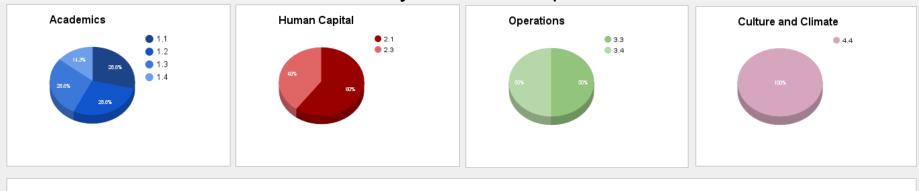
|             | SAP GOAL   | AND MEASU | RES   |
|-------------|--|-----------|---|
|             |  |           |   |
| District Gr | owth Areas:  | School G  | rowth Areas:  |
| 1.1         | Ensuring the continued development of curriculum across all content areas with fidelity and<br>uniformity across the district                  | 1.1       | Ensuring the continued development of curriculum across all content areas with<br>fidelity and uniformity across the district               |
| 1.2         | Support a common assessment system to measure student learning   | 1.2       | Support a common assessment system to measure student learning  |
| 1.3         | Support staff to better use assessment data to make instructional decisions and determine<br>the effectiveness of strategies being implemented | 1.3       | Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented |
| 1.4         | Support universal preschool program  | 1.4       | Support universal preschool program   |
| HUMAN       | CAPITAL  |           |   |
| District Gr | owth Areas:  | School G  | rowth Areas:  |
| 2.1         | Recruit highly qualified staff   | 2.1       | Recruit highly qualified staff  |
| 2.2         | Professional Development will be imbedded and driven by staff or demonstrated student need   | 2.2       | Professional Development will be imbedded and driven by staff or demonstrated<br>student need   |
| 2.3         | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us  | 2.3       | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for<br>of us  |
| 2.4         | Support Human Resource Services  | 2.4       | Support Human Resource Services   |
| OPERAT      |  |           |   |
| District Gr | owth Areas:  | School G  | rowth Areas:  |
| 3.1         | Support the integrated use of technology in all schools  | 3.1       | Support the integrated use of technology in all schools   |
| 3.2         | Support Business Management Services   | 3.2       | Support Business Management Services  |
| 3.3         | Support Facility Maintenance and Renovations   | 3.3       | Support Facility Maintenance and Renovations  |
| 3.4         | Write Blueprint for continued support of schools aligned to strategic plan   | 3.4       | Write Blueprint for continued support of schools aligned to strategic plan  |
| CULTUR      | E AND CLIMATE  |           |   |
| District Gr | owth Areas:  | School G  | rowth Areas:  |
| 4.1         | Support continued integration of PBIS in all schools   | 4.1       | Support continued integration of PBIS in all schools  |
| 4.2         | Increase parent and stakeholder involvement and feedback   | 4.2       | Increase parent and stakeholder involvement and feedback  |
| 4.3         | Address student/family transiency and illegal residency issues   | 4.3       | Addressing student/family transiency and illegal residency issues   |
| 4.4         | Actively participate on local and state boards and committies  | 4.4       | Actively participate on local and state boards and committies   |



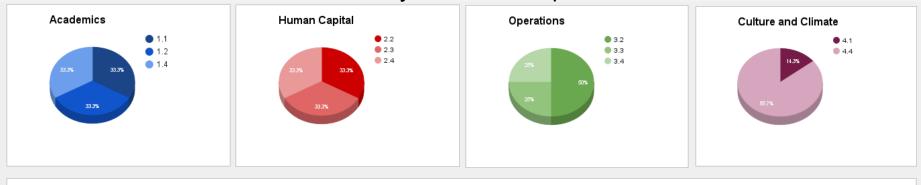


|  | 1.1 Ensuring the<br>continued<br>development of<br>curriculum across all<br>content areas with<br>fidelity and<br>uniformity across<br>the district | common<br>assessment system<br>to measure student<br>learning                                 | strategies being<br>implemented   |  | Date Completed  | Academics  |
|--|---|---|---|--|-----------------|--|
|  | ✓   | 1   | √   | 1  |                 | Conducted Qtr 4 Alliance Review  |
|  | ✓   |   |   |  |                 | Met with Governor's Prevention Partnership and POST to discuss mentorship program              |
| Academics  |   | 1   | 1   |  |                 | Reviewed end of year data and assessments with Admins  |
| Enter a 1 in the cells to indicate alignment to goal |   |   |   |  |                 |  |
|  |   |   |   |  |                 |  |
| Indicator  | 2.1 Recruit highly<br>qualified staff   | 2.2 Professional<br>Development will be<br>imbedded and<br>driven by staff or<br>demonstrated | TEVAL and Admin<br>Evaluation plan as a<br>coaching tool for all                  | 2.4 Support Human  | Date Completed  | Human Capital  |
| Indicator  |   | student need  | of us   | Resource Services  |                 | Conducted Interviews with all new hires  |
|  | V   |   | 1   |  |                 | Conducted All End of Year Evaluations  |
| Human Capital  | 1   |   | · ·   |  |                 | Met with committee for Anne E Fowler Fellowship  |
|  |   |   | 1   |  |                 | Participated in multiple Webinars to transition from Teachscape to OASYS for Evaluation System |
| Enter a 1 in the cells to indicate alignment to goal |   |   |   |  |                 |  |
| goar   |   |   |   |  |                 |  |
|  |   |   |   |  |                 |  |
| la dia stara   | 3.1 Support the<br>integrated use of<br>technology in all   | 3.2 Support<br>Business<br>Management   | 3.3 Support Facility<br>Maintenance and   | 3.4 Write Blueprint<br>for continued<br>support of schools<br>aligned to strategic | Data Canadata d | Operations   |
| Indicator  | schools   | Services  | Renovations   | plan   | Date Completed  | Operations Attended Poilcy Committee Meetings  |
|  |   |   | 1   | 1  |                 | Attended Budget Committee Meetings   |
| Onenting   |   |   |   |  |                 | Held Alliance Review meeting with SDE  |
| Operations   |   |   |   |  |                 | Submitted Revised Alliance and PSD Grant   |
| Enter a 1 in the                                     |   |   | ~   |  |                 | Met with Ansonia to discuss regionalizing services   |
| cells to indicate alignment to                       |   |   |   |  |                 | Met with Derby Shared Services Committee   |
| goal   |   |   |   | <br>✓  |                 | Attended Housing Task Force Meeting  |
|  |   |   | 1   | • •  |                 | Conducted OCR Compliance Update Meeting  |
|  |   |   |   |  |                 | Attended Capital planning meeting  |
|  |   |   | · · ·   | 1  |                 | Met with Bldg Insp., Fire Marshall & Architect on RAISE Academy and LRU build out.             |
| Gulluseand   | 4.1 Support<br>continued<br>integration of PBIS<br>in all schools   | 4.2 Increase parent<br>and stakeholder<br>involvement and<br>feedback                         | 4.3 Addressing<br>student/family<br>transiency and<br>illegal residency<br>issues | 4.4 Actively<br>participate on local<br>and state boards<br>and committies         | Date Completed  | Culture and Climate  |
|  |   |   |   | 1  |                 | Atteded Griffin Hosp. Breast Cancer Center Donation Event                                      |
|  |   |   |   | 1  |                 | Attended Discipline Committee Meeting Spoke at VCF Strategic Planning Meeting                  |
|  |   |   |   | 1  |                 | Ishoke at ACL Strategic Manning Meeting  |

