

# Megan Albert

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## EDUCATION

**Central Connecticut State University, New Britain, CT**

Anticipated May 2020

**Masters of Art in Teaching with a Specialization in Mathematics**

GPA: 3.97/4.00

Dean's List Member

13 month Intensive Masters and Teaching Certification Program

State Certification in Mathematics (Anticipated June 2020)

**Eastern Connecticut State University, Windham, CT**

Dec. 2019

Bachelor of Arts: **Mathematics with a Concentration in Teaching**

Minor: **Physical Education**

GPA: 3.80/4.00

Dean's List Member – 7/7 Semesters

Honors-Scholars Program Member

Academic Excellence Scholarship

Eastern Scholars Scholarship

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## WORK EXPERIENCE

**Betances STEM Magnet School, Hartford, CT**

Aug. 2019 – Present

**Student Teacher and Intern**

- Taught 7<sup>th</sup> and 8<sup>th</sup> grade mathematics according to the Common Core State Standards and mathematical practices. Taught Eureka Curriculum and Carnegie Math
- Administered successful proactive classroom management
- Developed strong relationships and communications with parents from varied backgrounds through email, face to face contact, Remind, and phone communication
- Participated in Data Wise team meetings helping to analyze student data and implement strategies for student and teacher improvement

**West Hartford Public Schools, West Hartford, CT**

June - Aug. 2019

**Intern**

- Interned in a summer school Algebra 1 and Geometry classroom
- Taught lessons, assisted students, and provided one on one tutoring to students

**Southington Public Schools, Southington, CT**

Jan. - May 2019

**Paraeducator**

- Assisted in a 5<sup>th</sup> grade classroom teaching mathematics, writing, reading, and social studies to students. Other duties included lunch duty, recess duty, and aiding 1<sup>st</sup> grade classrooms

**Eastern Connecticut State University, Willimantic, CT**

Aug. – Dec. 2018

**Mathematics Tutor**

- Tutored students in Pre-Algebra, Algebra I, Algebra II, Geometry, Calculus I, Calculus II, and Calculus III as well as basic math principles

**Self-employed, Southington, CT**

Jan. 2014 – Present

**Mathematics and English Tutor**

- Tutor prospective teachers for the Praxis 2 Mathematical Content knowledge 5161 exam
- Tutor children in elementary school Math and English
- Tutor students in high school Algebra and Geometry

**Care.com, Southington, CT and Willimantic, CT**

June 2010 – Present

**Nanny**

- Provide transportation for children
- Prepare food, clean houses
- Plan educational trips

**ORGANIZATION/LEADERSHIP EXPERIENCE**

**Betances STEM Magnet School, Hartford, CT**

Nov. 2019 – Present

**Pride Club Organization founder and leader**

- Formed a safe space for LGBTQ+ students and allies to make the school a safer environment, provide education, and give back to the community

**Eastern Connecticut State University, Windham, CT**

Fall 2015 – 2018

**People Helping People Member and Vice President**

- Spearheaded community projects to aid various people in need
- Organized and planned Executive Board meetings

**Eastern Connecticut State University, Windham, CT**

Fall 2016 – 2019

**Math Club Vice President**

- Planned and executed math-related trips and activities

**Eastern Connecticut State University, Windham, CT**

**Eastern Women's Rugby Club Member and Treasurer**

Fall 2017 – 2019

- Balanced the club budget
- Organized membership dues, conference dues, and insurance for all members

**Windham Middle School, Windham, CT**

**Volunteer**

Fall 2015

- Volunteered in 7<sup>th</sup> grade math and science classrooms aiding students with classwork, homework, and projects

**Achievements and Awards**

- Magna Cum Laude
- Deans List
- Academic Scholars Award
- Athletic Scholar
- People Helping People Committee head of the year
- College Writing Award

**\*\*References Available Upon Request**

## **Brett Bisson**

### **SUMMARY**

Experienced education and human resource professional with expertise in student and employee development. Proven background in screening and retention. Excellent computer and communication skills.

### **WORK EXPERIENCE**

**BRISTOL BOARD OF EDUCATION, Bristol, CT**

**Spring 2020**

**NAUGATUCK BOARD OF EDUCATION, Naugatuck, CT**

**2019-Present**

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#### **Teaching Intern/Student Teacher**

- Plan, prepare, and deliver instructional activities to facilitate active learning experiences for 200 students.
- Establish and communicate clear objectives for all learning activities.
- Observe and evaluate students' performance and development.
- Use relevant technology to support instruction.

**PINNACLE LOGISTICS, Windsor Locks, CT**

**2018 – 2019**

#### **Human Resource Generalist**

- Responsible for the development of positive employee relations.
- Responsible for preparing source documentation needed for new hires, or effective changes in pay, status, or benefits.
- Prepared and posted job advertisements, screened applications, arranged interviews, and onboarded applicants
- Administered company policies/procedures and ensured compliance with all applicable laws
- Processed new hires, changes, terminations, transfers, promotions, benefits, and time and attendance.

