## Wisconsin Academic Scholarship

## GENERAL

Wisconsin Statutes section 38.41establishes the Wisconsin Academic Excellence Scholarship. The intent of these scholarships is to recognize Wisconsin's high achieving pupils and to provide an incentive encouraging these students to attend eligible Wisconsin institutions.

## CRITERIA

1) Pursuant to Wisconsin Statute section 39.41(1m)(a), by February 25 of each school year, the school board shall designate the senior with the highest grade point average in all subjects as a scholar as shown on the pupil's official transcript as of the last day of the last semester that ended just prior to the January 25 deadline as eligible for this scholarship.
2) Pursuant to section HEA 9.05(1) of the Wisconsin Administrative Code, the following criteria are hereby established for students competing for the scholarship.
a. Graduating Senior from Wonewoc-Center: A senior is defined as a student who is enrolled in his or her eighth semester of high school and who has completed at least 22.5 credits at the end of 7 semesters
b. Students must have attended the Wonewoc-Center High School full time for at least three (3)semesters prior to the determination of scholarship and have attained senior status.
c. Full time open enrollment students will be considered eligible for the scholarship provided they meet all other criteria as required under HEA 9.04(2).
d. The student must have the highest grade point average as calculated according to board policy.

## TIE-BREAKING PROCEDURE

If two or more students have the same grade point average the following criteria, in rank order, will be used to determine the eligible student.
a. If the eligible students' grade point averages (GPA's) are identical, then the student with the most credits in the core academic areas will be awarded the honor. The core academic area is defined as mathematics, social studies, science, and English.
b. If the eligible students' GPA's are identical and criteria (a.) does not determine the recipient, then the student with the highest American College Test (ACT) composite score available as of the end of the seventh semester will be awarded the honor. This score must be in the guidance office by the end of seven semesters to be considered. At this level, a student not taking the ACT forfeits consideration for valedictorian or salutatorian.

If a student has taken the test more than once, then the highest composite score received, prior to the end of the seventh semester, will be used for tie breaking
purposes.
c. If the eligible students' GPA's are identical and criteria (a.) and (b.) do not determine the recipient, then the students with the most credits through seven semesters will receive the honor.
d. If all above criteria have been met and remain equal between 2 or more students, a lottery will be conducted in the presence of at least one administrator, a school board member, one teacher and one community member.

## APPROVED:

