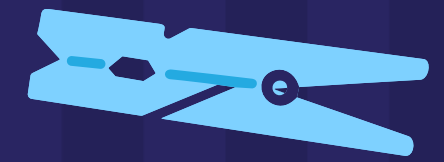
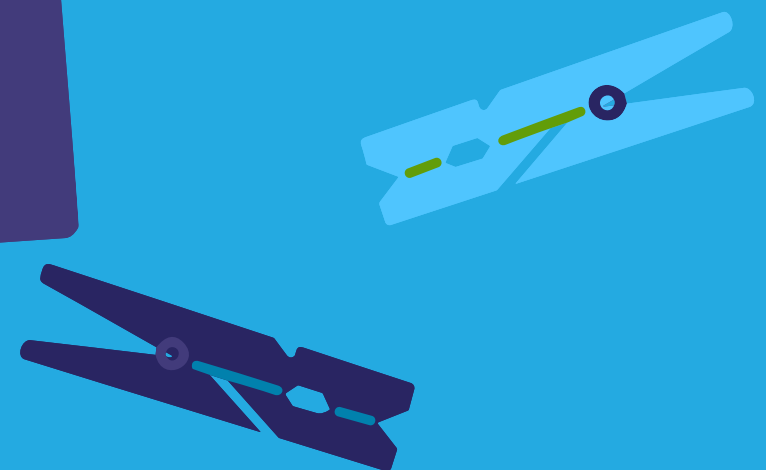
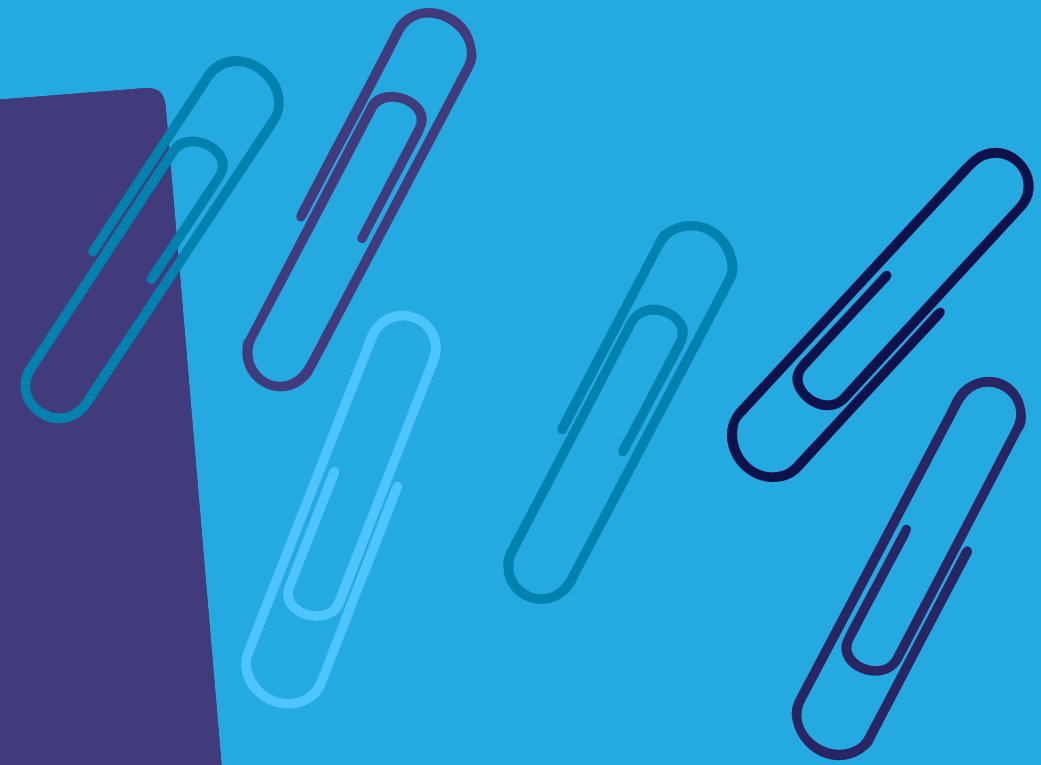


