912001 Section I - Page 1 Total Students: 922 Grade Span: 09 - 12 School Type: Secondary

| Indicator: | | State | District | Campus Group | Campus | African Americar | n Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | Special s Ed | Econ Disad | LEP |
|-----------------------------|---------------------|-------------------|-------------------|-------------------|-------------------|---------------------|--------------|-------------------|--------------------|----------------|---------------------|---------------------|-------------------|---------------|--------|
| TAKS Met 2011 Grade 9 | Standaro | 1 | | | | | | | | | | | | | |
| Reading | 2011 2010 | 89% 92% | 98% 98% | 95% 98% | 98% 98% | > 99% > 99% | 96% 96% | 98% 98% | * * | > 99% > 99% | * * | * > 99% | 88% 89% | 97% > 99% | * * |
| Mathematics | 2011 2010 | 72% 72% | 90% 93% | 84% 86% | 90% 93% | 69% 80% | 90% 77% | 92% 96% | * * | > 99% > 99% | * * | * 85% | 71% 59% | 84% 82% | * * |
| All Tests | 2011 2010 | 69% 70% | 89% 91% | 84% 85% | 89% 91% | 71% 80% | 86% 78% | 91% 94% | * * | > 99% > 99% | * * | * 85% | 64% 50% | 84% 82% | * * |
| TAKS Met 2011 Grade 10 | Standaro | 1 | | | | | | | | | | | | | |
| Eng Lang Arts | 2011 2010 | 91% 91% | 98% 98% | 97% 97% | 98% 98% | 86% 80% | 96% > 99% | 99% 98% | * * | > 99% * | * | > 99% > 99% | 84% 95% | 89% > 99% | * * |
| Mathematics | 2011 2010 | 75% 75% | 89% 92% | 86% 86% | 89% 92% | > 99% 60% | 77% 90% | 91% 93% | * | > 99% * | * | 77% > 99% | 63% 84% | 72% 89% | * |
| Science | 2011 2010 | 76% 75% | 89% 93% | 88% 85% | 89% 93% | > 99% 60% | 63% 90% | 93% 94% | * | > 99% * | * | 92% > 99% | 63% 74% | 83% 89% | * * |
| Soc Studies | 2011 2010 | 93% 93% | 99% 98% | 96% 97% | 99% 98% | > 99% 60% | 96% 97% | 99% 99% | * * | > 99% * | * * | > 99% > 99% | 94% 79% | 94% > 99% | * * |
| All Tests | 2011 2010 | 65% 65% | 83% 87% | 79% 77% | 83% 87% | 86% 40% | 62% 83% | 87% 89% | * | > 99% * | * | 77% > 99% | 32% 53% | 61% 79% | * |
| TAKS Met 2011 ^ Grade 11 | Standard | 1 | | | | | | | | | | | | | |
| Eng Lang Arts | 2011 2010 | 94% 93% | 98% 98% | 98% 97% | 98% 98% | 83% * | 97% > 99% | 99% 97% | * * | * > 99% | * | 71% > 99% | 94% 94% | 93% 94% | * |
| Mathematics | 2011 2010 | 90% 88% | 97% 98% | 95% 94% | 97% 98% | 83% * | 90% > 99% | 98% 97% | * * | * > 99% | * | > 99% > 99% | 78% 79% | 93% 94% | * * |
| Science | 2011 2010 | 90% 90% | 97% 98% | 96% 96% | 97% 98% | 83% * | 94% 96% | 98% 98% | * * | * > 99% | * * | > 99% > 99% | 94% 79% | 93% 83% | * * |
| Soc Studies | 2011 2010 | 98% 97% | > 99% > 99% | 99% 99% | > 99% > 99% | > 99% * | 97% > 99% | > 99% 99% | * * | * > 99% | * * | > 99% > 99% | 94% 94% | > 99% 94% | * |
| All Tests | 2011 2010 | 84% 81% | 93% 94% | 93% 91% | 93% 94% | 83% * | 87% 96% | 96% 94% | * * | * > 99% | * * | 71% > 99% | 78% 70% | 80% 83% | * * |

District Name: WYLIE ISD Campus Name: WYLIE H S Campus #: 221912001 Section I - Page 2 Total Students: 922 Grade Span: 09 - 12 School Type: Secondary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | | Econ Disad | LEP |
|--------------------------------|---------------------|-------------------|-----------------------|-----------------------|--------------|---------------------|--------------|--------------|--------------------|--------------|---------------------|---------------------|--------------|---------------|--------|
| TAKS Met 2011 (Standard Acc | | • | | es Teste | d) | | | | | | | | | | |
| Reading/ELA | 2011 2010 | 90% 90% | 97% 98% | 96% 97% | 98% 98% | 93% 94% | 96% > 99% | 99% 98% | * | > 99% n/a | * n/a | 91% n/a | 89% 93% | 94% 98% | * |
| Mathematics | 2011 2010 | 84% 84% | 96% 97% | 88% 89% | 92% 94% | 81% 84% | 86% 89% | 94% 95% | * * | > 99% n/a | * n/a | 82% n/a | 70% 73% | 83% 89% | * |
| Science | 2011 2010 | 83% 82% | 94% 95% | 92% 90% | 93% 95% | 92% 88% | 80% 91% | 95% 96% | * | > 99% n/a | * n/a | 95% n/a | 78% 76% | 88% 86% | * |
| Soc Studies | 2011 2010 | 95% 94% | 99% 99% | 97% 98% | 99% 99% | > 99% 88% | 96% > 99% | 99% 99% | * * | > 99% n/a | * n/a | > 99% n/a | 94% 86% | 97% 97% | * |
| All Tests | 2011 2010 | 76% 76% | 92% 93% | 84% 84% | 89% 91% | 78% 81% | 79% 86% | 91% 92% | * * | > 99% n/a | * n/a | 73% n/a | 58% 57% | 77% 81% | * |
| TAKS Commende | d Perfor | mance (Su | um of All (| Grades T | ested) | | | | | | | | | | |
| Reading/ELA | 2011 2010 | 33% 32% | 48% 48% | 33% 34% | 31% 36% | 26% 11% | 23% 33% | 32% 37% | * * | 31% 64% | * * | 36% 45% | 13% 11% | 18% 25% | * |
| Mathematics | 2011 2010 | 29% 28% | 47% 49% | 27% 28% | 34% 38% | 31% 16% | 20% 24% | 36% 40% | * | 62% 57% | * | 41% 48% | 10% 2% | 19% 31% | * |
| Science | 2011 2010 | 30% 28% | 46% 48% | 24% 22% | 31% 33% | 8% < 1% | 16% 25% | 34% 35% | * | 50% 25% | * | 45% 44% | 14% 18% | 24% 35% | * |
| Soc Studies | 2011 2010 | 47% 45% | 58% 64% | 55% 52% | 60% 66% | 50% 44% | 49% 57% | 62% 68% | * * | 63% > 99% | * | 65% 72% | 25% 27% | 41% 58% | * |
| All Tests | 2011 2010 | 16% 15% | 28% 27% | 14% 13% | 17% 17% | 11% < 1% | 9% 10% | 17% 19% | * | 31% 29% | * | 23% 23% | < 1% < 1% | 6% 9% | * |
| TAKS-M Met 20 | 11 Standa | ard (Sum | of All Gra | des Tes | ted) | | | | | | | | | | |
| Reading/ELA | 2011 2010 | 86% 85% | 89% 97% | 98% 92% | > 99% 92% | * | * * | > 99% 88% | * | * * | * * | * * | > 99% 92% | * | * |
| Mathematics | 2011 2010 | 77% 75% | 90% 94% | 79% 72% | 82% 82% | * * | 60% * | 89% 73% | * | * | * | * | 82% 82% | > 99% * | * |
| Science | 2011 2010 | 60% 58% | 82% 72% | 80% 71% | 90% 83% | * * | * * | > 99% 75% | * | * | * | * | 90% 83% | * | * |
| Soc Studies | 2011 2010 | 68% 67% | 80% 76% | 83% 80% | * 43% | * * | * * | * * | * | * | * | * | * 43% | * | * * |
| All Tests | 2011 2010 | 66% 64% | 78% 82% | 73% 67% | 86% 72% | * | 60% * | 92% 75% | * | * * | * | * | 86% 72% | > 99% * | * |
| TAKS-Alt Met | 2011 Sta | ndard (Su | um of All (| Frades a | nd Subjea | ts Tested | 1) | | | | | | | | |
| All Tests All Tests | 2011 2010 | 97% 93% | > 99% > 99% | > 99% > 99% | > 99% * | * | * | > 99% * | * | * * | * | * * | > 99% * | > 99% * | * |

District Name: WYLIE ISD Campus Name: WYLIE H S Campus #: 221912001 Section I - Page 3 Total Students: 922 Grade Span: 09 - 12 School Type: Secondary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | Special s Ed | Econ Disad | LEP |
|-----------------------------|--------|--------------|--------------|-----------------|--------------|---------------------|--------------|--------------|--------------------|--------------|---------------------|---------------------|-----------------|---------------|-----|
| 2011 TAKS Parti | icipat | tion (Grade | es 3-11) | | | | | | | | | | | | |
| Tested | | 98.6% | 99.8% | 99.4% | 99.4% | 100.0% | 100.0% | 99.3% | - | 100.0% | * | 100.0% | 100.0% | 100.0% | * |
| By Test Versio | | | | | | | | | | | | | | | |
| TAKS (1 or mo | ore) | 91.0% | 94.6% | 92.0% | 93.5% | 92.6% | 92.3% | 94.1% | - | 100.0% | * | 86.4% | 37.9% | 83.8% | * |
| Not on TAKS | . 7 | 7.6% | 5.1% | 6.8% | 5.9% | 7.4% | 7.7% | 5.2% | | 0.0% | * | 13.6% | 62.1% | 16.2% | * |
| TAKS(Acc) Or | лту | 2.4% 3.1% | 2.0% 1.8% | 2.6% 2.0% | 2.0% 1.3% | 0.0% 3.7% | 3.3% 2.2% | 1.7% 1.1% | _ | 0.0% 0.0% | * | 4.5% 0.0% | 21.2% 13.6% | 5.9% 1.5% | * |
| TAKS-M Only TAKS-Alt Onl | 1.77 | 0.9% | 0.2% | 2.0% | 0.4% | 0.0% | 2.2% | 0.6% | | 0.0% | * | 0.0% | 4.5% | 2.9% | * |
| Combination | - 2 | 1.3% | 1.1% | 1.3% | 2.2% | 3.7% | 2.2% | 1.8% | - | 0.0% | * | 9.1% | 22.7% | 5.9% | * |
| By Acct Status | 3 | | | | | | | | | | | | | | |
| Acct System | | 94.0% | 96.4% | 95.7% | 96.6% | 100.0% | 94.5% | 96.7% | - | 100.0% | * | 100.0% | 93.9% | 95.6% | * |
| Non-Acct Syst | em | 4.6% | 3.4% | 3.5% | 2.9% | 0.0% | 5.5% | 2.6% | - | 0.0% | * | 0.0% | 6.1% | 4.4% | * |
| Mobile | | 4.6% | 3.4% | 3.5% | 2.9% | 0.0% | 5.5% | 2.6% | - | 0.0% | * | 0.0% | 6.1% | 4.4% | * |
| Non-Acct Tea | st | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Not Tested | | 1.4% | 0.2% | 0.6% | 0.6% | 0.0% | 0.0% | 0.7% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Absent | | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| LEP Exempt | | 0.9% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.2% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Other | | 0.4% | 0.2% | 0.4% | 0.4% | 0.0% | 0.0% | 0.6% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Total Count | : | 3,231,780 | 2,254 | 533 | 696 | 27 | 91 | 541 | 0 | 13 | 1 | 22 | 66 | 68 | 1 |
| 2010 TAKS Parti | icipat | tion (Grade | es 3-11) | | | | | | | | | | | | |
| Tested | | 98.6% | 99.9% | 99.4% | 99.6% | 100.0% | 100.0% | 99.8% | - | 87.5% | * | 100.0% | 100.0% | 100.0% | * |
| By Test Versio | on | | | | | | | | | | | | | | |
| TAKS (1 or mo | ore) | 90.8% | 94.7% | 92.3% | 94.5% | 90.0% | 90.5% | 96.3% | - | 87.5% | * | 90.6% | 47.0% | 82.0% | * |
| Not on TAKS | | 7.8% | 5.2% | 7.0% | 5.0% | 10.0% | 9.5% | 3.5% | - | 0.0% | * | 9.4% | 53.0% | 18.0% | * |
| TAKS (Acc) Or | nly | 2.3% | 1.2% | 2.4% | 1.9% | 5.0% | 4.8% | 1.1% | - | 0.0% | * | 6.3% | 19.7% | 8.2% | * |
| TAKS-M Only | | 3.3% | 2.7% | 2.4% | 1.9% | 5.0% | 2.4% | 1.7% | - | 0.0% | * | 3.1% | 19.7% | 4.9% | * |
| TAKS-Alt Onl | Ly | 0.8% | 0.4% | 0.5% | 0.4% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 4.5% | 1.6% | * |
| Combination | | 1.3% | 1.0% | 1.2% | 0.9% | 0.0% | 2.4% | 0.7% | - | 0.0% | * | 0.0% | 9.1% | 3.3% | * |
| By Acct Status | 3 | | | | | | | | | | _ | | | | _ |
| Acct System | | 90.0% | 93.8% | 93.1% | 94.4% | 90.0% | 92.9% | 95.5% | - | 87.5% | * | 93.8% | 72.7% | 85.2% | * |
| Non-Acct Syst | cem | 8.6% | 6.0% | 6.6% | 5.2% | 10.0% | 7.1% | 4.3% | - | 0.0% | * | 6.3% | 27.3% | 14.8% | * |
| Mobile | | 4.4% | 3.0% | 3.2% | 2.9% | 5.0% | 4.8% | 2.6% | - | 0.0% | * | 3.1% | 3.0% | 8.2% | * |
| Non-Acct Tes | SC | 4.2% | 3.0% | 3.3% | 2.3% | 5.0% | 2.4% | 1.7% | - | 0.0% | ~ | 3.1% | 24.2% | 6.6% | • |
| Not Tested | | 1.4% | 0.1% | 0.6% | 0.4% | 0.0% | 0.0% | 0.2% | - | 12.5% | * | 0.0% | 0.0% | 0.0% | * |
| Absent | | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| LEP Exempt | | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Other | | 0.4% | 0.1% | 0.3% | 0.4% | 0.0% | 0.0% | 0.2% | - | 12.5% | * | 0.0% | 0.0% | 0.0% | * |
| Total Count | : | 3,175,337 | 2,209 | 567 | 695 | 20 | 84 | 539 | 0 | 16 | 1 | 32 | 66 | 61 | 2 |
| Progress of Pri | lor Ye | ear TAKS Fa | ailers | | | | | | | | | | | | |
| Percent of Fai | ilers | Passing TA | AKS (Sum of | E Grades | 4-11) | | | | | | | | | | |
| Reading/ELA | 2011 | 47% | 65% | 64% | 67% | * | * | 71% | * | * | * | * | > 99% | * | * |
| | 2010 | 50% | 78% | 69% | > 99% | * | * | > 99% | * | * | * | * | * | * | * |
| Mathematics | 2011 | 42% | 53% | 55% | 47% | * | 44% | 50% | * | * | * | * | 36% | 43% | * |
| | 2010 | 45% | 79% | 63% | 76% | * | * | 74% | * | * | * | * | 73% | 88% | * |