| Academic | s Human Capital | Operations | Culture & Climate |
|----------|-----------------|------------|-------------------|
| 1.1      | 1.2             | 1.3        | 1.4               |
| 1        | 1               | 1          | 1                 |
| 1        | 0               | 0          | 0                 |
| 0        | 1               | 1          | 0                 |
| 0        | 0               | 0          | 0                 |
| 0        | 0               | 0          | 0                 |
| 0        | 0               | 0          | 0                 |
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| 0        | 0               | 0          | 0                 |
| 0        | 0               | 0          | 0                 |
| 0        | 0               | 0          | 0                 |
| 2        | 2               | 2          | 1                 |
|          |                 |            |                   |
| 2.1      | 2.2             | 2.3        | 2.4               |
| 1        | 0               | 0          | 0                 |
| 0        | 0               | 1          | 0                 |
| 1        | 0               | 0          | 0                 |
| 1        | 0               | 1          | 0                 |
| 0        | 0               | 0          | 0                 |
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| 0        | 0               | 0          | 0                 |
| 0        | 0               | 0          | 0                 |
| 0        | 0               | 0          | 0                 |
| 3        | 0               | 2          | 0                 |
|          |                 |            |                   |
| 3.1      | 3.2             | 3.3        | 3.4               |
| 0        | 0               | 0          | 1                 |
| 0        | 0               | 1          | 0                 |
| 0        | 0               | 1          | 0                 |
| 0        | 0               | 1          | 0                 |
| 0        | 0               | 0          | 1                 |
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| 0        | 0               | 0          | 1                 |
| 0        | 0               | 5          | 5 10              |

| 4.1 | 4.2 | 4.3 | 4.4 |   |
|-----|-----|-----|-----|---|
| 0   | 0   | 0   | 1   |   |
| 0   | 0   | 0   | 1   |   |
| 0   | 0   | 0   | 1   |   |
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| 0   | 0   | 0   | 0   |   |
| 0   | 0   | 0   | 0   |   |
| 0   | 0   | 0   | 0   |   |
| 0   | 0   | 0   | 0   |   |
| 0   | 0   | 0   | 0   |   |
| 0   | 0   | 0   | 0   |   |
| 0   | 0   | 0   | 3   |   |
|     |     |     |     |   |
|     | 7   | 5   | 10  | 3 |
|     |     |     |     |   |

|             | SAP GOAL   | AND MEASU | RES   |
|-------------|--|-----------|---|
|             | NICS   |           |   |
| District G  | rowth Areas:   | School G  | rowth Areas:  |
| 1.1         | Ensuring the continued development of curriculum across all content areas with fidelity and<br>uniformity across the district                  | 1.1       | Ensuring the continued development of curriculum across all content areas with<br>fidelity and uniformity across the district               |
| 1.2         | Support a common assessment system to measure student learning   | 1.2       | Support a common assessment system to measure student learning  |
| 1.3         | Support staff to better use assessment data to make instructional decisions and determine<br>the effectiveness of strategies being implemented | 1.3       | Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented |
| 1.4         | Support universal preschool program  | 1.4       | Support universal preschool program   |
| HUMAN       | CAPITAL  |           |   |
| District G  | owth Areas:  | School G  | rowth Areas:  |
| 2.1         | Recruit highly qualified staff   | 2.1       | Recruit highly qualified staff  |
| 2.2         | Professional Development will be imbedded and driven by staff or demonstrated student need   | 2.2       | Professional Development will be imbedded and driven by staff or demonstrated<br>student need   |
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| 2.4         | Support Human Resource Services  | 2.4       | Support Human Resource Services   |
| OPERAT      | IONS   |           |   |
| District G  | owth Areas:  | School G  | rowth Areas:  |
| 3.1         | Support the integrated use of technology in all schools  | 3.1       | Support the integrated use of technology in all schools   |
| 3.2         | Support Business Management Services   | 3.2       | Support Business Management Services  |
| 3.3         | Support Facility Maintenance and Renovations   | 3.3       | Support Facility Maintenance and Renovations  |
| 3.4         | Write Blueprint for continued support of schools aligned to strategic plan   | 3.4       | Write Blueprint for continued support of schools aligned to strategic plan  |
| CULTUR      | E AND CLIMATE  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 4.1         | Support continued integration of PBIS in all schools   | 4.1       | Support continued integration of PBIS in all schools  |
| 4.2         | Increase parent and stakeholder involvement and feedback   | 4.2       | Increase parent and stakeholder involvement and feedback  |
| 4.3         | Address student/family transiency and illegal residency issues   | 4.3       | Addressing student/family transiency and illegal residency issues   |
| 4.4         | Actively participate on local and state boards and committies  | 4.4       | Actively participate on local and state boards and committies   |





| Indicator                          | 1.1 Ensuring the<br>continued<br>development of<br>curriculum across all<br>content areas with<br>fidelity and<br>uniformity across<br>the district | 1.2 Support a<br>common<br>assessment system<br>to measure student<br>learning | 1.3 Support staff to<br>better use<br>assessment data to<br>make instructional<br>decisions and<br>determine the<br>effectiveness of<br>strategies being<br>implemented | 1.4 Support<br>universal preschool<br>program                                      | Date Completed | Academics   |
|------------------------------------|---|--|---|--|----------------|---|
|                                    | 1   |  |   |  | •              | Planned for RAISE Academy   |
|                                    |   |  |   | 1  |                | Planned for expansion of LRU  |
| Academics                          |   | 1  |   |  |                | Participated in Conference call with Commissioner to review SBAC Scores release |
| Estas - 4 is the                   |   |  |   |  |                |   |
| Enter a 1 in the cells to indicate |   |  |   |  |                |   |
| alignment to                       |   |  |   |  |                |   |
| goal                               |   |  |   |  |                |   |
|                                    |   |  |   |  |                |   |
|                                    |   |  |   |  |                |   |
|                                    |   |  |   |  |                |   |
|                                    |   | 2.2 Professional<br>Development will be<br>imbedded and<br>driven by staff or  | TEVAL and Admin<br>Evaluation plan as a   |  |                |   |
| Indicator                          | 2.1 Recruit highly<br>qualified staff   | demonstrated<br>student need   | coaching tool for all<br>of us  | 2.4 Support Human<br>Resource Services   | Date Completed | Human Capital   |
|                                    | quannoa otan  |  | 01 00   | √  |                | Conducted Interviews for new hires  |
|                                    |   | 1  |   |  |                | Met with Generation Ready for embedded PD                                       |
| Human Capital                      |   |  | 1   |  |                | Participated in Webinar for New TEVAL platform                                  |
|                                    |   |  | •   |  |                |   |
| Enter a 1 in the cells to indicate |   |  |   |  |                |   |
| alignment to                       |   |  |   |  |                |   |
| goal                               |   |  |   |  |                |   |
|                                    |   |  |   |  |                |   |
|                                    |   |  |   |  |                |   |
|                                    |   |  |   |  |                |   |
|                                    | 3.1 Support the<br>integrated use of<br>technology in all   | 3.2 Support<br>Business<br>Management  | 3.3 Support Facility<br>Maintenance and   | 3.4 Write Blueprint<br>for continued<br>support of schools<br>aligned to strategic |                |   |
| Indicator                          | schools   | Services   | Renovations   | plan   | Date Completed | Operations  |
|                                    |   |  |   | ✓  |                | Planned for Convocation   |
|                                    |   | 1  |   |  |                | Met with Fairfield Supt. and Business Manager to review Budget Book             |
| Operations                         |   | ✓  |   |  |                | Planned for RAISE Academy   |
| Enter a 1 in the                   |   |  | √   |  |                | Planned for expansion of LRU  |
| cells to indicate                  |   |  |   |  |                |   |
| alignment to<br>goal               |   |  |   |  |                |   |
| 3                                  |   |  |   |  |                |   |
|                                    |   |  |   |  |                |   |
|                                    |   |  |   |  |                |   |
|                                    | 4.1 Support<br>continued  | 4.2 Increase parent<br>and stakeholder   | 4.3 Addressing<br>student/family<br>transiency and  | 4.4 Actively participate on local  |                |   |
| Culture and                        | integration of PBIS<br>in all schools   | involvement and feedback   | illegal residency<br>issues   |  | Date Completed | Culture and Climate   |
| Indicator                          |   |  |   |  |                |   |
| Gulture and<br>Climate             |   |  |   | 1  |                | Attended CABE Summer Institute  |
| Climate                            |   |  |   | √<br>√   |                | Attended CABE Summer Institute Met with Discipline Committee                    |