**ST. MATTHEW SCHOOL, Forestville, CT**

**2016 – 2018**

#### **Teacher**

- Plan, prepare, and deliver instructional activities to facilitate active learning experiences for 200 students.
- Establish and communicate clear objectives for all learning activities.
- Observe and evaluate students' performance and development.
- Use relevant technology to support instruction.



**Human Resource Compliance Coordinator (2013-2016)**

- Directed screening, recruiting, and interviews for potential employees.
- Used company portal, internet candidate search tools, and employee referrals to managing applicants for locations staffing over 500 employees.
- Extended employment offers, negotiated salaries to ensure competitive personnel lines, and facilitated orientation for new hires.
- Responsible for creating employee manuals to streamline company policies and procedures (code of conduct, disciplinary action, FMLA policy, and benefits information).
- Able to maintain the lowest employee turnover rate in the New England Region.

**Department Supervisor (2008-2013)**

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**TD BANK, WOLCOTT, CT****2012-2013**

- Responsible for recruiting, interviewing, training, orientation, and evaluation of tellers.
- Partnered with store leadership to achieve individual and store performance metrics.
- Provides leadership, conflict resolution, process improvement and communication to the Teller line.
- Accountable for achieving an overall Legendary Customer experience in the Store.
- Supports, mentors and coaches team members in their professional development.

**EDUCATION**

Southern Connecticut State University

**2013**

BS Business Management

University of Bridgeport

**2020**

MS Education

**SKILLS**

Classroom management. Excellent communication skills. Ability to inspire, comfort, and build self-esteem. Employee engagement and talent acquisition utilizing social media. Proficient in Adobe, Microsoft, G Suite. Conflict/Performance Management. Skilled graphic designer.

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# Shelly Blancq

## TEACHING EXPERIENCE

- Palm Bay Prep Academy (Title 1 School) Panama City, FL Science/Humanities Teacher JULY 2018- PRESENT**
- *Teacher of the Year* for 2018–2019 school year
  - Awarded “Best and Brightest” 2018–2019, 2019–2020 school years
  - Taught courses ranging from 6–11th grade in Science, Language Arts and Drama with measurable success
  - Successfully implemented Project Based Learning in the Science and Language Arts classroom with 65% growth over the course of the year
  - Independently acquired over \$5000 in grant money and supplies benefiting the STEM, literacy, and arts education
  - Member of the Committee of Middle School Theater Curriculum for the Florida Association of Theater Educators
  - Directed and Produced the school musical, *Seussical Jr.*
  - Troupe Director for International Thespian Society, and Jr. Thespian Society, multiple superior rankings and 2 state competitions
  - Managed the School Website 2019–2020

- Barre Town Elementary and Middle School Barre, VT Grade 7 Science Teacher AUGUST 2017- JUNE 2018**
- Developed and lead differentiated, STEAM based curriculum aligned to the NGSS standards
  - Successfully implemented classroom management strategies to create a positive learning community, with at-risk students, rooted in developmental designs
  - Co-directed the school musical, *Shrek Jr*

- Williston Central School Williston, VT Long Term Substitute/Student Teacher AUGUST 2016- JUNE 2017**
- Worked in a full year placement on a 7/8 team in a science classroom and took over the classroom as a full time teacher in January 2017 after my mentor teacher fell ill
  - Implemented project-based, place-based and authentic learning opportunities with multiple means of assessment to reach all students
  - Incorporated technology in virtually every lesson utilizing the school's one-to-one Chromebooks
  - Directed the team's production of the play, *Lagooned*

- DeltaArts West Memphis, AR Teaching Artist in Residency JANUARY 2014**
- Worked with a regional art education facility in conjunction with the Lincoln Center for the Arts
  - Created and implemented lesson plans that centered on the influence of music in a performance and the importance of cultural storytelling for seven, first grade classes in preparation for a performance by the Lincoln Center

## RELEVANT EXPERIENCE

- Florida State University Panama City, FL Middle School STEM Camp Teacher SUMMER 2019**
- Facilitated week long STEM projects as part of the FSU outreach program in areas of Physics, Civil Engineering, Electrical Engineering, Chemistry and Meteorology
- First Congregational Church Burlington, VT Children's Choir Director AUGUST 2016- MAY 2018**
- Organized and directed weekly rehearsals for church youth ages 4–14 and prepared semi-weekly performances
- Voices of the South Memphis, TN Co-director of the Memphis Children's Theatre Festival MAY 2011 - MAY 2014**
- Participated in various roles over four years including Volunteer/Silent Auction Coordinator, Grounds Coordinator and Co-director in a festival that serves 2,000 underserved children from all over the Memphis area

## EDUCATION/LICENSES

- University of Vermont Master of Art in Teaching Middle Grades AUGUST 2016- MAY 2017**  
*Al Meyer's Excellence in Teaching Award, Published by The Tarrant Institute, 4.0 GPA*
- University of Memphis Bachelor's of Fine Arts, Musical Theatre AUGUST 2010 - MAY 2014**  
*Magna Cum Laude*
- The Lincoln Center for the Performing Arts JANUARY 2014**  
*Teaching Artist Certification*