District Name: WYLIE ISD Campus Name: WYLIE H S Campus #: 221912001 Section I - Page 4 Total Students: 922 Grade Span: 09 - 12 School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special s Ed | Econ Disad | LEP |
|--|----------------|----------------|-----------------|----------------|---------------------|----------------|----------------|--------------------|--------------|---------------------|----------------------|-----------------|----------------|-----|
| English Language Le | | | | | | | | | | | | | | |
| 2010-11 2009-10 | 80% 79% | > 99% > 99% | 90% 95% | * | * | * | * | * | * | * | * | * | * | * |
| Attendance Rate @ | | | | | | | | | | | | | | |
| 2009-10 2008-09 | 95.5% 95.6% | 96.5% 96.6% | 95.7% 95.8% | 95.8% 95.9% | 96.4% 96.9% | 95.7% 96.3% | 95.6% 95.8% | * 96.5% | 98.4% n/a | * n/a | 96.5% n/a | 94.0% 94.5% | 93.7% 94.0% | * |
| Annual Dropout Rate | (Gr 9-12) | e | | | | | | | | | | | | |
| 2009-10 | 2.4% | 0.5% | 0.3% | 0.5% | 0.0% | 0.0% | 0.5% | * | 5.3% | * | 0.0% | 2.1% | 0.0% | * |
| 2008-09 | 2.9% | 0.3% | 0.5% | 0.3% | 2.3% | 1.2% | 0.1% | 0.0% | n/a | n/a | n/a | 0.0% | 1.4% | * |
| 4-Year Completion R Class of 2010 | ate (Gr 9- | 12) @ | | | | | | | | | | | | |
| Graduated | 84.3% | 96.6% | 96.4% | 96.6% | 100.0% | 91.3% | 97.0% | * | n/a | n/a | n/a | 87.0% | 85.7% | * |
| Received GED | 1.3% | 0.4% | 0.4% | 0.4% | 0.0% | 0.0% | 0.5% | * | n/a | n/a | n/a | 0.0% | 0.0% | * |
| Continued HS | 7.2% | 1.3% | 1.3% | 1.3% | 0.0% | 0.0% | 1.5% | * | n/a | n/a | n/a | 8.7% | 0.0% | * |
| Dropped Out | 7.3% | 1.7% | 1.2% | 1.7% | 0.0% | 8.7% | 1.0% | * | n/a | n/a | n/a | 4.3% | 14.3% | * |
| Class of 2009 | | | | | | | | | | | | | | |
| Graduated | 80.6% | 94.9% | 93.9% | 94.9% | 86.7% | 100.0% | 95.1% | * | n/a | n/a | n/a | 75.0% | 100.0% | - |
| Received GED | 1.4% | 0.9% | 0.5% | 0.9% | 0.0% | 0.0% | 1.1% | * | n/a | n/a | n/a | 5.0% | 0.0% | - |
| Continued HS | 8.6% | 1.4% | 2.0% | 1.4% | 0.0% | 0.0% | 1.6% | * | n/a | n/a | n/a | 5.0% | 0.0% | - |
| Dropped Out | 9.4% | 2.8% | 2.5% | 2.8% | 13.3% | 0.0% | 2.2% | * | n/a | n/a | n/a | 15.0% | 0.0% | - |
| 5-Year Extended Com Class of 2009 | pletion Ra | te (Gr 9-1 | 2)@ | | | | | | | | | | | |
| Graduated | 85.1% | 95.8% | 95.4% | 95.8% | 86.7% | 100.0% | 96.2% | * | n/a | n/a | n/a | 75.0% | 100.0% | - |
| Received GED | 1.9% | 1.4% | 0.7% | 1.4% | 0.0% | 0.0% | 1.6% | * | n/a | n/a | n/a | 5.0% | 0.0% | - |
| Continued HS | 2.1% | 0.5% | 0.2% | 0.5% | 0.0% | 0.0% | 0.5% | * | n/a | n/a | n/a | 5.0% | 0.0% | - |
| Dropped Out | 10.8% | 2.3% | 2.3% | 2.3% | 13.3% | 0.0% | 1.6% | * | n/a | n/a | n/a | 15.0% | 0.0% | - |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 83.4% | 96.4% | 94.6% | 96.4% | * | 78.9% | 98.0% | * | n/a | n/a | n/a | 71.4% | 81.3% | - |
| Received GED | 2.1% | 1.8% | 1.1% | 1.8% | * | 5.3% | 1.5% | * | n/a | n/a | n/a | 7.1% | 6.3% | - |
| Continued HS | 2.4% | 0.4% | 0.4% | 0.4% | * | 0.0% | 0.5% | * | n/a | n/a | n/a | 7.1% | 0.0% | - |
| Dropped Out | 12.2% | 1.3% | 3.4% | 1.3% | * | 15.8% | 0.0% | * | n/a | n/a | n/a | 14.3% | 12.5% | - |
| Completion Rate I ((Standard Accountab | | | uers)@ | | | | | | | | | | | |
| Class of 2010 | 91.4% | 97.9% | 98.1% | 97.9% | 100.0% | 91.3% | 98.5% | * | n/a | n/a | n/a | 95.7% | 85.7% | * |
| Class of 2009 | 89.2% | 96.3% | 96.9% | 96.3% | 86.7% | 100.0% | 96.8% | * | n/a | n/a | n/a | 80.0% | 100.0% | - |
| COLLEGE READINESS I | NDICATORS | | | | | | | | | | | | | |
| Advanced Course/Dua | l Enrollme | nt Complet: | ion @ | | | | | | | | | | | |
| 2009-10 | 26.3% | 39.7% | 25.8% | 39.7% | 20.0% | 31.3% | 41.7% | * | 64.7% | * | 31.8% | 14.8% | 27.3% | * |
| 2008-09 | 24.6% | 35.5% | 23.0% | 35.5% | 23.8% | 31.5% | 36.4% | 28.6% | n/a | n/a | n/a | 13.5% | 25.0% | * |
| RHSP/DAP Graduates | @ | | | | | | | | | | | | | |
| Class of 2010 | 82.7% | 86.5% | 82.2% | 86.5% | * | 81.5% | 86.6% | * | * | - | 87.5% | 47.6% | 83.3% | * |
| Class of 2009 | 82.5% | 86.9% | 82.5% | 86.9% | 84.6% | 75.0% | 87.6% | * | n/a | n/a | n/a | 23.5% | 66.7% | - |

District Name: WYLIE ISD Campus Name: WYLIE H S Campus #: 221912001 Section I - Page 5 Total Students: 922 Grade Span: 09 - 12 School Type: Secondary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | Special s Ed | Econ Disad | LEP |
|--|---------|----------------|----------------|-----------------|----------------|---------------------|-----------------|----------------|--------------------|----------|---------------------|---------------------|-----------------|---------------|------------|
| AP/IB Results Tested | @ | | | | | | | | | | | | | | |
| | 2010 | 22.7% | 13.4% | 17.4% | 13.4% | 0.0% | 16.3% | 12.6% | * | 44.4% | -, | 13.3% | n/a | n/a | n/a |
| | 2009 | 21.2% | 11.0% | 19.2% | 11.0% | 10.0% | 16.7% | 10.7% | * | n/a | n/a | n/a | n/a | n/a | n/a |
| Examinees >= | | | | | | | | | | | | | | | |
| | 2010 | 50.8% | 76.4% | 48.8% | 76.4% | - | 57.1% * | 76.2% | - | * | - | * | n/a | n/a | n/a |
| | 2009 | 51.2% | 84.1% | 59.0% | 84.1% | * | * | 83.8% | - | n/a | n/a | n/a | n/a | n/a | n/a |
| Scores >= Cr: | iterion | | | | | | | | | | | | | | |
| | 2010 | 46.7% | 71.2% | 38.7% | 71.2% | - | 70.0% | 70.8% | - | 66.7% | - | * | n/a | n/a | n/a |
| | 2009 | 47.4% | 80.0% | 54.8% | 80.0% | * | * | 80.4% | - | n/a | n/a | n/a | n/a | n/a | n/a |
| Texas Success | Initiat | ive (TSI) |) - Higher | Educatio | on Readir | ness Compo | nent | | | | | | | | |
| Eng Lang Art: | s 2011 | 66% | 79% | 79% | 79% | 50% | 83% | 80% | * | * | * | 71% | 67% | 79% | * |
| 5 . 5 . | 2010 | 60% | 79% | 72% | 79% | * | 68% | 78% | * | > 99% | * | > 99% | 53% | 81% | * |
| Mathematics | 2011 | 69% | 80% | 79% | 80% | 67% | 75% | 81% | * | * | * | 86% | 36% | 57% | * |
| Mathematics | 2011 | 66% | 83% | 78% | 83% | 0/3 * | 78% | 84% | * | > 99% | * | 75% | 23% | 57% 69% | * |
| SAT/ACT Result Tested Class of 200 Class of 200 | 10 | 62.6% 61.5% | 75.6% 70.4% | 68.5% 67.5% | 75.6% 70.4% | * 84.6% | 100.0% 55.6% | 72.1% 69.3% | * * | * n/a | - n/a | 87.5% n/a | n/a n/a | n/a n/a | n/a n/a |
| At/Above Crit | | | | | | _ | | | _ | _ | | | | | |
| Class of 20 Class of 20 | | 26.9% 26.9% | 32.3% 36.1% | 30.6% 28.6% | 32.3% 36.1% | * 9.1% | 19.0% 40.0% | 37.1% 38.1% | * | * n/a | - n/a | 14.3% n/a | n/a n/a | n/a n/a | n/a n/a |
| CIASS OI 200 | 09 | 20.90 | 20.14 | 20.03 | 30.14 | 3.14 | 40.0% | 20.14 | - | II/a | 11/ a | 11/ a | II/a | 11/a | II/a |
| Average SAT | | | | | | | | | | | | | | | |
| Class of 20 Class of 20 | | 985 985 | 1036 1046 | 1016 1023 | 1036 1046 | * 976 | 983 1074 | 1056 1050 | * | * n/a | - n/a | 985 n/a | n/a | n/a | n/a |
| Class of 200 | 09 | 965 | 1046 | 1023 | 1040 | 976 | 10/4 | 1050 | • | n/a | n/a | n/a | n/a | n/a | n/a |
| Average ACT : Class of 201 | | 20.5 | 22.7 | 21.8 | 22.7 | * | 22.9 | 22.7 | _ | - | _ | * | n/a | - /- | n/a |
| Class of 20 | - | 20.5 | 22.8 | 21.8 | 22.8 | * | * | 22.7 | - | n/a | _ n/a | n/a | n/a | n/a n/a | n/a n/a |
| College-Ready Eng Lang Art | | es @ | | | | | | | | • | | • | | • | • |
| Class of 2 | | 66% | 77% | 78% | 77% | * | 56% | 79% | * | * | * | 75% | 38% | 67% | * |
| Class of 2 | | 62% | 81% | 70% | 81% | 92% | 67% | 80% | * | n/a | n/a | n/a | 38% | 43% | * |
| Mathematics | | | | | | | | | | | | | | | |
| Class of 20 | 010 | 64% | 83% | 73% | 83% | * | 73% | 85% | * | * | * | 75% | 29% | 67% | * |
| Class of 2 | | 60% | 80% | 71% | 80% | 69% | 44% | 82% | * | n/a | n/a | n/a | 60% | 43% | * |
| Both Subject | ts | | | | | | | | | | | | | | |
| Class of 20 | | 52% | 65% | 64% | 65% | * | 46% | 69% | * | * | * | 50% | < 1% | 50% | * |
| Class of 20 | 009 | 47% | 71% | 58% | 71% | 69% | 44% | 72% | * | n/a | n/a | n/a | 40% | 29% | * |

Section II - Page 1 Total Students: 922 Grade Span: 09 - 12 School Type: Secondary

| Total Students: Students By Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 | Count 922 0 0 | npus Percent 100.0% 0.0% | Campus Group 39,375 | District 3,331 | State 4,912,385 |
|--|------------------------|------------------------------------|---------------------------|-------------------|--------------------|
| Students By Grade: Early Childhood Education Pre-Kindergarten Kindergarten | 0 0 | | 39,375 | 3,331 | 4,912,385 |
| Pre-Kindergarten Kindergarten | Ō | 0.0% | | | |
| Kindergarten | - | | 0.0% | 0.3% | 0.3% |
| | | 0.0% | 0.0% | 3.1% | 4.5% |
| Grade 1 | 0 | 0.0% | 0.0% | 7.9% | 7.6% |
| | 0 | 0.0% | 0.0% | 7.0% | 7.9% |
| Grade 2 | 0 | 0.0% | 0.0% | 7.4% | 7.7% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.3% | 7.6% |
| Grade 4 | 0 | 0.0% | 0.0% | 7.9% | 7.6% |
| Grade 5 | 0 | 0.0% | 0.0% | 8.1% | 7.6% |
| Grade 6 | 0 | 0.0% | 0.0% | 7.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 0.2% | 7.8% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.2% | 8.0% | 7.2% |
| Grade 9 | 254 | 27.5% | 27.6% | 7.6% | 7.9% |
| Grade 10 | 237 | 25.7% | 25.9% | 7.1% | 7.0% |
| Grade 11 | 217 | 23.5% | 23.6% | 6.5% | 6.4% |
| Grade 12 | 214 | 23.2% | 22.5% | 6.4% | 5.9% |
| Ethnic Distribution: African American | 34 | 3.7% | 3.1% | 2.9% | 12.9% |
| Hispanic | 113 | 12.3% | 12.8% | 13.6% | 50.3% |
| White | 723 | 78.4% | 78.9% | 77.6% | 31.2% |
| Native American | Ō | 0.0% | 0.7% | 0.3% | 0.5% |
| Asian | 19 | 2.1% | 2.6% | 2.3% | 3.4% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.1% | 0.1% |
| Two or More Races | 32 | 3.5% | 1.8% | 3.3% | 1.6% |
| Economically Disadvantaged | 87 | 9.4% | 19.2% | 15.6% | 59.2% |
| Limited English Proficient (LEP) | 1 | 0.1% | 0.8% | 0.5% | 16.9% |
| Students w/Disciplinary Placements (2009-10) | 4 | 0.4% | 2.9% | 0.2% | 1.9% |
| At-Risk | 164 | 17.8% | 27.5% | 16.4% | 46.3% |
| Mobility (2009-10) | 86 | 8.7% | 11.4% | 8.8% | 18.2% |
| Number of Students per Teacher | 14.4 | n/a | 14.3 | 16.1 | 14.7 |

Section II - Page 2 Total Students: 922 Grade Span: 09 - 12 School Type: Secondary

STUDENT INFORMATION

| | Cam | pus | Campus | | |
|--|-------|---------|--------|----------|---------|
| Graduates (Class of 2010): | Count | Percent | Group | District | State |
| Total Graduates | 230 | 100.0% | 8,541 | 230 | 280,520 |
| By Ethnicity (incl. Special Ed.): | | | | | |
| African American | 4 | 1.7% | 224 | 4 | 36,988 |
| Hispanic | 27 | 11.7% | 985 | 27 | 119,365 |
| White | 187 | 81.3% | 6,909 | 187 | 108,577 |
| American Indian | 3 | 1.3% | 49 | 3 | 1,452 |
| Asian | 1 | 0.4% | 201 | 1 | 9,967 |
| Pacific Islander | 0 | 0.0% | 10 | 0 | 363 |
| Two or More Races | 8 | 3.5% | 163 | 8 | 3,808 |
| By Graduation Type (incl. Special Ed.): | | | | | |
| Minimum H.S. Program | 31 | 13.5% | 1,397 | 31 | 48,391 |
| Recommended H.S. Pgm./DAP | 199 | 86.5% | 7,144 | 199 | 232,129 |
| Special Education Graduates | 21 | 9.1% | 669 | 21 | 25,537 |
| CLASS SIZE INFORMATION | | | | | |
| (Derived from teacher responsibility records.) | | | | | |
| | | | Campus | | |
| Class Size Averages by Grade and Subject: | Cam | pus | Group | District | State |
| Elementary: Kindergarten | | - | - | 21.0 | 19.0 |
| Grade 1 | | - | - | 21.2 | 18.9 |
| Grade 2 | | - | - | 20.4 | 18.8 |
| Grade 3 | | - | - | 20.3 | 18.8 |
| Grade 4 | | - | - | 21.9 | 19.0 |
| Grade 5 | | - | - | 26.6 | 21.4 |
| Grade 6 | | - | - | 21.9 | 20.7 |
| Mixed Grades | | - | - | - | 23.9 |
| Secondary: English/Language Arts | 2 | 0.0 | 18.3 | 20.1 | 17.3 |
| Foreign Languages | 2 | 1.0 | 19.7 | 21.5 | 19.0 |
| Mathematics | 1 | 8.9 | 19.3 | 19.4 | 17.9 |
| Science | 2 | 1.8 | 19.9 | 22.1 | 19.0 |
| Social Studies | 2 | 4.2 | 21.2 | 24.1 | 19.6 |

District Name: WYLIE ISD Campus Name: WYLIE H S Campus #: 221912001

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile

Section II - Page 3 Total Students: 922 Grade Span: 09 - 12 School Type: Secondary

| INFORMATION | | pus | Campus | | |
|---|---------------|--|--|--|--|
| | Count | Percent | Group | District | State |
| Total Staff: | 76.3 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 75.1 | 98.4% | 92.0% | 69.2% | 63.4% |
| Teachers | 64.1 | 83.9% | 80.4% | 59.5% | 50.5% |
| Professional Support | 6.0 | 7.9% | 7.3% | 6.1% | 9.0% |
| Campus Admin. (School Leader.) | 5.0 | 6.6% | 4.3% | 2.7% | 2.8% |
| Educational Aides: | 1.2 | 1.6% | 8.0% | 7.8% | 9.5% |
| Total Minority Staff: | 1.0 | 1.3% | 7.0% | 7.3% | 44.0% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 1.2% | 0.0% | 9.3% |
| Hispanic | 0.0 | 0.0% | 4.2% | 2.7% | 23.7% |
| White | 63.1 | 98.4% | 92.6% | 95.4% | 63.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.4% | 0.0% | 1.3% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 1.6% | 1.0% | 1.9% | 1.3% |
| Males | 26.3 | 41.0% | 40.2% | 20.2% | 23.2% |
| Females | 37.8 | 59.0% | 59.8% | 79.8% | 76.8% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 1.3 | 2.0% | 4.6% | 1.5% | 6.0% |
| 1-5 Years Experience | 14.8 | 23.0% | 24.7% | 25.9% | 30.0% |
| 6-10 Years Experience | 11.3 | 17.6% | 20.0% | 16.0% | 21.1% |
| 11-20 Years Experience | 22.2 | 34.6% | 29.7% | 35.7% | 25.0% |
| Over 20 Years Experience | 14.6 | 22.7% | 21.0% | 21.0% | 17.9% |
| | | | Campus | | |
| | | Campus | Group | District | State |
| Average Years Experience of Teachers: | | 14.4 yrs. | 12.6 | yrs. 13.1 yrs. | 11.4 yrs |
| Average Years Experience of Teachers w | ith District: | 10.7 yrs. | 7.3 | yrs. 9.7 yrs. | 7.7 yrs |
| Average Teacher Salary by Years of Exp | erience: | | | | |
| | | | | | |
| (regular duties only) | | 431 000 | | \$31,200 | \$41,272 |
| (regular duties only) Beginning Teachers | | \$31,200 | \$39,940 | 931,200 | 971,4/4 |
| | | \$31,200 | \$39,940 \$42,071 | \$33,698 | \$44,013 |
| Beginning Teachers | | | | | |
| Beginning Teachers 1-5 Years Experience | | \$33,773 | \$42,071 | \$33,698 | \$44,013 |
| Beginning Teachers 1-5 Years Experience 6-10 Years Experience | | \$33,773 \$38,049 | \$42,071 \$45,170 | \$33,698 \$37,920 | \$44,013 \$46,604 |
| Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience | s only): | \$33,773 \$38,049 \$45,682 | \$42,071 \$45,170 \$49,339 | \$33,698 \$37,920 \$44,580 | \$44,013 \$46,604 \$50,476 |
| Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience | s only): | \$33,773 \$38,049 \$45,682 | \$42,071 \$45,170 \$49,339 | \$33,698 \$37,920 \$44,580 | \$44,013 \$46,604 \$50,476 |
| Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie | s only): | \$33,773 \$38,049 \$45,682 \$56,378 \$43,738 | \$42,071 \$45,170 \$49,339 \$57,724 | \$33,698 \$37,920 \$44,580 \$52,035 \$42,071 | \$44,013 \$46,604 \$50,476 \$58,691 \$48,638 |
| Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie Teachers | | \$33,773 \$38,049 \$45,682 \$56,378 | \$42,071 \$45,170 \$49,339 \$57,724 \$48,046 | \$33,698 \$37,920 \$44,580 \$52,035 | \$44,013 \$46,604 \$50,476 \$58,691 |

