

## ***2008-09 Academic Excellence Indicator System***

***District Name: BRACKETT ISD***

***District #: 136901***

***2009 Accountability Rating: Recognized***

### ***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***College-Ready Graduates (Class of 2008)***

***Texas Success Initiative (TSI) Mathematics***

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District Name: BRACKETT ISD  
District #: 136901

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2008-09 District Performance

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Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	94%	*	92%	> 99%	*	*	95%	92%	*	92%	88%	92%
	2008	89%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
Mathematics	2009	86%	83%	71%	*	64%	> 99%	*	*	63%	83%	*	71%	63%	65%
	2008	85%	83%	83%	*	84%	78%	*	*	83%	83%	*	80%	71%	78%
All Tests	2009	82%	79%	68%	*	60%	> 99%	*	*	58%	83%	*	67%	63%	62%
	2008	80%	78%	83%	*	84%	78%	*	*	83%	83%	*	80%	71%	78%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	85%	78%	*	72%	> 99%	*	*	77%	78%	*	74%	50%	55%
	2008	85%	84%	90%	*	83%	> 99%	*	*	83%	> 99%	*	84%	86%	79%
Mathematics	2009	88%	85%	68%	*	63%	88%	*	*	73%	63%	*	57%	50%	45%
	2008	87%	85%	84%	*	78%	92%	*	*	83%	85%	*	84%	86%	71%
Writing	2009	92%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2008	93%	93%	97%	*	94%	> 99%	*	*	94%	> 99%	*	95%	> 99%	93%
All Tests	2009	78%	76%	63%	*	56%	88%	*	*	64%	63%	*	54%	50%	45%
	2008	77%	75%	81%	*	72%	92%	*	*	78%	85%	*	79%	71%	64%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	86%	*	79%	> 99%	*	*	80%	94%	*	78%	*	81%
	2008	85%	86%	88%	*	84%	> 99%	*	*	95%	78%	*	88%	*	74%
Mathematics	2009	86%	85%	71%	*	68%	77%	*	*	70%	72%	*	67%	*	47%
	2008	86%	86%	78%	*	71%	> 99%	*	*	82%	74%	*	79%	*	58%
@ Science	2009	85%	84%	78%	*	67%	> 99%	*	*	80%	76%	*	70%	*	69%
	2008	82%	81%	83%	*	77%	> 99%	*	*	91%	74%	*	92%	*	79%
@ All Tests	2009	73%	72%	62%	*	52%	79%	*	*	67%	56%	*	50%	*	41%
	2008	72%	72%	63%	*	52%	> 99%	*	*	73%	53%	*	67%	*	42%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	78%	93%	*	89%	> 99%	*	*	91%	94%	*	88%	*	84%
	2008	83%	81%	91%	*	92%	88%	*	*	88%	95%	*	87%	*	89%
All Tests	2009	80%	76%	93%	*	89%	> 99%	*	*	91%	94%	*	88%	*	84%
	2008	81%	79%	91%	*	92%	88%	*	*	88%	95%	*	87%	*	89%