**Extra-Curricular Skills:** Theatre, Dance, Speech, Yearbook, Soccer, and Video/Film Production, Skiing, Biking  
**Technology Proficiencies:** Wordprocessing, Google Classroom, iMovie, Garageband, Google Sites, FinalCut Pro

# SUSAN BREEN

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Versatile and dedicated Special Education professional and Registered Behavior Therapist with a focus on the individual needs of each student as well as how they function in a social and group setting. Innovative and versatile in the implementation of evidence-based practices of teaching students in many ways using multiple intelligences. Highly skilled in working with students of all abilities with a specialized knowledge in ABA including understanding their functions of behavior, challenges, and accentuating their abilities. Innovative educator who enjoys thinking of new and effective ways to teach material and differentiate instruction. Remains positive under times of stress or conflict. Resilient educator familiar with the challenges associated with teaching students with disabilities. Well skilled and trained in ABA practices, data collection and implementing Functional Behavior Assessments and Behavior Intervention Plans, use positive behavioral strategies and self-correction tactics. Currently enrolled in Master's in Special Education Certification Program at University of Saint Josephs with 15 credits completed.

## EXPERIENCE

### JUNE 2016- PRESENT

#### BEHAVIOR THERAPIST, EASTER SEALS OF WATERBURY

As a Registered Behavior Therapist for Easter Seals I work in a program in the Waterbury Public School System. I am currently responsible for several students within a class of ten which I am with for the full day. They are mainstreamed into regular education first, and third grade classrooms where I modify their work appropriately, I teach the curriculum and run ABA trials with them and provide academic and behavioral as well as social support and care throughout the day to promote their most functional independence. I work closely with the BCBA and perform many tasks such as preference assessments, feeding programs, implement FBA and conduct trial- based learning as well as social skills, Communication and assistive technology. Develop Token Economy Systems and implement systems of reinforcement with students.

### OCT 15, 1991 – JUNE 15, 2016

#### SPECIAL EDUCATION PARAPROFESSIONAL, CITY OF WATERBURY DEPT. OF EDUCATION

As a Paraprofessional at Gilmartin School in Waterbury CT for 25 years I have:

- Created strategies to meet the needs of mentally and physically challenged students
- Implemented and taught a life skills program
- Designed and implemented a point system to encourage positive behavior
- Created, implemented and maintained lesson plans, behavior modification plans, data tracking.
- Started and implemented a homework club after school for students who were not successful in completing homework.
- Organized fundraising and family fun events to promote positive family interactions.



## EDUCATION

AUGUST 2018

MASTERS IN ARTS IN SPECIAL EDUCATION CERTIFICATION PROGRAM, UNIVERSITY OF SAINT JOSEPHS, WEST HARTFORD, CT

4.0 AVG. EXPECTED GRADUATION OF JUNE 2020

AUGUST 2014

BACHELOR OF SCIENCE: PSYCHOLOGY, UNIVERSITY OF BRIDGEPORT -IDEAL PROGRAM  
WATERBURY, CT

Rank 2 of 12 GPA 3.871 University of Bridgeport Presidents list and National Honor Society member of PHI KAPPA PHI.

MAY 2006

ASSOCIATE IN SCIENCE, NAUGATUCK VALLEY COMMUNITY COLLEGE WATERBURY, CT

GPA at time of Graduation was 3.80 and I was in the Honor Society

## SKILLS

- Twenty- five years in the school system and have worked in every grade level prek-12
- Former PBIS coach and committee member
- Substitute taught as classroom teacher in all grades from pre-k to 8
- Extremely knowledgeable about differentiating instruction and implementing behavior plans and FBA's.
- Registered Behavior Therapist with the BACB
- PMT, CPI, CPR and First Aid certified
- Strong knowledge and experience in creating Goals and Objectives for Individualized Education Plans
- Use of Positive Reinforcement Methods, big advocate for parent Involvement
- Self -motivator, eager to jump in and help all students.

## ACTIVITIES

- Painting, murals, teaching painting
- Coaching (have my CT coaching license)
- Skiing
- Hiking /camping/ziplinig
- Road bike racing
- Golf
- Fishing



# Christine Holley

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<b>Summary</b>	Health Science/Life Science teacher with leadership experience at CREC-Medical Professions and Teacher Preparation Academy as the medical theme coach. Teacher at Hartford Public High School Academy of Nursing. Twenty years as a Clinical Laboratory Scientist at Hartford Hospital. Excellent communication and interpersonal skills.
<b>Education</b>	BA in Medical Technology, Western CT State University, 1988 Teaching Certification, CT State Dept. of Higher Education, Alternate Route to Certification (ARC), 2007 Certified Master Gardener, UCONN, 2006 STEM masters program at CCSU-currently enrolled
<b>Certifications</b>	Certified to teach UConn Medical Terminology 2017 State of CT , Biology (030) State of CT, Health Occupations (103) Link Crew certification 5/2014 Life Space Crisis Intervention certified 4/2011 American Society of Clinical Pathologists, Certified Medical Technologist 1988
<b>Skills</b>	<b>Leadership</b> <i>Medical theme coach</i> , responsibilities included coaching staff and providing professional development for the staff in medical theme, improving curriculum, internships, developing relationships with community partners and academic institutions, marketing, Link leader, and HOSA advisor. <i>Supervisory experience</i> including personnel schedules for two shifts, budget justification, yearly personnel reviews, quality assurance reports, technologist proficiency program, and workflow analysis <i>Founded HOSA chapter</i> at CREC and Hartford Public High School. <i>Piloted health science curriculum</i> from National Academy Foundation at Hartford Public High School. Responsibilities included coordinating guest speaker presentations for students, helping regular education teachers embed NAF curriculum into their content areas and providing feedback to NAF about curriculum.