District Name: WYLIE ISD Campus Name: WYLIE H S Campus #: 221912001 Section II - Page 4 Total Students: 922 Grade Span: 09 - 12 School Type: Secondary

> 2.9% 1.9%

73.4%

9.1%

3.2%

| ACTUAL OPERATING EXPENDITURE INFORMATION | 1 | | C | ampus | | | Cam | ous Group | |
|--|-----------------|---------|----------------|--------------|---------|----------------|---------------|-----------|----------------|
| (2009-10) | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$5,363,649 | 100.0% | \$5,694 | \$5,801,086 | 100.0% | \$6,158 | \$262,505,867 | 100.0% | \$6,830 |
| Instruction (11,95) | \$3,327,376 | 62.0% | \$3,532 | \$3,491,400 | 60.2% | \$3,706 | \$176,815,695 | 67.4% | \$4,600 |
| Instructional-Related Services (12,13) | \$105,897 | 2.0% | \$112 | \$105,926 | 1.8% | \$112 | \$6,877,234 | 2.6% | \$179 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$2,695,561 | 1.0% | \$70 |
| School Leadership (23) | \$344,782 | 6.4% | \$366 | \$344,782 | 5.9% | \$366 | \$17,844,765 | 6.8% | \$464 |
| Support Services-Student (31,32,33) | \$244,683 | 4.6% | \$260 | \$244,683 | 4.2% | \$260 | \$13,897,162 | 5.3% | \$362 |
| Other Campus Costs (35,36,51,52,53) | \$1,340,911 | 25.0% | \$1,423 | \$1,614,295 | 27.8% | \$1,714 | \$44,375,450 | 16.9% | \$1,154 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$4,022,738 | 100.0% | \$4,270 | \$4,135,564 | 100.0% | \$4,390 | \$215,896,122 | 100.0% | \$5,617 |
| Bilingual/ESL Education (25) | \$1,984 | 0.0% | \$2 | \$1,984 | 0.0% | \$2 | \$525,896 | 0.2% | \$14 |
| Career & Technical Education (22) | \$575,369 | 14.3% | \$611 | \$579,942 | 14.0% | \$616 | \$25,437,309 | 11.8% | \$662 |
| Accelerated Education (24,30) | \$22,816 | 0.6% | \$24 | \$25,452 | 0.6% | \$27 | \$5,730,564 | 2.7% | \$149 |
| Gifted & Talented Education (21) | \$2,192 | 0.1% | \$2 | \$2,192 | 0.1% | \$2 | \$5,104,337 | 2.4% | \$133 |
| Regular Education (11) | \$2,962,058 | 73.6% | \$3,144 | \$2,970,175 | 71.8% | \$3,153 | \$141,378,294 | 65.5% | \$3,678 |
| Special Education (23) | \$203,120 | 5.0% | \$216 | \$300,620 | 7.3% | \$319 | \$27,970,278 | 13.0% | \$728 |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$-820 | 0.0% | \$0 |
| High School Allotment (31) | \$255,199 | 6.3% | \$271 | \$255,199 | 6.2% | \$271 | \$8,463,705 | 3.9% | \$220 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,286,559 | 0.6% | \$33 |
| PROGRAM INFORMATION | | -Campus | | Camp | | | | | |
| INCOMM INFORMATION | Count | - · · · | cent | Grou | | istrict | Stat | - 0 | |
| Student Enrollment by Program: | counc | 161 | Cenc | GLOG | .p D | IBULICU | Deat | -6 | |
| Bilingual/ESL Education | 1 | 0 | .1% | 0.7 | 1% | 0.4% | 16.2 | 2% | |
| Career & Technical Education | 737 | | .9% | 63.6 | | 22.1% | 21.0 | | |
| Gifted & Talented Education | 0 | | .0% | 10.0 | | 2.6% | 7.7 | | |
| Special Education | 90 | | .8% | 8.7 | | 7.7% | 8.8 | | |
| Teachers by Program (population served): | | | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0 | .0% | 0.4 | 18 | 0.0% | 5.5 | 5% | |
| Career & Technical Education | 8.1 | 12 | .7% | 12.4 | 18 | 3.9% | 4.0 |)% | |
| | | - | | | | | | | |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

0.0

0.0

5.4

3.0

47.6

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

0.0%

0.0%

8.4%

4.6%

74.3%

0.9%

2.4%

9.6%

6.3%

68.0%

0.0%

0.5%

86.5%

7.6%

1.4%

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

Compensatory Education

Regular Education

Special Education

Other

Gifted & Talented Education

'n/a' Indicates data reporting is not applicable for this group.

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2010-11 Academic Excellence Indicator System

District Name: WYLIE ISD Campus Name: WYLIE J H Campus #: 221912041 2011 Accountability Rating: Exemplary Gold Performance Acknowledgments: Commended on Reading/ELA Commended on Writing Commended on Mathematics Commended on Science Commended on Science This page intentionally left blank.

District Name: WYLIE ISD Campus Name: WYLIE J H Campus #: 221912041 Section I - Page 1 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race: | | Econ Disad | LEP |
|--------------------------------|---------------------|-------------------|--------------|-----------------|-------------------|---------------------|----------------|-------------------|--------------------|----------------|---------------------|----------------------|-------------------|-------------------|--------|
| TAKS Met 2011 Grade 6 | Standard | | | | | | | | | | | | | | |
| Reading | 2011 2010 | 85% 86% | 94% 98% | 92% 94% | 94% 98% | > 99% > 99% | 97% 97% | 94% 99% | * | > 99% > 99% | * | 88% > 99% | 61% 83% | 89% 97% | * |
| Mathematics | 2011 2010 | 83% 83% | 98% 98% | 92% 90% | 98% 98% | 80% 86% | 94% > 99% | 99% 98% | * | > 99% > 99% | * * | 88% > 99% | 89% 94% | 89% > 99% | * |
| All Tests | 2011 2010 | 76% 76% | 93% 97% | 87% 85% | 93% 97% | 80% 86% | 94% 97% | 93% 98% | * * | > 99% > 99% | * * | 88% > 99% | 61% 83% | 83% 97% | * * |
| TAKS Met 2011 Grade 7 | Standard | | | | | | | | | | | | | | |
| Reading | 2011 2010 | 86% 86% | 95% 96% | 94% 94% | 95% 96% | 70% * | 90% 97% | 97% 96% | * * | > 99% > 99% | * | > 99% > 99% | 76% 84% | 83% 96% | * |
| Mathematics | 2011 2010 | 81% 82% | 96% 96% | 92% 91% | 96% 96% | 70% * | > 99% 97% | 98% 96% | * * | > 99% > 99% | * | 86% 92% | 86% 95% | 90% 93% | * |
| Writing | 2011 2010 | 93% 94% | 99% 97% | 98% 97% | 99% 97% | > 99% * | 90% > 99% | > 99% 96% | * | > 99% > 99% | * | > 99% > 99% | 95% 78% | 93% 96% | * |
| All Tests | 2011 2010 | 75% 75% | 93% 91% | 88% 86% | 93% 91% | 60% * | 87% 93% | 96% 91% | * * | > 99% > 99% | * | 88% 92% | 67% 68% | 76% 89% | * |
| TAKS Met 2011 Grade 8 First | | | Only | | | | | | | | | | | | |
| Reading | 2011 2010 | 89% 91% | 98% 99% | 95% 96% | 98% 99% | * 92% | > 99% > 99% | 98% 99% | * * | > 99% * | * * | 92% * | 89% 92% | 93% 97% | * |
| Mathematics | 2011 2010 | 80% 81% | 95% 97% | 89% 90% | 95% 97% | * 92% | 97% 97% | 95% 97% | * * | > 99% * | * * | > 99% * | 79% 96% | 83% 93% | * * |
| Science | 2011 2010 | 79% 78% | 95% 95% | 89% * | 95% 95% | * 92% | 90% 93% | 96% 96% | * * | > 99% * | * * | > 99% * | 89% 96% | 96% 87% | * |
| Soc Studies | 2011 2010 | 95% 94% | 98% > 99% | 98% 98% | 98% > 99% | * > 99% | > 99% > 99% | 98% 99% | * | > 99% * | * | > 99% * | 89% > 99% | 97% > 99% | * |
| All Tests | 2011 2010 | 69% 69% | 90% 93% | 80% * | 90% 93% | * 83% | 87% 94% | 92% 93% | * * | > 99% * | * * | 92% * | 63% 88% | 76% 80% | * * |

District Name: WYLIE ISD Campus Name: WYLIE J H Campus #: 221912041 Section I - Page 2 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Rac | | Econ Disad | LEP |
|---------------------------------|---------------------|-------------------|-------------------|-------------------|--------------|---------------------|----------------|-------------------|--------------------|--------------|---------------------|--------------------|-------------------|-------------------|--------|
| TAKS Met 2011 (Standard Acco | | | | es Teste | d) | | | | | | | | | | |
| Reading/ELA | 2011 2010 | 90% 90% | 97% 98% | 95% 96% | 96% 98% | 83% 92% | 96% 97% | 97% 98% | * | > 99% n/a | * n/a | 96% n/a | 78% 89% | 89% 97% | * |
| Mathematics | 2011 2010 | 84% 84% | 96% 97% | 92% 94% | 97% 97% | 78% 92% | 98% 97% | 98% 97% | * | > 99% n/a | * n/a | 93% n/a | 88% 95% | 91% 97% | * |
| Writing | 2011 2010 | 92% 93% | 98% 97% | 98% 97% | 99% 97% | > 99% * | 90% > 99% | > 99% 97% | * | > 99% n/a | * n/a | > 99% n/a | 95% 78% | 93% 96% | * |
| Science | 2011 2010 | 83% 82% | 94% 95% | 90% 91% | 95% 95% | * 92% | 90% 91% | 96% 96% | * | > 99% n/a | * n/a | > 99% n/a | 89% 96% | 96% 87% | * |
| Soc Studies | 2011 2010 | 95% 94% | 99% 99% | 98% 98% | 98% > 99% | * > 99% | > 99% > 99% | 98% 99% | * | > 99% n/a | * n/a | > 99% n/a | 89% > 99% | 97% > 99% | * |
| All Tests | 2011 2010 | 76% 76% | 92% 93% | 85% 88% | 93% 94% | 67% 84% | 90% 93% | 95% 94% | * | > 99% n/a | * n/a | 93% n/a | 69% 83% | 83% 90% | * |
| TAKS Commended | l Perform | ance (Su | m of All (| Frades T | ested) | | | | | | | | | | |
| Reading/ELA | 2011 2010 | 33% 32% | 48% 48% | 44% 45% | 55% 52% | 33% 41% | 47% 44% | 56% 54% | * | 72% 56% | * | 57% 44% | 19% 21% | 38% 34% | * |
| Mathematics | 2011 2010 | 29% 28% | 47% 49% | 31% 31% | 46% 45% | 6% 23% | 35% 30% | 49% 48% | * | 72% 61% | * | 39% 41% | 17% 16% | 31% 30% | * |
| Writing | 2011 2010 | 31% 32% | 48% 44% | 44% 43% | 54% 53% | 60% * | 40% 55% | 55% 54% | * | 60% 78% | * * | 88% 31% | 10% 6% | 24% 29% | * |
| Science | 2011 2010 | 30% 28% | 46% 48% | 41% 41% | 52% 55% | * 17% | 37% 33% | 55% 62% | * | 75% * | * | 31% * | 6% 36% | 39% 27% | * |
| Soc Studies | 2011 2010 | 47% 45% | 58% 64% | 50% 47% | 53% 58% | * 58% | 47% 37% | 56% 62% | * | 88% * | * | 23% * | 5% 33% | 38% 37% | * |
| All Tests | 2011 2010 | 16% 15% | 28% 27% | 18% 17% | 32% 31% | 6% 5% | 22% 23% | 34% 33% | * | 56% 44% | * * | 21% 19% | 5% 2% | 18% 11% | * |
| TAKS-M Met 201 | ll Standa | rd (Sum | of All Gra | ades Tes | ted) | | | | | | | | | | |
| Reading/ELA | 2011 2010 | 86% 85% | 89% 97% | > 99% 94% | 86% > 99% | * | * | 89% > 99% | * | * | * | * | 86% > 99% | 75% > 99% | * |
| Mathematics | 2011 2010 | 77% 75% | 90% 94% | 87% 86% | 95% > 99% | * * | * * | > 99% > 99% | * | * * | * | * | 95% > 99% | 80% > 99% | * |
| Writing | 2011 2010 | 80% 80% | 79% 86% | 87% 89% | 88% 83% | * | * * | > 99% 83% | * | * | * | * | 88% 83% | * * | * |
| Science | 2011 2010 | 60% 58% | 82% 72% | 75% 80% | > 99% 92% | * | * * | > 99% > 99% | * | * | * | * | > 99% 92% | * * | * |
| Soc Studies | 2011 2010 | 68% 67% | 80% 76% | 82% 91% | 83% > 99% | * | * * | 83% > 99% | * | * | * | * | 83% > 99% | * * | * |
| All Tests | 2011 2010 | 66% 64% | 78% 82% | 79% 77% | 79% 94% | * * | * * | 85% 96% | * * | * * | * | * * | 79% 94% | 63% 83% | * * |

District Name: WYLIE ISD Campus Name: WYLIE J H Campus #: 221912041 Section I - Page 3 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

| Indicator: | State | District | Campus : Group | campus | African American | n Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | | Econ Disad | LEP |
|--------------------------------|--------------|----------------|-------------------|----------------|---------------------|------------|------------|--------------------|--------|---------------------|---------------------|----------------|---------------|-----|
| TAKS-Alt Met 2011 | Standard (S | um of All | Grades a | und Subje | cts Tested | 1) | | | | | | | | |
| All Tests 201 All Tests 201 | | > 99% > 99% | > 99% > 99% | > 99% > 99% | * | * | > 99% * | * | * * | * | * | > 99% > 99% | * * | * |
| 2011 TAKS Particip | pation (Grad | es 3-11) | | | | | | | | | | | | |
| Tested | 98.6% | 99.8% | 99.9% | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | - | 100.0% | 100.0% | 100.0% | * |
| By Test Version | | | | | | | | _ | | | | | | _ |
| TAKS (1 or more) | | 94.6% | 92.5% | 94.7% | 94.7% | 96.0% | 94.4% | * | 100.0% | - | 96.7% | 31.1% | 86.0% | * |
| Not on TAKS | 7.6% | 5.1% | 7.0% | 5.3% | 5.3% | 4.0% | 5.6% | | 0.0% | - | 3.3% | 68.9% | 14.0% | |
| TAKS(Acc) Only | 2.4% | 2.0% | 2.0% | 1.8% | 0.0% | 1.0% | 1.9% | * | 0.0% | - | 0.0% | 23.0% | 4.0% | * |
| TAKS-M Only | 3.1% | 1.8% | 2.2% | 2.4% | 5.3% | 2.0% | 2.4% | * | 0.0% | - | 3.3% | 31.1% | 7.0% | * |
| TAKS-Alt Only | 0.9% | 0.2% | 0.7% | 0.3% | 0.0% | 0.0% | 0.3% | * | 0.0% | - | 0.0% | 3.3% | 0.0% | * |
| Combination | 1.3% | 1.1% | 1.5% | 0.9% | 0.0% | 1.0% | 1.0% | * | 0.0% | - | 0.0% | 11.5% | 3.0% | * |
| By Acct Status Acct System | 94.0% | 96.4% | 95.7% | 96.2% | 94.7% | 91.0% | 96.9% | * | 100.0% | _ | 96.7% | 95.1% | 94.0% | * |
| Non-Acct System | 4.6% | 3.4% | 4.1% | 3.8% | 5.3% | 9.0% | 3.1% | * | 0.0% | - | 3.3% | 4.9% | 6.0% | * |
| Mobile | 4.6% | 3.4% | 4.1% | 3.8% | 5.3% | 9.0% | 3.1% | * | 0.0% | - | 3.3% | 4.9% | 6.0% | * |
| Non-Acct Test | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| | | | | | | | | | | | | | | |
| Not Tested | 1.4% | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| Absent | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| LEP Exempt | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| Other | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| Total Count | 3,231,780 | 2,254 | 435 | 790 | 19 | 100 | 620 | 3 | 18 | 0 | 30 | 61 | 100 | 1 |
| 2010 TAKS Particip | pation (Grad | es 3-11) | | | | | | | | | | | | |
| Tested | 98.6% | 99.9% | 99.7% | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | - | 100.0% | 100.0% | 100.0% | * |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 94.7% | 93.0% | 94.0% | 91.3% | 92.7% | 94.9% | * | 100.0% | - | 92.9% | 30.3% | 89.2% | * |
| Not on TAKS | 7.8% | 5.2% | 6.6% | 6.0% | 8.7% | 7.3% | 5.1% | * | 0.0% | - | 7.1% | 69.7% | 10.8% | * |
| TAKS(Acc) Only | 2.3% | 1.2% | 1.9% | 1.2% | 0.0% | 3.1% | 0.8% | * | 0.0% | - | 0.0% | 13.6% | 2.2% | * |
| TAKS-M Only | 3.3% | 2.7% | 2.6% | 2.9% | 4.3% | 3.1% | 2.9% | * | 0.0% | - | 3.6% | 33.3% | 7.5% | * |
| TAKS-Alt Only | 0.8% | 0.4% | 0.7% | 0.5% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 6.1% | 1.1% | * |
| Combination | 1.3% | 1.0% | 1.3% | 1.4% | 4.3% | 1.0% | 1.4% | * | 0.0% | - | 3.6% | 16.7% | 0.0% | * |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.0% | 93.8% | 93.2% | 93.2% | 91.3% | 92.7% | 93.8% | * | 100.0% | - | 92.9% | 59.1% | 90.3% | * |
| Non-Acct System | 8.6% | 6.0% | 6.5% | 6.8% | 8.7% | 7.3% | 6.3% | * | 0.0% | - | 7.1% | 40.9% | 9.7% | * |
| Mobile | 4.4% | 3.0% | 3.6% | 3.4% | 4.3% | 4.2% | 3.4% | * | 0.0% | - | 3.6% | 1.5% | 1.1% | * |
| Non-Acct Test | 4.2% | 3.0% | 3.4% | 3.4% | 4.3% | 3.1% | 2.9% | * | 0.0% | - | 3.6% | 39.4% | 8.6% | * |
| Not Tested | 1.4% | 0.1% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| Absent | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| LEP Exempt | 0.9% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| Other | 0.4% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| Total Count | 3,175,337 | 2,209 | 472 | 762 | 23 | 96 | 592 | 1 | 18 | 0 | 28 | 66 | 93 | 1 |