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Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	86%	*	79%	> 99%	*	*	83%	90%	*	80%	*	84%
	2008	88%	88%	88%	*	91%	89%	*	*	86%	90%	*	90%	*	85%
Mathematics	2009	82%	79%	76%	*	63%	> 99%	*	*	65%	86%	*	68%	*	69%
	2008	80%	77%	60%	*	58%	78%	*	*	50%	71%	*	52%	*	52%
Writing	2009	94%	95%	98%	*	97%	> 99%	*	*	95%	> 99%	*	97%	*	97%
	2008	93%	93%	93%	*	97%	90%	*	*	91%	95%	*	93%	*	91%
All Tests	2009	76%	74%	70%	*	55%	> 99%	*	*	57%	86%	*	60%	*	61%
	2008	74%	73%	57%	*	55%	70%	*	*	43%	71%	*	52%	*	47%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	98%	*	97%	> 99%	*	*	96%	> 99%	*	> 99%	*	97%
	2008	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	81%	62%	*	57%	89%	*	*	61%	64%	*	57%	*	56%
	2008	79%	78%	61%	*	53%	83%	*	*	77%	40%	*	50%	*	44%
@ Science	2009	73%	71%	80%	*	76%	> 99%	*	*	78%	81%	*	76%	*	76%
	2008	69%	69%	71%	*	63%	> 99%	*	*	86%	50%	*	67%	*	59%
@ Soc Studies	2009	92%	92%	89%	*	88%	> 99%	*	*	87%	90%	*	86%	*	85%
	2008	91%	91%	88%	*	85%	> 99%	*	*	> 99%	73%	*	81%	*	83%
@ All Tests	2009	67%	65%	58%	*	51%	89%	*	*	57%	59%	*	50%	*	50%
	2008	64%	63%	58%	*	50%	83%	*	*	79%	33%	*	47%	*	42%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	93%	*	89%	> 99%	*	*	> 99%	80%	*	88%	*	94%
	2008	87%	87%	98%	*	96%	> 99%	*	*	> 99%	96%	*	96%	*	96%
Mathematics	2009	71%	68%	69%	*	55%	> 99%	*	*	74%	60%	*	56%	*	61%
	2008	64%	60%	72%	*	64%	83%	*	*	68%	75%	*	65%	*	48%
All Tests	2009	70%	67%	70%	*	57%	> 99%	*	*	74%	64%	*	59%	*	63%
	2008	63%	59%	71%	*	63%	83%	*	*	70%	72%	*	64%	*	48%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	96%	*	96%	> 99%	*	*	> 99%	92%	*	91%	*	90%
	2008	89%	90%	94%	*	92%	> 99%	*	*	88%	> 99%	*	96%	*	88%
Mathematics	2009	69%	64%	80%	*	72%	88%	*	*	84%	76%	*	73%	*	55%
	2008	66%	62%	67%	*	60%	91%	*	*	71%	64%	*	61%	*	50%
@ Science	2009	67%	65%	77%	*	64%	94%	*	*	86%	69%	*	63%	*	65%
	2008	65%	65%	55%	*	47%	82%	*	*	60%	50%	*	52%	*	28%
@ Soc Studies	2009	91%	91%	86%	*	77%	> 99%	*	*	91%	82%	14%	74%	*	79%
	2008	89%	89%	92%	*	89%	> 99%	*	*	92%	91%	*	96%	*	92%
@ All Tests	2009	57%	54%	60%	*	48%	81%	*	*	73%	50%	< 1%	44%	*	38%
	2008	55%	52%	51%	*	42%	82%	*	*	56%	45%	*	44%	*	22%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	91%	*	91%	93%	*	*	84%	> 99%	*	91%	*	84%
	2008	91%	91%	98%	*	95%	> 99%	*	*	92%	> 99%	*	95%	*	96%
Mathematics	2009	82%	79%	89%	*	87%	93%	*	*	84%	95%	*	81%	*	79%
	2008	80%	78%	74%	*	65%	83%	*	*	91%	68%	*	63%	*	58%
Science	2009	86%	85%	87%	*	84%	93%	*	*	84%	91%	*	78%	*	80%
	2008	81%	81%	75%	*	67%	83%	*	*	92%	68%	*	65%	*	60%
Soc Studies	2009	97%	97%	98%	*	96%	> 99%	*	*	96%	> 99%	*	95%	*	95%
	2008	95%	95%	93%	*	90%	94%	*	*	92%	93%	*	85%	*	88%
All Tests	2009	76%	74%	79%	*	78%	80%	*	*	72%	86%	*	74%	*	64%
	2008	72%	71%	71%	*	57%	84%	*	*	83%	66%	*	57%	*	52%

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Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	92%	80%	90%	99%	*	*	92%	93%	85%	89%	65%	90%
	2008	91%	91%	96%	> 99%	95%	99%	*	*	95%	97%	78%	96%	88%	92%
Mathematics	2009	82%	80%	80%	> 99%	73%	96%	*	*	79%	81%	33%	73%	50%	69%
	2008	80%	78%	78%	83%	74%	87%	*	*	79%	77%	31%	74%	75%	65%
Writing	2009	93%	94%	99%	*	98%	> 99%	*	*	98%	> 99%	*	98%	> 99%	98%
	2008	93%	93%	95%	*	96%	95%	*	*	93%	97%	*	94%	> 99%	92%
Science	2009	78%	76%	81%	*	74%	96%	*	*	82%	79%	25%	72%	40%	73%
	2008	74%	74%	70%	*	63%	89%	*	*	79%	62%	25%	70%	*	55%
Soc Studies	2009	93%	93%	90%	*	87%	> 99%	*	*	91%	90%	25%	84%	*	86%
	2008	91%	91%	91%	*	88%	97%	*	*	94%	89%	63%	88%	*	88%
All Tests	2009	74%	72%	72%	80%	64%	93%	*	*	72%	73%	35%	64%	41%	62%
	2008	72%	70%	72%	83%	66%	86%	*	*	73%	71%	32%	68%	59%	56%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))															
Reading/ELA	2009	96%	96%	97%	> 99%	96%	99%	*	*	96%	98%	92%	96%	75%	95%
Mathematics	2009	89%	88%	89%	> 99%	85%	97%	*	*	90%	88%	56%	84%	64%	83%
Writing	2009	97%	97%	99%	*	98%	> 99%	*	*	98%	> 99%	*	98%	> 99%	98%
Science	2009	83%	82%	85%	*	80%	98%	*	*	84%	86%	38%	78%	40%	77%
Soc Studies	2009	98%	98%	96%	*	95%	> 99%	*	*	96%	97%	50%	94%	*	96%
All Tests	2009	84%	82%	83%	> 99%	78%	95%	*	*	85%	81%	50%	77%	50%	75%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	34%	33%	30%	20%	23%	47%	*	*	25%	36%	8%	22%	20%	17%
	2008	34%	33%	31%	33%	19%	58%	*	*	29%	34%	6%	22%	13%	14%
Mathematics	2009	31%	28%	23%	< 1%	17%	39%	*	*	22%	24%	< 1%	16%	< 1%	8%
	2008	28%	26%	25%	17%	17%	43%	*	*	24%	27%	< 1%	19%	6%	7%
Writing	2009	34%	33%	34%	*	25%	63%	*	*	21%	49%	*	21%	< 1%	22%
	2008	33%	31%	34%	*	27%	50%	*	*	27%	42%	*	33%	38%	19%
Science	2009	26%	24%	21%	*	13%	40%	*	*	27%	14%	13%	11%	20%	7%
	2008	22%	22%	21%	*	11%	45%	*	*	27%	15%	13%	15%	*	8%
Soc Studies	2009	44%	44%	34%	*	19%	72%	*	*	45%	22%	< 1%	21%	*	16%
	2008	36%	36%	25%	*	14%	50%	*	*	37%	15%	< 1%	20%	*	9%
All Tests	2009	16%	15%	11%	< 1%	7%	22%	*	*	10%	12%	< 1%	7%	< 1%	2%
	2008	15%	13%	14%	17%	7%	28%	*	*	13%	15%	< 1%	8%	6%	3%