**Teaching  
Experience**

**2019-2020**-STEAM teacher Slade Middle School

**2016-2019**-Health Science/Life Science teacher at Waterbury Career Academy,UConn Medical Terminology, Biology, Anatomy, Health Exploratory, Foundations of Health

**2013-2016**-Medical Theme Coach at CREC Medical Professions and Teacher Preparation Academy.

**9/2012-6/2013** Science teacher at Hartford Public High School NAF Academy of Nursing and Health science. Responsible for teaching 9th grade NAF classes, Introduction to Health Careers and Global Health and 10th grade Biology.

**12/2009-9/2012** Behavior Interventionist for iCARE program at Bielefield Elementary School. Responsible for behavior intervention for a school of 365 students, maintaining discipline data base, facilitating Climate Data Team Meetings, interfacing with staff to develop behavior plans for students.

**Professional  
Experience  
Prior to  
Teaching**

**Medical Technologist**

1998-2008-Hartford Hospital Routine Hematology, Coagulation, Chemistry, Microbiology includes supervisory experience

**Community  
Leadership**

PTA President Bielefield School, 2003-2005: Facilitated meetings, liaison to school staff, oversight of all committees and events. Implemented a transition to Kindergarten program. Participated in a pilot nutrition program. Involved in starting TV-Turnoff Week program with other parents. Planned and planted a rainbow garden with children in grades K-3. Wrote and received a grant from The Middletown Commission on the Arts for a mural, and coordinated the mural project.

Board of Education Extern, Fall of 2003: Participated in bi-weekly meetings as a non-voting member.

After School Programs Committee Chair, 2005-2006: Helped develop a sustainability plan for After School Programs (21<sup>st</sup> Century Learning Centers).

"Big Sister" for twelve years

**Continuing  
Education**

- DNA Camp-UConn 6/2019
- CCSU STEM Expo 5/2016
- BEACON Alliance continuing education 2013-2016
- Science Olympiad 3/2016
- Black Nurses National Convention 9/2014
- NAF Convention, Orlando 7/2013
- CT HOSA Conventions 2012-2019
- STEM Conference 9/2012
- "Life Space Crisis Intervention" certification 4/2011
- "CT Landforms" 10/20/2008-State Dept of environmental Protection
- "Learning for Clean Energy" 10/9/2008-CT Clean Energy Fund
- "Back to School with Project Learning Tree" 9/23/2006-CT Forest Park Association
- "The Well Managed Classroom" 10/19/2006-CT State Dept. of Education

# Zara Lenihan

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## University of Connecticut — Master of Art in Curriculum & Instruction

Hard working, creative new educator who is excited to utilize experience, background and new academic learning to provide a unique and thorough science education experience for students that will provide them with skills and resources they will utilize throughout their lives.

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## EDUCATION & CERTIFICATIONS

### University of Connecticut

MA Curriculum & Instruction 2019  
Certifications in Biology (030) and General Science (034)

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### Yale University

Master of Science in Nursing, Portion of a Semester 2017

### Central Connecticut State University

Bachelor of Science in Biology  
Minor in Child Development Psychology 2017

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## EXPERIENCE

**Science Teacher**, West Hartford Public Schools 2019-Present

- Creating and instructing NGSS and CCSS aligned life science lessons to seventh grade students.
- Collaborating with other teachers, therapists, and psychologists to maximize success among routines for our students.

**Teaching Assistant**, West Hartford Public Schools 2017-2019

- Aiding instructors primarily in science classrooms across sixth, seventh, and eighth grade to deliver lessons and assist with classroom management.
- Instructing students to accommodate their needs with assignments, studying, and academic habits.

**Student Teacher**, West Hartford Public Schools Fall 2018

- Assisted district wide with writing curriculum and standardized district wide exams to align with NGSS Standards.
- Effectively addressed student conflicts to improve classroom climate.

### Additional Experience

- Extracurricular Assistance at West Hartford Public Schools  
2019-2020  
-Girls Who Code Facilitator, Intramurals, Saturday Academy
- EVERFI Certified STEM Teacher Winter 2020



# Taylor LePage

## ART TEACHER

Resourceful and imaginative teaching professional trained in a wide array of artistic mediums. Talent for instilling art appreciation, and promoting creativity and open-mindedness. Proven ability to maintain well-disciplined and highly motivated classroom. Offer individualized support and provide positive encouragement to ensure that each student succeeds. Collaborative educator, with outstanding communication and interpersonal skills to cultivate and sustain strong relationships within the school community.

## EDUCATION AND CREDENTIALS

### Bachelors of Science in Art Education

Central Connecticut State University, New Britain, CT, 3.53 GPA

### Certification

Connecticut Teacher's Certification, K-12

## TEACHING EXPERIENCE

ALFRED E. BURR ELEMENTARY SCHOOL, Hartford, CT

September 2016-Present

### Teaching (Grades Kg-8)

- Designed and presented lessons that included visuals in PowerPoints, exemplars, rubrics, posttests, and handouts.
- Taught and created lesson plans for a wide range of grade levels (kindergarten to 8<sup>th</sup> grade).
- Developed skills in classroom management while encouraging students to exceed standards of achievement.
- Acquired resources and art supplies for our students through donations.
- Organized Art Show for the middle school students and invited parents to come and view their work.
- Worked one on one with students who wanted extra help on their projects during lunch or recess time.
- Displayed student work on bulletin boards around the building and inside the classroom.
- Coached Football and Track in spring 2017.

MCGEE MIDDLE SCHOOL, Berlin, CT

March-May 2015

### Student Teaching (Grades 6-8)

- Designed and presented lessons that included visuals in PowerPoints, exemplars, rubrics, posttests, and handouts.
- Taught and created lesson plans to each grade level to actively engage learners.
- Developed skills in classroom management while encouraging students to exceed standards of achievement.

- Worked with small groups of students on several large scale projects such as a large dinosaur sculpture and murals.
- Worked one on one with students who wanted extra help on their projects during their free periods.
- Set up several display cases around the school to show artistic concepts.
- Assisted timing at track meets.

LINDEN STREET ELEMENTARY SCHOOL, Plainville CT

January-March 2015

**Student Teaching (Grades k-5)**

- Developed lessons that included visuals in PowerPoints, exemplars, rubrics, posttests, and handouts.
- Created instructional programs and lessons that meet individual needs and group level requirements.
- Developed skills in classroom management and achieved classroom objectives.
- Provided one on one instruction for students both with and without special needs.
- Graded all work finished by students using rubrics. Filled out grading book.
- Helped co-op select works for art show.

## **FIELD EXPERIENCE**

CROMWELL MIDDLE SCHOOL, Cromwell, CT

February-April 2014

**Field Experience (Grades 6-8)**

- Taught 3 lessons including 1 drawing and 2 printmaking.
- Assisted with class initiations and closures.
- Set up display cases and bulletin boards.
- Provided One-on-One instruction with drawing skills.
- Offered One-on-One instruction with hand building ceramic skills.

CENTRAL CONNECTICUT STATE UNIVERSITY, New Britain, CT      October-December 2013

**Saturday Art Workshop Co-Teacher (Grade 2)**

- Developed and implemented integrated lesson plans with co-teacher.
- Assumed full teaching responsibilities, ordering/buying supplies.
- Organized Art show displaying student work.
- Observed classroom management, classroom interaction and classroom organization as well as behavior management.
- Critiqued on planning, planning implementation and classroom management.

BRISTOL HIGH SCHOOL, Bristol, CT

November 2013

**Field Experience (Grades 9-10)**

- Developed and implemented a lesson and a game about the types of printmaking.
- Co-taught lesson with cooperating teacher.
- Observed classroom management, classroom interaction, classroom behavior and behavior management.

EAST FARMS ELEMENTARY SCHOOL, Farmington, CT

October 2013

**Field Experience (Grade 4)**

- Developed and taught a responding session lesson on comparing two works of art.
- Co-taught lesson with cooperating teacher.
- Observed classroom management, classroom interaction.



CARMEN ARACE MIDDLE SCHOOL, Bloomfield, CT

October 2013

**Field Experience (Grades 1-6)**

- Provided one-on-one tutoring experience with basic art skills on one point perspective.
- Observed classroom management and classroom interaction.
- Assisted teacher with small group instruction.

NEWINGTON ELEMENTARY SCHOOL, Newington, CT

October/November 2013

**Field Experience (Grades 1-5)**

- Provided one-on-one tutoring experience with basic art skills.
- Observed classroom management, lesson planning and classroom interaction.

WHEELER ELEMENTARY SCHOOL, Plainville, CT

May 2013

**Field Experience (Grades 1-5)**

- Assisted teacher with small group instruction.
- Provided one-on-one tutoring experience with basic art skills.
- Observed and reported on classroom management, classroom behavior and classroom interaction.

GLOBAL COMMUNICATIONS ACADEMY, Hartford, CT

April/May 2013

**Field Experience (Grades 1-9)**

- Assisted teacher with small group instruction and warmup activities
- Provided one-on-one tutoring experience in basic skills of Spanish, history, theatre and art.
- Observed and reported on lesson planning, classroom management, classroom behavior, behavior management and classroom interaction.
- Assisted students on developing their own play, and critiqued their characters, script and acting.