|  |  | √ | Attended weekly Mayors meeting   |
|--|--|---|--|
|  |  | ✓ | Attended weekly Mayors meeting         Attended Shared Services Meeting         Attended Regionalization Committee Meeting |
|  |  | ~ | Attended Regionalization Committee Meeting   |
|  |  |   |  |
|  |  |   |  |
|  |  |   |  |
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|             |  | AND MEASU | RES   |
|-------------|--|-----------|---|
|             |  |           |   |
|             | owth Areas:  | School G  | rowth Areas:  |
| 1.1         | Ensuring the continued development of curriculum across all content areas with fidelity and<br>uniformity across the district                  | 1.1       | Ensuring the continued development of curriculum across all content areas with<br>fidelity and uniformity across the district               |
| 1.2         | Support a common assessment system to measure student learning   | 1.2       | Support a common assessment system to measure student learning  |
| 1.3         | Support staff to better use assessment data to make instructional decisions and determine<br>the effectiveness of strategies being implemented | 1.3       | Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented |
| 1.4         | Support universal preschool program  | 1.4       | Support universal preschool program   |
| HUMAN       | CAPITAL  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 2.1         | Recruit highly qualified staff   | 2.1       | Recruit highly qualified staff  |
| 2.2         | Professional Development will be imbedded and driven by staff or demonstrated student need   | 2.2       | Professional Development will be imbedded and driven by staff or demonstrated<br>student need   |
| 2.3         | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us  | 2.3       | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for<br>of us  |
| 2.4         | Support Human Resource Services  | 2.4       | Support Human Resource Services   |
| OPERAT      | IONS   |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 3.1         | Support the integrated use of technology in all schools  | 3.1       | Support the integrated use of technology in all schools   |
| 3.2         | Support Business Management Services   | 3.2       | Support Business Management Services  |
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| CULTUR      | E AND CLIMATE  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 4.1         | Support continued integration of PBIS in all schools   | 4.1       | Support continued integration of PBIS in all schools  |
| 4.2         | Increase parent and stakeholder involvement and feedback   | 4.2       | Increase parent and stakeholder involvement and feedback  |
| 4.3         | Address student/family transiency and illegal residency issues   | 4.3       | Addressing student/family transiency and illegal residency issues   |
| 4.4         | Actively participate on local and state boards and committies  | 4.4       | Actively participate on local and state boards and committies   |

| Academics | Human Capital | Operations | Culture and Climate |
|-----------|---------------|------------|---------------------|
|           |               |            |                     |
|           |               |            |                     |
|           |               |            |                     |
|           |               |            |                     |

|                                | 1.1 Ensuring the<br>continued<br>development of<br>curriculum across all | 1.2 Support a   | 1.3 Support staff to<br>better use<br>assessment data to<br>make instructional<br>decisions and |  |                |                     |
|--------------------------------|--|---|---|--|----------------|---------------------|
| Indicator                      | content areas with<br>fidelity and<br>uniformity across<br>the district  | common<br>assessment system   | determine the   | 1.4 Support<br>universal preschool<br>program  | Date Completed | Academics           |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Academics                      |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
| cells to indicate alignment to |  |   |   |  |                |                     |
| goal                           |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Indicator                      | 2.1 Recruit highly<br>qualified staff                                    | 2.2 Professional<br>Development will be<br>imbedded and<br>driven by staff or<br>demonstrated<br>student need | Evaluation plan as a  | 2.4 Support Human<br>Resource Services   | Date Completed | Human Capital       |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Human Capital                  |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
| cells to indicate              |  |   |   |  |                |                     |
| alignment to<br>goal           |  |   |   |  |                |                     |
| goai                           |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Indicator                      | 3.1 Support the<br>integrated use of<br>technology in all<br>schools     | 3.2 Support<br>Business<br>Management<br>Services   | 3.3 Support Facility<br>Maintenance and<br>Renovations  | 3.4 Write Blueprint<br>for continued<br>support of schools<br>aligned to strategic<br>plan | Date Completed | Operations          |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Operations                     |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
| cells to indicate              |  |   |   |  |                |                     |
| alignment to goal              |  |   |   |  |                |                     |
| goui                           |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Colligeeand                    | 4.1 Support<br>continued<br>integration of PBIS<br>in all schools        | 4.2 Increase parent<br>and stakeholder<br>involvement and<br>feedback   | 4.3 Addressing<br>student/family<br>transiency and<br>illegal residency<br>issues               | 4.4 Actively<br>participate on local<br>and state boards<br>and committies                 | Date Completed | Culture and Climate |
| Climate                        |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
| cells to indicate              |  |   |   |  |                |                     |
|                                | L  |   |   |  |                |                     |

|             |  | AND MEASU | RES   |
|-------------|--|-----------|---|
|             |  |           |   |
|             | owth Areas:  | School G  | rowth Areas:  |
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| HUMAN       | CAPITAL  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
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| OPERAT      | IONS   |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 3.1         | Support the integrated use of technology in all schools  | 3.1       | Support the integrated use of technology in all schools   |
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| District Gi | owth Areas:  | School G  | rowth Areas:  |
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| Academics | Human Capital | Operations | Culture and Climate |
|-----------|---------------|------------|---------------------|
|           |               |            |                     |
|           |               |            |                     |
|           |               |            |                     |
|           |               |            |                     |

