

Geneva Community Unit School District 304

227 North Fourth Street Geneva, IL 60134

Board of Education Report

To: Dr. Kent Mutchler, Superintendent

Board of Education – Finance Committee

From: Dean Romano, Assistant Superintendent – Business Services

Date: Wednesday, November 7, 2018

Meeting: Monday, November 12, 2018

Agenda Item:

Safe Routes to School

Item Type: Consent Action Information Discussion

Recommended Motion: N/A

Vision Connection: Effective Communicators

Policy Reference (if applicable): 8510 – Wellness

Background Information:

The City of Geneva has notified the District of its desire to submit an application for the 2019 Illinois Safe Routes to School Program (SRTS). This grant would provide funding for the city to make improvements that support walking and biking environments for students. To complete the process, the District is required to adopt the attached resolution supporting the request and the designated project being proposed. Additionally, a parent survey and student data will be conducted by the District and included in the city's application.

The SRTS uses a multidisciplinary approach to improve conditions for the walk or bike to school program and has three mail goals:

- 1. To enable and encourage children, including those with disabilities, to walk and bicycle to school
- 2. To make bicycling and walking to school a safer and more appealing transportation alternative, thereby encouraging a healthy and active lifestyle from an early age; and
- 3. to facilitate the planning, development, and implementation of projects and activities that will improve safety and reduce traffic, fuel consumption, and air pollution in the vicinity (within 2 miles) of primary and middle schools (grades K-8).

The proposed projects, as shared by City of Geneva staff would include the following:

- 1. Removal and replacement of ADA compliant sidewalks, ramps and curbs
- 2. Installation of solar powered speed limit advisory signs

ATTACHMENT(S):

2019 IL_SRTS Resolution - Geneva