District Name: BRACKETT<sup>®</sup> ISD  
District #: 136901

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	98.6%	100.0%	98.0%	100.0%	*	*	99.1%	98.0%	100.0%	97.8%	87.5%	97.9%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	91.3%	100.0%	90.4%	92.9%	*	*	90.9%	91.6%	32.6%	87.6%	77.5%	91.8%
Not on TAKS	7.7%	8.6%	7.3%	0.0%	7.6%	7.1%	*	*	8.2%	6.4%	67.4%	10.2%	10.0%	6.0%
TAKS(Acc) Only	2.3%	2.6%	0.7%	0.0%	0.7%	0.9%	*	*	0.9%	0.5%	6.5%	1.1%	0.0%	0.4%
TAKS-M Only	3.3%	3.6%	4.5%	0.0%	4.6%	4.4%	*	*	6.4%	2.5%	41.3%	6.2%	7.5%	4.3%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.7%	0.0%	*	*	0.0%	1.0%	4.3%	0.7%	2.5%	0.0%
Combination	1.3%	1.5%	1.7%	0.0%	1.7%	1.8%	*	*	0.9%	2.5%	15.2%	2.2%	0.0%	1.3%
By Acct Status														
Acct System	87.3%	85.8%	86.3%	100.0%	85.4%	89.4%	*	*	88.6%	84.2%	43.5%	83.3%	55.0%	88.4%
Non-Acct System	11.2%	12.9%	12.3%	0.0%	12.6%	10.6%	*	*	10.5%	13.8%	56.5%	14.5%	32.5%	9.4%
Mobile	4.7%	5.6%	6.8%	0.0%	7.0%	5.3%	*	*	4.1%	9.4%	6.5%	7.3%	22.5%	4.7%
Non-Acct Test	6.4%	7.3%	5.4%	0.0%	5.6%	5.3%	*	*	6.4%	4.4%	50.0%	7.3%	10.0%	4.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.2%	1.4%	0.0%	2.0%	0.0%	*	*	0.9%	2.0%	0.0%	2.2%	12.5%	2.1%
Absent	0.1%	0.2%	0.2%	0.0%	0.3%	0.0%	*	*	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	1.2%	0.0%	1.7%	0.0%	*	*	0.9%	1.5%	0.0%	1.8%	12.5%	1.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	257,520	424	5	302	113	1	2	220	203	46	275	40	233
2008 IAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	96.5%	100.0%	95.0%	100.0%	*	*	96.8%	96.1%	97.7%	94.8%	64.9%	95.6%
By Program														
TAKS (1 or more)	90.9%	90.3%	90.8%	100.0%	87.6%	98.3%	*	*	91.2%	90.3%	41.9%	85.9%	51.4%	89.8%
Not on IAKS	7.5%	8.5%	5.7%	0.0%	7.4%	1.7%	*	*	5.6%	5.8%	55.8%	8.9%	13.5%	5.8%
TAKS(Acc)	2.7%	2.9%	1.2%	0.0%	1.3%	0.8%	*	*	0.9%	1.4%	11.6%	1.9%	2.7%	1.3%
TAKS-M Only	2.9%	3.2%	3.1%	0.0%	4.4%	0.0%	*	*	3.7%	2.4%	30.2%	4.8%	10.8%	3.5%
TAKS-Alt Only	0.7%	0.9%	0.5%	0.0%	0.7%	0.0%	*	*	0.0%	1.0%	4.7%	0.7%	0.0%	0.0%
Combination	1.2%	1.5%	0.9%	0.0%	1.0%	0.8%	*	*	0.9%	1.0%	9.3%	1.5%	0.0%	0.9%
By Acct Status														
Acct System	87.1%	85.5%	86.3%	100.0%	82.6%	94.9%	*	*	87.5%	85.5%	51.2%	80.7%	45.9%	88.1%
Non-Acct System	11.3%	13.3%	10.1%	0.0%	12.4%	5.1%	*	*	9.3%	10.6%	46.5%	14.1%	18.9%	7.5%
Mobile	5.1%	6.0%	5.4%	0.0%	5.7%	5.1%	*	*	4.2%	6.3%	0.0%	6.7%	5.4%	3.1%
Non-Acct Test	6.2%	7.3%	4.7%	0.0%	6.7%	0.0%	*	*	5.1%	4.3%	46.5%	7.4%	13.5%	4.4%
Not Tested	1.6%	1.2%	3.5%	0.0%	5.0%	0.0%	*	*	3.2%	3.0%	2.3%	5.2%	35.1%	4.4%
Absent	0.2%	0.2%	0.2%	0.0%	0.3%	0.0%	*	*	0.5%	0.0%	0.0%	0.4%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	2.8%	0.0%	4.0%	0.0%	*	*	1.9%	3.9%	0.0%	4.1%	32.4%	4.4%
Other	0.5%	0.5%	0.5%	0.0%	0.7%	0.0%	*	*	0.9%	0.0%	2.3%	0.7%	2.7%	0.0%
Total Count	3,075,682	251,761	424	6	298	118	1	1	216	207	43	270	37	226
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	84%	81%	*	77%	84%	*	*	85%	79%	*	73%	*	72%
Class of 2008	86%	86%	85%	*	76%	100%	*	*	91%	83%	*	81%	*	74%



Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	49%	50%	*	45%	*	*	38%	*	*	38%	*	55%
	2008	53%	54%	75%	*	74%	*	*	88%	67%	*	86%	*	75%
Mathematics	2009	37%	36%	36%	*	33%	50%	*	35%	36%	*	31%	*	32%
	2008	36%	33%	23%	*	17%	40%	*	23%	23%	*	22%	*	22%
Average TGI Growth														
Reading/ELA	2009	0.52	0.52	0.79	*	0.65	*	*	0.44	1.31	*	0.75	*	0.71
	2008	0.58	0.58	0.73	*	0.74	*	*	0.94	0.48	*	0.84	*	0.73
Mathematics	2009	0.38	0.35	0.54	*	0.54	0.61	*	0.59	0.48	*	0.45	*	0.49
	2008	0.34	0.27	0.14	*	0.15	0.05	*	0.16	0.13	-0.04	0.15	*	0.13
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	11%	6%	*	8%	< 1%	*	5%	8%	*	8%	13%	8%
	2008	12%	12%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2008	94%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	16%	14%	*	21%	< 1%	*	20%	6%	*	22%	*	19%
	2008	15%	14%	15%	*	16%	10%	*	5%	26%	*	13%	*	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	91%	89%	*	83%	> 99%	*	84%	94%	*	83%	*	88%
	2008	92%	93%	95%	*	94%	> 99%	*	> 99%	89%	*	> 99%	*	89%
TAKS Failers Promoted by Grade Placement Committee														
	2008	84.0%	79.0%	*	-	*	-	-	-	*	-	-	-	*
	2007	78.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
	2009	66%	69%	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	75%	*	*	*	*	*	*	*	*	*	*	*

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	15%	29%	*	32%	23%	*	*	30%	28%	*	33%	*	53%
2008	15%	14%	22%	*	29%	< 1%	*	*	18%	26%	*	20%	*	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	91%	84%	*	76%	> 99%	*	*	85%	83%	*	79%	*	65%
2008	91%	92%	93%	*	90%	> 99%	*	*	95%	89%	*	96%	*	84%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	79.9%	*	-	*	-	-	-	*	*	-	*	-	*
2007	77.5%	70.4%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	15%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	15%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2009	72%	66%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	2%	*	3%	< 1%	*	*	4%	< 1%	*	< 1%	*	3%
2008	6%	5%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	20%	38%	*	43%	11%	*	*	39%	36%	*	43%	*	44%
2008	21%	22%	39%	*	47%	17%	*	*	23%	60%	*	53%	*	56%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	82%	*	80%	> 99%	*	*	87%	77%	*	77%	*	79%
2008	86%	86%	82%	*	76%	> 99%	*	*	92%	67%	*	85%	*	73%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	86.2%	*	-	*	-	-	-	-	*	*	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	12%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2009	48%	39%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	77%	79%	*	79%	*	*	*	76%	83%	*	76%	79%	79%
Attendance Rate														
2007-08	95.5%	95.0%	96.2%	98.0%	96.1%	96.5%	*	*	96.3%	96.2%	95.5%	96.4%	96.5%	95.8%
2006-07	95.5%	94.9%	96.6%	97.1%	96.4%	97.2%	*	*	96.7%	96.6%	96.0%	96.5%	95.6%	96.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.5%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.9%	1.9%	0.0%	2.3%	1.1%	*	-	0.0%	3.7%	0.0%	2.4%	10.5%	1.8%
2006-07	2.7%	3.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.1%	2.7%	0.0%	3.3%	1.5%	*	-	0.0%	4.7%	0.0%	3.5%	16.7%	2.8%
2006-07	3.9%	4.6%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.0%	90.7%	*	87.5%	94.1%	*	-	92.9%	89.7%	88.9%	84.2%	*	91.3%
Received GED	1.5%	2.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	10.8%	2.3%	*	0.0%	5.9%	*	-	7.1%	0.0%	11.1%	5.3%	*	0.0%
Dropped Out (4-yr)	10.5%	13.0%	7.0%	*	12.5%	0.0%	*	-	0.0%	10.3%	0.0%	10.5%	*	8.7%
Class of 2007														
Graduated	78.0%	74.5%	94.3%	-	88.9%	100.0%	-	-	94.1%	94.4%	100.0%	87.5%	*	88.9%
Received GED	2.0%	2.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	9.4%	5.7%	-	11.1%	0.0%	-	-	5.9%	5.6%	0.0%	12.5%	*	11.1%
Dropped Out (4-yr)	11.4%	13.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	87.0%	93.0%	*	87.5%	100.0%	*	-	100.0%	89.7%	100.0%	89.5%	*	91.3%
Class of 2007	88.6%	86.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	84.8%	93.0%	*	87.5%	100.0%	*	-	100.0%	89.7%	100.0%	89.5%	*	91.3%
Class of 2007	86.7%	83.9%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	23.0%	27.2%	20.0%	19.2%	43.8%	*	-	21.4%	31.5%	12.5%	16.7%	0.0%	14.7%
2006-07	22.1%	21.4%	24.2%	*	16.4%	38.2%	*	-	31.0%	19.1%	3.1%	15.2%	0.0%	15.6%
RHSP/DAP Graduates														
Class of 2008	81.4%	82.9%	75.0%	*	69.6%	86.7%	*	-	75.0%	75.0%	16.7%	72.2%	-	63.2%
Class of 2007	77.9%	78.2%	73.5%	-	66.7%	78.9%	-	-	70.6%	76.5%	*	60.0%	*	56.3%
AP/IB Results														
Tested														
2008	20.9%	24.6%	11.3%	*	5.0%	20.7%	-	-	4.3%	14.6%	n/a	n/a	n/a	n/a
2007	20.0%	22.5%	9.9%	*	2.7%	18.8%	-	-	20.0%	2.4%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	40.4%	75.0%	-	*	66.7%	-	-	*	85.7%	n/a	n/a	n/a	n/a
2007	50.5%	40.1%	28.6%	-	*	33.3%	-	-	33.3%	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	35.8%	80.0%	-	*	71.4%	-	-	*	88.9%	n/a	n/a	n/a	n/a
2007	46.8%	36.6%	44.4%	-	*	50.0%	-	-	50.0%	*	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	64%	58%	*	52%	71%	*	*	44%	75%	*	52%	*	38%
2008	57%	59%	71%	*	62%	79%	*	*	67%	72%	*	57%	*	56%
Mathematics														
2009	62%	58%	70%	*	63%	86%	*	*	72%	68%	*	65%	*	52%
2008	56%	54%	56%	*	45%	67%	*	*	55%	57%	*	53%	*	33%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results Tested</b>														
Class of 2008	65.0%	65.4%	76.5%	*	55.0%	?	-	-	100.0%	68.0%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	67.1%	73.3%	-	63.6%	78.9%	-	-	66.7%	80.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	23.8%	23.1%	*	18.2%	28.6%	-	-	11.1%	29.4%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	22.6%	9.1%	-	0.0%	13.3%	-	-	20.0%	0.0%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	956	954	*	953	983	-	-	*	984	n/a	n/a	n/a	n/a
Class of 2007	992	958	905	-	874	927	-	-	928	886	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	20.1	20.4	-	20.3	20.5	-	-	19.0	21.1	n/a	n/a	n/a	n/a
Class of 2007	20.2	19.8	21.3	-	*	22.0	-	-	22.8	*	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	60%	53%	*	56%	53%	*	*	55%	52%	*	47%	*	44%
Class of 2007	49%	52%	22%	*	18%	25%	*	*	15%	29%	*	9%	*	< 1%
<b>Mathematics</b>														
Class of 2008	58%	56%	63%	*	65%	64%	*	*	64%	62%	*	53%	*	40%
Class of 2007	56%	53%	52%	*	55%	50%	*	*	69%	36%	*	36%	*	30%
<b>Both Subjects</b>														
Class of 2008	44%	44%	47%	*	41%	57%	*	*	45%	48%	*	40%	*	27%
Class of 2007	37%	37%	19%	*	18%	19%	*	*	15%	21%	*	9%	*	< 1%