District Name: WYLIE ISD Campus Name: WYLIE J H Campus #: 221912041 Section I - Page 4 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | Special s Ed | Econ Disad | LEP |
|---------------------------|--------------|-----------------|--------------------|------------------|--------------|---------------------|------------------------|--------------|--------------------|-------------|---------------------|---------------------|-----------------|---------------|--------|
| Progress of Pr | ior Yea | r TAKS Fa | ailers | | | | | | | | | | | | |
| Percent of Fa | ilong D | ogging T | AVC (Cum of | Gradad | 4 11) | | | | | | | | | | |
| Percent of Fa | liters P | assing I | AKS (SUIL OI | L Grades | 4-11) | | | | | | | | | | |
| Reading/ELA | 2011 2010 | 47% 50% | 65% 78% | 59% 63% | 50% 60% | * | * | 60% 60% | * | * | * | * | 50% 67% | 20% * | * |
| Mathematics | 2011 2010 | 42% 45% | 53% 79% | 50% 50% | 47% 84% | * | 80% * | 36% 82% | * * | * | * | * | * > 99% | 60% * | * * |
| Average Verti | .cal Sca | le Growtl | h (Sum of (| Grades 4. | -8) | | | | | | | | | | |
| Reading | 2011 | 75 | 104 | 79 | 67 | * | * | 79 | * | * | * | * | 45 | 38 | * |
| 5 | 2010 | 86 | 119 | 91 | 101 | * | * | 111 | * | * | * | * | 100 | * | * |
| Mathematics | 2011 2010 | 64 70 | 84 116 | 59 63 | 75 95 | * | 93 * | 72 96 | * | * | * | * | 85 * | 66 * | * |
| Student Succes | s Initi | ative | | | | | | | | | | | | | |
| Grade 8 Readi | ng | | | | | | | | | | | | | | |
| Students Req | uiring | Accelerat | ted Instruc | tion | | | | | | | | | | | |
| - | 2011 | 11% | 2% | 5% | 2% | * | < 1% | 2% | * | < 1% | * | 8% * | 11% | 7% | * |
| | 2010 | 10% | 1% | 4% | 1% | 8% | < 1% | 1% | * | * | * | * | 8% | 3% | * |
| TAKS Cumulat | | | | | | | | | | | | | | | |
| | 2011 2010 | 94% 95% | 99% 99% | 98% 98% | 99% 99% | * 92% | > 99% > 99% | 99% 99% | * | > 99% * | * | > 99% * | 95% 96% | 97% 97% | * |
| Grade 8 Mathe | matics | | | | | | | | | | | | | | |
| Students Req | | | | | | | | | | | | | | | |
| | 2011 2010 | 20% 20% | 5% 4% | 12% 10% | 5% 4% | * 8% | 3% 3% | 6% 4% | * | < 1% * | * | < 1% * | 21% 4% | 17% 7% | * |
| | 2010 | 20% | 20 | 102 | 20 | 00 | 30 | 70 | | - | | | 20 | 10 | - |
| TAKS Cumulat | | Standaro 88% | d (First ar 98% | nd Second 96% | | strations) * | > 0.0% | 0.00 | * | > 00% | * | > 0.0% | 0.0% | 0.7% | * |
| | 2011 2010 | 88% 88% | 98* 97* | 96% 95% | 98% 97% | 92% | > 99% 97% | 98% 98% | * | > 99% * | * | > 99% * | 89% 96% | 97% 97% | * |
| English Langua | | | amogg Todi | | | | | | | | | | | | |
| 2010-11 | ige Lear | 80% | > 99% | 94% | * | * | * | * | * | * | * | * | * | * | * |
| 2009-10 | | 79% | > 99% | 98% | * | * | * | * | * | * | * | * | * | * | * |
| Attendance Rat | :e @ | | | | | | | | | | | | | | |
| 2009-10 | | 95.5% | 96.5% | 96.2% | 96.7% | 96.5% | 96.4% | 96.7% | * | 98.4% | - | 96.2% | 96.6% | 95.5% | * |
| 2008-09 | | 95.6% | 96.6% | 96.5% | 96.8% | 97.4% | 96.2% | 96.8% | * | n/a | n/a | n/a | 96.6% | 95.9% | * |
| Annual Dropout | | | | | | | | | | | | | | | |
| (Standard Acco | ountabil | | | 0.00 | 0 00 | 0.0% | 1 49. | 0.00 | | 0.00 | | 0 08 | 0.08 | 0.0% | * |
| 2009-10 2008-09 | | 0.2% 0.3% | 0.2% 0.0% | 0.0% 0.0% | 0.2% 0.0% | 0.0% 0.0% | 1.4% 0.0% | 0.0% 0.0% | - * | 0.0% n/a | - n/a | 0.0% n/a | 0.0% 0.0% | 0.0% 0.0% | * |
| 2000 05 | | 0.50 | 0.00 | 0.00 | 0.00 | 0.00 | U • U ·0 | 0.0% | | 11/ 4 | 11/ u | 11/ a | 0.00 | 0.00 | |

Section II - Page 1 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

| | C | ampus | | Campus | | | | |
|--|--------|--------------|-------------|--------|--------|------------|--------------|-------|
| | Count | Percen | | Group | | istrict | s | tate |
| Total Students: | 780 | 100.0% | ; | 20,059 | | 3,331 | 4,912 | ,385 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 5 | 0.0% | | 0.3% | | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | ; | 0.0% | | 3.1% | | 4.5% |
| Kindergarten | 0 | 0.0% | ; | 0.0% | | 7.9% | | 7.6% |
| Grade 1 | 0 | 0.0% | ; | 0.0% | | 7.0% | | 7.9% |
| Grade 2 | 0 | 0.0% | 5 | 0.0% | | 7.4% | | 7.7% |
| Grade 3 | 0 | 0.0% | 5 | 0.0% | | 7.3% | | 7.6% |
| Grade 4 | 0 | 0.0% | 5 | 0.0% | | 7.9% | | 7.6% |
| Grade 5 | 0 | 0.0% | 5 | 6.5% | | 8.1% | | 7.6% |
| Grade 6 | 254 | 32.6% | 5 | 28.1% | | 7.6% | | 7.4% |
| Grade 7 | 260 | 33.3% | 5 | 32.6% | | 7.8% | | 7.3% |
| Grade 8 | 266 | 34.1% | ; | 32.8% | | 8.0% | | 7.2% |
| Grade 9 | 0 | 0.0% | 5 | 0.0% | | 7.6% | | 7.9% |
| Grade 10 | 0 | 0.0% | | 0.0% | | 7.1% | | 7.0% |
| Grade 11 | 0 | 0.0% | 5 | 0.0% | | 6.5% | | 6.4% |
| Grade 12 | 0 | 0.0% | 5 | 0.0% | | 6.4% | | 5.9% |
| Ethnic Distribution: African American | 18 | 2.3% | 5 | 2.6% | | 2.9% | 1 | 2.9% |
| Hispanic | 96 | 12.3% | ; | 12.4% | | 13.6% | 5 | 0.3% |
| White | 615 | 78.8% | 5 | 79.2% | | 77.6% | 3 | 1.2% |
| Native American | 3 | 0.4% | ; | 0.8% | | 0.3% | | 0.5% |
| Asian | 18 | 2.3% | 5 | 3.1% | | 2.3% | | 3.4% |
| Pacific Islander | 0 | 0.0% | | 0.1% | | 0.1% | | 0.1% |
| Two or More Races | 30 | 3.8% | | 1.8% | | 3.3% | | 1.6% |
| Economically Disadvantaged | 103 | 13.2% | ; | 23.6% | | 15.6% | 5 | 9.2% |
| Limited English Proficient (LEP) | 1 | 0.1% | ; | 1.3% | | 0.5% | 1 | 6.9% |
| Students w/Disciplinary Placements (2009-10) | 4 | 0.5% | 5 | 1.3% | | 0.2% | | 1.9% |
| At-Risk | 112 | 14.4% | | 22.9% | | 16.4% | 4 | 6.3% |
| Mobility (2009-10) | 73 | 9.1% | | 9.1% | | 8.8% | | 8.2% |
| Number of Students per Teacher | 16.2 | n/a | | 14.1 | | 16.1 | | 4.7 |
| | Non | -Special Edu | cation Rate | s | | Special Ed | ucation Rate | s |
| Retention Rates by Grade: | • | Campus | | | | Campus | | • |
| · · · · · · · · · · · · · · · · · · · | Campus | Group | District | State | Campus | Group | District | State |
| Kindergarten | _ | - | 1.5% | 2.3% | - | - | 30.0% | 10.7% |
| Grade 1 | - | - | 3.1% | 4.7% | - | - | 16.7% | 8.9% |
| Grade 2 | - | - | 2.8% | 2.8% | - | - | 11.1% | 4.1% |
| Grade 3 | - | - | 0.4% | 2.0% | - | - | 0.0% | 1.8% |
| Grade 4 | - | - | 0.0% | 1.1% | - | - | 0.0% | 0.9% |
| Grade 5 | - | 0.4% | 0.0% | 1.3% | - | 0.7% | 0.0% | 1.3% |
| Grade 6 | 0.0% | 0.3% | 0.0% | 0.7% | 0.0% | 0.6% | 0.0% | 1.2% |
| Grade 7 | 0.4% | 0.5% | 0.4% | 1.0% | 0.0% | 0.2% | 0.0% | 1.4% |
| Grade 8 | 0.5% | 0.4% | 0.5% | 1.2% | 0.0% | 1.9% | 0.0% | 2.1% |

Section II - Page 2 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

CLASS SIZE INFORMATION

|) |
|---|
| |

| (Derived from teacher | responsibility records.) | | | | |
|-----------------------|--------------------------|--------|--------|----------|-------|
| | | | Campus | | |
| Class Size Averages | by Grade and Subject: | Campus | Group | District | State |
| Elementary: | Kindergarten | - | - | 21.0 | 19.0 |
| | Grade 1 | - | - | 21.2 | 18.9 |
| | Grade 2 | - | - | 20.4 | 18.8 |
| | Grade 3 | - | - | 20.3 | 18.8 |
| | Grade 4 | - | - | 21.9 | 19.0 |
| | Grade 5 | - | 20.9 | 26.6 | 21.4 |
| | Grade 6 | 21.9 | 21.3 | 21.9 | 20.7 |
| | Mixed Grades | - | - | - | 23.9 |
| Secondary: | English/Language Arts | 20.5 | 18.4 | 20.1 | 17.3 |
| | Foreign Languages | 24.8 | 21.4 | 21.5 | 19.0 |
| | Mathematics | 20.3 | 19.2 | 19.4 | 17.9 |
| | Science | 22.8 | 21.3 | 22.1 | 19.0 |
| | Social Studies | 23.8 | 21.7 | 24.1 | 19.6 |
| | | | | | |

District Name: WYLIE ISD Campus Name: WYLIE J H Campus #: 221912041

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile

Section II - Page 3 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

| ' INFORMATION | Ca | npus | Campus | | |
|---|--------------|-----------|----------|---------------|----------|
| | Count | Percent | Group | District | State |
| Total Staff: | 59.5 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 55.5 | 93.3% | 88.9% | 69.2% | 63.4% |
| Teachers | 48.0 | 80.7% | 77.3% | 59.5% | 50.5% |
| Professional Support | 4.0 | 6.7% | 7.3% | 6.1% | 9.0% |
| Campus Admin. (School Leader.) | 3.5 | 5.9% | 4.2% | 2.7% | 2.8% |
| Educational Aides: | 4.0 | 6.7% | 11.1% | 7.8% | 9.5% |
| Total Minority Staff: | 3.5 | 5.9% | 6.5% | 7.3% | 44.0% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 1.0% | 0.0% | 9.3% |
| Hispanic | 3.5 | 7.3% | 3.5% | 2.7% | 23.7% |
| White | 43.5 | 90.6% | 92.9% | 95.4% | 63.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.5% | 0.0% | 1.3% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.1% | 1.4% | 1.9% | 1.3% |
| Males | 11.4 | 23.8% | 25.3% | 20.2% | 23.2% |
| Females | 36.6 | 76.2% | 74.7% | 79.8% | 76.8% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.9% | 1.5% | 6.0% |
| 1-5 Years Experience | 10.7 | 22.3% | 20.8% | 25.9% | 30.0% |
| 6-10 Years Experience | 6.7 | 14.0% | 21.4% | 16.0% | 21.1% |
| 11-20 Years Experience | 21.5 | 44.8% | 29.3% | 35.7% | 25.0% |
| Over 20 Years Experience | 9.0 | 18.8% | 22.5% | 21.0% | 17.9% |
| | | | Campus | | |
| | | Campus | Group | District | State |
| Average Years Experience of Teachers: | | 13.3 yrs. | 13.0 | | 11.4 yrs |
| Average Years Experience of Teachers wi | th District: | 8.2 yrs. | 8.1 | yrs. 9.7 yrs. | 7.7 yrs |
| Average Teacher Salary by Years of Expe | rience: | | | | |
| (regular duties only) | | | | | |
| Beginning Teachers | | - | \$38,680 | \$31,200 | \$41,272 |
| 1-5 Years Experience | | \$34,855 | \$41,806 | \$33,698 | \$44,013 |
| 6-10 Years Experience | | \$37,872 | \$44,776 | \$37,920 | \$46,604 |
| 11-20 Years Experience | | \$44,270 | \$48,736 | \$44,580 | \$50,476 |
| Over 20 Years Experience | | \$47,521 | \$56,567 | \$52,035 | \$58,691 |
| Average Actual Salaries (regular duties | only): | | | | |
| Teachers | | \$41,880 | \$47,619 | \$42,071 | \$48,638 |
| Professional Support | | \$48,029 | \$52,546 | \$51,126 | \$57,045 |
| Campus Administration (School Lea | dership) | \$62,672 | \$68,624 | \$67,663 | \$70,819 |
| | | 4 / | | • • | |

District Name: WYLIE ISD Campus Name: WYLIE J H Campus #: 221912041 Section II - Page 4 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

| ACTUAL OPERATING EXPENDITURE INFORMATION | | | c | ampus | | | Camr | ous Group | |
|--|-----------------|---------|----------------|-------------------|---------|----------------|---------------|-----------|----------------|
| (2009-10) | General Fund | Percent | Per Student | - All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,487,591 | 100.0% | \$4,595 | \$3,842,285 | 100.0% | \$5,062 | \$118,302,662 | 100.0% | \$6,392 |
| Instruction (11,95) | \$2,581,599 | 74.0% | \$3,401 | \$2,714,236 | 70.6% | \$3,576 | \$85,181,311 | 72.0% | \$4,602 |
| Instructional-Related Services (12,13) | \$48,436 | 1.4% | \$64 | \$48,436 | 1.3% | \$64 | \$4,080,108 | 3.4% | \$220 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,277,946 | 1.1% | \$69 |
| School Leadership (23) | \$237,512 | 6.8% | \$313 | \$237,512 | 6.2% | \$313 | \$8,600,615 | 7.3% | \$465 |
| Support Services-Student (31,32,33) | \$170,960 | 4.9% | \$225 | \$173,264 | 4.5% | \$228 | \$6,034,979 | 5.1% | \$326 |
| Other Campus Costs (35,36,51,52,53) | \$449,084 | 12.9% | \$592 | \$668,837 | 17.4% | \$881 | \$13,127,703 | 11.1% | \$70 9 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$3,038,507 | 100.0% | \$4,003 | \$3,162,617 | 100.0% | \$4,167 | \$104,500,746 | 100.0% | \$5,646 |
| Bilingual/ESL Education (25) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$421,753 | 0.4% | \$23 |
| Career & Technical Education (22) | \$19,758 | 0.7% | \$26 | \$19 , 758 | 0.6% | \$26 | \$1,422,896 | 1.4% | \$77 |
| Accelerated Education (24,30) | \$53,849 | 1.8% | \$71 | \$53,849 | 1.7% | \$71 | \$4,755,135 | 4.6% | \$257 |
| Gifted & Talented Education (21) | \$3,240 | 0.1% | \$4 | \$3,240 | 0.1% | \$4 | \$3,068,616 | 2.9% | \$166 |
| Regular Education (11) | \$2,770,132 | 91.2% | \$3,650 | \$2,778,434 | 87.9% | \$3,661 | \$78,612,940 | 75.2% | \$4,247 |
| Special Education (23) | \$191,528 | 6.3% | \$252 | \$307,336 | 9.7% | \$405 | \$15,863,794 | 15.2% | \$857 |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| High School Allotment (31) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$331,161 | 0.3% | \$18 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$24,451 | 0.0% | \$1 |
| PROGRAM INFORMATION | | -Campus | 1 | Camp | ous | | | | |
| | Count | Per | cent | Grou | up D | istrict | Stat | e: | |
| Student Enrollment by Program: | | | | | - | | | | |
| Bilingual/ESL Education | 1 | 0 | .1% | 1.2 | 8 | 0.4% | 16.2 | 28 | |
| Career & Technical Education | 0 | 0 | .0% | 15.2 | 8 | 22.1% | 21.0 |)% | |
| Gifted & Talented Education | 51 | 6 | .5% | 11.7 | 8 | 2.6% | 7.7 | 18 | |
| Special Education | 58 | 7 | .4% | 8.5 | 8 | 7.7% | 8.8 | 38 | |
| Teachers by Program (population served): | | | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0 | .0% | 0.4 | 8 | 0.0% | 5.5 | 58 | |
| Career & Technical Education | 0.0 | 0 | .0% | 2.1 | 8 | 3.9% | 4.0 |)% | |
| Compensatory Education | 0.0 | 0 | .0% | 1.8 | 18 | 0.0% | 2.9 |)% | |
| Gifted & Talented Education | 0.2 | 0 | .4% | 2.0 | 18 | 0.5% | 1.9 |)8 | |
| Regular Education | 45.4 | 94 | .6% | 77.7 | 18 | 86.5% | 73.4 | 8 | |
| Special Education | 2.4 | | .0% | 10.3 | | 7.6% | 9.1 | | |
| Other | 0.0 | 0 | .0% | 5.7 | 18 | 1.4% | 3.2 | 28 | |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2010-11 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: WYLIE EL