# STUDENT SAFETY ADVISORY COMMITTEE

Board Presentation  
January 20, 2026



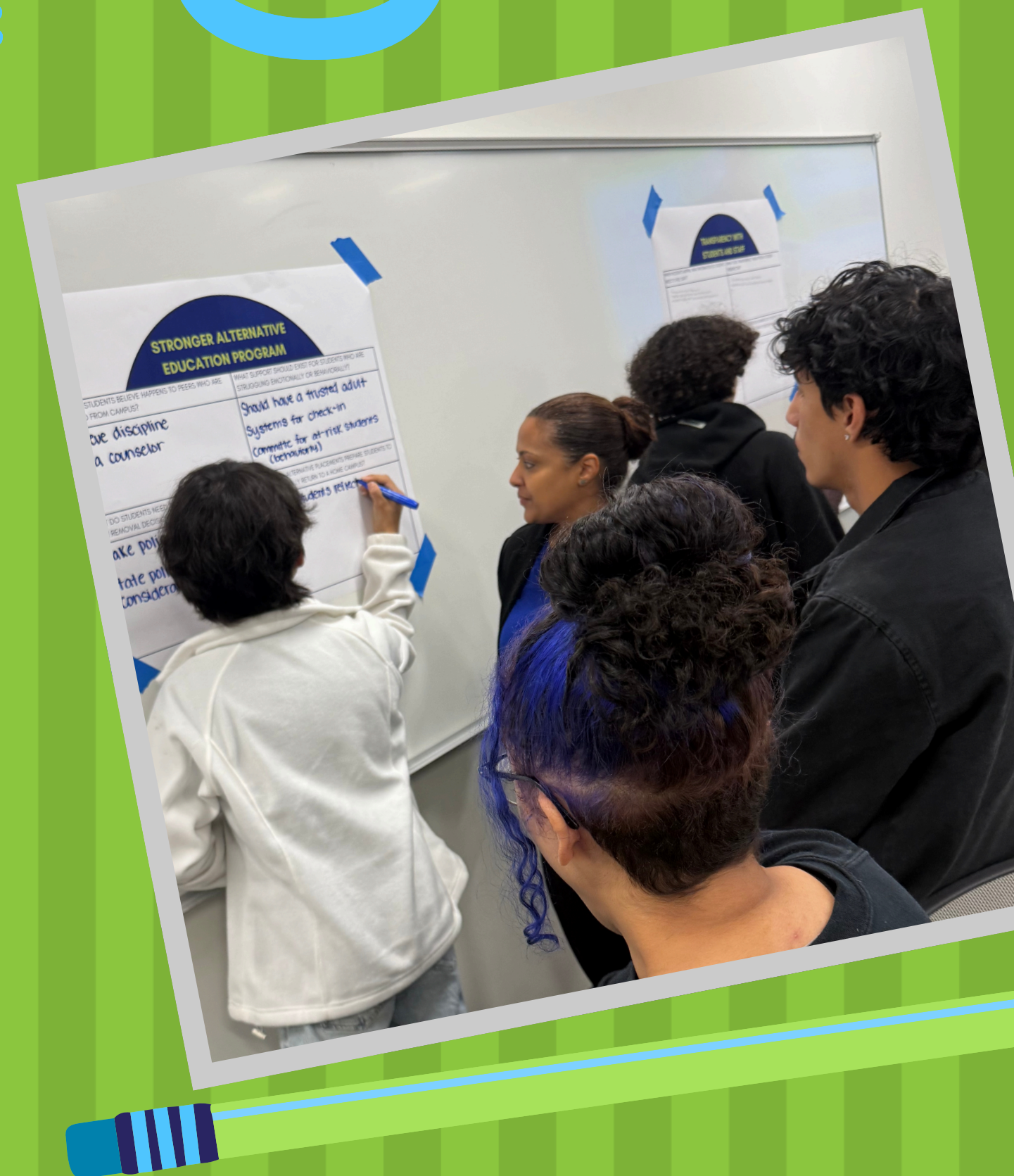
# INTRODUCTIONS





# MEETING OVERVIEW

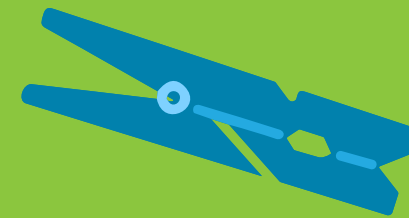
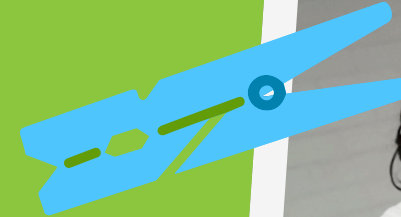
- January 13, 2026
- 14 students from the Baytown Safety Coalition and RSS student leaders
- Established meeting norms
- Focused on solutions through structured activities and intentional questions + conversations
- Defined primary focus areas through priority mapping





