

Pupil Services-Board Report

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Teaching, Learning, and Relevance-

- We are in the process of determining our open enrollment seats for the next school year. We will bring that forward for board approval in January.
- Our buildings recently met with Dr. Eric Hartwig, the creator of the b.e.s.t. screener, and the feedback was very positive. We use this tool to help identify potential risk factors related to students' social-emotional well-being. TMS may also pilot the student connection survey as an additional resource.
- Our 6-12 SPED team has implemented Star Reading and Star Math assessments, which are assessments used to measure students' academic skills and track their growth over time. Because the tests are adaptive, questions adjust in difficulty based on each student's responses, allowing us to get an accurate picture of their current skill level in a short amount of time. The results help teachers identify learning needs, monitor progress, and guide instruction throughout the year.

Whole Student

- In the first 3 weeks of implementing Gaggle Reach Out, we had over 10 kids utilize the resource. There is a button on our homepage that anyone can click and get a live licensed counselor to chat with.
- We have had 45 incidents flagged through Gaggle Safety Management. Each time a student is flagged, the administration follows up directly with the student. The issues identified have included concerns such as bullying, threats or violence toward others, and self-harm. All flagged incidents are related to activity occurring on school-issued devices.

Communication & Community Engagement

- Ava Ohearn is working on finding places in our community for her students to work on vocational skills.

District Workforce

Current Work-

- We filled our vacant TES special education teacher position. We are super excited to have Ashley Hedges stepping into that role. We have posted her para position.
- Jordan Schmidt is filling our vacant 7th-grade SPED position as a long-term sub and doing a great job.
- A huge thank you to the TES and TMS staff for stepping in and taking on additional IEP's and paperwork while we fill these roles.