

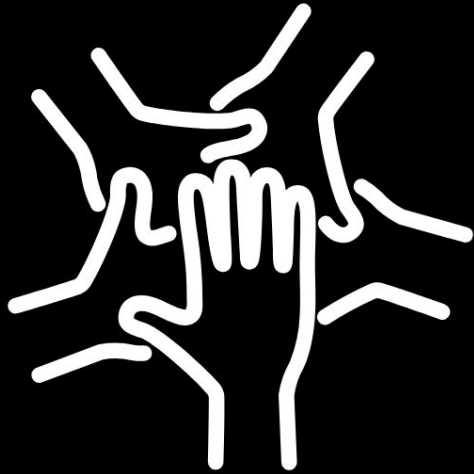


Department of Learning & Innovation

Literacy Curriculum Update

April 2025

Building Instructional



Leadership Team

The purpose of BILT is to **empower a team of teachers to lead instructional practices** within their buildings in alignment with district goals, building goals, team goals, and individual goals. The BILT **works in partnership** with school and district administration to **lead meaningful, collaborative work that results in increased student achievement and growth**. This work will take shape through building/team meetings, Professional Learning Communities (PLCs), and professional development opportunities throughout the year.

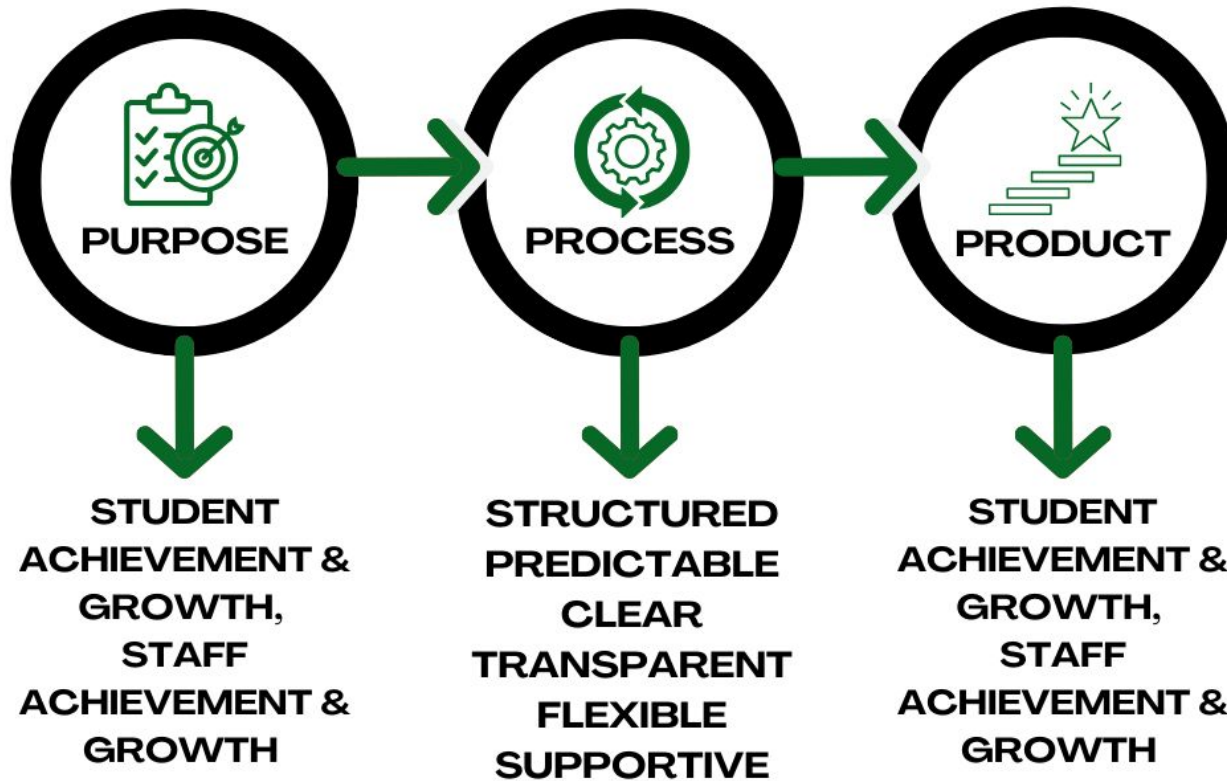
Instructional Roadmap

Foundational Concepts



STRATEGIC DIRECTIONS

Student Achievement & Growth
Healthy & Supportive Environment
Culture of Collective Purpose





Curriculum Process

Review, Adopt, Implement, Evaluate

Purpose

Guide the curriculum review, adoption, implementation process to ensure high quality, grade-appropriate instructional materials

Process

Transparent process that is:

1. Evidence-based
2. Student-centered
 - a. High quality instructional materials
 - b. Standards-aligned
 - c. Supports students in achievement and growth
 - d. Strong support, intervention plan
3. Teacher-centered
 - a. High quality instructional materials
 - b. Teacher input Opportunities for needs, feedback
 - c. Supports teachers in effective instruction
 - d. Strong implementation plan
4. Financially responsible
 - a. Strong, sustainable choice

Product

Process to support the review/adoption process that's documented, sustainable
Curriculum implementation

Review Process

Timeline

1. September-November
 - a. Department of Learning & Innovation drafting a process for adopting curriculum
 - b. Department of Learning & Innovation shares process with Literacy leads
2. December
 - a. Meet with representatives of possible curriculum
 - b. Share the draft process with REAMS BILT
3. January-March
 - a. Share the process plan with REAMS (January)
 - b. Review Materials
 - c. BILT facilitates the process and all grade-levels are engaged
4. April
 - a. Initial recommendation
5. May
 - a. Order materials
 - b. Outline support for summer
 - c. Implementation plan for 25-26 shared

Review Process



Literacy Curriculum Review Curriculum Information

[REAMS Team Notes](#)

CKLA

[CKLA Carei Curriculum Review Rubric](#)

[CKLA Carei Full Curriculum Alignment Report](#) (from [MDE Curriculum Review](#) page)

[Amplify CKLA's Alignment to the Reading League's Curriculum Evaluation Guidelines](#)

Scope & Sequence

1. [Kindergarten](#)
2. [1st](#)
3. [2nd](#)
4. [3rd](#)
5. [4th](#)

Digital Trial Credentials

Go to learning.amplify.com and select "Log in with Amplify".

Teacher Logins: t1.isd883-ckla@demo.tryamplify.net

The password for all accounts listed below is: **Amplify1-isd883-ckla**

The expiration date for these accounts is: **April 11, 2025**

Qualitative Input by Team

1



REAMS

CKLA, Wit & Wisdom Grade Level Notes

- Curriculum Review Information
- Literacy Curriculum Timeline
- Wit & Wisdom Meeting
- CKLA Site Visit Notes

Kindergarten

CKLA

Wit & Wisdom

Wit & Wisdom Meeting

Key Questions

1. How did you pick Wit & Wisdom? Do you use Geodes?
2. How long have you been using Wit & Wisdom?
3. How long do you give to literacy instruction in a day?
4. What do you use for your foundational skills and do you feel they work together effectively or do they exist separately?
5. What do you see as Wit & Wisdom's strengths? Teacher perspective, student perspective |
6. What do you see as challenges with Wit & Wisdom? Some teachers have noted the units seem dense upon review. Student perspective
7. How has student achievement been impacted by Wit & Wisdom? Do you see it as effective for learners at every level?
8. Can you talk about the professional development that supported implementation of Wit & Wisdom?

CKLA Site Visit

Your **first and second** grade teachers will want to go to **Pine Meadow Primary School** and begin their day at 8:00am.

