
Special Education Report



January 5, 2021

Special Education Supervisors

Elementary Programing: Stacey McCoart

Secondary Programing: James Nichols

Our Shared Focus and Priorities:

- **Supporting and growing teacher practice**
 - **Collaboration with and support of families**
 - **Continuing Educational Opportunities**
 - **Develop and grow Special Education Programs within the district.**
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Current Happenings

- Planning for remote/in person learning models for Learning Centers and RAISE Academy.
 - Regular supervisor meetings with Pupil Services Team Staff
 - Collaborating with teachers to support in person and remote learners
 - SERC Professional Development with Learning Centers and K-5 PBIS Teams
 - Conducting Planning and Placement Team meetings.
 - Trial of in-person learning for specialized programs during remote learning (11.23-11.30 and 12.21-12.23)
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Elementary Special Education

School	September 2020	October 2020	November 2020	December 2020
Irving	60	65	63	62
Bradley	32	34	39	40
Little Raiders University	17	18	22	23

Elementary Section 504

School	September 2020	October 2020	November 2020	December 2020
Irving	21	22	19	19
Bradley	9	9	11	11
Little Raiders University	0	0	0	0

Elementary Special Education & 504

	September 2020 Total	October 2020 Total	November 2020	December 2020
Irving	81	87	82	81
Bradley	41	43	48	49
Little Raiders University	17	18	22	23

Secondary Special Education

School	September 2020 Students	October 2020 Students	November 2020 Students
DMS	73	75	75
DHS	88	91	91

Secondary Section 504

School	September 2020 Students	October 2020 Students	November 2020 Students	Percent Change
DMS	38	38	38	0%
DHS	31	31	31	0%

Secondary Special Education & 504

School	September 2020 Total	October 2020 Total	November 2020 Total	Percent Change
DMS	110	113	113	0%
DHS	118	122	122	0%

Special Education Students Not Enrolled in DPS

School	September 2020	October 2020	November 2020	December 2020	Percent Change
OOD (IEP Placed)	33	34	33	33	0%
OOD (Unilateral)	16	16	16	16	0%

Number of In-District Special Education Students Grades PreK-5

Grade	Number of Students
PreK	23
K	14
1st	19
2nd	17
3rd	19
4th	19
5th	17

District Totals

	Elementary	Secondary
Special Education	125	166
Section 504	28	69
Total	156	235
OOD(private and magnet) Total	49	
In-District Total	440	

District Paraprofessional Allocation

School	9.020S hared Paras	10.2020 Shared Paras	11.2020 Shared Paras	Value Change (+/-)	9.2020 1:1 Paras	10.2020 1:1 Paras	11.2020 1:1 Paras	Value change (+/-)	Total Paras
LRU	6	6	6	0	1	1	1	0	--
Irving	27	27	28	0	0	0	0	0	--
Bradley	12	12	12	0	0	0	0	0	--
DMS	5	5	5	0	3	3	3	0	--
DHS	4	4	4	0	1	1	1	0	60

Learning Center Enrollment

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
K-2 BLC	4	4	4	4						
3-5 BLC	3	3	3	2						
K-2 ASD	8	8	8	8						
3-5 ASD	6	7	7	7						
2-5 Academic	9	9	9	9						
6-8 Academic (DMS)	13	13	13							
9-12 ADL Program (DHS)	5	6	6							

Staff Injuries: Special Education

Description:	Sept. 2020	Oct. 2020	Nov. 2020	Dec. 2020	Jan. 2021	Feb. 2021	March 2021	April 2021	May 2021	June 2021
Total Injuries	1	3	1	1						
Total Injuries Treated by School Nurse	1	3	1	1						
Injuries Requiring Medical Intervention	0	0	0	0						

Professional Development

July/Aug/Sept	OCT/NOV/DEC	JAN/FEB	MARCH	APRIL	MAY/JUNE
<p>7/23- Administrators PMT Refresher</p> <p>9/1- PMT refresher</p> <p>9/23- SERC 3 sessions: Irving LC, PBIS teams for elementary.</p>	<p>10/21- ABA 101 (paraeducators at Bradley with Constellations)</p> <p>10/28- SERC PBIS Teams Elementary</p> <p>11/10- PMT refresher</p> <p>11/17- Initial PMT course</p> <p>12/9- SERC PBIS Team -Elementary</p> <p>12/16- ReThink training for Learning Center Staff</p> <p>12/18- SERC PBIS with coaches/admin (Elementary)</p>				

Constellations Behavioral Support

1.5 Board Certified Behavior Analyst (BCBA)

6.5 Registered Behavior Technicians (RBT)

Roles and Responsibilities:

Constellation School based Therapy is currently providing ABA services in Derby school district. ABA can be provided to children with Autism Spectrum Disorder to typically developing children struggling with problem behavior through direct intervention, consultation and parent training.