Campus #: 221912101

2011 Accountability Rating: Exemplary

This school is paired with 221912103, WYLIE INT

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District Name: WYLIE ISD Campus Name: WYLIE EL Campus #: 221912101 Section I - Page 1 Total Students: 725 Grade Span: KG - 02 School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African America: | n Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | | Econ Disad | LEP |
|---------------------------------|---------------------|-------------------|-------------------|-----------------|-------------------|---------------------|-------------------|-------------------|--------------------|----------------|---------------------|---------------------|-------------------|-------------------|--------|
| TAKS Met 2011 Grade 3 (Engl: | | 1 | | | | | | | | | | | | | |
| Reading | 2011 2010 | 90% 92% | 97% > 99% | Ξ | 97% > 99% | > 99% * | 93% 97% | 98% > 99% | * | * > 99% | * | > 99% > 99% | 89% 94% | 91% 98% | * |
| Mathematics | 2011 2010 | 88% 87% | 98% 98% | Ξ | 98% 98% | > 99% * | 97% > 99% | 98% 98% | * | * > 99% | * | > 99% > 99% | > 99% 94% | 97% 98% | * |
| All Tests | 2011 2010 | 83% 84% | 97% 98% | Ξ | 97% 98% | > 99% * | 93% 97% | 97% 98% | * * | * > 99% | * | > 99% > 99% | 89% 88% | 91% 95% | * |
| TAKS Met 2011 Grade 4 (Engl: | | 1 | | | | | | | | | | | | | |
| Reading | 2011 2010 | 86% 86% | 94% 95% | Ξ | 94% 95% | * 86% | 94% 90% | 96% 96% | * * | > 99% 92% | * | 78% > 99% | 67% 80% | 89% 90% | * |
| Mathematics | 2011 2010 | 89% 89% | 97% 99% | Ξ | 97% 99% | * 86% | > 99% > 99% | 97% 99% | * * | > 99% > 99% | * | > 99% > 99% | 88% 95% | 91% > 99% | * |
| Writing | 2011 2010 | 91% 92% | 97% 96% | Ξ | 97% 96% | * > 99% | 97% > 99% | 97% 95% | * * | > 99% > 99% | * | 78% > 99% | 75% 90% | 96% 98% | * |
| All Tests | 2011 2010 | 78% 78% | 91% 93% | Ξ | 91% 93% | * 86% | 91% 90% | 92% 94% | * * | > 99% 92% | * | 78% > 99% | 44% 75% | 83% 88% | * |
| TAKS Met 2011 Grade 5 (Engl: | | | istration C | only | | | | | | | | | | | |
| Reading | 2011 2010 | 87% 86% | 98% 98% | Ξ | 98% 98% | > 99% > 99% | 91% > 99% | 99% 98% | * * | > 99% > 99% | * | > 99% > 99% | 83% > 99% | 93% 98% | * * |
| Mathematics | 2011 2010 | 86% 86% | 98% > 99% | Ξ | 98% > 99% | > 99% > 99% | 94% > 99% | 98% > 99% | * * | > 99% > 99% | * | > 99% > 99% | 78% > 99% | 96% > 99% | * * |
| Science | 2011 2010 | 86% 87% | 95% 95% | Ξ | 95% 95% | > 99% 86% | 91% 92% | 95% 96% | * * | > 99% > 99% | * | > 99% 89% | 58% 62% | 89% 90% | * |
| All Tests | 2011 2010 | 76% 75% | 94% 94% | Ξ | 94% 94% | > 99% 86% | 89% 92% | 94% 95% | * * | > 99% > 99% | * | > 99% 89% | 58% 62% | 87% 91% | * * |
| TAKS Met 2011 (Standard Acco | | | | s Tested | 1) | | | | | | | | | | |
| Reading/ELA | 2011 2010 | 90% 90% | 97% 98% | - | 97% 98% | 94% 96% | 96% 96% | 97% 98% | > 99% * | > 99% n/a | * n/a | 91% n/a | 81% 91% | 94% 95% | * |
| Mathematics | 2011 2010 | 84% 84% | 96% 97% | Ξ | 98% 99% | > 99% 92% | 98% > 99% | 98% 99% | > 99% * | > 99% n/a | * n/a | > 99% n/a | 91% 97% | 95% 99% | * |
| Writing | 2011 2010 | 92% 93% | 98% 97% | Ξ | 97% 96% | * > 99% | 97% > 99% | 97% 95% | * | > 99% n/a | * n/a | 78% n/a | 75% 90% | 96% 98% | * |
| Science | 2011 2010 | 83% 82% | 94% 95% | Ξ | 95% 95% | > 99% 78% | 91% 90% | 95% 96% | * | > 99% n/a | * n/a | > 99% n/a | 58% 62% | 89% 90% | * |
| All Tests | 2011 2010 | 76% 76% | 92% 93% | Ξ | 94% 95% | 94% 83% | 92% 93% | 94% 96% | > 99% * | > 99% n/a | * n/a | 91% n/a | 59% 74% | 87% 91% | * |

District Name: WYLIE ISD Campus Name: WYLIE EL Campus #: 221912101 Section I - Page 2 Total Students: 725 Grade Span: KG - 02 School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LE |
|--------------|----------|-----------|-------------|-----------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|---------------|----|
| KS Commended | l Perfor | mance (Su | um of All G | Grades Te | sted) | | | | | | | | | | |
| leading/ELA | 2011 | 33% | 48% | - | 57% | 61% | 39% | 60% | 80% | 64% | * | 50% | 17% | 38% | * |
| | 2010 | 32% | 48% | - | 56% | 41% | 51% | 58% | * | 69% | * | 48% | 45% | 43% | 1 |
| Tathematics | 2011 | 29% | 47% | - | 60% | 39% | 56% | 62% | 60% | 73% | * | 45% | 26% | 48% | , |
| | 2010 | 28% | 49% | - | 64% | 35% | 52% | 66% | * | 85% | * | 62% | 43% | 51% | |
| Triting | 2011 | 31% | 48% | - | 41% | * | 41% | 41% | * | 71% | * | 22% | 13% | 24% | |
| . 5 | 2010 | 32% | 44% | - | 35% | 29% | 27% | 35% | * | 58% | * | 27% | 15% | 20% | |
| cience | 2011 | 30% | 46% | - | 64% | > 99% | 51% | 65% | * | 73% | * | 75% | 26% | 46% | |
| | 2010 | 28% | 48% | - | 67% | 57% | 54% | 69% | * | > 99% | * | 44% | 19% | 55% | |
| ll Tests | 2011 | 16% | 28% | - | 36% | 33% | 22% | 38% | 60% | 45% | * | 32% | 7% | 17% | |
| | 2010 | 15% | 27% | - | 33% | 24% | 22% | 35% | * | 58% | * | 17% | 17% | 25% | |
| KS-M Met 20 | ll Stand | ard (Sum | of All Gra | ades Test | ed) | | | | | | | | | | |
| eading/ELA | 2011 | 86% | 89% | - | 78% | * | * | * | * | * | * | * | 78% | 80% | |
| - | 2010 | 85% | 97% | - | * | * | * | * | * | * | * | * | * | * | |
| lathematics | 2011 | 77% | 90% | - | 92% | * | * | 86% | * | * | * | * | 92% | > 99% | |
| | 2010 | 75% | 94% | - | * | * | * | * | * | * | * | * | * | * | |
| Triting | 2011 | 80% | 79% | - | 67% | * | * | * | * | * | * | * | 67% | * | |
| | 2010 | 80% | 86% | - | * | * | * | * | * | * | * | * | * | * | |
| cience | 2011 | 60% | 82% | - | * | * | * | * | * | * | * | * | * | * | |
| | 2010 | 58% | 72% | - | * | * | * | * | * | * | * | * | * | * | |
| ll Tests | 2011 | 66% | 78% | - | 62% | * | * | 57% | * | * | * | * | 62% | 43% | |
| | 2010 | 64% | 82% | - | * | * | * | * | * | * | * | * | * | * | |

District Name: WYLIE ISD Campus Name: WYLIE EL Campus #: 221912101 Section I - Page 3 Total Students: 725 Grade Span: KG - 02 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | Special es Ed | Econ Disad | LEP |
|---------------------------------|---------------|---------------|-----------------|---------------|---------------------|---------------|---------------|--------------------|----------------|---------------------|---------------------|------------------|----------------|-------|
| 2011 TAKS Participa | ation (Grad | es 3-11) | | | | | | | | | | | | |
| Tested | 98.6% | 99.8% | - | 99.9% | 100.0% | 99.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | 100.0% | * |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.0% | 94.6% | - | 95.6% | 90.5% | 93.3% | 95.9% | 100.0% | 100.0% | * | 95.7% | 31.3% | 87.5% | * |
| Not on TAKS | 7.6% | 5.1% | - | 4.3% | 9.5% | 5.8% | 4.1% | 0.0% | 0.0% | * | 4.3% | 68.8% | 12.5% | * |
| TAKS(Acc) Only | 2.4% | 2.0% 1.8% | - | 2.3% 1.6% | 0.0% | 1.9% | 2.7% 1.0% | 0.0% 0.0% | 0.0% | * | 0.0% 4.3% | 37.5% | 5.9% | * |
| TAKS-M Only | 3.1% 0.9% | 1.8% | - | 1.0% | 4.8% 0.0% | 3.8% 0.0% | 1.0% | 0.0% | 0.0% 0.0% | * | 4.38 | 25.0% 0.0% | 5.1% 0.0% | * |
| TAKS-Alt Only Combination | 1.3% | 1.1% | - | 0.0% | 4.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 6.3% | 1.5% | * |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 94.0% | 96.4% | _ | 96.5% | 85.7% | 93.3% | 97.6% | 100.0% | 91.7% | * | 95.7% | 91.7% | 93.4% | * |
| Non-Acct System | 4.6% | 3.4% | _ | 3.4% | 14.3% | 5.8% | 2.4% | 0.0% | 8.3% | * | 4.3% | 8.3% | 6.6% | * |
| Mobile | 4.6% | 3.4% | _ | 3.4% | 14.3% | 5.8% | 2.4% | 0.0% | 8.3% | * | 4.3% | 8.3% | 6.6% | * |
| Non-Acct Test | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Mark Marked | 1 40 | 0.00 | | 0 10 | 0.00 | 1 00 | 0 00 | 0.00 | 0.00 | * | 0.00 | 0 00 | 0.00 | * |
| Not Tested Absent | 1.4% 0.1% | 0.2% 0.0% | - | 0.1% 0.0% | 0.0% 0.0% | 1.0% 0.0% | 0.0% 0.0% | 0.0% 0.0% | 0.0% 0.0% | * | 0.0% 0.0% | 0.0% 0.0% | 0.0% 0.0% | * |
| LEP Exempt | 0.9% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Other | 0.9% | 0.0% | - | 0.0% | 0.0% | 1.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| other | 0.10 | 0.20 | | 0.14 | 0.0% | T.0.0 | 0.0% | 0.08 | 0.00 | | 0.0% | 0.0% | 0.0% | |
| Total Count | 3,231,780 | 2,254 | - | 768 | 21 | 104 | 590 | 5 | 24 | 1 | 23 | 48 | 136 | 1 |
| 2010 TAKS Participa | ation (Grad | es 3-11) | | | | | | | | | | | | |
| Tested | 98.6% | 99.9% | - | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | 100.0% | 100.0% | 100.0% | * |
| | | | | | | | | | | | | | | |
| By Test Version | 00.00 | 04 80 | | 05 50 | 04 10 | 05 50 | 05 80 | * | 100 00 | * | 00 80 | 41 40 | 00.10 | * |
| TAKS (1 or more) Not on TAKS | 90.8% 7.8% | 94.7% 5.2% | - | 95.5% 4.5% | 94.1% 5.9% | 95.7% 4.3% | 95.7% 4.3% | * | 100.0% 0.0% | * | 89.7% 10.3% | 41.4% 58.6% | 89.1% 10.9% | * |
| TAKS(Acc) Only | 2.3% | 1.2% | - | 4.5% | 0.0% | 4.3% 0.0% | 4.3% | * | 0.0% | * | 0.0% | 8.6% | 0.8% | * |
| TAKS(ACC) Only | 3.3% | 2.7% | _ | 3.2% | 5.9% | 2.2% | 3.1% | * | 0.0% | * | 10.3% | 41.4% | 8.5% | * |
| TAKS-Alt Only | 0.8% | 0.4% | _ | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 1.7% | 0.0% | * |
| Combination | 1.3% | 1.0% | - | 0.5% | 0.0% | 2.2% | 0.3% | * | 0.0% | * | 0.0% | 6.9% | 1.6% | * |
| Des Jack Status | | | | | | | | | | | | | | |
| By Acct Status | 90.0% | 93.8% | _ | 94.0% | 94.1% | 93.5% | 94.2% | * | 100.0% | * | 89.7% | 56.9% | 88.4% | * |
| Acct System Non-Acct System | 8.6% | 6.0% | - | 6.0% | 5.9% | 6.5% | 5.8% | * | 0.0% | * | 10.3% | 43.1% | 11.6% | * |
| Mobile | 4.4% | 3.0% | _ | 2.7% | 0.0% | 4.3% | 2.7% | * | 0.0% | * | 0.0% | 0.0% | 3.1% | * |
| Non-Acct Test | 4.2% | 3.0% | _ | 3.3% | 5.9% | 2.2% | 3.1% | * | 0.0% | * | 10.3% | 43.1% | 8.5% | * |
| | | | | | | | | | | | | | | |
| Not Tested | 1.4% | 0.1% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Absent | 0.1% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| LEP Exempt | 0.9% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Other | 0.4% | 0.1% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Total Count | 3,175,337 | 2,209 | - | 752 | 17 | 92 | 582 | 4 | 26 | 1 | 29 | 58 | 129 | 1 |
| English Language Le | | | cator | | | | | | | | | | | |
| 2010-11 | 80% | > 99% | - | * | * | * | * | * | * | * | * | * | * | * |
| 2009-10 | 79% | > 99% | - | * | * | * | * | * | * | * | * | * | * | * |
| Attendance Rate @ | | | | | | | | | | | | | | |
| 2009-10 | 95.5% | 96.5% | - | 96.8% | 96.7% | 96.4% | 96.9% | * | 96.9% | - | 95.8% | 96.5% | 95.7% | * |
| 2008-09 | 95.6% | 96.6% | - | 96.8% | 96.6% | 96.9% | 96.8% | * | n/a | n/a | n/a | 97.0% | 96.2% | 98.3% |

Section II - Page 1 Total Students: 725 Grade Span: KG - 02 School Type: Elementary

| | C | ampus | - | Campus | 3 | | | |
|--|--------|--------------|-------------|--------|--------|------------|---------------|-------|
| | Count | Percen | t | Grou | p Di | strict | St | tate |
| Total Students: | 725 | 100.0% | | | - | 3,331 | 4,912, | ,385 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | | - | | 0.3% | (| 0.3% |
| Pre-Kindergarten | 0 | 0.0% | | - | | 3.1% | 4 | 4.5% |
| Kindergarten | 246 | 33.9% | | - | | 7.9% | • | 7.6% |
| Grade 1 | 232 | 32.0% | | - | | 7.0% | • | 7.9% |
| Grade 2 | 247 | 34.1% | | - | | 7.4% | • | 7.7% |
| Grade 3 | 0 | 0.0% | | - | | 7.3% | • | 7.6% |
| Grade 4 | 0 | 0.0% | | - | | 7.9% | • | 7.6% |
| Grade 5 | 0 | 0.0% | | - | | 8.1% | • | 7.6% |
| Grade 6 | 0 | 0.0% | | - | | 7.6% | • | 7.4% |
| Grade 7 | 0 | 0.0% | | - | | 7.8% | | 7.3% |
| Grade 8 | 0 | 0.0% | | - | | 8.0% | | 7.2% |
| Grade 9 | 0 | 0.0% | | - | | 7.6% | • | 7.9% |
| Grade 10 | 0 | 0.0% | | - | | 7.1% | • | 7.0% |
| Grade 11 | 0 | 0.0% | | - | | 6.5% | (| 6.4% |
| Grade 12 | 0 | 0.0% | | - | | 6.4% | ! | 5.9% |
| Sthnic Distribution: African American | 20 | 2.8% | | - | | 2.9% | 1: | 2.9% |
| Hispanic | 105 | 14.5% | | - | | 13.6% | 50 | 0.3% |
| White | 565 | 77.9% | | - | | 77.6% | 3: | 1.2% |
| Native American | 0 | 0.0% | | - | | 0.3% | - (| 0.5% |
| Asian | 15 | 2.1% | | - | | 2.3% | | 3.4% |
| Pacific Islander | Ō | 0.0% | | - | | 0.1% | (| 0.1% |
| Two or More Races | 20 | 2.8% | | - | | 3.3% | | 1.6% |
| Economically Disadvantaged | 133 | 18.3% | | - | | 15.6% | 5! | 9.2% |
| Limited English Proficient (LEP) | 12 | 1.7% | | - | | 0.5% | 10 | 6.9% |
| Students w/Disciplinary Placements (2009-10) | 0 | 0.0% | | - | | 0.2% | | 1.9% |
| At-Risk | 136 | 18.8% | | - | | 16.4% | | 6.3% |
| Mobility (2009-10) | 53 | 10.0% | | - | | 8.8% | | 8.2% |
| Number of Students per Teacher | 16.0 | n/a | | - | | 16.1 | | 4.7 |
| | Non | -Special Edu | cation Rate | es | 8 | Special Ed | ucation Rates | s |
| Retention Rates by Grade: | • | Campus | | • | • | Campus | | |
| - | Campus | Group | District | State | Campus | Group | District | State |
| Kindergarten | 1.5% | - | 1.5% | 2.3% | 12.5% | - | 30.0% | 10.7% |
| Grade 1 | 3.1% | - | 3.1% | 4.7% | 16.7% | - | 16.7% | 8.9% |
| Grade 2 | 2.8% | - | 2.8% | 2.8% | 11.1% | - | 11.1% | 4.1% |
| Grade 3 | - | - | 0.4% | 2.0% | - | - | 0.0% | 1.8% |
| Grade 4 | - | - | 0.0% | 1.1% | - | - | 0.0% | 0.9% |
| Grade 5 | - | - | 0.0% | 1.3% | - | - | 0.0% | 1.3% |
| Grade 6 | - | - | 0.0% | 0.7% | - | - | 0.0% | 1.2% |
| Grade 7 | - | - | 0.4% | 1.0% | - | - | 0.0% | 1.4% |
| Grade 8 | - | - | 0.5% | 1.2% | - | - | 0.0% | 2.1% |