|                                    | 1.1 Ensuring the<br>continued<br>development of<br>curriculum across al<br>content areas with<br>fidelity and | common<br>assessment system   | 1.3 Support staff to<br>better use<br>assessment data to<br>make instructional<br>decisions and<br>determine the<br>effectiveness of | 1.4 Support<br>universal preschool   |                |                     |
|------------------------------------|---|---|--|--|----------------|---------------------|
| Indicator                          | uniformity across the district  | to measure student<br>learning  | strategies being<br>implemented  | universal preschool<br>program   | Date Completed | Academics           |
|                                    |   | , v   |  |  |                |                     |
|                                    |   |   |  |  |                |                     |
| Academics                          |   |   |  |  |                |                     |
| Enter a 1 in the                   |   |   |  |  |                |                     |
| cells to indicate                  |   |   |  |  |                |                     |
| alignment to goal                  |   |   |  |  |                |                     |
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|                                    |   |   |  |  |                |                     |
|                                    |   |   |  |  |                |                     |
| Indicator                          | 2.1 Recruit highly<br>qualified staff   | 2.2 Professional<br>Development will be<br>imbedded and<br>driven by staff or<br>demonstrated<br>student need | Evaluation plan as a   | 2.4 Support Human<br>Resource Services   | Date Completed | Human Capital       |
|                                    |   |   |  |  |                |                     |
|                                    |   |   |  |  |                |                     |
| Human Capital                      |   |   |  |  |                |                     |
| Enter a 1 in the                   |   |   |  |  |                |                     |
| cells to indicate                  |   |   |  |  |                |                     |
| alignment to goal                  |   |   |  |  |                |                     |
| goai                               |   |   |  |  |                |                     |
|                                    |   |   |  |  |                |                     |
|                                    |   |   |  |  |                |                     |
|                                    | 3.1 Support the<br>integrated use of<br>technology in all<br>schools  | 3.2 Support<br>Business<br>Management<br>Services   | Maintenance and  | 3.4 Write Blueprint<br>for continued<br>support of schools<br>aligned to strategic<br>plan |                |                     |
| Indicator                          | schools   | Services  | Renovations  | plan   | Date Completed | Operations          |
|                                    |   |   |  |  |                |                     |
| Operations                         |   |   |  |  |                |                     |
|                                    |   |   |  |  |                |                     |
| Enter a 1 in the cells to indicate |   |   |  |  |                |                     |
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| goal                               |   |   |  |  |                |                     |
|                                    |   |   |  |  |                |                     |
|                                    |   |   |  |  |                |                     |
|                                    |   |   | 4.3 Addressing   |  |                |                     |
| Clutteredind                       | 4.1 Support<br>continued<br>integration of PBIS<br>in all schools   | 4.2 Increase parent<br>and stakeholder<br>involvement and<br>feedback   | student/family<br>transiency and<br>illegal residency<br>issues  | 4.4 Actively<br>participate on local<br>and state boards<br>and committies                 | Date Completed | Culture and Climate |
| Climate                            |   |   |  |  |                |                     |
| Enter a 1 in the                   |   |   |  |  |                |                     |
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|             |  | AND MEASU | RES   |
|-------------|--|-----------|---|
|             |  |           |   |
|             | owth Areas:  | School G  | rowth Areas:  |
| 1.1         | Ensuring the continued development of curriculum across all content areas with fidelity and<br>uniformity across the district                  | 1.1       | Ensuring the continued development of curriculum across all content areas with<br>fidelity and uniformity across the district               |
| 1.2         | Support a common assessment system to measure student learning   | 1.2       | Support a common assessment system to measure student learning  |
| 1.3         | Support staff to better use assessment data to make instructional decisions and determine<br>the effectiveness of strategies being implemented | 1.3       | Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented |
| 1.4         | Support universal preschool program  | 1.4       | Support universal preschool program   |
| HUMAN       | CAPITAL  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 2.1         | Recruit highly qualified staff   | 2.1       | Recruit highly qualified staff  |
| 2.2         | Professional Development will be imbedded and driven by staff or demonstrated student need   | 2.2       | Professional Development will be imbedded and driven by staff or demonstrated<br>student need   |
| 2.3         | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us  | 2.3       | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for<br>of us  |
| 2.4         | Support Human Resource Services  | 2.4       | Support Human Resource Services   |
| OPERAT      | IONS   |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 3.1         | Support the integrated use of technology in all schools  | 3.1       | Support the integrated use of technology in all schools   |
| 3.2         | Support Business Management Services   | 3.2       | Support Business Management Services  |
| 3.3         | Support Facility Maintenance and Renovations   | 3.3       | Support Facility Maintenance and Renovations  |
| 3.4         | Write Blueprint for continued support of schools aligned to strategic plan   | 3.4       | Write Blueprint for continued support of schools aligned to strategic plan  |
| CULTUR      | E AND CLIMATE  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 4.1         | Support continued integration of PBIS in all schools   | 4.1       | Support continued integration of PBIS in all schools  |
| 4.2         | Increase parent and stakeholder involvement and feedback   | 4.2       | Increase parent and stakeholder involvement and feedback  |
| 4.3         | Address student/family transiency and illegal residency issues   | 4.3       | Addressing student/family transiency and illegal residency issues   |
| 4.4         | Actively participate on local and state boards and committies  | 4.4       | Actively participate on local and state boards and committies   |

| Academics | Human Capital | Operations | Culture and Climate |
|-----------|---------------|------------|---------------------|
|           |               |            |                     |
|           |               |            |                     |
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|                                    |  |   | 1.3 Support staff to   |  |                |                     |
|------------------------------------|--|---|--|--|----------------|---------------------|
|                                    | 1.1 Ensuring the<br>continued<br>development of<br>curriculum across all<br>content areas with<br>fidelity and | common  | better use<br>assessment data to<br>make instructional<br>decisions and<br>determine the | 1.4 Support  |                |                     |
| Indicator                          | uniformity across<br>the district  | assessment system<br>to measure student<br>learning   | strategies being<br>implemented  | 1.4 Support<br>universal preschool<br>program                              | Date Completed | Academics           |
|                                    |  |   |  |  |                |                     |
|                                    |  |   |  |  |                |                     |
| Academics                          |  |   |  |  |                |                     |
| Enter a 1 in the                   |  |   |  |  |                |                     |
| cells to indicate alignment to     |  |   |  |  |                |                     |
| goal                               |  |   |  |  |                |                     |
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|                                    |  |   |  |  |                |                     |
| Indicator                          | 2.1 Recruit highly<br>qualified staff  | 2.2 Professional<br>Development will be<br>imbedded and<br>driven by staff or<br>demonstrated |  |  | Date Completed | Human Capital       |
| indicator                          | qualified staff  | student need  |  |  |                |                     |
|                                    |  |   |  |  |                |                     |
| Human Capital                      |  |   |  |  |                |                     |
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| Enter a 1 in the cells to indicate |  |   |  |  |                |                     |
| alignment to                       |  |   |  |  |                |                     |
| goal                               |  |   |  |  |                |                     |
|                                    |  |   |  |  |                |                     |
|                                    |  |   |  |  |                |                     |
|                                    |  |   |  | 3.4 Write Blueprint<br>for continued                                       |                |                     |
| Indicator                          | 3.1 Support the<br>integrated use of<br>technology in all<br>schools   | 3.2 Support<br>Business<br>Management<br>Services   | 3.3 Support Facility<br>Maintenance and<br>Renovations                                   | for continued<br>support of schools<br>aligned to strategic<br>plan        | Date Completed | Operations          |
|                                    |  |   |  |  |                |                     |
|                                    |  |   |  |  |                |                     |
| Operations                         |  |   |  |  |                |                     |
| Enter a 1 in the                   |  |   |  |  |                |                     |
| cells to indicate<br>alignment to  |  |   |  |  |                |                     |
| goal                               |  |   |  |  |                |                     |
|                                    |  |   |  |  |                |                     |
|                                    |  |   |  |  |                |                     |
|                                    |  |   |  |  |                |                     |
| logigatornd                        | 4.1 Support<br>continued<br>integration of PBIS<br>in all schools  | 4.2 Increase parent<br>and stakeholder<br>involvement and<br>feedback                         | 4.3 Addressing<br>student/family<br>transiency and<br>illegal residency<br>issues        | 4.4 Actively<br>participate on local<br>and state boards<br>and committies | Date Completed | Culture and Climate |
| Climate                            |  |   |  |  |                |                     |
| Enter a 1 in the                   |  |   |  |  |                |                     |
| cells to indicate                  |  |   |  |  |                |                     |
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|             |  | AND MEASU | RES   |
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|             |  |           |   |
|             | owth Areas:  | School G  | rowth Areas:  |
| 1.1         | Ensuring the continued development of curriculum across all content areas with fidelity and<br>uniformity across the district                  | 1.1       | Ensuring the continued development of curriculum across all content areas with<br>fidelity and uniformity across the district               |
| 1.2         | Support a common assessment system to measure student learning   | 1.2       | Support a common assessment system to measure student learning  |
| 1.3         | Support staff to better use assessment data to make instructional decisions and determine<br>the effectiveness of strategies being implemented | 1.3       | Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented |
| 1.4         | Support universal preschool program  | 1.4       | Support universal preschool program   |
| HUMAN       | CAPITAL  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 2.1         | Recruit highly qualified staff   | 2.1       | Recruit highly qualified staff  |
| 2.2         | Professional Development will be imbedded and driven by staff or demonstrated student need   | 2.2       | Professional Development will be imbedded and driven by staff or demonstrated<br>student need   |
| 2.3         | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us  | 2.3       | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for<br>of us  |
| 2.4         | Support Human Resource Services  | 2.4       | Support Human Resource Services   |
| OPERAT      | IONS   |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 3.1         | Support the integrated use of technology in all schools  | 3.1       | Support the integrated use of technology in all schools   |
| 3.2         | Support Business Management Services   | 3.2       | Support Business Management Services  |
| 3.3         | Support Facility Maintenance and Renovations   | 3.3       | Support Facility Maintenance and Renovations  |
| 3.4         | Write Blueprint for continued support of schools aligned to strategic plan   | 3.4       | Write Blueprint for continued support of schools aligned to strategic plan  |
| CULTUR      | E AND CLIMATE  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 4.1         | Support continued integration of PBIS in all schools   | 4.1       | Support continued integration of PBIS in all schools  |
| 4.2         | Increase parent and stakeholder involvement and feedback   | 4.2       | Increase parent and stakeholder involvement and feedback  |
| 4.3         | Address student/family transiency and illegal residency issues   | 4.3       | Addressing student/family transiency and illegal residency issues   |
| 4.4         | Actively participate on local and state boards and committies  | 4.4       | Actively participate on local and state boards and committies   |

| Academics | Human Capital | Operations | Culture and Climate |
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|           |               |            |                     |
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|                                | 1.1 Ensuring the<br>continued<br>development of<br>curriculum across all<br>content areas with<br>fidelity and | common<br>assessment system   | 1.3 Support staff to<br>better use<br>assessment data to<br>make instructional<br>decisions and<br>determine the<br>effectiveness of | 1.4 Support  |                |                     |
|--------------------------------|--|---|--|--|----------------|---------------------|
| Indicator                      | uniformity across<br>the district  | to measure student<br>learning  | strategies being<br>implemented  | 1.4 Support<br>universal preschool<br>program  | Date Completed | Academics           |
|                                |  |   |  |  |                |                     |
|                                |  |   |  |  |                |                     |
| Academics                      |  |   |  |  |                |                     |
| Enter a 1 in the               |  |   |  |  |                |                     |
| cells to indicate alignment to |  |   |  |  |                |                     |
| goal                           |  |   |  |  |                |                     |
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|                                |  |   |  |  |                |                     |
| Indicator                      | 2.1 Recruit highly<br>qualified staff  | 2.2 Professional<br>Development will be<br>imbedded and<br>driven by staff or<br>demonstrated<br>student need | Evaluation plan as a   | 2.4 Support Human<br>Resource Services   | Date Completed | Human Capital       |
|                                |  |   |  |  |                |                     |
|                                |  |   |  |  |                |                     |
| Human Capital                  |  |   |  |  |                |                     |
| Enter a 1 in the               |  |   |  |  |                |                     |
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| alignment to<br>goal           |  |   |  |  |                |                     |
| 3                              |  |   |  |  |                |                     |
|                                |  |   |  |  |                |                     |
|                                |  |   |  |  |                |                     |
| Indicator                      | 3.1 Support the<br>integrated use of<br>technology in all<br>schools   | 3.2 Support<br>Business<br>Management<br>Services   | 3.3 Support Facility<br>Maintenance and<br>Renovations   | 3.4 Write Blueprint<br>for continued<br>support of schools<br>aligned to strategic<br>plan | Date Completed | Operations          |
|                                |  |   |  |  |                |                     |
|                                |  |   |  |  |                |                     |
| Operations                     |  |   |  |  |                |                     |
| Enter a 1 in the               |  |   |  |  |                |                     |
| cells to indicate alignment to |  |   |  |  |                |                     |
| goal                           |  |   |  |  |                |                     |
| 0                              |  |   |  |  |                |                     |
|                                |  |   |  |  |                |                     |
|                                |  |   |  |  |                |                     |
| logigatornd<br>Climate         | 4.1 Support<br>continued<br>integration of PBIS<br>in all schools  | 4.2 Increase parent<br>and stakeholder<br>involvement and<br>feedback   | 4.3 Addressing<br>student/family<br>transiency and<br>illegal residency<br>issues  | 4.4 Actively<br>participate on local<br>and state boards<br>and committies                 | Date Completed | Culture and Climate |
|                                |  |   |  |  |                |                     |
| Enter a 1 in the               |  |   |  |  |                |                     |
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|             |  | AND MEASU | RES   |
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|             |  |           |   |
|             | owth Areas:  | School G  | rowth Areas:  |
| 1.1         | Ensuring the continued development of curriculum across all content areas with fidelity and<br>uniformity across the district                  | 1.1       | Ensuring the continued development of curriculum across all content areas with<br>fidelity and uniformity across the district               |
| 1.2         | Support a common assessment system to measure student learning   | 1.2       | Support a common assessment system to measure student learning  |
| 1.3         | Support staff to better use assessment data to make instructional decisions and determine<br>the effectiveness of strategies being implemented | 1.3       | Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented |
| 1.4         | Support universal preschool program  | 1.4       | Support universal preschool program   |
| HUMAN       | CAPITAL  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 2.1         | Recruit highly qualified staff   | 2.1       | Recruit highly qualified staff  |
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| 2.3         | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us  | 2.3       | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for<br>of us  |
| 2.4         | Support Human Resource Services  | 2.4       | Support Human Resource Services   |
| OPERAT      | IONS   |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 3.1         | Support the integrated use of technology in all schools  | 3.1       | Support the integrated use of technology in all schools   |
| 3.2         | Support Business Management Services   | 3.2       | Support Business Management Services  |
| 3.3         | Support Facility Maintenance and Renovations   | 3.3       | Support Facility Maintenance and Renovations  |
| 3.4         | Write Blueprint for continued support of schools aligned to strategic plan   | 3.4       | Write Blueprint for continued support of schools aligned to strategic plan  |
| CULTUR      | E AND CLIMATE  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 4.1         | Support continued integration of PBIS in all schools   | 4.1       | Support continued integration of PBIS in all schools  |
| 4.2         | Increase parent and stakeholder involvement and feedback   | 4.2       | Increase parent and stakeholder involvement and feedback  |
| 4.3         | Address student/family transiency and illegal residency issues   | 4.3       | Addressing student/family transiency and illegal residency issues   |
| 4.4         | Actively participate on local and state boards and committies  | 4.4       | Actively participate on local and state boards and committies   |

| Academics | Human Capital | Operations | Culture and Climate |
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|                                | 1.1 Ensuring the<br>continued<br>development of<br>curriculum across all | 1.2 Support a   | 1.3 Support staff to<br>better use<br>assessment data to<br>make instructional<br>decisions and |  |                |                     |
|--------------------------------|--|---|---|--|----------------|---------------------|
| Indicator                      | content areas with<br>fidelity and<br>uniformity across<br>the district  | common<br>assessment system   | determine the   | 1.4 Support<br>universal preschool<br>program  | Date Completed | Academics           |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Academics                      |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
| cells to indicate alignment to |  |   |   |  |                |                     |
| goal                           |  |   |   |  |                |                     |
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|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Indicator                      | 2.1 Recruit highly<br>qualified staff                                    | 2.2 Professional<br>Development will be<br>imbedded and<br>driven by staff or<br>demonstrated<br>student need | Evaluation plan as a  | 2.4 Support Human<br>Resource Services   | Date Completed | Human Capital       |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Human Capital                  |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
| cells to indicate              |  |   |   |  |                |                     |
| alignment to<br>goal           |  |   |   |  |                |                     |
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|                                |  |   |   |  |                |                     |
| Indicator                      | 3.1 Support the<br>integrated use of<br>technology in all<br>schools     | 3.2 Support<br>Business<br>Management<br>Services   | 3.3 Support Facility<br>Maintenance and<br>Renovations  | 3.4 Write Blueprint<br>for continued<br>support of schools<br>aligned to strategic<br>plan | Date Completed | Operations          |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Operations                     |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
| cells to indicate              |  |   |   |  |                |                     |
| alignment to goal              |  |   |   |  |                |                     |
| goui                           |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Colligeeand                    | 4.1 Support<br>continued<br>integration of PBIS<br>in all schools        | 4.2 Increase parent<br>and stakeholder<br>involvement and<br>feedback   | 4.3 Addressing<br>student/family<br>transiency and<br>illegal residency<br>issues               | 4.4 Actively<br>participate on local<br>and state boards<br>and committies                 | Date Completed | Culture and Climate |
| Climate                        |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
| cells to indicate              |  |   |   |  |                |                     |
|                                | L  |   |   |  |                |                     |