# PURPOSE

**To center student voice, improve safety, trust, and accountability, and help the district make better decisions informed by lived experience.**







# Baytown Safety Coalition Desired Outcomes

**Campus  
Behavior  
Coordinator**

**Stronger  
Alternative  
Education  
Program**

**Transparency  
with Students  
and Staff**





# Baytown Safety Coalition Desired Outcomes + Student Safety Advisory Gallery Walk Priorities


## Campus Behavior Coordinator

- A role on campus that specializes in behavior and discipline
- Communicate behavior information
- Trained in de-escalation
- Prioritize restroom policies first

## Stronger Alternative Education Program

- Consistent discipline
- Understanding of how discipline is assigned
- Purposeful instructional approaches tailored to the needs of students

## Transparency with Students and Staff

- Specific announcements giving more detail in real time
  - Staff should only communicate confirmed information and district communication
  - Updates on social media
- 



# CONCERN: CAMPUS BEHAVIOR COORDINATOR

**Summary:** Students feel behavior issues are handled inconsistently, with no single person owning the response.

Students strongly support a designated staff member trained on de-escalation, crisis response, and consistent discipline. Trust, in their view, comes from visibility and communication about behavior issues in the district.

## Administrative Action:

- State Mandated by Texas Education Code – EDUC § 37.0012. Designation of Campus Behavior Coordinator
- Review the role of the campus behavior coordinator and ensure the responsibilities reflect student needs
- Continue the student safety advisory work at all campuses with involvement of the campus behavior coordinator

WHERE DO STUDENTS CURRENTLY GO WHEN THEY ARE STRUGGLING EMOTIONALLY OR BEHAVIORALLY?	WHEN UNSAFE BEHAVIOR IS REPORTED, WHAT ACTUALLY HAPPENS NEXT—FROM A STUDENT'S PERSPECTIVE?
<ul style="list-style-type: none"><li>- parents ✓ / home</li><li>- nurse</li><li>- grade counselor ✓</li><li>- teachers ✓</li><li>- each other ✓</li><li>- apts</li><li>- social media</li><li>- cis and swi</li></ul>	<ul style="list-style-type: none"><li>- investigation by ap's/admin ✓</li><li>- rumors among students ✓</li><li>- no communication ✓</li><li>- nervousness/anxiety ✓</li><li>- confusion + questioning teachers + students ✓</li><li>- partial transparency</li></ul>
WHAT RESPONSIBILITIES SHOULD A CAMPUS BEHAVIOR COORDINATOR HAVE THAT ARE NOT CURRENTLY BEING HANDLED WELL?	HOW WOULD THIS ROLE BUILD TRUST WITH STUDENTS INSTEAD OF FEELING LIKE "ANOTHER ADMINISTRATOR"?
<ul style="list-style-type: none"><li>- restroom policies not handled well (crawling) ✓</li><li>- inconsistent discipline/unfair treatment ✓</li><li>- should be specialized + focused on behavior + discipline only ✓</li><li>- trained in de-escalation ✓</li><li>- how to handle fights w/o endangering staff ✓</li><li>- better process of handling students in crisis ✓</li><li>- designated individual person ✓</li><li>- ISS referrals, consequences ✓</li></ul>	<ul style="list-style-type: none"><li>- trained/specialized in behavior/discipline (completely focused) ✓</li><li>- get introduced with students ✓</li><li>- include positive behavior (ex: involvement, volunteer) ✓</li><li>- collaborate with student-led associations ✓</li></ul>



# CONCERN: STRONGER ALTERNATIVE EDUCATION PROGRAM

**Summary:** Students are unclear about what happens when peers are removed from campus and how decisions are made. They want policies to be visible and explained.

Students support alternative placements that focus on reflection, mental health support, and readiness to return.