Section II - Page 2 Total Students: 725 Grade Span: KG - 02 School Type: Elementary

> State 19.0 18.9 18.8 18.8 19.0 21.4 20.7 23.9 17.3 19.0

17.9

19.0

19.6

CLASS SIZE INFORMATION

| (Derived from teacher | responsibility records.) | | | |
|-----------------------|--------------------------|--------|--------|----------|
| | | | Campus | |
| Class Size Averages | by Grade and Subject: | Campus | Group | District |
| Elementary: | Kindergarten | 21.3 | - | 21.0 |
| | Grade 1 | 21.2 | - | 21.2 |
| | Grade 2 | 20.4 | - | 20.4 |
| | Grade 3 | - | - | 20.3 |
| | Grade 4 | - | - | 21.9 |
| | Grade 5 | - | - | 26.6 |
| | Grade 6 | - | - | 21.9 |
| | Mixed Grades | - | - | - |
| Secondary: | English/Language Arts | _ | - | 20.1 |
| | Foreign Languages | - | - | 21.5 |
| | Mathematics | - | - | 19.4 |
| | Science | - | - | 22.1 |
| | Social Studies | - | - | 24.1 |

District Name: WYLIE ISD Campus Name: WYLIE EL Campus #: 221912101

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile

Section II - Page 3 Total Students: 725 Grade Span: KG - 02 School Type: Elementary

| INFOR | MATION | Cam | pus | Campus | | |
|-------|--|--------------|---------------|--------|------------|----------------------|
| | | Count | Percent | Group | District | State |
| Total | Staff: | 57.2 | 100.0% | - | 100.0% | 100.0% |
| Profe | ssional Staff: | 49.2 | 86.0% | - | 69.2% | 63.4% |
| | Teachers | 45.2 | 79.0% | _ | 59.5% | 50.5% |
| | Professional Support | 3.0 | 5.2% | _ | 6.1% | 9.0% |
| | Campus Admin. (School Leader.) | 1.0 | 1.7% | - | 2.7% | 2.8% |
| Educa | tional Aides: | 8.0 | 14.0% | - | 7.8% | 9.5% |
| Total | Minority Staff: | 1.0 | 1.7% | - | 7.3% | 44.0% |
| Teach | ers By Ethnicity and Sex: | | | | | |
| | African American | 0.0 | 0.0% | - | 0.0% | 9.3% |
| | Hispanic | 0.0 | 0.0% | - | 2.7% | 23.7% |
| | White | 44.2 | 97.8% | - | 95.4% | 63.9% |
| | American Indian | 0.0 | 0.0% | - | 0.0% | 0.4% |
| | Asian | 0.0 | 0.0% | - | 0.0% | 1.3% |
| | Pacific Islander | 0.0 | 0.0% | - | 0.0% | 0.1% |
| | Two or More Races | 1.0 | 2.2% | - | 1.9% | 1.3% |
| | Males | 2.0 | 4.4% | - | 20.2% | 23.2% |
| | Females | 43.2 | 95.6% | - | 79.8% | 76.8% |
| Teach | ers by Years of Experience: | | | | | |
| | Beginning Teachers | 0.0 | 0.0% | - | 1.5% | 6.0% |
| | 1-5 Years Experience | 15.0 | 33.2% | - | 25.9% | 30.0% |
| | 6-10 Years Experience | 5.0 | 11.1% | - | 16.0% | 21.1% |
| | 11-20 Years Experience | 12.0 | 26.5% | - | 35.7% | 25.0% |
| | Over 20 Years Experience | 13.2 | 29.2% | - | 21.0% | 17.9% |
| | | | | Campus | | |
| | | | Campus | Group | District | State |
| | ge Years Experience of Teachers: | | 13.2 yrs. | - yrs | | 11.4 yrs |
| Avera | ge Years Experience of Teachers wi | th District: | 10.9 yrs. | - yrs | . 9.7 yrs. | 7.7 yrs |
| | ge Teacher Salary by Years of Expe | rience: | | | | |
| (regu | lar duties only) | | | | *** *** | *** |
| | Beginning Teachers | | - | - | \$31,200 | \$41,272 |
| | 1-5 Years Experience | | \$33,647 | - | \$33,698 | \$44,013 |
| | 6-10 Years Experience | | \$37,014 | - | \$37,920 | \$46,604 |
| | 11-20 Years Experience | | \$43,267 | - | \$44,580 | \$50,476 |
| | | | \$50,249 | - | \$52,035 | \$58,691 |
| | Over 20 Years Experience | | | | | |
| Avera | ge Actual Salaries (regular duties | only): | • • • • • • • | | | |
| Avera | ge Actual Salaries (regular duties Teachers | only): | \$41,422 | - | \$42,071 | \$48,638 |
| Avera | ge Actual Salaries (regular duties Teachers Professional Support | | \$49,891 | Ξ | \$51,126 | \$48,638 \$57,045 |
| Avera | ge Actual Salaries (regular duties Teachers | | | Ē | | |

District Name: WYLIE ISD Campus Name: WYLIE EL Campus #: 221912101

Other

Section II - Page 4 Total Students: 725 Grade Span: KG - 02 School Type: Elementary

3.2%

| ACTUAL OPERATING EXPENDITURE INFORMATION | | | | ampus | | | Campus Group | | | |
|---|---|---|--|---|---------|----------------|------------------|-------|----------------|--|
| (2009-10) | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Per Funds | rcent | Per Student | |
| By Function: | | | | | | | | | | |
| Total Operating Expenditures | \$2,636,084 | 100.0% | \$3,692 | \$3,241,849 | 100.0% | \$4,540 | - | - | - | |
| Instruction (11,95) | \$2,099,566 | 79.6% | \$2,941 | \$2,477,964 | 76.4% | \$3,471 | - | - | - | |
| Instructional-Related Services (12,13) Instructional Leadership (21) | \$54,162 | 2.1% | \$76 | \$54,194 | 1.7% | \$76 | - | - | - | |
| | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - | |
| School Leadership (23) | \$110,859 | 4.2% | \$155 | \$110,859 | 3.4% | \$155 | - | - | - | |
| Support Services-Student (31,32,33) | \$109,752 | 4.2% | \$154 | \$109,752 | 3.4% | \$154 | - | - | - | |
| Other Campus Costs (35,36,51,52,53) | \$261,745 | | \$367 | \$489,080 | | \$685 | - | - | - | |
| By Program: | | | | | | | | | | |
| Total Operating Expenditures | \$2,374,339 | 100.0% | \$3,325 | \$2,752,737 | 100.0% | \$3,855 | - | - | - | |
| Bilingual/ESL Education (25) Career & Technical Education (22) Accelerated Education (24,30) Gifted & Talented Education (21) Regular Education (11) Special Education (23) Athletics/Related Activities (91) | \$992 \$0 \$35,441 \$36,017 \$2,209,876 \$92,013 | 0.0% 0.0% 1.5% 1.5% 93.1% 3.9% | \$1 \$0 \$50 \$50 \$3,095 \$129 | \$992 | 0.0% | \$1 | - | - | - | |
| | | | | \$0 | 0.0% | \$0 | - | - | - | |
| | | | | \$251,514 \$36,017 \$2,212,941 \$251,273 | 9.1% | \$352 | - | - | - | |
| | | | | | 1.3% | \$50 | - | - | - | |
| | | | | | 80.4% | \$3,099 | - | - | - | |
| | | | | | 9.1% | \$352 | - | - | - | |
| | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - | |
| High School Allotment (31) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - | |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - | |
| PROGRAM INFORMATION | | -Campus | | Camp | ous | | | | | |
| | Count | Per | cent | Grou | ıp D | istrict | State | | | |
| Student Enrollment by Program: | | | | | - | | | | | |
| Bilingual/ESL Education | 9 | 1 | .2% | - | | 0.4% | 16.2% | | | |
| Career & Technical Education | 0 | 0 | .0% | - | | 22.1% | 21.0% | | | |
| Gifted & Talented Education | 12 | 1 | .7% | - | | 2.6% | 7.7% | | | |
| Special Education | 46 | 6 | .3% | - | | 7.7% | 8.8% | | | |
| Teachers by Program (population served): | | | | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0 | .0% | - | | 0.0% | 5.5% | | | |
| Career & Technical Education | 0.0 | | .0% | - | | 3.9% | 4.0% | | | |
| Compensatory Education | 0.0 | 0 | .0% | - | | 0.0% | 2.9% | | | |
| Gifted & Talented Education | 0.2 | 0 | .4% | - | | 0.5% | 1.9% | | | |
| Regular Education | 41.0 | 90 | .7% | - | | 86.5% | 73.4% | | | |
| Special Education | 4.0 | 8 | .8% | - | | 7.6% | 9.1% | | | |
| Other | 0 0 | ^ | A 9. | | | 1 40. | 2 20. | | | |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

0.0%

_

1.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

0.0

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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2010-11 Academic Excellence Indicator System

District Name: WYLIE ISD Campus Name: WYLIE INT Campus #: 221912103 2011 Accountability Rating: Exemplary Gold Performance Acknowledgments: Commended on Reading/ELA Commended on Mathematics Commended on Science This page intentionally left blank.

District Name: WYLIE ISD Campus Name: WYLIE INT Campus #: 221912103 Section I - Page 1 Total Students: 774 Grade Span: 03 - 05 School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African American | n Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | | Econ Disad | LEP |
|--------------------------------|---------------------|------------|-------------------|-----------------|-------------------|---------------------|-------------------|-------------------|--------------------|----------------|---------------------|---------------------|--------------|---------------|--------|
| TAKS Met 2011 Grade 3 (Engl | | 1 | | | | | | | | | | | | | |
| Reading | 2011 2010 | 90% 92% | 97% > 99% | 97% 99% | 97% > 99% | > 99% * | 93% 97% | 98% > 99% | * | * > 99% | * | > 99% > 99% | 89% 94% | 91% 98% | * |
| Mathematics | 2011 2010 | 88% 87% | 98% 98% | 97% 97% | 98% 98% | > 99% * | 97% > 99% | 98% 98% | * | * > 99% | * | > 99% > 99% | > 99% 94% | 97% 98% | * |
| All Tests | 2011 2010 | 83% 84% | 97% 98% | 94% 97% | 97% 98% | > 99% * | 93% 97% | 97% 98% | * | * > 99% | * | > 99% > 99% | 89% 88% | 91% 95% | * |
| TAKS Met 2011 Grade 4 (Engl | | 1 | | | | | | | | | | | | | |
| Reading | 2011 2010 | 86% 86% | 94% 95% | 96% 96% | 94% 95% | * 86% | 94% 90% | 96% 96% | * | > 99% 92% | * | 78% > 99% | 67% 80% | 89% 90% | * |
| Mathematics | 2011 2010 | 89% 89% | 97% 99% | 98% 97% | 97% 99% | * 86% | > 99% > 99% | 97% 99% | * | > 99% > 99% | * | > 99% > 99% | 88% 95% | 91% > 99% | * |
| Writing | 2011 2010 | 91% 92% | 97% 96% | 98% 97% | 97% 96% | * > 99% | 97% > 99% | 97% 95% | * | > 99% > 99% | * | 78% > 99% | 75% 90% | 96% 98% | * |
| All Tests | 2011 2010 | 78% 78% | 91% 93% | 94% 93% | 91% 93% | * 86% | 91% 90% | 92% 94% | * | > 99% 92% | * | 78% > 99% | 44% 75% | 83% 88% | * |
| TAKS Met 2011 Grade 5 (Engl | | | istration (| only | | | | | | | | | | | |
| Reading | 2011 2010 | 87% 86% | 98% 98% | 98% 97% | 98% 98% | > 99% > 99% | 91% > 99% | 99% 98% | * | > 99% > 99% | * | > 99% > 99% | 83% > 99% | 93% 98% | * |
| Mathematics | 2011 2010 | 86% 86% | 98% > 99% | 98% 97% | 98% > 99% | > 99% > 99% | 94% > 99% | 98% > 99% | * | > 99% > 99% | * | > 99% > 99% | 78% > 99% | 96% > 99% | * * |
| Science | 2011 2010 | 86% 87% | 95% 95% | 98% 97% | 95% 95% | > 99% 86% | 91% 92% | 95% 96% | * | > 99% > 99% | * | > 99% 89% | 58% 62% | 89% 90% | * |
| All Tests | 2011 2010 | 76% 75% | 94% 94% | 94% 93% | 94% 94% | > 99% 86% | 89% 92% | 94% 95% | * | > 99% > 99% | * | > 99% 89% | 58% 62% | 87% 91% | * |
| TAKS Met 2011 (Standard Acc | | | | s Teste | d) | | | | | | | | | | |
| Reading/ELA | 2011 2010 | 90% 90% | 97% 98% | 98% 98% | 97% 98% | 94% 96% | 96% 96% | 97% 98% | > 99% * | > 99% n/a | * n/a | 91% n/a | 81% 91% | 94% 95% | * |
| Mathematics | 2011 2010 | 84% 84% | 96% 97% | 98% 98% | 98% 99% | > 99% 92% | 98% > 99% | 98% 99% | > 99% * | > 99% n/a | * n/a | > 99% n/a | 91% 97% | 95% 99% | * |
| Writing | 2011 2010 | 92% 93% | 98% 97% | 98% 97% | 97% 96% | * > 99% | 97% > 99% | 97% 95% | * * | > 99% n/a | * n/a | 78% n/a | 75% 90% | 96% 98% | * |
| Science | 2011 2010 | 83% 82% | 94% 95% | 98% 97% | 95% 95% | > 99% 78% | 91% 90% | 95% 96% | * | > 99% n/a | * n/a | > 99% n/a | 58% 62% | 89% 90% | * * |
| All Tests | 2011 2010 | 76% 76% | 92% 93% | 94% 94% | 94% 95% | 94% 83% | 92% 93% | 94% 96% | > 99% * | > 99% n/a | * n/a | 91% n/a | 59% 74% | 87% 91% | * |

District Name: WYLIE ISD Campus Name: WYLIE INT Campus #: 221912103 Section I - Page 2 Total Students: 774 Grade Span: 03 - 05 School Type: Elementary

| ndicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LE |
|--------------|----------|-----------|-------------|-----------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|---------------|----|
| KS Commended | l Perfor | mance (Su | um of All (| Grades Te | ested) | | | | | | | | | | |
| eading/ELA | 2011 | 33% | 48% | 58% | 57% | 61% | 39% | 60% | 80% | 64% | * | 50% | 17% | 38% | |
| | 2010 | 32% | 48% | 56% | 56% | 41% | 51% | 58% | * | 69% | * | 48% | 45% | 43% | 1 |
| athematics | 2011 | 29% | 47% | 54% | 60% | 39% | 56% | 62% | 60% | 73% | * | 45% | 26% | 48% | |
| | 2010 | 28% | 49% | 53% | 64% | 35% | 52% | 66% | * | 85% | * | 62% | 43% | 51% | |
| riting | 2011 | 31% | 48% | 50% | 41% | * | 41% | 41% | * | 71% | * | 22% | 13% | 24% | |
| | 2010 | 32% | 44% | 44% | 35% | 29% | 27% | 35% | * | 58% | * | 27% | 15% | 20% | |
| cience | 2011 | 30% | 46% | 65% | 64% | > 99% | 51% | 65% | * | 73% | * | 75% | 26% | 46% | |
| | 2010 | 28% | 48% | 66% | 67% | 57% | 54% | 69% | * | > 99% | * | 44% | 19% | 55% | |
| ll Tests | 2011 | 16% | 28% | 34% | 36% | 33% | 22% | 38% | 60% | 45% | * | 32% | 7% | 17% | |
| | 2010 | 15% | 27% | 33% | 33% | 24% | 22% | 35% | * | 58% | * | 17% | 17% | 25% | • |
| KS-M Met 201 | L1 Stand | ard (Sum | of All Gra | ades Test | ed) | | | | | | | | | | |
| eading/ELA | 2011 | 86% | 89% | > 99% | 78% | * | * | * | * | * | * | * | 78% | 80% | |
| | 2010 | 85% | 97% | > 99% | 97% | * | * | 95% | * | * | * | * | 97% | > 99% | |
| athematics | 2011 | 77% | 90% | > 99% | 92% | * | * | 86% | * | * | * | * | 92% | > 99% | |
| | 2010 | 75% | 94% | > 99% | 96% | * | * | 95% | * | * | * | * | 96% | > 99% | |
| riting | 2011 | 80% | 79% | > 99% | 67% | * | * | * | * | * | * | * | 67% | * | |
| | 2010 | 80% | 86% | > 99% | 88% | * | * | 88% | * | * | * | * | 88% | * | |
| cience | 2011 | 60% | 82% | 67% | * | * | * | * | * | * | * | * | * | * | |
| | 2010 | 58% | 72% | 67% | 36% | * | * | 43% | * | * | * | * | 36% | 40% | |
| ll Tests | 2011 | 66% | 78% | 86% | 62% | * | * | 57% | * | * | * | * | 62% | 43% | |
| | 2010 | 64% | 82% | 89% | 73% | * | * | 77% | * | * | * | * | 73% | 79% | |