|             |  | AND MEASU | RES   |
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|             |  |           |   |
|             | owth Areas:  | School G  | rowth Areas:  |
| 1.1         | Ensuring the continued development of curriculum across all content areas with fidelity and<br>uniformity across the district                  | 1.1       | Ensuring the continued development of curriculum across all content areas with<br>fidelity and uniformity across the district               |
| 1.2         | Support a common assessment system to measure student learning   | 1.2       | Support a common assessment system to measure student learning  |
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| 1.4         | Support universal preschool program  | 1.4       | Support universal preschool program   |
| HUMAN       | CAPITAL  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 2.1         | Recruit highly qualified staff   | 2.1       | Recruit highly qualified staff  |
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| 2.4         | Support Human Resource Services  | 2.4       | Support Human Resource Services   |
| OPERAT      | IONS   |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 3.1         | Support the integrated use of technology in all schools  | 3.1       | Support the integrated use of technology in all schools   |
| 3.2         | Support Business Management Services   | 3.2       | Support Business Management Services  |
| 3.3         | Support Facility Maintenance and Renovations   | 3.3       | Support Facility Maintenance and Renovations  |
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| CULTUR      | E AND CLIMATE  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 4.1         | Support continued integration of PBIS in all schools   | 4.1       | Support continued integration of PBIS in all schools  |
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| Academics | Human Capital | Operations | Culture and Climate |
|-----------|---------------|------------|---------------------|
|           |               |            |                     |
|           |               |            |                     |
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|                                | 1.1 Ensuring the<br>continued<br>development of<br>curriculum across all | 1.2 Support a   | 1.3 Support staff to<br>better use<br>assessment data to<br>make instructional<br>decisions and |  |                |                     |
|--------------------------------|--|---|---|--|----------------|---------------------|
| Indicator                      | content areas with<br>fidelity and<br>uniformity across<br>the district  | common<br>assessment system   | determine the   | 1.4 Support<br>universal preschool<br>program  | Date Completed | Academics           |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Academics                      |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
| cells to indicate alignment to |  |   |   |  |                |                     |
| goal                           |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Indicator                      | 2.1 Recruit highly<br>qualified staff                                    | 2.2 Professional<br>Development will be<br>imbedded and<br>driven by staff or<br>demonstrated<br>student need | Evaluation plan as a  | 2.4 Support Human<br>Resource Services   | Date Completed | Human Capital       |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Human Capital                  |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
| cells to indicate              |  |   |   |  |                |                     |
| alignment to<br>goal           |  |   |   |  |                |                     |
| goai                           |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Indicator                      | 3.1 Support the<br>integrated use of<br>technology in all<br>schools     | 3.2 Support<br>Business<br>Management<br>Services   | 3.3 Support Facility<br>Maintenance and<br>Renovations  | 3.4 Write Blueprint<br>for continued<br>support of schools<br>aligned to strategic<br>plan | Date Completed | Operations          |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Operations                     |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
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|                                |  |   |   |  |                |                     |
| Colligeeand                    | 4.1 Support<br>continued<br>integration of PBIS<br>in all schools        | 4.2 Increase parent<br>and stakeholder<br>involvement and<br>feedback   | 4.3 Addressing<br>student/family<br>transiency and<br>illegal residency<br>issues               | 4.4 Actively<br>participate on local<br>and state boards<br>and committies                 | Date Completed | Culture and Climate |
| Climate                        |  |   |   |  |                |                     |
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|             |  | AND MEASU | RES   |
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|             |  |           |   |
|             | owth Areas:  | School G  | rowth Areas:  |
| 1.1         | Ensuring the continued development of curriculum across all content areas with fidelity and<br>uniformity across the district                  | 1.1       | Ensuring the continued development of curriculum across all content areas with<br>fidelity and uniformity across the district               |
| 1.2         | Support a common assessment system to measure student learning   | 1.2       | Support a common assessment system to measure student learning  |
| 1.3         | Support staff to better use assessment data to make instructional decisions and determine<br>the effectiveness of strategies being implemented | 1.3       | Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented |
| 1.4         | Support universal preschool program  | 1.4       | Support universal preschool program   |
| HUMAN       | CAPITAL  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 2.1         | Recruit highly qualified staff   | 2.1       | Recruit highly qualified staff  |
| 2.2         | Professional Development will be imbedded and driven by staff or demonstrated student need   | 2.2       | Professional Development will be imbedded and driven by staff or demonstrated<br>student need   |
| 2.3         | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us  | 2.3       | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for<br>of us  |
| 2.4         | Support Human Resource Services  | 2.4       | Support Human Resource Services   |
| OPERAT      | IONS   |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 3.1         | Support the integrated use of technology in all schools  | 3.1       | Support the integrated use of technology in all schools   |
| 3.2         | Support Business Management Services   | 3.2       | Support Business Management Services  |
| 3.3         | Support Facility Maintenance and Renovations   | 3.3       | Support Facility Maintenance and Renovations  |
| 3.4         | Write Blueprint for continued support of schools aligned to strategic plan   | 3.4       | Write Blueprint for continued support of schools aligned to strategic plan  |
| CULTUR      | E AND CLIMATE  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 4.1         | Support continued integration of PBIS in all schools   | 4.1       | Support continued integration of PBIS in all schools  |
| 4.2         | Increase parent and stakeholder involvement and feedback   | 4.2       | Increase parent and stakeholder involvement and feedback  |
| 4.3         | Address student/family transiency and illegal residency issues   | 4.3       | Addressing student/family transiency and illegal residency issues   |
| 4.4         | Actively participate on local and state boards and committies  | 4.4       | Actively participate on local and state boards and committies   |

| Academics | Human Capital | Operations | Culture and Climate |
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|                                | 1.1 Ensuring the<br>continued<br>development of<br>curriculum across all | 1.2 Support a   | 1.3 Support staff to<br>better use<br>assessment data to<br>make instructional<br>decisions and |  |                |                     |
|--------------------------------|--|---|---|--|----------------|---------------------|
| Indicator                      | content areas with<br>fidelity and<br>uniformity across<br>the district  | common<br>assessment system   | determine the   | 1.4 Support<br>universal preschool<br>program  | Date Completed | Academics           |
|                                |  |   |   |  |                |                     |
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| Academics                      |  |   |   |  |                |                     |
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| goal                           |  |   |   |  |                |                     |
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|                                |  |   |   |  |                |                     |
| Indicator                      | 2.1 Recruit highly<br>qualified staff                                    | 2.2 Professional<br>Development will be<br>imbedded and<br>driven by staff or<br>demonstrated<br>student need | Evaluation plan as a  | 2.4 Support Human<br>Resource Services   | Date Completed | Human Capital       |
|                                |  |   |   |  |                |                     |
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| Human Capital                  |  |   |   |  |                |                     |
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| alignment to<br>goal           |  |   |   |  |                |                     |
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|                                |  |   |   |  |                |                     |
| Indicator                      | 3.1 Support the<br>integrated use of<br>technology in all<br>schools     | 3.2 Support<br>Business<br>Management<br>Services   | 3.3 Support Facility<br>Maintenance and<br>Renovations  | 3.4 Write Blueprint<br>for continued<br>support of schools<br>aligned to strategic<br>plan | Date Completed | Operations          |
|                                |  |   |   |  |                |                     |
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| Operations                     |  |   |   |  |                |                     |
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|                                |  |   |   |  |                |                     |
| Colligeeand                    | 4.1 Support<br>continued<br>integration of PBIS<br>in all schools        | 4.2 Increase parent<br>and stakeholder<br>involvement and<br>feedback   | 4.3 Addressing<br>student/family<br>transiency and<br>illegal residency<br>issues               | 4.4 Actively<br>participate on local<br>and state boards<br>and committies                 | Date Completed | Culture and Climate |
| Climate                        |  |   |   |  |                |                     |
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|             |  | AND MEASU | RES   |
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|             |  |           |   |
|             | owth Areas:  | School G  | rowth Areas:  |
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| 1.4         | Support universal preschool program  | 1.4       | Support universal preschool program   |
| HUMAN       | CAPITAL  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
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| 2.4         | Support Human Resource Services  | 2.4       | Support Human Resource Services   |
| OPERAT      | IONS   |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 3.1         | Support the integrated use of technology in all schools  | 3.1       | Support the integrated use of technology in all schools   |
| 3.2         | Support Business Management Services   | 3.2       | Support Business Management Services  |
| 3.3         | Support Facility Maintenance and Renovations   | 3.3       | Support Facility Maintenance and Renovations  |
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| CULTUR      | E AND CLIMATE  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
| 4.1         | Support continued integration of PBIS in all schools   | 4.1       | Support continued integration of PBIS in all schools  |
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| 4.3         | Address student/family transiency and illegal residency issues   | 4.3       | Addressing student/family transiency and illegal residency issues   |
| 4.4         | Actively participate on local and state boards and committies  | 4.4       | Actively participate on local and state boards and committies   |