When	What	Where: Pine Meadow Primary School 1029 5th St. N, Sartell, MN 56377
Arrival - 8:00	Welcome & Overview	PMPS Office-Sara Nelson, Principal & Amy Moe, IC
8:15-9:00	2nd Grade Skills Unit 5 Lesson 9-Subjects & Predicates	Heathcote
9:00-9:30	1st Grade Skills Unit 4 Lesson 25-Green Fern Zoo	Olmschenk
9:30-10:00	Debrief	PMPS Media Center Amy Moe, IC
10:00-10:25	1st Grade Knowledge Domain 8-Animals & Habitats	Percuoco, Hanowski
10:20-10:45	2nd Grade Knowledge Domain 7-Westward Expansion	MacKenzie

Instructional Weighting Input

Supports teachers effectively *

This means the curriculum supports teachers through instruction, has clear assignment structure (formative and summative), provides format/structure that is easy to access/navigate, has supporting resources

1 2 3 4 5

Not important at all, low priority ☐ ☐ ☐ ☐ ☐ Extremely important, high priority

Supports students effectively *

This means the curriculum supports students at every level, helps students achieve and grow, is grade-appropriate and easy for students to access/navigate

1 2 3 4 5

Not important at all, low priority ☐ ☐ ☐ ☐ ☐ Extremely important, high priority

High quality texts *

This means the texts support students in developing literacy skills

1 2 3 4 5

Not important at all, low priority ☐ ☐ ☐ ☐ ☐ Extremely important, high priority

Quantitative Evaluation Rubric

The curriculum is aligned to the science of reading. *

1. Does not meet
2. Partially meets
3. Meets

	1	2	3	
Does not meet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Meets

The curriculum is aligned to MN state standards. *

1. Does not meet
2. Partially meets
3. Meets

	1	2	3	
Does not meet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Meets

Quantitative Evaluation Rubric (CKLA)

B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
SOR	MNStandards	Phonics/Morph	PhonemicA	Fluency	Vocab	Grammar	Comprehension	HQTexts	Writing	ExplicitSystemat	DifferentiatedSci	EngagedVaried	Formative	Summative	TeacherFriendly	StudentFriendly	DigitalTeacher	
3	3	2	1	2	2	3	3	3	3	2	1	3	2	2	2	2	2	
3	3	2	1	2	2	1	2	2	3	3	1	2	2	2	2	2	2	
3	3	2	1	2	2	3	3	3	3	3	1	3	2	2	2	2	2	
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2.9	2.9	2.25	2.1	2.5	2.45	2.2	2.75	2.8	2.65	2.75	1.95	3.1	2.35	2.3	2.7	2.65	2.65	2.552777778

Quantitative Evaluation Rubric (Wit & Wisdom)

SOR	MNStandards	Phonics/Morph	PhonemicA	Fluency	Vocab	Grammar	Comprehension	HQTexts	Writing	ExplicitSystemat	DifferentiatedSci	EngagedVaried	Formative	Summative	TeacherFriendly	StudentFriendly	DigitalTeacher	
1	3	1	1	2	2	2	2	3	3	1	2	3	2	2	2	1	2	
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3	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	
2.45	2.65	1.5	1.5	2	2.1	1.95	2.65	2.6	2.35	2	1.7	2.2	2.05	2.15	1.95	1.6	1.8	2.06666667

Teacher Voice

We've taken more than just curriculum notes from visiting with other districts. Getting their view on scheduling and school structure has been helpful.

Teacher Voice

It is so nice that our
thoughts on curriculum
are being **heard** and
considered.
We really appreciate it!

Teacher Voice

I found CKLA to be very easy to navigate and user-friendly. All the literacy components worked well together and flowed nicely. Exploring CKLA made me excited to teach literacy.

Teacher Voice

The **collaboration** aspect has been very beneficial.

Being able to work with teachers from all over the building to make decisions is important!

And now...



Schedule
Support



Summer
Curriculum
Writing



Training
&
PD

Cost

- December Quote: \$409,718.40
- April Quote: \$176,350.40
 - 6 year contract
 - Consumables included
 - Digital components included (teacher and student)
 - 3 Professional Development Trainings Included

Questions





Thank you!