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STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	593	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	24	4.0%	199,371	4.2%
Kindergarten	41	6.9%	361,929	7.7%
Grade 1	41	6.9%	379,066	8.0%
Grade 2	29	4.9%	371,402	7.9%
Grade 3	34	5.7%	368,131	7.8%
Grade 4	46	7.8%	355,435	7.5%
Grade 5	41	6.9%	352,252	7.5%
Grade 6	43	7.3%	345,576	7.3%
Grade 7	51	8.6%	342,912	7.3%
Grade 8	51	8.6%	343,389	7.3%
Grade 9	42	7.1%	387,777	8.2%
Grade 10	53	8.9%	331,936	7.0%
Grade 11	47	7.9%	302,959	6.4%
Grade 12	50	8.4%	273,713	5.8%
Ethnic Distribution: African American	8	1.3%	669,371	14.2%
Hispanic	413	69.6%	2,264,367	47.9%
White	170	28.7%	1,608,515	34.0%
Native American	1	0.2%	16,649	0.4%
Asian/Pacific Islander	1	0.2%	169,302	3.6%
Economically Disadvantaged	380	64.1%	2,681,474	56.7%
Limited English Proficient (LEP)	51	8.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	5	0.8%	103,727	2.1%
At-Risk	319	53.8%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	40	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	2.5%	33,873	13.4%
Hispanic	23	57.5%	94,571	37.5%
White	15	37.5%	112,983	44.8%
Native American	1	2.5%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	25.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	30	75.0%	205,122	81.4%
Special Education Graduates	6	15.0%	26,091	10.3%

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	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Retention Rates By Grade: Kindergarten	8.3%	2.6%	50.0%	11.7%
Grade 1	3.3%	5.5%	50.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	2.5%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	2.2%	1.4%	0.0%	2.2%
Grade 8	3.7%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	1	0.3%	12,668	0.6%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	13.7	19.0
Grade 1	13.7	19.0
Grade 2	9.7	19.3
Grade 3	11.3	19.3
Grade 4	15.3	19.7
Grade 5	14.0	22.1
Grade 6	14.0	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	10.9	19.8
Foreign Languages	13.1	21.1
Mathematics	10.0	19.6
Science	13.1	20.5
Social Studies	11.6	21.7

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STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	106.8	100.0%	646,815.1	100.0%
Professional Staff:	62.5	58.5%	407,135.1	62.9%
Teachers	52.9	49.6%	327,662.9	50.7%
Professional Support	6.9	6.4%	54,475.5	8.4%
Campus Administration (School Leadership)	1.2	1.1%	18,324.9	2.8%
Central Administration	1.5	1.4%	6,671.7	1.0%
Educational Aides:	0.0	0.0%	62,459.5	9.7%
Auxiliary Staff:	44.3	41.5%	177,220.5	27.4%
Total Minority Staff:	43.8	41.0%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	10.0	18.9%	72,451.6	22.1%
White	42.9	81.1%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	12.8	24.2%	74,947.7	22.9%
Females	40.1	75.8%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	44.1	83.4%	254,661.6	77.7%
Masters	8.8	16.6%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	15.0	28.3%	23,779.1	7.3%
1-5 Years Experience	5.0	9.4%	99,863.0	30.5%
6-10 Years Experience	8.0	15.1%	65,434.1	20.0%
11-20 Years Experience	12.9	24.4%	77,622.5	23.7%
Over 20 Years Experience	12.0	22.7%	60,964.2	18.6%
Number of Students per Teacher:	11.2	n/a	14.4	n/a



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STAFF INFORMATION (Continued)

	-----District-----	-----State-----
Average Years Experience of Teachers:	12.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,567	\$40,372
1-5 Years Experience	\$32,540	\$42,463
6-10 Years Experience	\$37,817	\$45,035
11-20 Years Experience	\$45,777	\$49,083
Over 20 Years Experience	\$50,157	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$41,139	\$47,159
Professional Support	\$46,628	\$55,819
Campus Administration (School Leadership)	\$57,186	\$68,891
Central Administration	\$51,460	\$85,305
Turnover Rate for Teachers:	33.4%	14.7%
Instructional Staff Percent***:	62.9%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

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TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.209

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$149,268,554	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$251,718	n/a	\$363,600	n/a

Value by Category

Business	\$42,333,651	24.0%	\$639,448,221,965	33.6%
Residential	\$67,442,394	38.2%	\$1,013,878,237,447	53.3%
Land	\$66,762,427	37.8%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$27,160	0.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$4,304,523	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	71.4%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,078,649	100.0%	\$10,165	\$6,900,729	100.0%	\$11,540	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,368,664	22.5%	\$2,289	\$1,368,664	19.8%	\$2,289	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$256,804	4.2%	\$429	\$308,203	4.5%	\$515	\$2,762,287,931	6.1%	\$594
State	\$4,450,581	73.2%	\$7,442	\$4,593,793	66.6%	\$7,682	\$20,309,900,694	44.8%	\$4,367
Federal	\$2,600	0.0%	\$4	\$630,069	9.1%	\$1,054	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:

Total Expenditures	\$5,410,626	100.0%	\$9,048	\$6,273,132	100.0%	\$10,490	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$3,769,916	69.7%	\$6,304	\$4,361,786	69.5%	\$7,294	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,200,048	22.2%	\$2,007	\$1,470,684	23.4%	\$2,459	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$440,662	8.1%	\$737	\$440,662	7.0%	\$737	\$7,556,691,274	14.7%	\$1,625

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ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,969,964	100.0%	\$8,311	\$5,832,470	100.0%	\$9,753	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,877,763	57.9%	\$4,812	\$3,446,007	59.1%	\$5,763	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$124,786	2.5%	\$209	\$128,096	2.2%	\$214	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$8,715	0.1%	\$15	\$580,207,436	1.5%	\$125
School Leadership (23)	\$197,394	4.0%	\$330	\$199,894	3.4%	\$334	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$147,874	3.0%	\$247	\$148,936	2.6%	\$249	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$162,925	3.3%	\$272	\$162,925	2.8%	\$272	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$253,449	4.3%	\$424	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$318,538	6.4%	\$533	\$318,538	5.5%	\$533	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$348,995	7.0%	\$584	\$349,995	6.0%	\$585	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$613,956	12.4%	\$1,027	\$638,182	10.9%	\$1,067	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$14,001	0.3%	\$23	\$14,001	0.2%	\$23	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$163,732	3.3%	\$274	\$163,732	2.8%	\$274	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.7%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$3,706,495	100.0%	\$6,198	\$4,253,690	100.0%	\$7,113	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$21,677	0.6%	\$36	\$21,677	0.5%	\$36	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$214,463	5.8%	\$359	\$222,320	5.2%	\$372	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$545,738	14.7%	\$913	\$929,278	21.8%	\$1,554	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$15,226	0.4%	\$25	\$15,226	0.4%	\$25	\$416,924,270	1.4%	\$90
Regular Education (11)	\$2,237,283	60.4%	\$3,741	\$2,327,969	54.7%	\$3,893	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$402,021	10.8%	\$672	\$467,133	11.0%	\$781	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$270,087	7.3%	\$452	\$270,087	6.3%	\$452	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

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PROGRAM INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	45	7.6%	757,146	16.0%
Career & Technical Education	135	22.8%	1,011,507	21.4%
Gifted & Talented Education	52	8.8%	355,801	7.5%
Special Education	65	11.0%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.3%	24,508.0	7.5%
Career & Technical Education	0.0	0.0%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	48.6	91.8%	230,600.5	70.4%
Special Education	3.1	5.9%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.
- '@@' Not Used for School Funding calculations.
- '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BRACKETT ISD

## 2008-09 District Performance Report

District #: 136901

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED IAKS (Accommodated)) (Standard Accountability Indicator)													
Reading/ELA	2009	91%	91%	92%	*	*	*	*	71%	*	85%	*	65%
Mathematics	2009	82%	80%	80%	*	*	*	*	53%	20%	64%	*	50%
Writing	2009	93%	94%	99%	*	*	*	*	*	*	*	*	> 99%
Science	2009	78%	76%	81%	*	*	*	*	40%	*	*	*	40%
Soc Studies	2009	93%	93%	90%	*	*	*	*	*	*	*	*	*
All Tests	2009	74%	72%	72%	*	*	*	*	42%	< 1%	57%	*	41%

## Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction														
2009	10%	11%	6%	*	*	*	*	*	13%	*	13%	*	13%	
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	94%	93%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	> 99%	

Grade 5 Reading (English and Spanish)

[illegible]

**Grade 5 Mathematics (English and Spanish)**

[illegible]

## Grade 8 Reading

[illegible]

## Grade 8 Mathematics

[illegible]

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District Name: BRACKETT ISD

2008-09 District Performance Report

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For Current Year LEP Students

[illegible]