## Administrative Action:

- Internally review discipline/removal practices for all general education students and students receiving special education services
- Review the current student code of conduct and discipline practices with the student safety advisory committee for review and feedback
- Review best practices at POINT
- Share rehabilitation strategies at POINT with the student safety advisory committee for review and feedback

STRONGER ALTERNATIVE EDUCATION PROGRAM	
WHAT DO STUDENTS BELIEVE HAPPENS TO PEERS WHO ARE REMOVED FROM CAMPUS?	WHAT SUPPORT SHOULD EXIST FOR STUDENTS WHO ARE STRUGGLING EMOTIONALLY OR BEHAVIORALLY?
Receive discipline ✓ • • • • 4 See a counselor ✓ Confusion, clarification needed Point ✓ • •	Should have a trusted adult ✓ Systems for check-in • Committee for at-risk students (behaviorally) ✓ Alternative supports (lack of penalization for students with experience, mental health issues, writing issues)
WHAT DO STUDENTS NEED TO UNDERSTAND BETTER ABOUT HOW REMOVAL DECISIONS WORK IN TEXAS SCHOOLS?	HOW CAN ALTERNATIVE PLACEMENTS PREPARE STUDENTS TO SUCCESSFULLY RETURN TO A HOME CAMPUS?
Make policies visible/posted ✓ State policies taken into consideration ✓ • - accessible data & better clarification ✓ - transparent student decision and input	Have students reflect ✓ - More personal approach from leaders in Point ✓ • • • 3 Check in with all involved parties (ex: group fight) ✓ - Better education within these programs • Discuss future consequences ✓ - Proof of student readiness and safety ✓ - More mental health resources ✓



# CONCERN: TRANSPARENCY WITH STUDENTS AND STAFF

**Summary:** Silence feels unsafe—even when action is happening. Students do not expect full details, but they do need acknowledgment, timely communication, and reassurance. When information is delayed or unclear, rumors and fear fill the gap.

They want consistent messaging through announcements, staff, ParentSquare, and district social media.

## Administrative Action:

- Send alerts and messages to secondary students
- Provide training on specific and more clear messaging during a crisis on the announcements
- Post all communication updates online for the entire community (gccisd.net → News Hub → District Letters & Alerts)
- Post communication updates on social media

TRANSPARENCY WITH STUDENTS AND STAFF	
WHEN INCIDENTS HAPPEN, WHAT INFORMATION DO STUDENTS NEED TO FEEL SAFE?	WHAT DOES TRANSPARENCY MEAN FROM A STUDENT PERSPECTIVE?
<ul style="list-style-type: none"><li>- Recognition that the issue is taken care of ✓</li><li>- Immediate safety precautions taken right after an incident ✓</li><li>- Assurance of safety itself (announcements, contacting parents, etc.) ✓</li><li>+ Existence of intervention(s) ✓</li></ul>	<ul style="list-style-type: none"><li>- "See something, say something" incident reporting ✓</li><li>- Immediate recognition of fault and respecting the weight of a tragedy ✓</li><li>- Being respectful to each other when discussing incidents ✓</li></ul> <p><i>Communication / quick clarity ✓</i></p>
HOW CAN THE DISTRICT BALANCE TRANSPARENCY WITH MAINTAINING A SAFE AND STRUCTURED SCHOOL ENVIRONMENT DURING A CRISIS?	WHAT COMMUNICATION CHANNELS DO STUDENTS TRUST MOST? HOW DO YOU WANT TO RECEIVE INFORMATION?
<ul style="list-style-type: none"><li>- Consistent communication / Balancing necessary vs unnecessary information ✓</li><li>- Shared to student body ✓</li></ul> <p><i>Staff should ONLY say confirmed info + Direct communication. 3</i></p>	<ul style="list-style-type: none"><li>- Announcements - immediate information/reporting ✓</li><li>- Emails to teachers for trustworthy reporting ✓</li><li>- Parentsquare - long-term news ✓</li><li>- Social media - recognition ✓</li><li>- Reliable student-led information distribution ✓</li></ul> <p><i>Home calls 3</i></p>

# NEXT STEPS:

- Meet with involved departments to discuss identified administrative actions and ensure alignment across student support, discipline, safety, and communication.
- Schedule a follow-up meeting in the coming weeks with the Student Safety Advisory Committee to review progress, gather additional student feedback, and refine next steps.



THANK YOU