TEXAS EDUCATION AGENCY

District Name: WYLIE ISD Campus Name: WYLIE INT Campus #: 221912103

Section I - Page 3 Total Students: 774 Grade Span: 03 - 05 School Type: Elementary

Academic Excellence Indicator System 2010-11 Campus Performance

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | | Econ Disad | LEP |
|--------------------|--------------|----------|-----------------|--------|---------------------|----------|--------|--------------------|--------|---------------------|---------------------|--------|---------------|-----|
| 2011 TAKS Particip | ation (Grade | es 3-11) | | | | | | | | | | | | |
| Tested | 98.6% | 99.8% | 100.0% | 99.9% | 100.0% | 99.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | 100.0% | * |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.0% | 94.6% | 94.3% | 95.6% | 90.5% | 93.3% | 95.9% | 100.0% | 100.0% | * | 95.7% | 31.3% | 87.5% | * |
| Not on TAKS | 7.6% | 5.1% | 5.7% | 4.3% | 9.5% | 5.8% | 4.1% | 0.0% | 0.0% | * | 4.3% | 68.8% | 12.5% | * |
| TAKS(Acc) Only | 2.4% | 2.0% | 1.4% | 2.3% | 0.0% | 1.9% | 2.7% | 0.0% | 0.0% | * | 0.0% | 37.5% | 5.9% | * |
| TAKS-M Only | 3.1% | 1.8% | 1.5% | 1.6% | 4.8% | 3.8% | 1.0% | 0.0% | 0.0% | * | 4.3% | 25.0% | 5.1% | * |
| TAKS-Alt Only | 0.9% | 0.2% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Combination | 1.3% | 1.1% | 0.9% | 0.4% | 4.8% | 0.0% | 0.3% | 0.0% | 0.0% | * | 0.0% | 6.3% | 1.5% | * |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 94.0% | 96.4% | 96.3% | 96.5% | 85.7% | 93.3% | 97.6% | 100.0% | 91.7% | * | 95.7% | 91.7% | 93.4% | * |
| Non-Acct System | 4.6% | 3.4% | 3.5% | 3.4% | 14.3% | 5.8% | 2.4% | 0.0% | 8.3% | * | 4.3% | 8.3% | 6.6% | * |
| Mobile | 4.6% | 3.4% | 3.5% | 3.4% | 14.3% | 5.8% | 2.4% | 0.0% | 8.3% | * | 4.3% | 8.3% | 6.6% | * |
| Non-Acct Test | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Not Tested | 1.4% | 0.2% | 0.0% | 0.1% | 0.0% | 1.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Absent | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| LEP Exempt | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Other | 0.4% | 0.2% | 0.0% | 0.1% | 0.0% | 1.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Total Count | 3,231,780 | 2,254 | 286 | 768 | 21 | 104 | 590 | 5 | 24 | 1 | 23 | 48 | 136 | 1 |
| 2010 TAKS Particip | ation (Grade | es 3-11) | | | | | | | | | | | | |
| Tested | 98.6% | 99.9% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | 100.0% | 100.0% | 100.0% | * |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 94.7% | 94.6% | 95.5% | 94.1% | 95.7% | 95.7% | * | 100.0% | * | 89.7% | 41.4% | 89.1% | * |
| Not on TAKS | 7.8% | 5.2% | 5.2% | 4.5% | 5.9% | 4.3% | 4.3% | * | 0.0% | * | 10.3% | 58.6% | 10.9% | * |
| TAKS(Acc) Only | 2.3% | 1.2% | 1.3% | 0.7% | 0.0% | 0.0% | 0.9% | * | 0.0% | * | 0.0% | 8.6% | 0.8% | * |
| TAKS-M Only | 3.3% | 2.7% | 1.6% | 3.2% | 5.9% | 2.2% | 3.1% | * | 0.0% | * | 10.3% | 41.4% | 8.5% | * |
| TAKS-Alt Only | 0.8% | 0.4% | 0.7% | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 1.7% | 0.0% | * |
| Combination | 1.3% | 1.0% | 0.7% | 0.5% | 0.0% | 2.2% | 0.3% | * | 0.0% | * | 0.0% | 6.9% | 1.6% | * |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.0% | 93.8% | 94.6% | 94.0% | 94.1% | 93.5% | 94.2% | * | 100.0% | * | 89.7% | 56.9% | 88.4% | * |
| Non-Acct System | 8.6% | 6.0% | 5.4% | 6.0% | 5.9% | 6.5% | 5.8% | * | 0.0% | * | 10.3% | 43.1% | 11.6% | * |
| Mobile | 4.4% | 3.0% | 2.4% | 2.7% | 0.0% | 4.3% | 2.7% | * | 0.0% | * | 0.0% | 0.0% | 3.1% | * |
| Non-Acct Test | 4.2% | 3.0% | 2.5% | 3.3% | 5.9% | 2.2% | 3.1% | * | 0.0% | * | 10.3% | 43.1% | 8.5% | * |
| Not Tested | 1.4% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Absent | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| LEP Exempt | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Other | 0.4% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Total Count | 3,175,337 | 2,209 | 324 | 752 | 17 | 92 | 582 | 4 | 26 | 1 | 29 | 58 | 129 | 1 |

District Name: WYLIE ISD Campus Name: WYLIE INT Campus #: 221912103 Section I - Page 4 Total Students: 774 Grade Span: 03 - 05 School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | | Econ Disad | LEP |
|----------------|--------------|------------|-------------|-----------------|------------|---------------------|------------|------------|--------------------|--------------|---------------------|---------------------|-------------|---------------|-----|
| Progress of Pr | ior Yea | r TAKS Fa | ailers | | | | | | | | | | | | |
| Percent of Fa | ilers P | assing TA | AKS (Sum o | f Grades | 4-11) | | | | | | | | | | |
| Reading/ELA | 2011 2010 | 47% 50% | 65% 78% | 67% 64% | 83% 89% | * | * * | 88% 86% | * | * | * | * | * | * | * |
| Mathematics | 2011 2010 | 42% 45% | 53% 79% | 75% 67% | 88% 78% | * | * * | 86% * | * | * | * | * | 80% * | * > 99% | * |
| Average Verti | .cal Sca | le Growth | n (Sum of) | Grades 4- | -8) | | | | | | | | | | |
| Reading | 2011 2010 | 75 86 | 104 119 | 112 119 | 172 148 | * * | * * | 175 145 | * * | * * | * * | * * | * | * * | * |
| Mathematics | 2011 2010 | 64 70 | 84 116 | 101 96 | 120 180 | * | * * | 120 * | * | * * | * | * | * | * | * |
| Student Succes | s Initi | ative | | | | | | | | | | | | | |
| Grade 5 Readi | .ng (Eng | lish and | Spanish) | | | | | | | | | | | | |
| Students Req | uiring | Accelerat | ted Instru | ction | | | | | | | | | | | |
| | 2011 2010 | 13% 15% | 2% 2% | 2% 3% | 2% 2% | < 1% < 1% | 9% < 1% | 2% 3% | * | < 1% < 1% | * | < 1% < 1% | 17% < 1% | 7% 2% | * |
| TAKS Cumulat | ive Met | Standard | l (First a | nd Second | d Adminis | strations) | | | | | | | | | |
| | 2011 | 93% | 99% | > 99% | 99% | > 99% | > 99% | 99% | * | > 99% | * | > 99% | 89% | > 99% | * |
| | 2010 | 92% | 99% | 99% | 99% | > 99% | > 99% | 99% | * | > 99% | * | > 99% | > 99% | 98% | * |
| Grade 5 Mathe | matics | (English | and Spani | sh) | | | | | | | | | | | |
| Students Req | | | | | | | | | | | | | | | |
| | 2011 | 14% | 3% | 2% | 3% | < 1% | 6% < 1% | 3% | * | < 1% | * | < 1% | 22% | 4% | * |
| | 2010 | 14% | < 1% | 3% | < 1% | < 1% | < 18 | < 1% | * | < 1% | * | < 1% | < 1% | < 1% | * |
| TAKS Cumulat | ive Met | Standard | l (First a | nd Second | d Adminis | strations) | | | | | | | | | |
| | 2011 | 93% | 99% | 99% | 99% | > 99% | 97% | 99% | * | > 99% | * | > 99% | 89% | 98% | * |
| | 2010 | 92% | > 99% | 99% | > 99% | > 99% | > 99% | > 99% | * | > 99% | * | > 99% | > 99% | > 99% | * |
| English Langua | ge Lear | ners Prog | ress Indi | cator | | | | | | | | | | | |
| 2010-11 | | 80% | > 99% | > 99% | * | * | * | * | * | * | * | * | * | * | * |
| 2009-10 | | 79% | > 99% | > 99% | > 99% | * | > 99% | * | * | * | * | * | * | * | * |
| Attendance Rat | e @ | | | | | | | | | | | | | | |
| 2009-10 | - | 95.5% | 96.5% | 96.7% | 97.0% | 96.6% | 96.3% | 97.2% | * | 98.2% | * | 96.5% | 96.4% | 96.9% | * |
| 2008-09 | | 95.6% | 96.6% | 97.0% | 97.1% | 97.1% | 96.4% | 97.2% | 98.0% | n/a | n/a | n/a | 96.3% | 96.5% | * |

Section II - Page 1 Total Students: 774 Grade Span: 03 - 05 School Type: Elementary

| | 1 | ampus | -1 | Campus | | | | |
|--|--------|--------------|-------------|--------|--------|------------|---------------|-------|
| | Count | Percen | | Group | | istrict | Si | tate |
| Total Students: | 774 | 100.0% | | 21,507 | | 3,331 | 4,912 | ,385 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | | 0.4% | | 0.3% | | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | | 1.3% | | 3.1% | 4 | 4.5% |
| Kindergarten | 0 | 0.0% | | 14.7% | | 7.9% | • | 7.6% |
| Grade 1 | 0 | 0.0% | | 15.6% | | 7.0% | • | 7.9% |
| Grade 2 | 0 | 0.0% | | 15.1% | | 7.4% | • | 7.7% |
| Grade 3 | 242 | 31.3% | | 16.6% | | 7.3% | • | 7.6% |
| Grade 4 | 263 | 34.0% | | 18.3% | | 7.9% | • | 7.6% |
| Grade 5 | 269 | 34.8% | | 16.1% | | 8.1% | • | 7.6% |
| Grade 6 | 0 | 0.0% | | 1.9% | | 7.6% | • | 7.4% |
| Grade 7 | 0 | 0.0% | | 0.0% | | 7.8% | | 7.3% |
| Grade 8 | 0 | 0.0% | | 0.0% | | 8.0% | | 7.2% |
| Grade 9 | 0 | 0.0% | | 0.0% | | 7.6% | | 7.9% |
| Grade 10 | 0 | 0.0% | | 0.0% | | 7.1% | | 7.0% |
| Grade 11 | 0 | 0.0% | | 0.0% | | 6.5% | | 6.4% |
| Grade 12 | 0 | 0.0% | | 0.0% | | 6.4% | ! | 5.9% |
| Ethnic Distribution: African American | 19 | 2.5% | | 2.7% | | 2.9% | 12 | 2.9% |
| Hispanic | 107 | 13.8% | | 13.3% | | 13.6% | 50 | 0.3% |
| White | 596 | 77.0% | | 76.9% | | 77.6% | 3: | 1.2% |
| Native American | 5 | 0.6% | | 0.5% | | 0.3% | (| 0.5% |
| Asian | 23 | 3.0% | | 3.9% | | 2.3% | | 3.4% |
| Pacific Islander | 1 | 0.1% | | 0.1% | | 0.1% | (| 0.1% |
| Two or More Races | 23 | 3.0% | | 2.4% | | 3.3% | : | 1.6% |
| Economically Disadvantaged | 138 | 17.8% | | 15.9% | | 15.6% | 5! | 9.2% |
| Limited English Proficient (LEP) | 1 | 0.1% | | 3.0% | | 0.5% | 10 | 6.9% |
| Students w/Disciplinary Placements (2009-10) | 0 | 0.0% | | 0.1% | | 0.2% | | 1.9% |
| At-Risk | 116 | 15.0% | | 17.1% | | 16.4% | 4 | 6.3% |
| Mobility (2009-10) | 62 | 7.8% | | 8.1% | | 8.8% | | 8.2% |
| Number of Students per Teacher | 18.7 | n/a | | 15.1 | | 16.1 | | 4.7 |
| | Non- | -Special Edu | cation Rate | s | | Special Ed | ucation Rates | s |
| Retention Rates by Grade: | | Campus | | | • | Campus | | |
| ····· | Campus | Group | District | State | Campus | Group | District | State |
| Kindergarten | _ | 2.1% | 1.5% | 2.3% | - | 13.3% | 30.0% | 10.7% |
| Grade 1 | - | 1.3% | 3.1% | 4.7% | - | 6.1% | 16.7% | 8.9% |
| Grade 2 | - | 0.5% | 2.8% | 2.8% | - | 1.3% | 11.1% | 4.1% |
| Grade 3 | 0.4% | 0.4% | 0.4% | 2.0% | 0.0% | 2.1% | 0.0% | 1.8% |
| Grade 4 | 0.0% | 0.2% | 0.0% | 1.1% | 0.0% | 1.3% | 0.0% | 0.9% |
| Grade 5 | 0.0% | 0.3% | 0.0% | 1.3% | 0.0% | 1.6% | 0.0% | 1.3% |
| Grade 6 | - | 0.3% | 0.0% | 0.7% | _ | 0.0% | 0.0% | 1.2% |
| Grade 7 | - | - | 0.4% | 1.0% | - | - | 0.0% | 1.4% |
| Grade 8 | - | - | 0.5% | 1.2% | - | - | 0.0% | 2.1% |

Section II - Page 2 Total Students: 774 Grade Span: 03 - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| (Derived from ceacher | responsibility records.) | | | | |
|-----------------------|--------------------------|--------|--------|----------|-------|
| | | | Campus | | |
| Class Size Averages | by Grade and Subject: | Campus | Group | District | State |
| Elementary: | Kindergarten | - | 18.7 | 21.0 | 19.0 |
| | Grade 1 | - | 18.9 | 21.2 | 18.9 |
| | Grade 2 | - | 18.6 | 20.4 | 18.8 |
| | Grade 3 | 20.3 | 19.1 | 20.3 | 18.8 |
| | Grade 4 | 21.9 | 19.8 | 21.9 | 19.0 |
| | Grade 5 | 26.6 | 22.4 | 26.6 | 21.4 |
| | Grade 6 | - | 22.0 | 21.9 | 20.7 |
| | Mixed Grades | - | 28.8 | - | 23.9 |
| Secondary: | English/Language Arts | - | - | 20.1 | 17.3 |
| _ | Foreign Languages | - | - | 21.5 | 19.0 |
| | Mathematics | _ | - | 19.4 | 17.9 |
| | Science | - | - | 22.1 | 19.0 |
| | Social Studies | - | - | 24.1 | 19.6 |
| | | | | | |

District Name: WYLIE ISD Campus Name: WYLIE INT Campus #: 221912103

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile

Section II - Page 3 Total Students: 774 Grade Span: 03 - 05 School Type: Elementary

| ' INFORMATION | Cam | pus | Campus | | |
|---|---------------|----------------------------------|----------------------------------|----------------------------------|----------------------|
| | Count | Percent | Group | District | State |
| Total Staff: | 49.3 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 42.3 | 85.8% | 86.7% | 69.2% | 63.4% |
| Teachers | 41.3 | 83.8% | 72.9% | 59.5% | 50.5% |
| Professional Support | 1.0 | 2.0% | 9.8% | 6.1% | 9.0% |
| Campus Admin. (School Leader.) | 0.0 | 0.0% | 4.0% | 2.7% | 2.8% |
| Educational Aides: | 7.0 | 14.2% | 13.3% | 7.8% | 9.5% |
| Total Minority Staff: | 1.0 | 2.0% | 6.6% | 7.3% | 44.0% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 0.9% | 0.0% | 9.3% |
| Hispanic | 1.0 | 2.4% | 3.7% | 2.7% | 23.7% |
| White | 40.3 | 97.6% | 93.9% | 95.4% | 63.9% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.7% | 0.0% | 1.3% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.9% | 1.3% |
| Males | 2.0 | 4.8% | 5.2% | 20.2% | 23.2% |
| Females | 39.3 | 95.2% | 94.8% | 79.8% | 76.8% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 1.7 | 4.1% | 3.3% | 1.5% | 6.0% |
| 1-5 Years Experience | 8.0 | 19.4% | 25.2% | 25.9% | 30.0% |
| 6-10 Years Experience | 9.0 | 21.8% | 24.1% | 16.0% | 21.1% |
| 11-20 Years Experience | 16.0 | 38.7% | 29.8% | 35.7% | 25.0% |
| Over 20 Years Experience | 6.6 | 16.0% | 17.6% | 21.0% | 17.9% |
| | | | Campus | | |
| | | Campus | Group | District | State |
| Average Years Experience of Teachers: | | 12.5 yrs. | 12.0 | | 11.4 yrs |
| Average Years Experience of Teachers w | ith District: | 9.9 yrs. | 7.7 | yrs. 9.7 yrs. | 7.7 yrs |
| Average Teacher Salary by Years of Exp | erience: | | | | |
| (regular duties only) | | | | | |
| Beginning Teachers | | \$31,200 | \$42,823 | \$31,200 | \$41,272 |
| | | \$30,756 | \$45,034 | \$33,698 | \$44,013 |
| 1-5 Years Experience | | \$38,384 | \$46,459 | \$37,920 | \$46,604 |
| 6-10 Years Experience | | | | | |
| 6-10 Years Experience 11-20 Years Experience | | \$44,766 | \$50,399 | \$44,580 | \$50,476 |
| 6-10 Years Experience | | | | | \$50,476 \$58,691 |
| 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie | es only): | \$44,766 | \$50,399 | \$44,580 | |
| 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie Teachers | es only): | \$44,766 \$52,204 \$41,289 | \$50,399 \$58,818 \$49,321 | \$44,580 \$52,035 \$42,071 | |
| 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie Teachers Professional Support | | \$44,766 \$52,204 | \$50,399 \$58,818 | \$44,580 \$52,035 | \$58,691 |
| 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie Teachers | | \$44,766 \$52,204 \$41,289 | \$50,399 \$58,818 \$49,321 | \$44,580 \$52,035 \$42,071 | \$58,691 \$48,638 |