| Academics | Human Capital | Operations | Culture and Climate |
|-----------|---------------|------------|---------------------|
|           |               |            |                     |
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|                                    | 1.1 Ensuring the                                    |   | 1.3 Support staff to<br>better use      |   |                |                     |
|------------------------------------|---|---|---|---|----------------|---------------------|
|                                    | continued   |   | assessment data to make instructional   |   |                |                     |
|                                    | development of<br>curriculum across all             | 1.2 Support a   | decisions and                           |   |                |                     |
|                                    | content areas with<br>fidelity and                  | common<br>assessment system                             | determine the<br>effectiveness of       | 1.4 Support                                   |                |                     |
|                                    | uniformity across<br>the district                   | to measure student<br>learning                          | strategies being                        | 1.4 Support<br>universal preschool<br>program | Date Completed | Academics           |
| maloutor                           |   | learning  | Implemented                             | program                                       |                |                     |
|                                    |   |   |   |   |                |                     |
| Academics                          |   |   |   |   |                |                     |
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| goal                               |   |   |   |   |                |                     |
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|                                    |   |   |   |   |                |                     |
|                                    |   |   |   |   |                |                     |
|                                    |   | 2.2 Professional<br>Development will be<br>imbedded and | 2.3 Support                             |   |                |                     |
|                                    |   | imbedded and  | TEVAL and Admin                         |   |                |                     |
|                                    |   |   |   | 2.4 Support Human                             |                |                     |
| Indicator                          | 2.1 Recruit highly<br>qualified staff               | student need  | of us                                   | Resource Services                             | Date Completed | Human Capital       |
|                                    |   |   |   |   |                |                     |
|                                    |   |   |   |   |                |                     |
| Human Capital                      |   |   |   |   |                |                     |
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| alignment to<br>goal               |   |   |   |   |                |                     |
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|                                    |   |   |   |   |                |                     |
|                                    |   |   |   | 3.4 Write Blueprint                           |                |                     |
|                                    | 3.1 Support the                                     | 3.2 Support<br>Business                                 |   | 3.4 Write Blueprint<br>for continued          |                |                     |
|                                    | 3.1 Support the integrated use of technology in all | Management  | 3.3 Support Facility<br>Maintenance and | aligned to strategic                          |                |                     |
| Indicator                          | schools   | Services  | Renovations                             | plan  | Date Completed | Operations          |
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| Operations                         |   |   |   |   |                |                     |
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| goal                               |   |   |   |   |                |                     |
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|                                    |   |   |   |   |                |                     |
|                                    |   |   |   |   |                |                     |
|                                    |   |   | 4.3 Addressing                          |   |                |                     |
|                                    | 4.1 Support<br>continued                            | 4.2 Increase parent and stakeholder                     | student/family<br>transiency and        | 4.4 Actively<br>participate on local          |                |                     |
|                                    | integration of PBIS<br>in all schools               | involvement and   | illegal residency                       | and state heards                              | Date Completed | Culture and Climate |
| Climate                            | III all schools                                     | feedback  | issues                                  | and committies                                | Bale Completed |                     |
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|             |  | AND MEASU | RES   |
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|             | owth Areas:  | School G  | rowth Areas:  |
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| 1.4         | Support universal preschool program  | 1.4       | Support universal preschool program   |
| HUMAN       | CAPITAL  |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
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| OPERAT      | IONS   |           |   |
| District Gi | owth Areas:  | School G  | rowth Areas:  |
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| CULTUR      | E AND CLIMATE  |           |   |
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| Academics | Human Capital | Operations | Culture and Climate |
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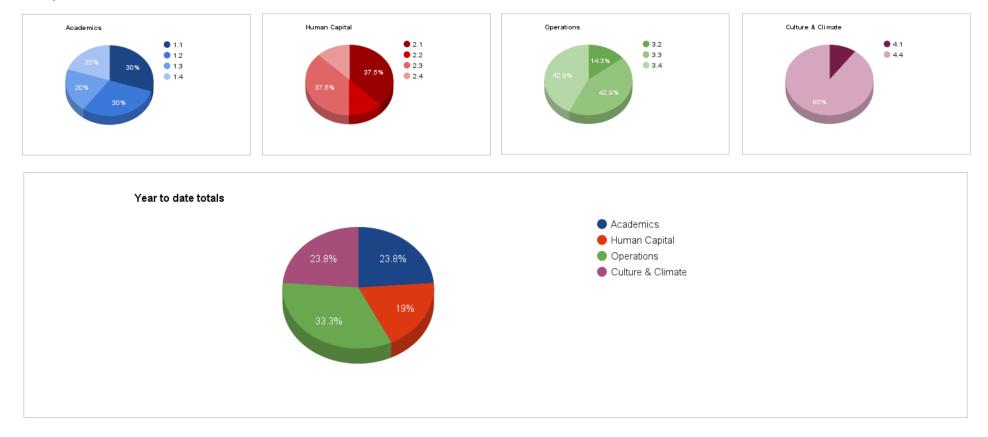
|                                | 1.1 Ensuring the<br>continued<br>development of<br>curriculum across al<br>content areas with<br>fidelity and | common<br>assessment system   | 1.3 Support staff to<br>better use<br>assessment data to<br>make instructional<br>decisions and<br>determine the<br>effectiveness of | 1.4 Support  |                |                     |
|--------------------------------|---|---|--|--|----------------|---------------------|
| Indicator                      | uniformity across<br>the district   | to measure student<br>learning  | strategies being<br>implemented  | 1.4 Support<br>universal preschool<br>program  | Date Completed | Academics           |
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| Academics                      |   |   |  |  |                |                     |
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| Indicator                      | 2.1 Recruit highly<br>qualified staff   | 2.2 Professional<br>Development will be<br>imbedded and<br>driven by staff or<br>demonstrated<br>student need | Evaluation plan as a   | 2.4 Support Human<br>Resource Services   | Date Completed | Human Capital       |
|                                |   |   |  |  |                |                     |
|                                |   |   |  |  |                |                     |
| Human Capital                  |   |   |  |  |                |                     |
| Enter a 1 in the               |   |   |  |  |                |                     |
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| Indicator                      | 3.1 Support the<br>integrated use of<br>technology in all<br>schools  | 3.2 Support<br>Business<br>Management<br>Services   | 3.3 Support Facility<br>Maintenance and<br>Renovations   | 3.4 Write Blueprint<br>for continued<br>support of schools<br>aligned to strategic<br>plan | Date Completed | Operations          |
|                                |   |   |  |  |                |                     |
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| Operations                     |   |   |  |  |                |                     |
| Enter a 1 in the               |   |   |  |  |                |                     |
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| goal                           |   |   |  |  |                |                     |
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|                                |   |   |  |  |                |                     |
| Codicatorind                   | 4.1 Support<br>continued<br>integration of PBIS<br>in all schools   | 4.2 Increase parent<br>and stakeholder<br>involvement and<br>feedback   | 4.3 Addressing<br>student/family<br>transiency and<br>illegal residency<br>issues  | 4.4 Actively<br>participate on local<br>and state boards<br>and committies                 | Date Completed | Culture and Climate |
| Climate                        |   |   |  |  |                |                     |
| Enter a 1 in the               |   |   |  |  |                |                     |
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|             |  | AND MEASU | RES   |
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|             |  |           |   |
|             | owth Areas:  | School G  | rowth Areas:  |
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| OPERAT      | IONS   |           |   |
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| District Gi | owth Areas:  | School G  | rowth Areas:  |
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| Academics | Human Capital | Operations | Culture and Climate |
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|                                | 1.1 Ensuring the<br>continued<br>development of<br>curriculum across all | 1.2 Support a   | 1.3 Support staff to<br>better use<br>assessment data to<br>make instructional<br>decisions and |  |                |                     |
|--------------------------------|--|---|---|--|----------------|---------------------|
| Indicator                      | content areas with<br>fidelity and<br>uniformity across<br>the district  | common<br>assessment system   | determine the   | 1.4 Support<br>universal preschool<br>program  | Date Completed | Academics           |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Academics                      |  |   |   |  |                |                     |
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| goal                           |  |   |   |  |                |                     |
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|                                |  |   |   |  |                |                     |
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|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Human Capital                  |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
| cells to indicate              |  |   |   |  |                |                     |
| alignment to<br>goal           |  |   |   |  |                |                     |
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|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Indicator                      | 3.1 Support the<br>integrated use of<br>technology in all<br>schools     | 3.2 Support<br>Business<br>Management<br>Services   | 3.3 Support Facility<br>Maintenance and<br>Renovations  | 3.4 Write Blueprint<br>for continued<br>support of schools<br>aligned to strategic<br>plan | Date Completed | Operations          |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Operations                     |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
| cells to indicate              |  |   |   |  |                |                     |
| alignment to goal              |  |   |   |  |                |                     |
| goui                           |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
|                                |  |   |   |  |                |                     |
| Colligeeand                    | 4.1 Support<br>continued<br>integration of PBIS<br>in all schools        | 4.2 Increase parent<br>and stakeholder<br>involvement and<br>feedback   | 4.3 Addressing<br>student/family<br>transiency and<br>illegal residency<br>issues               | 4.4 Actively<br>participate on local<br>and state boards<br>and committies                 | Date Completed | Culture and Climate |
| Climate                        |  |   |   |  |                |                     |
| Enter a 1 in the               |  |   |   |  |                |                     |
| cells to indicate              |  |   |   |  |                |                     |
|                                | L  |   |   |  |                |                     |