## **WORK EXPERIENCE**

HARTFORD PUBLIC SCHOOLS, Hartford, CT

September 2014- January 2015

**Internship**

- Hung up artwork in offices and hallways in the building.
- Organized ready set college art contest open to all Hartford public schools.
- Created fliers to promote event and provide information.
- Emailed teachers all information and reminders on due dates and gallery opening.
- Created labels for gallery opening.
- Organized contest judging and created rubric.
- Designed bulletin boards around building to promote the arts.
- Visited several schools around Hartford to transport donated instruments and art materials.
- Worked with wish school on projects for their school.

## **DIVISION 1 COLLEGE ATHLETICS**

Central Connecticut Woman's Cross Country team- Captain

Central Connecticut Woman's Track team- Captain

## **SKILLS AND INTERESTS**

Proficient with Microsoft Office products



Proficient in Painting, Drawing, printmaking and ceramics

Proficient in Art History knowledge

## **REFERENCES**

Barbara Friedman, Teacher Linden Street School (860) 916-1569

David Holland, Teacher McGee Middle School (203) 247-5920

Jackie Coleman, Director of Art Hartford Public Schools (678) 592-5788

Eric Blake, Track Coach (860) 517-9529

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## CAREER OBJECTIVE

To improve language education through intentional and meaningful proficiency development.

## EDUCATION

- Doctorate:** Ed.D., Central Connecticut State University, August 2017  
Department of Educational Leadership, Policy, and Instructional Technology  
**Dissertation:** Language Teaching That Aims to Promote Intercultural Competence  
**Field Study:** Vocabulary Development in Foreign Language Education  
**Leadership Experience:** Internship in educational leadership, June 2014-June 2015
- Master's degrees:** Master of Arts, Central Connecticut State University, May 2015  
Spanish Language and Hispanic Cultures  
**Study Abroad:** Cuba, Summer 2014; Salamanca, Spain, Summer 2009  
**Special Project:** Cubans in the United States
- Master of Arts, University of Connecticut, May 2006  
Curriculum and Instruction  
**Leadership Experience:** Internship for Glastonbury Public Schools Foreign Language Department  
**Inquiry Project:** Teacher Attitudes on Assessment
- Bachelor's degree:** Bachelor of Science, University of Connecticut, May 2005  
Spanish Education, Magna Cum Laude, Honors Scholar  
**Leadership Experience:** Taught interdepartmental Honors course for freshman  
**Study Abroad:** Granada, Spain, Spring 2003  
**Honors Thesis:** The Communication Between Teachers and Non-English Speaking Parents  
**Honors:** Academic Achievement Scholarship, Dean's List, Babbidge Scholar, University of Connecticut Class of 1950 Alumni Scholarship, Neag School of Education Charles Gentry Memorial Scholarship, Excellence in Spanish Award, New England Scholar, Sophomore Honors Certificate

## EXPERIENCE

- Certifications :** CT 023 –Spanish 7-12; CT 092 –Intermediate Administrator; AP & ECE Certified; TEAM trained
- Languages:** Spanish: Advanced Proficiency; Italian: Intermediate Proficiency
- Teaching:** Glastonbury Public Schools 2005-present Glastonbury, CT  
*Spanish teacher*
- Spanish teacher in elementary, middle, and high school (2007-present)
  - Development and presentation of professional development materials (2011-present)
  - Mentor teacher for new teachers and cooperating teacher for student teachers (2011-present)

**Leadership  
experience:**

- Member of various school and department committees, club advisor, chaperone, coach
  - Substitute for English as a Second Language and Spanish classes (2006, 2018)
  - Intern, and member of Resource Team for Model Assessment Project (2005-2006)
  - Student-taught High School Level 3 and Advanced Placement Spanish classes (2005)
- Spanish Embassy 2006-2007 Málaga,  
Spain

*Language and culture assistant*

- Taught English in a high school in Spain and assisted teachers in various subject areas
- Tutored teachers learning English
- Created and ran after school club to give students and teachers language and culture lessons

Glastonbury Foreign Language Department 2016-present Glastonbury,  
CT

*Head Teacher*

- Work closely with director to implement new Standards-Based Grading Policy
- Head Evaluator for some teachers in the district
- Plan and facilitate department meetings
- Organize internal and external testing schedules
- Work with individual teachers across all schools and languages to improve their practice
- Develop and modify departmental rubrics through research, piloting, and teacher feedback
- Analyze assessment data
- Create departmental student learning objectives
- Develop professional learning documents for department
- Assist in planning and hosting annual departmental community events

AP Spanish Language and Culture Exam rater June 2018 & 2019 Remote  
work

*Online rating of Language and Culture Exam*

Program Evaluator Deerfield Academy February 2018 Deerfield,  
MA

*Visiting Committee member for Language Department Review*

Office of Overseas Schools, US Department of State June 2016, 2017, 2019 Mclean,  
VA

*Presenter and Curriculum Development assistant at American Education Reaches Out  
(AERO) Institute*

- Presented on teaching experiences using the ACTFL standards and shared research on ICC
- Lead international teachers through process of writing curriculum using standards and backwards design as guides
- Assisted teachers in development of materials
- Worked with co-presenter to create clear presentations to help teachers deeply understand the standards and be able to use them as they determine valuable learning outcomes for students