District Name: WYLIE ISD Campus Name: WYLIE INT Campus #: 221912103 Section II - Page 4 Total Students: 774 Grade Span: 03 - 05 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION | 1 | | C | ampus | | | Camp | us Group | |
|--|-------------|---------|---------|-------------|---------|---------|----------------------------|----------|---------|
| (2009-10) | | Percent | Per | - All | Percent | Per | ` <u>A</u> 11 ⁻ | Percent | Per |
| | Fund | | Student | Funds | | Student | Funds | | Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$2,897,139 | 100.0% | \$3,832 | \$3,315,987 | 100.0% | \$4,386 | \$128,671,665 | 100.0% | \$6,078 |
| Instruction (11,95) | \$2,306,631 | 79.6% | \$3,051 | \$2,503,475 | 75.5% | \$3,311 | \$96,881,374 | 75.3% | \$4,576 |
| Instructional-Related Services (12,13) | \$47,581 | 1.6% | \$63 | \$47,581 | 1.4% | \$63 | \$5,576,020 | 4.3% | \$263 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,544,890 | 1.2% | \$73 |
| School Leadership (23) | \$134,746 | 4.7% | \$178 | \$134,746 | 4.1% | \$178 | \$8,527,166 | 6.6% | \$403 |
| Support Services-Student (31,32,33) | \$153,765 | 5.3% | \$203 | \$153,765 | 4.6% | \$203 | \$6,622,844 | 5.1% | \$313 |
| Other Campus Costs (35,36,51,52,53) | \$254,416 | 8.8% | \$337 | \$476,420 | 14.4% | \$630 | \$9,519,371 | 7.4% | \$450 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,642,723 | 100.0% | \$3,496 | \$2,839,567 | 100.0% | \$3,756 | \$118,207,777 | 100.0% | \$5,584 |
| Bilingual/ESL Education (25) | \$992 | 0.0% | \$1 | \$992 | 0.0% | \$1 | \$1,103,102 | 0.9% | \$52 |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$3,968 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$120,717 | 4.6% | \$160 | \$202,082 | 7.1% | \$267 | \$5,875,961 | 5.0% | \$278 |
| Gifted & Talented Education (21) | \$37,694 | 1.4% | \$50 | \$37,694 | 1.3% | \$50 | \$1,640,409 | 1.4% | \$77 |
| Regular Education (11) | \$2,222,875 | 84.1% | \$2,940 | \$2,235,275 | 78.7% | \$2,957 | \$90,710,371 | 76.7% | \$4,285 |
| Special Education (23) | \$260,445 | 9.9% | \$345 | \$363,524 | 12.8% | \$481 | \$18,866,976 | 16.0% | \$891 |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| High School Allotment (31) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$6,990 | 0.0% | \$0 |
| PROGRAM INFORMATION | | Campus | | Camp | | | | | |
| PROGRAM INFORMATION | Count | - | cent | Grou | | istrict | Stat | · • | |
| Student Enrollment by Program: | count | 161 | Cenc | GLOG | .p D | IBCLICC | Diat | | |
| Bilingual/ESL Education | 1 | 0 | .1% | 2.7 | 18 | 0.4% | 16.2 | 8 | |
| Career & Technical Education | 0 | Ō | .0% | 0.0 |)% | 22.1% | 21.0 | | |
| Gifted & Talented Education | 25 | 3 | .2% | 8.6 | 58 | 2.6% | 7.7 | 8 | |
| Special Education | 49 | 6 | .3% | 8.1 | 8 | 7.7% | 8.8 | 18 | |
| Teachers by Program (population served): | | | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0 | .0% | 0.8 | 38 | 0.0% | 5.5 | 18 | |
| Career & Technical Education | 0.0 | 0 | .0% | 0.3 | 38 | 3.9% | 4.0 |)% | |
| Compensatory Education | 0.0 | 0 | .0% | 3.6 | 58 | 0.0% | 2.9 | 8 | |
| Gifted & Talented Education | 0.6 | 1 | .5% | 1.4 | 18 | 0.5% | 1.9 | 18 | |
| Regular Education | 37.7 | | .3% | 85.0 | | 86.5% | 73.4 | | |
| Special Education | 3.0 | | .3% | 8.9 | | 7.6% | 9.1 | | |
| Other | 0.0 | 0 | .0% | 0.0 |)% | 1.4% | 3.2 | 8 | |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2010-11 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: EARLY CHILDHOOD CTR

Campus #: 221912106

2011 Accountability Rating: Not Rated: Other

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Section II - Page 1 Total Students: 130 Grade Span: EE - KG School Type: Elementary

| | C | ampus | -1 | Campu | g | | | |
|--|--------|--------------|-------------|-------|--------|------------|--------------|-------|
| | Count | Percen | | Grou | | istrict | S | tate |
| Total Students: | 130 | 100.0% | | | - | 3,331 | 4,912 | ,385 |
| Students By Grade: Early Childhood Education | 10 | 7.7% | | - | | 0.3% | | 0.3% |
| Pre-Kindergarten | 103 | 79.2% | | - | | 3.1% | | 4.5% |
| Kindergarten | 17 | 13.1% | | - | | 7.9% | | 7.6% |
| Grade 1 | 0 | 0.0% | | - | | 7.0% | | 7.9% |
| Grade 2 | 0 | 0.0% | | - | | 7.4% | | 7.7% |
| Grade 3 | 0 | 0.0% | | - | | 7.3% | | 7.6% |
| Grade 4 | 0 | 0.0% | | - | | 7.9% | | 7.6% |
| Grade 5 | 0 | 0.0% | | - | | 8.1% | | 7.6% |
| Grade 6 | 0 | 0.0% | | - | | 7.6% | | 7.4% |
| Grade 7 | 0 | 0.0% | | - | | 7.8% | | 7.3% |
| Grade 8 | 0 | 0.0% | | - | | 8.0% | | 7.2% |
| Grade 9 | 0 | 0.0% | | - | | 7.6% | | 7.9% |
| Grade 10 | 0 | 0.0% | | - | | 7.1% | | 7.0% |
| Grade 11 | 0 | 0.0% | | - | | 6.5% | | 6.4% |
| Grade 12 | 0 | 0.0% | | - | | 6.4% | | 5.9% |
| Ethnic Distribution: African American | 4 | 3.1% | | - | | 2.9% | 1: | 2.9% |
| Hispanic | 32 | 24.6% | | - | | 13.6% | 5 | 0.3% |
| White | 87 | 66.9% | | _ | | 77.6% | | 1.2% |
| Native American | 1 | 0.8% | | _ | | 0.3% | | 0.5% |
| Asian | 2 | 1.5% | | _ | | 2.3% | | 3.4% |
| Pacific Islander | 0 | 0.0% | | _ | | 0.1% | | 0.1% |
| Two or More Races | 4 | 3.1% | | - | | 3.3% | | 1.6% |
| Economically Disadvantaged | 60 | 46.2% | | - | | 15.6% | 5 | 9.2% |
| Limited English Proficient (LEP) | 1 | 0.8% | | _ | | 0.5% | | 6.9% |
| Students w/Disciplinary Placements (2009-10) | ō | 0.0% | | _ | | 0.2% | | 1.9% |
| At-Risk | 19 | 14.6% | | _ | | 16.4% | | 6.3% |
| Mobility (2009-10) | | - | | _ | | 8.8% | | 8.2% |
| Number of Students per Teacher | 16.3 | n/a | | - | | 16.1 | | 4.7 |
| | Non | -Special Edu | cation Rate | s | | Special Ed | ucation Rate | s |
| Retention Rates by Grade: | 1 | Campus | | | 1 | Campus | | - |
| | Campus | Group | District | State | Campus | Group | District | State |
| Kindergarten | _ | - | 1.5% | 2.3% | 100.0% | - | 30.0% | 10.7% |
| Grade 1 | - | - | 3.1% | 4.7% | - | - | 16.7% | 8.9% |
| Grade 2 | - | - | 2.8% | 2.8% | - | - | 11.1% | 4.1% |
| Grade 3 | - | - | 0.4% | 2.0% | - | - | 0.0% | 1.8% |
| Grade 4 | - | - | 0.0% | 1.1% | - | - | 0.0% | 0.9% |
| Grade 5 | - | - | 0.0% | 1.3% | - | - | 0.0% | 1.3% |
| Grade 6 | - | - | 0.0% | 0.7% | - | - | 0.0% | 1.2% |
| Grade 7 | - | - | 0.4% | 1.0% | - | - | 0.0% | 1.4% |
| Grade 8 | - | _ | 0.5% | 1.2% | - | - | 0.0% | 2.1% |

Section II - Page 2 Total Students: 130 Grade Span: EE - KG School Type: Elementary

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)

| | | | Campus | | |
|---------------------|-----------------------|--------|--------|----------|-------|
| Class Size Averages | by Grade and Subject: | Campus | Group | District | State |
| Elementary: | Kindergarten | 17.0 | - | 21.0 | 19.0 |
| | Grade 1 | - | - | 21.2 | 18.9 |
| | Grade 2 | - | - | 20.4 | 18.8 |
| | Grade 3 | - | - | 20.3 | 18.8 |
| | Grade 4 | - | - | 21.9 | 19.0 |
| | Grade 5 | - | - | 26.6 | 21.4 |
| | Grade 6 | - | - | 21.9 | 20.7 |
| | Mixed Grades | - | - | - | 23.9 |
| Secondary: | English/Language Arts | - | - | 20.1 | 17.3 |
| | Foreign Languages | - | - | 21.5 | 19.0 |
| | Mathematics | _ | - | 19.4 | 17.9 |
| | Science | _ | - | 22.1 | 19.0 |
| | Social Studies | - | - | 24.1 | 19.6 |

District Name: WYLIE ISD Campus Name: EARLY CHILDHOOD CTR Campus #: 221912106

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile

Section II - Page 3 Total Students: 130 Grade Span: EE - KG School Type: Elementary

| INFORMATION | Cam | pus | Campus | | |
|--|---------------|----------|--------|-------------|-----------|
| | Count | Percent | Group | District | State |
| Total Staff: | 15.9 | 100.0% | _ | 100.0% | 100.0% |
| | | | | | |
| Professional Staff: | 9.0 | 56.5% | - | 69.2% | 63.4% |
| Teachers | 8.0 | 50.2% | - | 59.5% | 50.5% |
| Professional Support | 1.0 | 6.3% | - | 6.1% | 9.0% |
| Campus Admin. (School Leader.) | 0.0 | 0.0% | - | 2.7% | 2.8% |
| Educational Aides: | 6.9 | 43.5% | - | 7.8% | 9.5% |
| Total Minority Staff: | 2.0 | 12.5% | - | 7.3% | 44.0% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | - | 0.0% | 9.3% |
| Hispanic | 1.0 | 12.5% | - | 2.7% | 23.7% |
| White | 6.0 | 75.0% | - | 95.4% | 63.9% |
| American Indian | 0.0 | 0.0% | - | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | - | 0.0% | 1.3% |
| Pacific Islander | 0.0 | 0.0% | - | 0.0% | 0.1% |
| Two or More Races | 1.0 | 12.5% | - | 1.9% | 1.3% |
| Males | 0.0 | 0.0% | - | 20.2% | 23.2% |
| Females | 8.0 | 100.0% | - | 79.8% | 76.8% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 0.0 | 0.0% | _ | 1.5% | 6.0% |
| 1-5 Years Experience | 5.0 | 62.5% | _ | 25.9% | 30.0% |
| 6-10 Years Experience | 1.0 | 12.5% | _ | 16.0% | 21.1% |
| 11-20 Years Experience | 2.0 | 25.0% | _ | 35.7% | 25.0% |
| Over 20 Years Experience | 0.0 | 0.0% | - | 21.0% | 17.9% |
| | | | Campus | | |
| | | Campus | Group | District | State |
| | | Campab | Group | 51501100 | Deale |
| Average Years Experience of Teachers: | | 4.9 yrs. | - yrs | | 11.4 yrs. |
| Average Years Experience of Teachers w | ith District: | 2.8 yrs. | - yrs | s. 9.7 yrs. | 7.7 yrs |
| Average Teacher Salary by Years of Exp | erience: | | | | |
| (regular duties only) | | | | | |
| Beginning Teachers | | - | - | \$31,200 | \$41,272 |
| 1-5 Years Experience | | \$35,854 | - | \$33,698 | \$44,013 |
| 6-10 Years Experience | | \$37,130 | - | \$37,920 | \$46,604 |
| 11-20 Years Experience | | \$42,085 | - | \$44,580 | \$50,476 |
| Over 20 Years Experience | | - | - | \$52,035 | \$58,691 |
| Average Actual Salaries (regular dutie | s only): | | | | |
| Teachers | | \$37,571 | - | \$42,071 | \$48,638 |
| Professional Support | | \$47,210 | _ | \$51,126 | \$57,045 |
| Campus Administration (School Le | adership) | - | - | \$67,663 | \$70,819 |
| Contracted Instructional Staff (not in | al abovra). | 0.0 | _ | 0.0 | 2 1 9 0 1 |
| Contracted Instructional Staff (not in | ci. above): | 0.0 | - | 0.0 | 2,180.4 |

TEXAS EDUCATION AGENCY

District Name: WYLIE ISD Campus Name: EARLY CHILDHOOD CTR Campus #: 221912106

Section II - Page 4 Total Students: 130 Grade Span: EE - KG School Type: Elementary

| Academic Excellence Indicator System | |
|--------------------------------------|--|
| Academic Excertence indicator System | |
| 2010-11 Campus Profile | |
| ZUIU-II Campus Profile | |
| | |

| CTUAL OPERATING EXPENDITURE INFORMATION | | | Ca | npus | | | Campu | s Group | |
|---|-----------------|---------|----------------|--------------|---------|------------------|----------------|---------|----------------|
| 2009-10) | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All P Funds | ercent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$775,696 | 100.0% | \$7,318 | \$814,349 | 100.0% | \$7 , 683 | - | - | - |
| Instruction (11,95) | \$490,745 | 63.3% | \$4,630 | \$511,765 | 62.8% | \$4,828 | - | - | - |
| Instructional-Related Services (12,13) | \$6,969 | 0.9% | \$66 | \$6,969 | 0.9% | \$66 | - | - | - |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| School Leadership (23) | \$119,808 | 15.4% | \$1,130 | \$121,093 | 14.9% | \$1,142 | - | - | - |
| Support Services-Student (31,32,33) | \$434 | 0.1% | \$4 | \$434 | 0.1% | \$4 | - | - | - |
| Other Campus Costs (35,36,51,52,53) | \$157,740 | 20.3% | \$1,488 | \$174,088 | 21.4% | \$1,642 | - | - | - |
| Program: | | | | | | | | | |
| Total Operating Expenditures | \$617,956 | 100.0% | \$5,830 | \$640,261 | 100.0% | \$6,040 | - | - | - |
| Bilingual/ESL Education (25) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Accelerated Education (24,30) | \$1,469 | 0.2% | \$14 | \$1,469 | 0.2% | \$14 | - | - | - |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Regular Education (11) | \$339,288 | 54.9% | \$3,201 | \$341,142 | 53.3% | \$3,218 | - | - | - |
| Special Education (23) | \$277,199 | 44.9% | \$2,615 | \$297,650 | 46.5% | \$2,808 | - | - | - |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| High School Allotment (31) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$ 0 | - | - | - |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| PROGRAM INFORMATION | | Campus | 1 | Camp | | | | | |

| PROGRAM INFORMATION | C | ampus | Campus | | |
|--|-------|---------|--------|----------|-------|
| | Count | Percent | Group | District | State |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 1 | 0.8% | - | 0.4% | 16.2% |
| Career & Technical Education | 0 | 0.0% | - | 22.1% | 21.0% |
| Gifted & Talented Education | 0 | 0.0% | - | 2.6% | 7.7% |
| Special Education | 14 | 10.8% | - | 7.7% | 8.8% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | - | 0.0% | 5.5% |
| Career & Technical Education | 0.0 | 0.0% | - | 3.9% | 4.0% |
| Compensatory Education | 0.0 | 0.0% | - | 0.0% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | - | 0.5% | 1.9% |
| Regular Education | 7.0 | 87.5% | - | 86.5% | 73.4% |
| Special Education | 1.0 | 12.5% | - | 7.6% | 9.1% |
| Other | 0.0 | 0.0% | - | 1.4% | 3.2% |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

121 Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group. 1 - 1

'n/a' Indicates data reporting is not applicable for this group.