#### Monthly Totals



|              | SAR COAL   | L AND MEASU          | PES  |  |  |
|--------------|--|----------------------|--|--|--|
| ACADEM       |  |                      |  |  |  |
| District Gr  |  | School G             | rowth Areas:   |  |  |
| 1.1          | Ensuring the continued development of curriculum across all content areas with fidelity and<br>uniformity across the district                  | 1.1                  | Ensuring the continued development of curriculum across all content areas with<br>fidelity and uniformity across the district                  |  |  |
| 1.2          | Support a common assessment system to measure student learning   | 1.2                  | Support a common assessment system to measure student learning   |  |  |
| 1.3          | Support staff to better use assessment data to make instructional decisions and determine<br>the effectiveness of strategies being implemented | 1.3                  | Support staff to better use assessment data to make instructional decisions and<br>determine the effectiveness of strategies being implemented |  |  |
| 1.4          | Support universal preschool program  | 1.4                  | Support universal preschool program  |  |  |
| HUMAN        | CAPITAL  |                      |  |  |  |
| District Gr  | owth Areas:  | School G             | School Growth Areas:   |  |  |
| 2.1          | Recruit highly qualified staff   | 2.1                  | Recruit highly qualified staff   |  |  |
| 2.2          | Professional Development will be imbedded and driven by staff or demonstrated student<br>need  | 2.2                  | Professional Development will be imbedded and driven by staff or demonstrated<br>student need  |  |  |
| 2.3          | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us  | 2.3                  | Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for al   |  |  |
| 2.4          | Support Human Resource Services  | 2.4                  | Support Human Resource Services  |  |  |
| OPERAT       |  |                      |  |  |  |
| District Gro |  | School Growth Areas: |  |  |  |
| 3.1          | Support the integrated use of technology in all schools  | 3.1                  | Support the integrated use of technology in all schools  |  |  |
| 3.2          | Support Business Management Services   | 3.2                  | Support Business Management Services   |  |  |
| 3.3          | Support Facility Maintenance and Renovations   | 3.3                  | Support Facility Maintenance and Renovations   |  |  |
| 3.4          | Write Blueprint for continued support of schools aligned to strategic plan   | 3.4                  | Write Blueprint for continued support of schools aligned to strategic plan   |  |  |
| CULTUR       | E AND CLIMATE  |                      |  |  |  |
| District Gro |  | School G             | rowth Areas:   |  |  |
| 4.1          | Support continued integration of PBIS in all schools   |                      | Support continued integration of PBIS in all schools   |  |  |
| 4.2          | Increase parent and stakeholder involvement and feedback   | 4.2                  | Increase parent and stakeholder involvement and feedback   |  |  |
| 4.3          | Address student/family transiency and illegal residency issues   | 4.3                  | Addressing student/family transiency and illegal residency issues  |  |  |
| 4.4          | Actively participate on local and state boards and committies  | 4.4                  | Actively participate on local and state boards and committies  |  |  |

| Academics | Human Capital | Operations | Culture and Climate |
|-----------|---------------|------------|---------------------|
|           |               |            |                     |
|           |               |            |                     |
|           |               |            |                     |

Strategic Plan

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|   | 1.1 Ensuring the<br>continued<br>development of<br>curriculum across all<br>content areas with<br>fidelity and<br>uniformity across | 1.2 Support a common  | 1.3 Support staff to<br>better use<br>assessment data to<br>make instructional<br>decisions and<br>determine the<br>effectiveness of<br>strategies being | 1.4 Support<br>universal preschool<br>program  |                |                     |
|---|---|---|--|--|----------------|---------------------|
| Indicator                                       | the district  | learning  | strategies being<br>implemented  | program  | Date Completed | Academics           |
| Academics                                       |   |   |  |  |                |                     |
| Enter a 1 in the cells to indicate              |   |   |  |  |                |                     |
| alignment to<br>goal                            |   |   |  |  |                |                     |
| -   |   |   |  |  |                |                     |
| la dia dan                                      |   | 2.2 Professional<br>Development will be<br>imbedded and<br>driven by staff or<br>demonstrated | 2.3 Support<br>continued use of<br>TEVAL and Admin<br>Evaluation plan as a<br>coaching tool for all  | 2.4 Support Human<br>Resource Services   | Dete Osmalatad |                     |
| Indicator                                       | qualified staff   | student need  | of us  | Resource Services  | Date Completed | Human Capital       |
| Human Capital                                   |   |   |  |  |                |                     |
| Enter a 1 in the cells to indicate              |   |   |  |  |                |                     |
| alignment to<br>goal                            |   |   |  |  |                |                     |
|   |   |   |  |  |                |                     |
| Indicator                                       | 3.1 Support the<br>integrated use of<br>technology in all<br>schools  | 3.2 Support<br>Business<br>Management<br>Services   | 3.3 Support Facility<br>Maintenance and<br>Renovations   | 3.4 Write Blueprint<br>for continued<br>support of schools<br>aligned to strategic<br>plan | Date Completed | Indicator           |
|   |   |   |  |  |                |                     |
| Operations                                      |   |   |  |  |                |                     |
| Enter a 1 in the cells to indicate alignment to |   |   |  |  |                |                     |
| alignment to<br>goal                            |   |   |  |  |                |                     |
|   |   |   |  |  |                |                     |
| Culture and Indicator                           | 4.1 Support<br>continued<br>integration of PBIS<br>in all schools   | 4.2 Increase parent<br>and stakeholder<br>involvement and<br>feedback                         | 4.3 Addressing<br>student/family<br>transiency and<br>illegal residency<br>issues  | 4.4 Actively<br>participate on local<br>and state boards<br>and committies                 | Date Completed | Culture and Climate |