American Council on the Teaching of Foreign Languages 2016-present Remote  
*Contracted employee* work



- Piloted AAPPL Assessments in elementary Spanish classroom
- Wrote AAPPL prompts for writing and speaking sections of assessment
- Edited and reviewed manuscript for publication

*Teacher-in-Residence*

2015-2016

Alexandria, VA

- Worked with directors and staff members on various initiatives related to teaching and learning
- Wrote script and outline for *World-Readiness Standards for Learning Languages* video
- Assisted consultants on presentation of webinar slideshows
- Worked on *Languages and Literacy Collaboration Center* project with ACTFL staff and consultants
- Served as committee member for *ACTFL Intercultural Communication Can-Do Statements*
- Wrote and edited elements of grant proposals
- Assisted in national convention preparation and worked at ACTFL Central, Assembly of Delegates
- Updated *Alignment of World-Readiness Standards for Learning Languages with Common Core State Standards*
- Attended U.S. Department of Education *Teach To Lead* events as ACTFL representative

**Professional Presentations:**

USDE Global Competence Think Tank  
DC

July 2016

Washington,

- Served as think tank member for the development of the USDE's *Framework for Developing Cultural and Global Competencies to Advance Equity, Excellence, and Economic Competiveness*

New England Association of Schools and Colleges

March 2015

Springfield,

MA

*Visiting Committee member: Curriculum focus*

Northeast Conference on the Teaching of Foreign Languages  
NY

February 2020

New York,

*Using Real-World Tasks to Assess Student Performance toward Proficiency*

ACTFL Conference  
DC

November 2019

Washington,

*Round Table discussion: Connecting Curriculum to the World-Readiness Standards*

Connecticut Council of Language Teachers Conference  
CT

October 2019

Cromwell,

*How well does your curriculum address the World-Readiness Standards?*

Central Connecticut State University  
CT

March 2019

New Britain,

*Assessing Students Using Real-World Tasks*

Bristol Public Schools

November 2018

Bristol,

CT

*Curriculum, Instruction, and Assessment for the Global Graduate*

Connecticut Council of Language Teachers Conference      October 2018      Cromwell,  
CT

*External Assessments in the Language Classroom*

NADSFL Café Presentation      April 2018      virtual  
presentation

*Promoting Intercultural Competence in the Language Classroom: Guiding Teachers & Students  
at all Levels of Study*

ACTFL Conference      November 2017      Nashville,  
TN

*Standards-based Grading with Culture at the Core*

*Moving Beyond Cultural Facts: From Teaching Culture to Teaching for ICC*

Central Connecticut State University      April 2017      New Britain,  
CT

*Using Essential Questions to Guide Intercultural Learning*

*How to Go Beyond Culture and Teach for ICC*

*ICC In Practice: A Research Study*

ACTFL Conference      November 2016      Boston,  
MA

*Instructional Practices that Promote Intercultural Competence*

*Languages and Literacy Collaboration Session*

**Publications:** ACTFL Conference      November 2014      San Antonio,  
TX

*Language Assessments in the Age of Common Core*

*Planning, Teaching and Assessing Intercultural Competence*

Central Connecticut State University      March 2014      New Britain,  
CT

*Intercultural Competence in the Foreign Language Classroom*

National Network for Early Language Learning Conference      September 2011      Glastonbury,  
CT

*Prezi and Voicethread in the Foreign Language Classroom*

**References:**

Central Connecticut State University      March 2011      New Britain,  
CT

*Presentation of work from Summer Institute for Spanish Teachers*

Central Connecticut State University      March 2010      New Britain,

CT

*Exploring Identity in the Foreign Language Classroom*

Massachusetts Foreign Language Association  
MA

October 2008

Sturbridge,

*Increasing Communication in the FLES Classroom*

Northeast Conference on the Teaching of Foreign Languages  
NY

March 2006

New York,

*Model Foreign Language Assessments*

Perugini, D., Lindstrom, S. (April/May 2019). A University/K-12 Partnership Brings Theory to Life in the Classroom. *The Language Educator*, 14(2).

Byram, M., Wagner, M., Perugini, D., with teachers and graduate student authors (2017). *Intercultural Competence in the Foreign Language Classroom*. Multilingual Matters.

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Lindstrom, S. (2017). *Language Learning that Aims to Promote Intercultural Competence*. (Doctoral dissertation).

Oleksak, R. A. & Lindstrom, S. L. (2008). English Grammar Connections. *¡AVANCEMOS! BEST PRACTICES TOOLKIT*. A21-A23.

Trey Calvin, program coordinator at ACTFL during residency, now at Center for Applied Linguistics  
4600 Waverly Ave, Garrett Park, MD 20896      treyjcalvin@gmail.com      615-943-0067

Dr. Antonio Garcia Lozada, professor and advisor during Master's at CCSU  
Willard-DiLoreto Hall D 40317      garciaa@ccsu.edu      860-832-2895

Jaclyn Tobin, mentee and student teacher, Ann Antolini School  
30 Antolini Rd, New Hartford, CT 06057      Jacklyng12@gmail.com      860-305-9284



# Samantha L. Plourde

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## Objective

- A motivated self-starter seeking a special education teaching position. It is my goal to be a passionate educator who provides opportunities for all students to achieve success, no matter what challenges they may face.

## Education

### UNIVERSITY OF HARTFORD | WEST HARTFORD, CT | MAY 2020

#### BACHELOR OF SCIENCE IN EDUCATION

- Major: Integrated Elementary and Special Education
- Cumulative GPA: 3.88
- Pending certification for Elementary Education, 1-6 (305)
- Pending certification for Comprehensive Special Education, K-12 (165)

### MISS PORTER'S SCHOOL | FARMINGTON, CT | JUNE 2016

## Clinical Experience

### NEWINGTON HIGH SCHOOL | NEWINGTON, CT | FEBRUARY 2020 - MAY 2020

#### STUDENT TEACHING

- 9<sup>th</sup> and 10<sup>th</sup> grade special education classes
- Taught courses in Mathematics and English
- Differentiated course content to meet a variety of learning needs
- Attended PPT meetings and helped draft IEP goals and objectives
- Assisted with online learning by creating and assigning materials on Google Classroom

### TOFFOLON ELEMENTARY SCHOOL | PLAINVILLE, CT | AUGUST 2019 - FEBRUARY 2020

#### STUDENT TEACHING

- Half-day practicum (August – December); full-time student teaching (January – February)
- 4<sup>th</sup> grade general education classroom
- Implemented small group and whole class instruction adhering to Common Core State Standards
- Lesson content focused on Reader's Workshop, Mathematics and Social Studies
- Administered the Woodcock-Johnson Tests of Achievement

### NOAH WALLACE ELEMENTARY SCHOOL | FARMINGTON, CT | JANUARY - APRIL 2019

#### FIELD EXPERIENCE

- 2<sup>nd</sup> grade general education classroom
- Provided one-on-one instruction to struggling learners
- Worked in small groups to provide students with further support to meet learning objectives
- Created and taught full lessons in mathematics and reading which aligned with course curriculum

### HARTFORD PUBLIC HIGH SCHOOL | HARTFORD, CT | SEPTEMBER - DECEMBER 2018

#### FIELD EXPERIENCE

- 10<sup>th</sup> grade United States History class
- Translated classroom work and materials for English Language Learners
- Differentiated and scaffolded various lessons for English Language learners
- Assisted students in academic support during class time

### ANNIE FISHER S.T.E.M. MAGNET SCHOOL | HARTFORD, CT | SEPTEMBER - DECEMBER 2018

#### FIELD EXPERIENCE

- 2<sup>nd</sup> grade general education classroom
- Created and implemented full lessons in mathematics
- Collected student work and analyzed patterns of learning among the class
- Completed various administrative tasks within the classroom

# **Samantha L. Plourde**

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## **FARMINGTON VALLEY TRANSITION ACADEMY | WEST HARTFORD, CT | JANUARY - APRIL 2018**

### **FIELD EXPERIENCE**

- Worked with students ages 18 – 21 in developing independent, real-world skills
- Provided one-on-one instruction to students with physical, learning and/or intellectual disabilities

## **BLOOMFIELD HIGH SCHOOL | BLOOMFIELD, CT | SEPTEMBER - DECEMBER 2017**

### **FIELD EXPERIENCE**

- 10<sup>th</sup> and 12<sup>th</sup> grade English classes
- Assisted students with in-class assignments and readings
- Led small, interactive groups to support students with classwork and homework

## **Employment History**

## **PLAINVILLE EARLY LEARNING CENTER | PLAINVILLE, CT | JUNE 2018 - PRESENT**

### **SUBSTITUTE TEACHER**

- Care for children ages 5 – 12
- Create crafts, academic mini-lessons and interactive activities for children
- Take informational field trips to locations such as the Connecticut Science Center

## **SHOPRITE OF BRISTOL | BRISTOL, CT | MARCH 2017 - PRESENT**

### **CASHIER & POSTAL CLERK**

- Cashier from March 2017 to September 2017
- Promoted to work in the store's contract Post Office Unit in October 2017
- Ship packages domestically and internationally, stock and sell stamps, register and certify mail

## **Honors**

### **ACADEMIC ACHIEVEMENT**

#### **PRESIDENT'S LIST**

- Fall 2019, Spring 2019, Fall 2018, Spring 2018

#### **DEAN'S LIST**

- Fall 2017, Spring 2017, Fall 2016

### **AWARDS**

#### **ELEANOR A. LUCAS '92 SCHOLARSHIP (2019-2020)**

- \$1,000 scholarship
- Awarded by the scholarship committee at the University of Hartford
- Designated for a matriculated student in the College of Education who is student teaching during the award year

#### **ROBERT T. KENNEY SCHOLARSHIP (2019-2020)**

- \$1,000 scholarship
- Awarded to a Connecticut resident based upon community involvement and course of study

## **Skills**

- Chromebooks
- Smart Board Technologies
- Microsoft Word and Excel
- Google Classroom
- PowerSchool
- Functional Behavioral Analysis
- Behavior Intervention Plan
- CPR certified for infants, children and adults